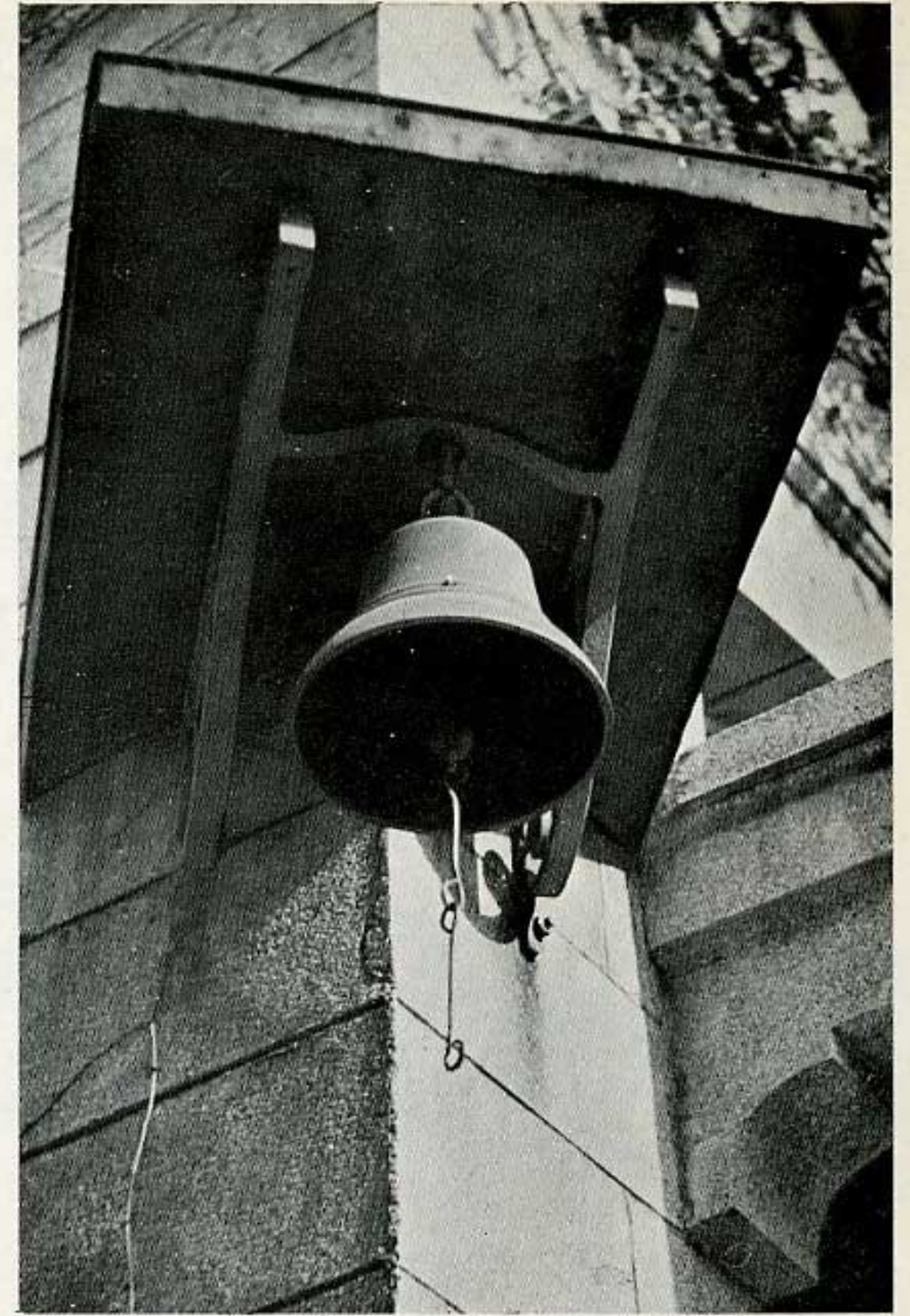




1939

FORWARD

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FORWARD

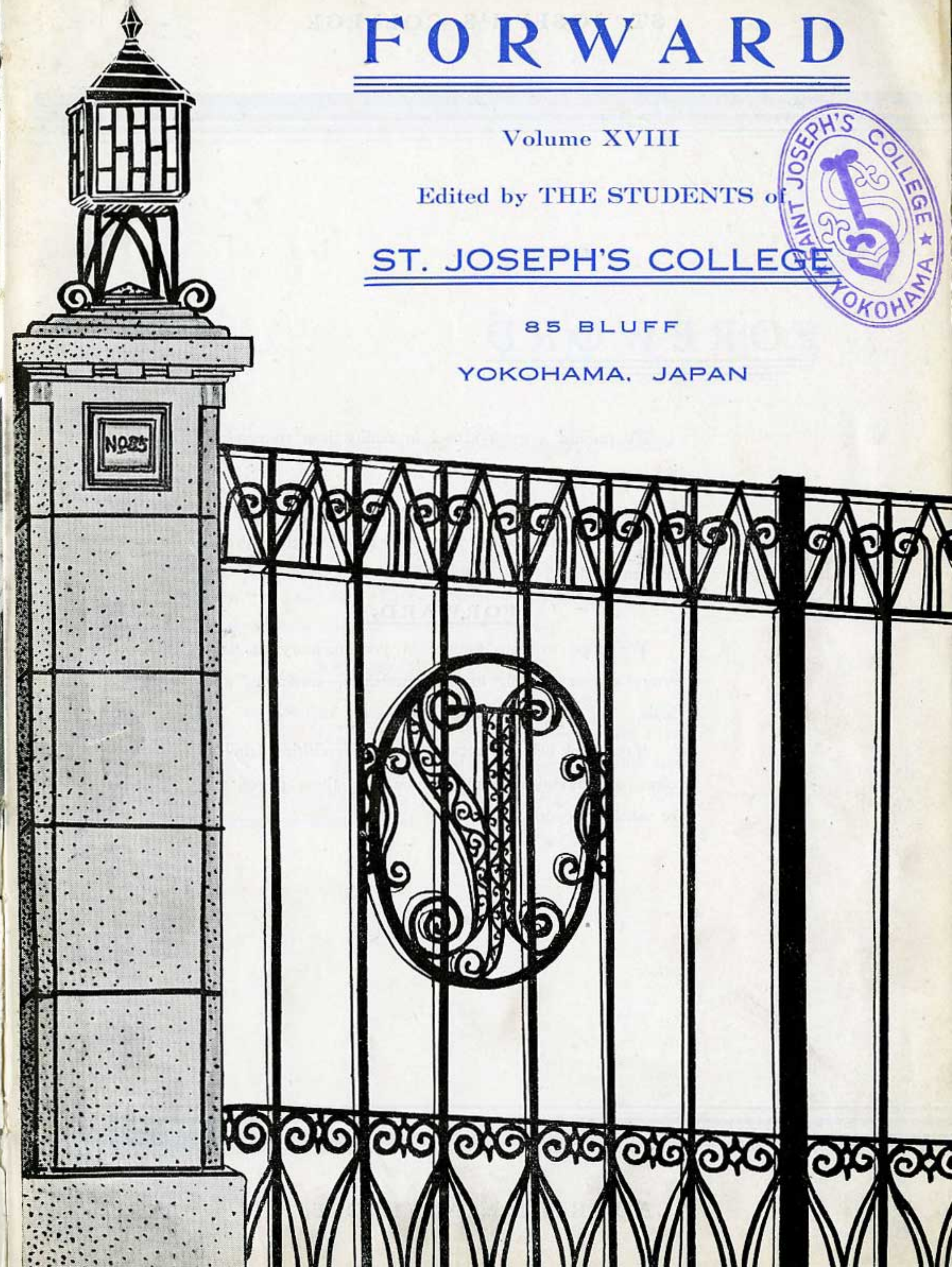
Volume XVIII

Edited by THE STUDENTS of

ST. JOSEPH'S COLLEGE

85 BLUFF

YOKOHAMA, JAPAN



FOREWORD

To present a great school in reality is a tremendous task.

However, we hope to thrill you in the future as you recall St. Joseph's College as it was in 1939, through the medium of the

FORWARD.

We hope to burn forever in your memory the true picture of our school, its life, activities, traditions, and ideals.

If our book helps to recall stalwart friendships, familiar voices, and favorite haunts as you scan these pages, we are satisfied beyond expression.



T H E M E

SCHOOL SPIRIT is the noblest quality a student can possess.

Its manliness does not stand alone, by no means; rather, it embraces the most virile virtues known—character, courtesy, obedience, sincerity, sportsmanship, coöperation, loyalty, and sacrifice. Each is an outstanding trait in itself. However, SACRIFICE underlies all genuine

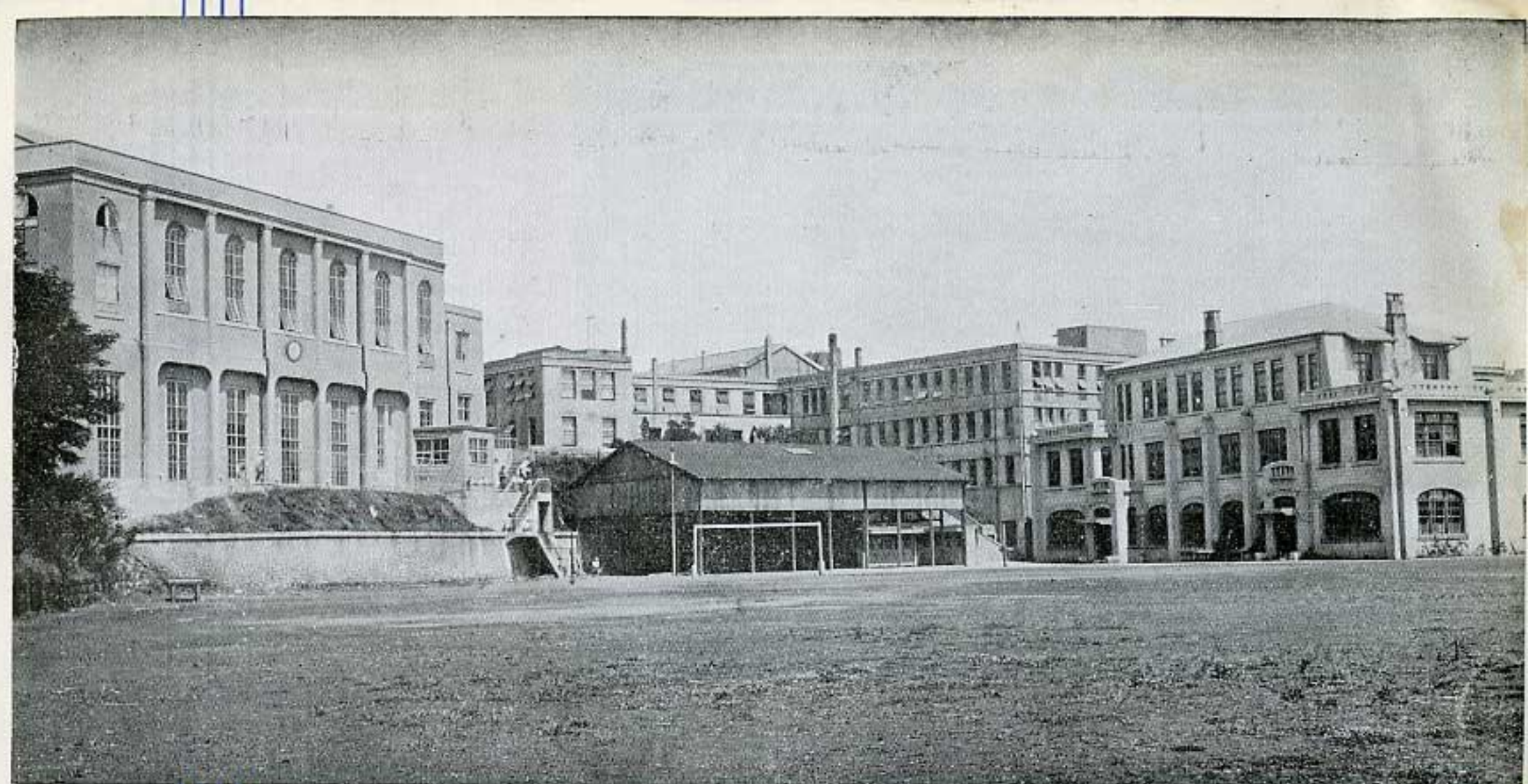
SCHOOL SPIRIT.

Our College displays a spirit all its own; a spirit that we are proud to take as our theme for the 1939 Forward. As you page through this issue we hope that you will better understand and appreciate the spirit that animates our school life at S.J.C.



DEDICATION

TO that unchanging SCHOOL SPIRIT that has existed since the earliest days of St. Joseph's College; to that SPIRIT which motivates the actions of all genuine students to-day; to that SPIRIT which we imbue as soon as we enter the school, and which gradually becomes an integral part of our beings, and an exceedingly important factor in our school life; to that SPIRIT that unites various races, creeds, and nationalities to collaborate under the same roof for the common good of all; to that SPIRIT that ever drives the student body forward to greater heights of achievement, success and glory; to that SPIRIT of loyalty, sacrifice, and interest often manifested by the Alumni; to that SPIRIT of self-sacrifice and devotedness daily displayed by the Faculty; to that SPIRIT which unites the Faculty, Student Body, Old Boys, and Friends in the common bonds of one large family; We, the CLASS OF NINETEEN HUNDRED AND THIRTY-NINE, dedicate this volume of the FORWARD.

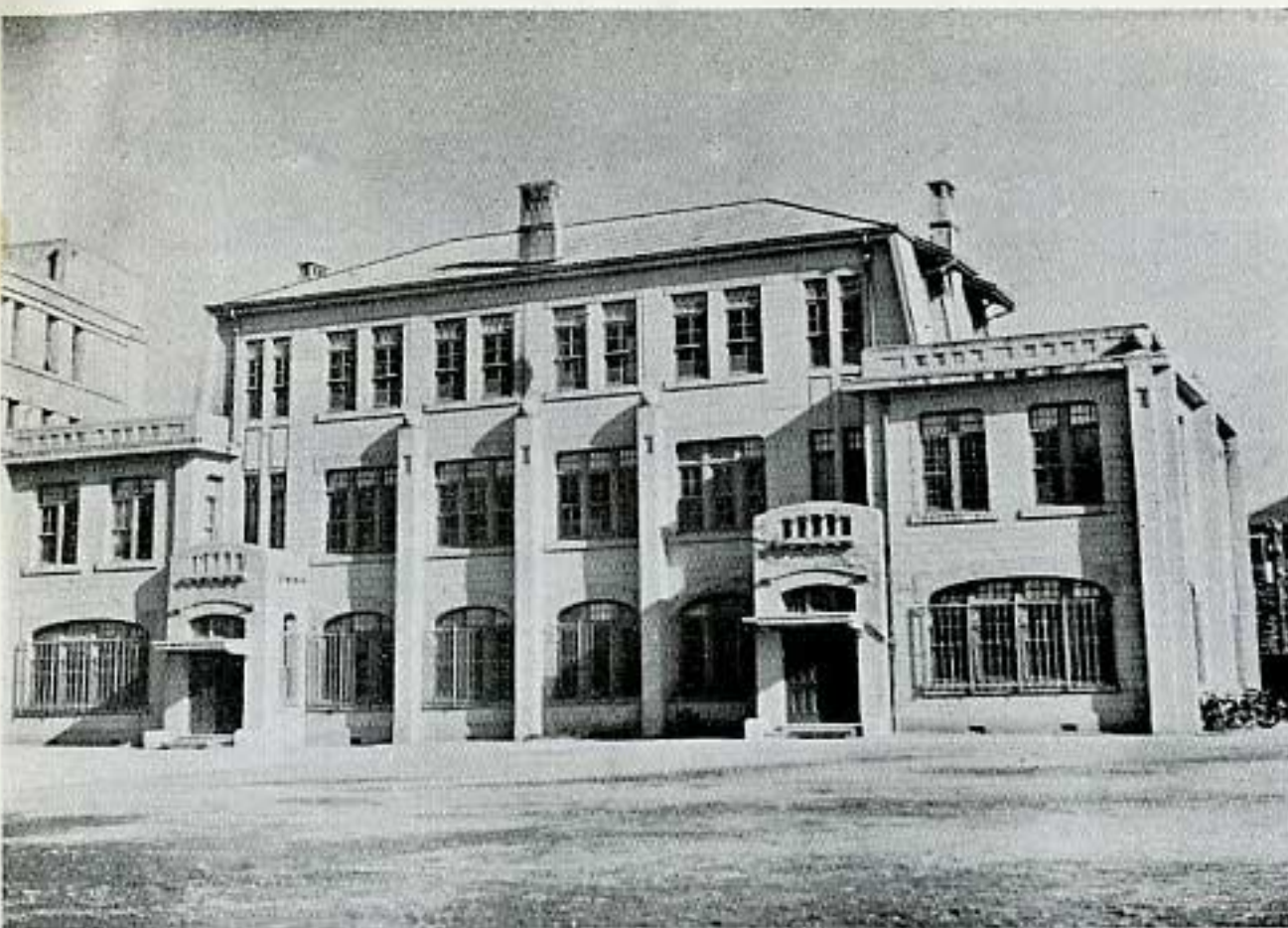


A Tribute to our Alma Mater

WE are justly proud of our College with its array of modern fire and earthquake-proof buildings, and extensive campus grounds, commanding a panoramic view of Yokohama and Tokyo Bay.

Briefly stated, our school history dawned in 1887, when the Morning Star School of Tokyo opened its doors to foreign as well as to Japanese students. However, as the two elements, differing in language and customs, required distinctive training, the foreigners were transferred to 43 Bluff, Yokohama, in 1901. Two members of the present faculty, Messrs. J. Mutschler and A. Walter, with Mr. F. X. Antoni, who was suddenly summoned from among us by death at the age of 81 on March 27, 1939, were among its pioneers or co-founders. Two years later, due to an encouraging increase in enrollment, it was deemed necessary to seek more spacious quarters, which were found at 85 Bluff, where the establishment is now situated. The student personnel steadily grew until it reached the 280 mark. The "Great Earthquake of 1923" gave, however, our College a setback. Its edifices were demolished, and the majority of the students sought refuge elsewhere. The hospitality of Kobe bridged over the otherwise hopeless situation, and there our College functioned during two years with more than 100 lads as a nucleus.

In 1925 Yokohama had sufficiently recovered to warrant the return of our school to 85 Bluff, Yokohama. This was the starting point for a greater St. Joseph's. The only link between the past and the present is the school building. Completed at the time of the catastrophe, it remains one



The Only
Link Between
The Past
and
The Present

of the few structures that withstood both quake and fire. Only a few minor repairs were required to put this department in first-class condition. As years rolled by, the extensive reinforced concrete building, serving as Faculty Hall and a section for non-resident Collegians, came into being. Then followed in rapid succession the leveling and unifying of the playground and the erection of the Auditorium-Gymnasium. These last named improvements are the crowning projects which place our school in a rank second to none of its kind in the Far East.

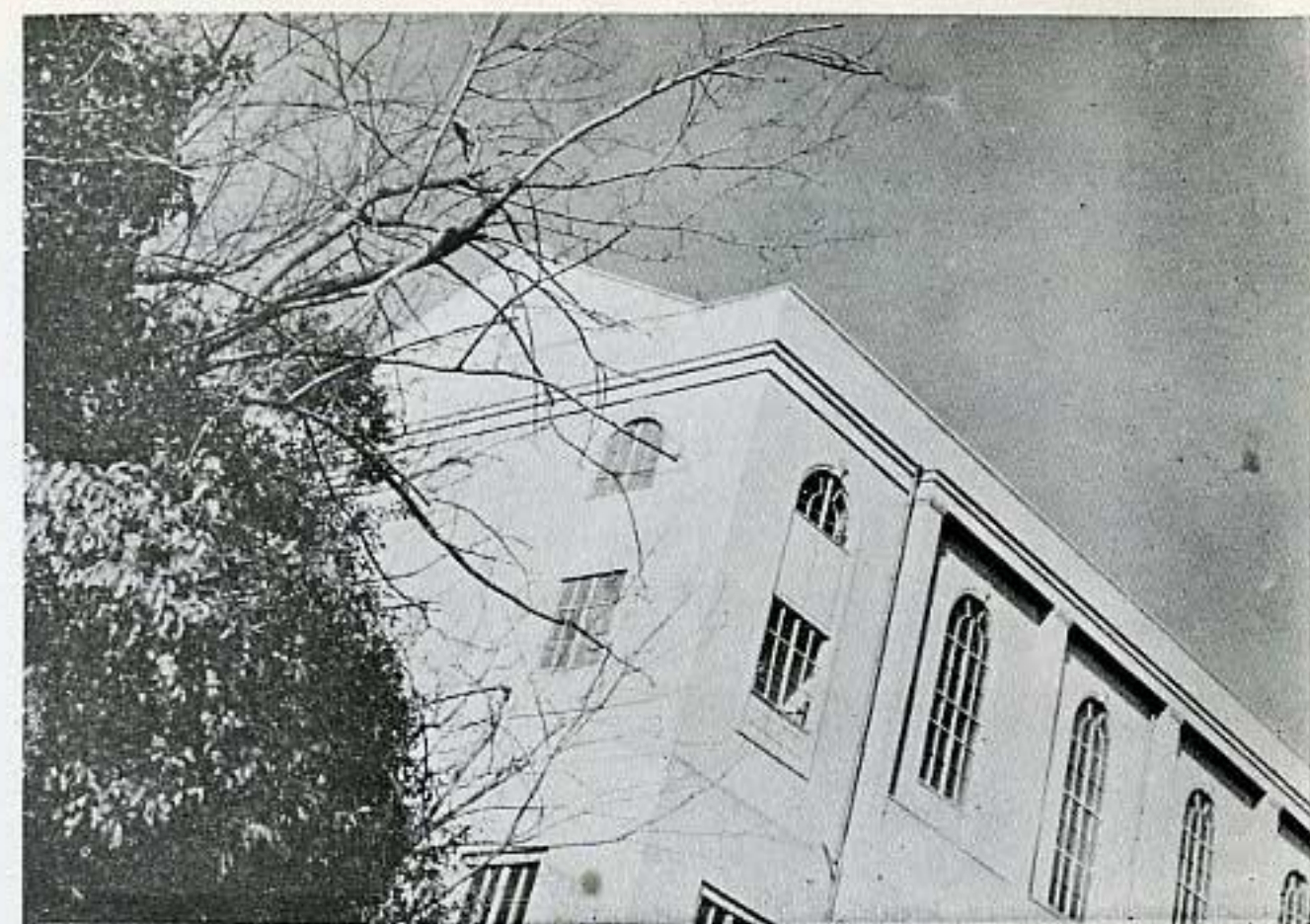
Our beloved Alma Mater is under the tutelage of a body of men whose life-work is education. We realize full well that these devoted teachers are well equipped to bestow upon us young men the mental, moral, and physical training of a modern educational system. Someone has aptly stated that "Inspiration is ninety per cent perspiration." Effort is the law of success, and education, which is the most difficult of achievements, is no exception. Hence our school pursues a policy in which sympathetic discipline and whole-hearted work happily blend.

We are enrolled at the age of six. No discrimination is made as to our creed or our nationality. Our institute has always been cosmopolitan, and at present over 20 nationalities are represented among 180 students.

Where Inspiration Is Ninety
Per cent Perspiration



Where Our
Aesthetic Taste
Is
Developed



Our College comprises two sections: a Primary and a High School Department. The former ranges over a period of seven and the latter, four years. As closely as circumstances allow, the program of American High Schools is followed. Knowledge activated by a strong will, which in turn is guided by sound moral principles, is the end sought in the educational system of our school, which is efficient in training the mind, the heart, and the will.

We are willing to make such an assertion, since our graduates have forged themselves ahead among the foremost in various institutions of learning which they had entered after leaving St. Joseph's College. The same may be said of other Old Boys in various prominent walks of life. Many of them, returning to their Alma Mater, have testified that the sheer ability to work gave them a pre-eminence over rivals who seemingly had better advantages.

The cultural element of a complete education is not overlooked. Music, drawing, painting, and dramatics are responsible for our aesthetic development. Practical branches are given more than ordinary consideration. Our pent-up energies find ample outlet in physical training and organized athletics, by which most of

How Often These Walls Reëcho Pleasant
Greetings and Fond Replies

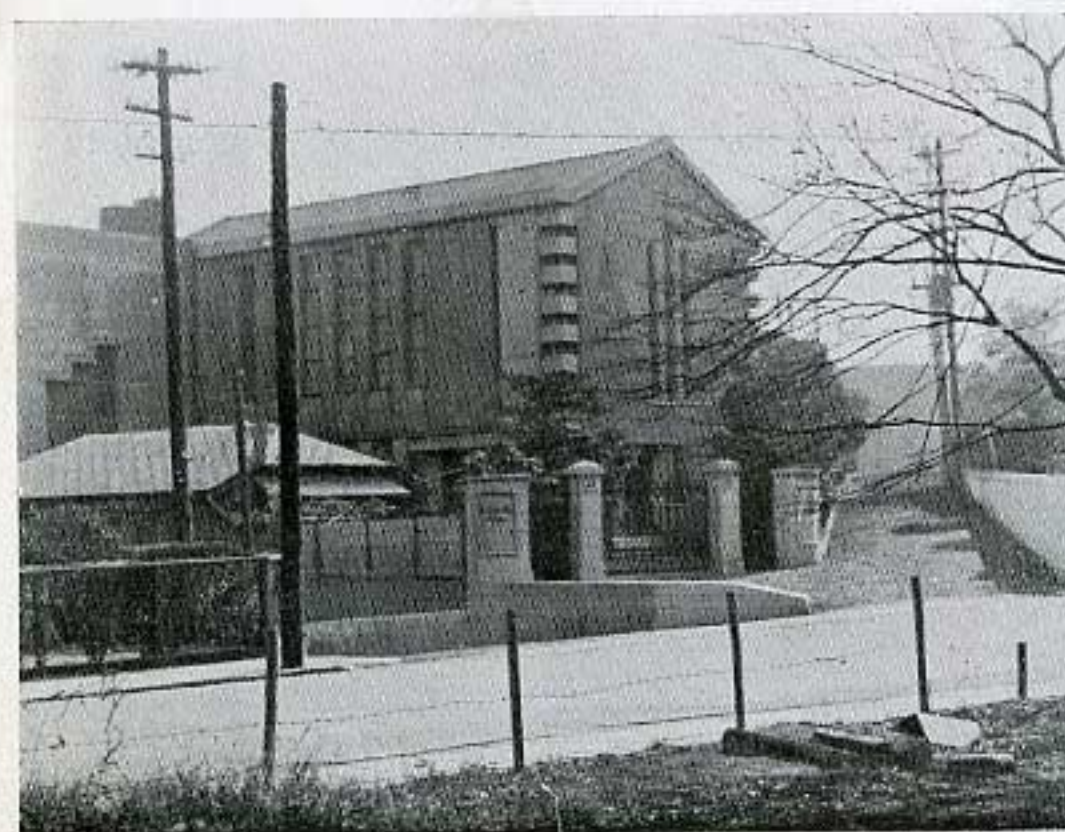


Crowning
Project
Gymnasium
Auditorium



us are given a splendid opportunity to participate in all the major sports, such as soccer, basketball, baseball, and track. Intramurals have proved intensely interesting of late years.

Scoutism, recently rejuvenated at the College, has been a potent factor in our character formation. Although not all of us Collegians belong to this organization, it is impossible for anyone among us to pass over lightly the activities and services of the S.J.C. Boy Scout Troop, which boasts of 25 Scouts and 18



Section
of
Faculty Hall



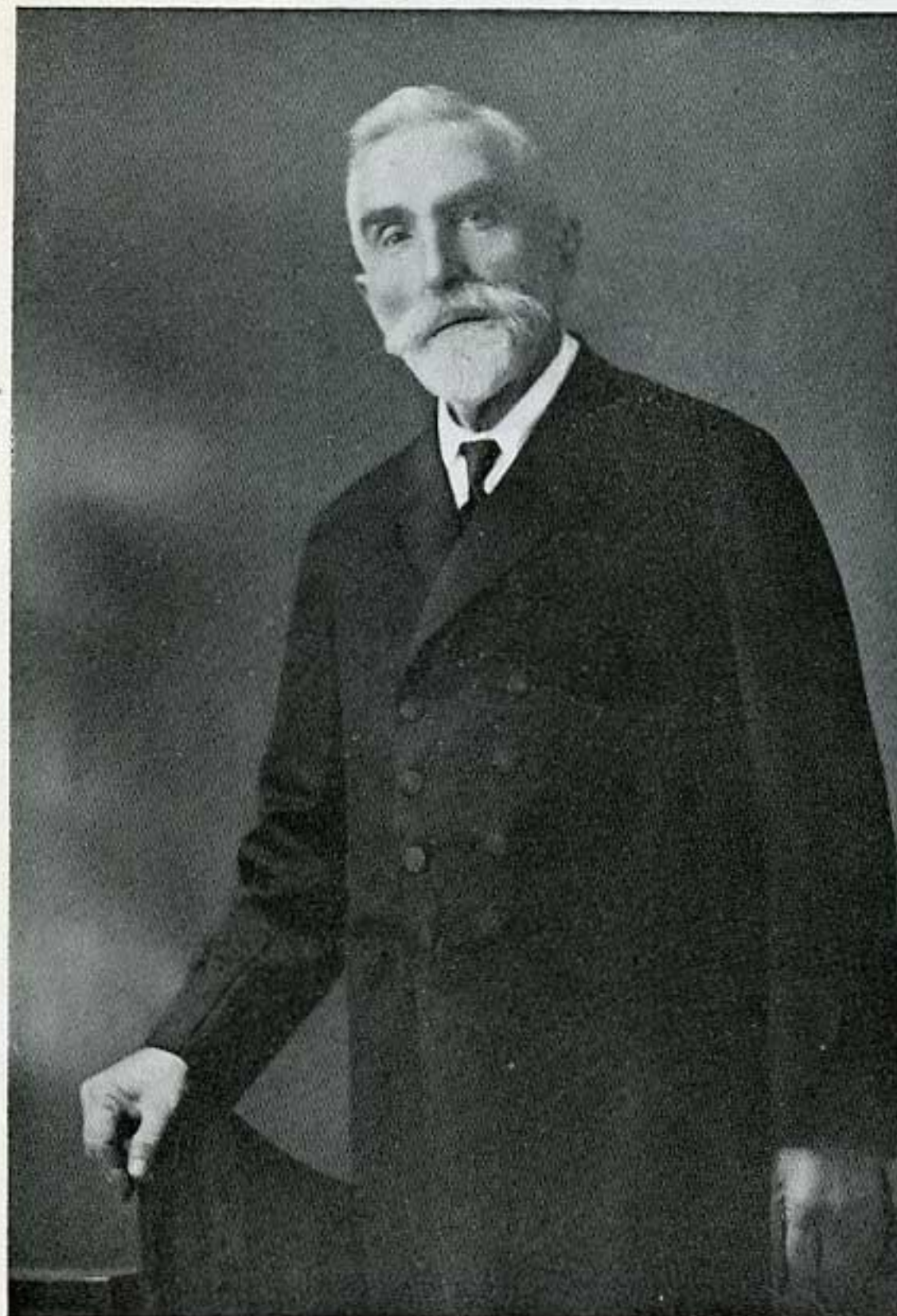
View from Roof Reveals Peerless Fujiyama in Distance

Cubs. A Drum and Bugle Corps is becoming more and more conspicuous.

Through Scouting and Athletics our School is endeavoring to eradicate softness, effeminacy, and selfishness from all of us and to replace these undesirable qualities by such sterling traits as sportsmanship, service, straightforwardness, and self-reliance. We are earnestly trying to grasp that greater and nobler outlook on life for which St. Joseph's College is wholeheartedly preparing each and every one of us.

Bluff Road Leading
to
School Entrance





IN MEMORIAM

Mr. FRANCIS XAVIER ANTONI, S. M.

Our Beloved Teacher

Passed to

His Eternal Reward

on

March 27, 1939

REQUIESCAT IN PACE

Mr. F. X. Antoni, S. M., Passed Away

After Brief Illness

Mr. F. X. Antoni, S.M., professor at St. Joseph's College for thirty-seven years, passed to his eternal reward on March 27, 1939, in his 81 year and in the 56 year of his teaching career, at the International Foreign Hospital after a brief illness lasting only two days.

Born In Alsace

Mr. Antoni was born in Hagenau, Alsace, on May 23, 1858. As a very young man he immigrated to America with the expressed purpose of joining the Marianist Society—an organization of men who devote their lives to the education of youth. Shortly after his arrival in the country he had chosen to be his second home, he began his normal school studies at Dayton, Ohio, U.S.A.

Actively Engaged In Teaching for 56 Years

Our beloved departed began his teaching career in September, 1883, in Winnipeg, Canada. At that time Winnipeg was but a small town, very different from the large, fully-developed city of the present day. Mr. Antoni was stationed for nine years at Winnipeg, living a hard life in a school but meagerly furnished with the modern conveniences of life. His next teaching appointments were at Emmanuel School in Dayton, Ohio, U.S.A., where he passed four years, and in St. Augustine's School in Cincinnati, where he remained five years.

Comes To Japan Via Europe

Mr. Antoni was forty-three years of age when his superiors approached him on the subject of his leaving for distant Japan. He made no wry face, but with a smile declared he was ready to go. He set sail on August 21, 1901 from New York for Japan via Europe, which thus enabled him to see once more his dear relatives in Alsace and Paris, from whom he had been separated for twenty-one years. This was, however, his last visit, as he never returned from Japan to his native country.

Arrives At St. Joseph's College

Mr. Antoni arrived at Yokohama on January 21, 1902, where he immediately began teaching at St. Joseph's College, a school that had been transferred from Tokyo just a few months before his arrival. For the past thirty-seven years he has generously and unreservedly devoted himself to the education of the cosmopolitan students of S.J.C. His fluent knowledge of English, French, and German, and his proficiency in bookkeeping and mechanical drawing enabled him to render the most useful service and to bear a large portion of the burden allotted to the faculty staff.

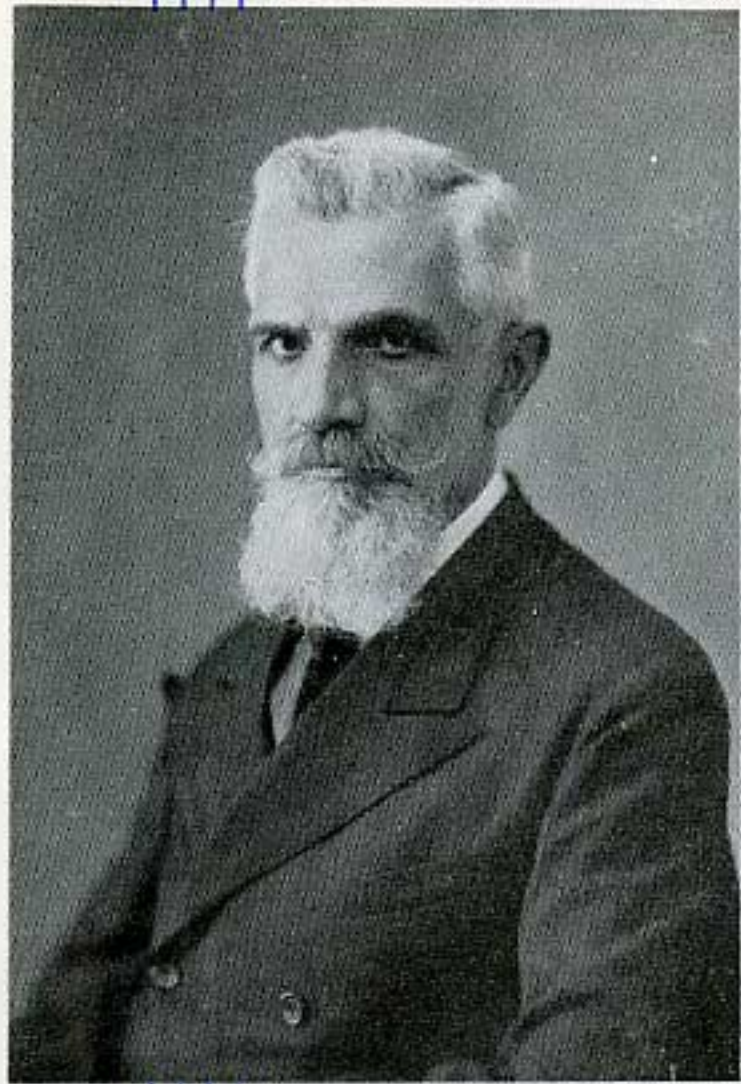
Outstanding Characteristics

It would be a serious oversight not to mention a few of the outstanding characteristics of our beloved departed: his unfailing kindness and sympathy towards youth; his conscientious preparation of classes; his meticulous care in the performance of the smallest duty; his deep devotedness to a life of service and self-sacrifice; and last but not least, his abundant supply of cheerfulness that made him a delightful companion and associate among his fellow teachers, and a well-liked teacher among his students.

Interment In Yokohama Foreign Cemetery

Impressive funeral rites were held for our beloved Mr. Antoni on Wednesday, March 29, in the Sacred Heart Cathedral and the Yokohama Foreign Cemetery in the presence of a large group of friends, students, and fellow-teachers. The many tokens of sympathy expressed proved full well the high regard in which our dear departed was held by the foreign community of Yokohama.

May his soul rest in peace.



Mr. J. B. Gaschy, S. M.

Director of

St. Joseph's College

OUR DIRECTOR'S MESSAGE

Dear Readers,

The Forward Staff deserves all credit for their untiring zeal and effort to make this issue a school paper in which are mirrored the manifold activities of the College. I heartily congratulate them on their achievement as well as on the co-operation they enlisted from the whole student body.

At one time it looked very much as if the present protracted China Incident would be fatal to our School Magazine. Business is far from being as good as it was last year, expenses have to be reduced considerably. However, nothing undaunted by the adverse conditions, the various bands of the Forward Staff set themselves down to hard work with the firm determination to bring their Cyclopean task to a happy finish, and they just played with the obstacles accumulated in their path.

May you, Dear Graduates, always keep in mind the lesson which you so forcibly give us in this your work. Once more you have proved the truth of the old saying, "Where there is a will there is a way."

Whenever you feel downcast later on in life, discouraged by the difficulties you will find in your path, recall what you were able to accomplish under pressing circumstances. Be your own teachers. Choose as your models and ideals, those of men whose greatness will never die, who performed heroic deeds in the simplest and most unobtrusive way. Wanting to procure more lasting happiness to their fellow-men, they persevered in face of all the odds that went against them. Difficulties only spurred them on to new efforts which in turn spelled success.

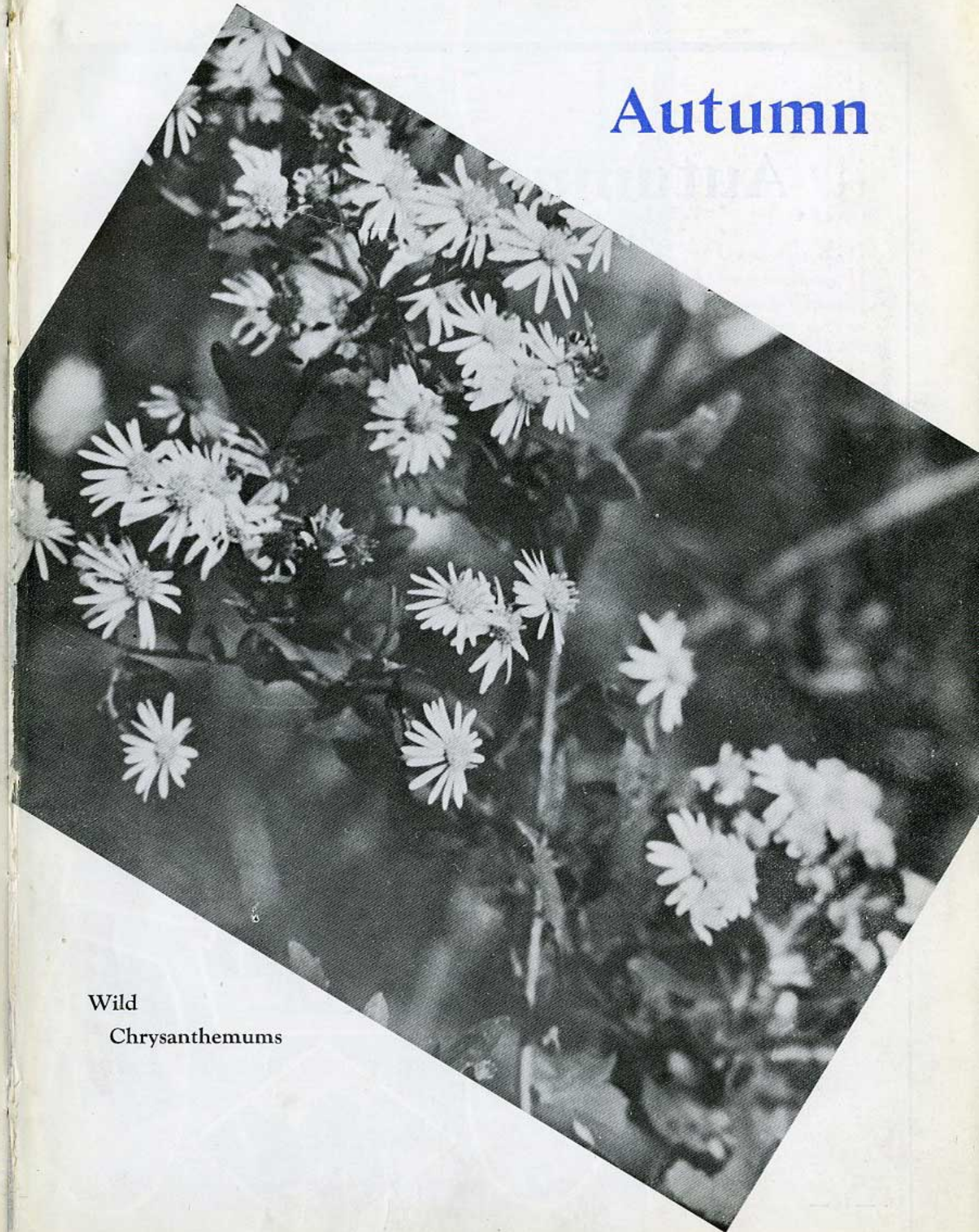
Do not be surprised at meeting hardship and opposition even in the noblest and most disinterested enterprises. They are the common law of whatever great and lasting is aimed at. Try to be good and to do good and you will create enemies for yourselves. Try harder and do better and you will confound them. Let your motto be, "Always Higher, Always Better."

By striving and doing with the Blessings of our Lord, success and happiness will be yours.

Your Director,

J. B. GASCHY

Autumn

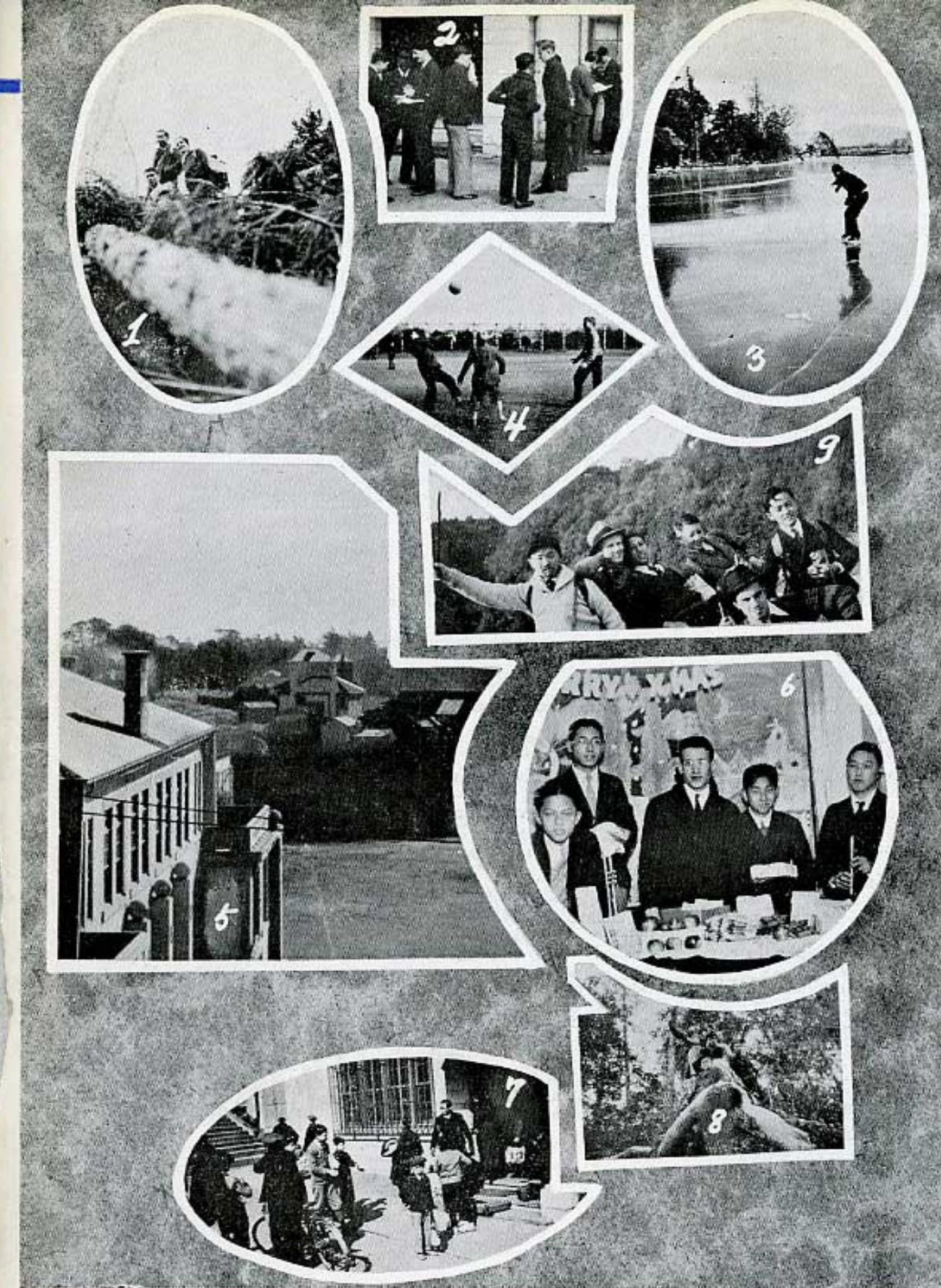
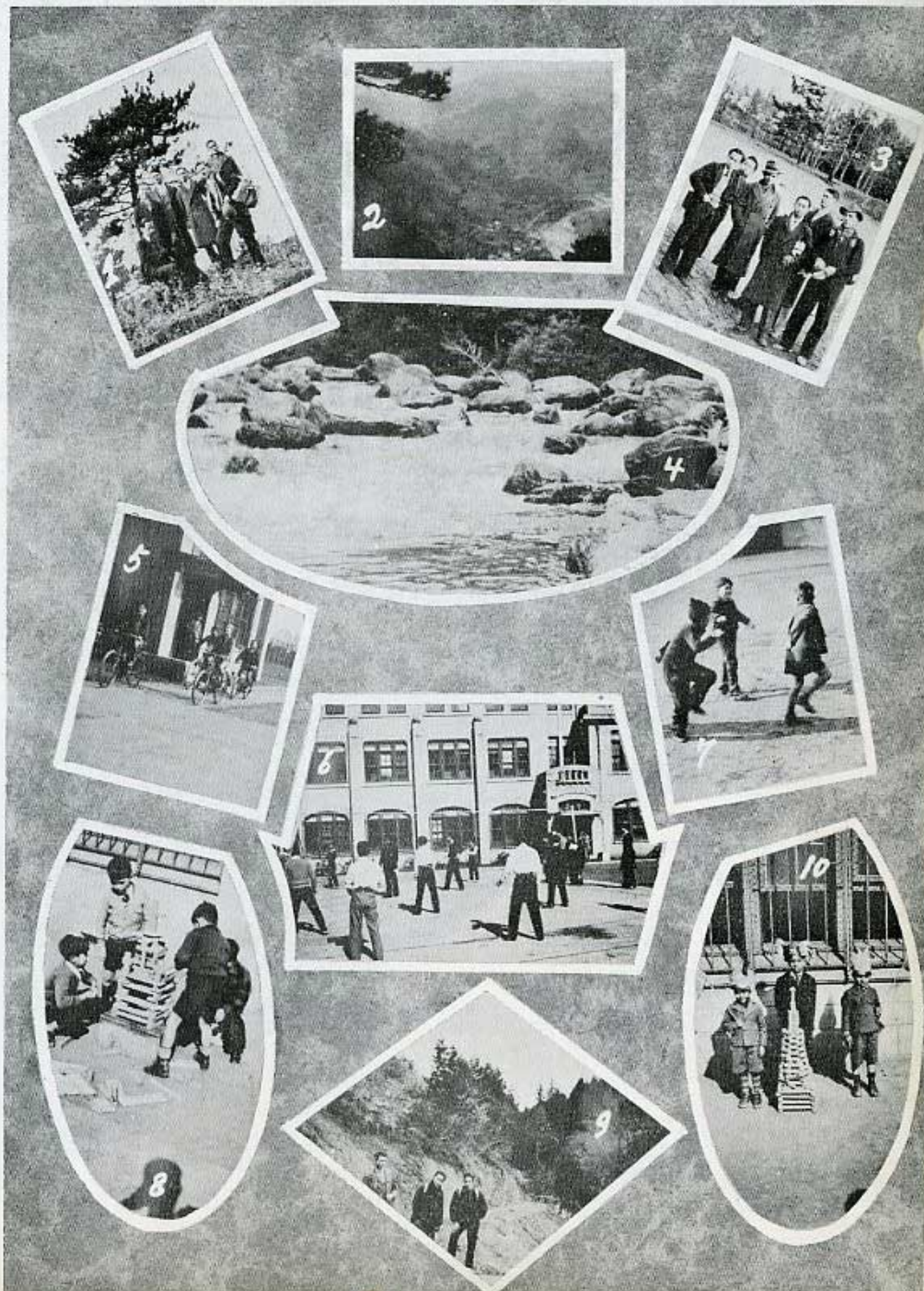


Wild

Chrysanthemums

Autumn Days

1. Under the "Greenwood Tree"
2. Where houses look like match boxes
3. Ready to depart
4. The roaring stream
5. Carefree riders
6. Primed for the coming ball
7. Let's be friendly
8. "Ever upward" is their motto
9. A wild road is theirs
10. The prize winners



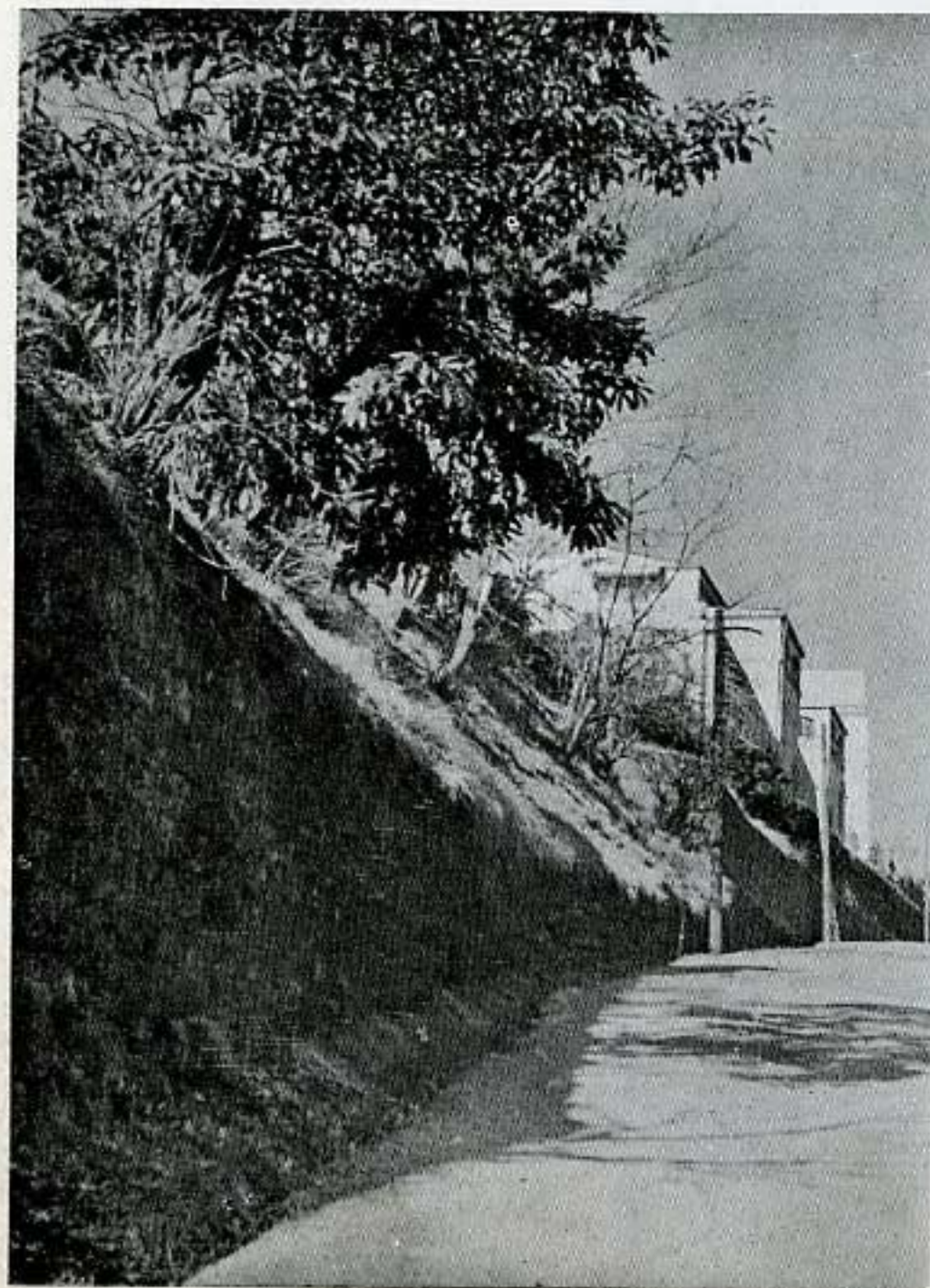
1. The A. P. H. S. is on top again
2. Last-minute studies
3. Ready for the race
4. Somebody is going to have a headache
5. The chimney is smoking at last
6. Freshmen know how to make "whoopie"
7. Homeward bound
8. Taking the rough with the smooth
9. They are all "cock-eyed"

1938

SCHOOL CALENDAR

(1st Trimester)

- Sept. 16. Reopening. Cloudy and cool. Sun-tanned faces line up for classes.
- Sept. 19. School life begins in earnest. General mobilization of recruits for the soccer squad.
- Sept. 24. A holiday and an auspicious occasion for S.J.C. Two new pedagogues, Messrs. John Giffether and Joseph Meier, arrive from the U.S.A. on the Taiyo Maru.
- Sept. 26. Scouts and Cubs extend greetings to Mr. William Abromitis upon the 22nd anniversary of his arrival in Nippon.
- Sept. 28. Teacher: What do you mean by habitat?
Student: Surroundings. For example: bark of trees, hides of animals, feathers of birds.
- Oct. 2. Ramchand's version of Pascal's Law: Anybody immersed in a confined liquid is transmitted undiminished to every portion of the containing vessel.
- Oct. 5. Parade of Drum and Bugle Corps, Rooters, and Soccerites is held prior to the opening soccer game with Sanchu.
- Oct. 9. Seniors and Juniors visit Observatory on the Bluff, receiving first hand information about seismographs used for studying earthquakes; likewise, barometers, hygrometers, and other instruments for determining the weather forecasts.
- Oct. 11. Classes vote upon destination for annual excursion.
- Oct. 18. Mr. Joseph Vernier, S.M., Inspector of Marianist Schools, pays a visit to our College.
- Oct. 21. Typhoon or something! Driving downpour of rain! Sixty Collegians are absent.
- Oct. 25. Ping-Pong Tournament is sponsored. Some sixty boys compete.
- Oct. 26. Collegians emigrate to Y-Sen, but lose 2 to 0, in a soccer struggle.

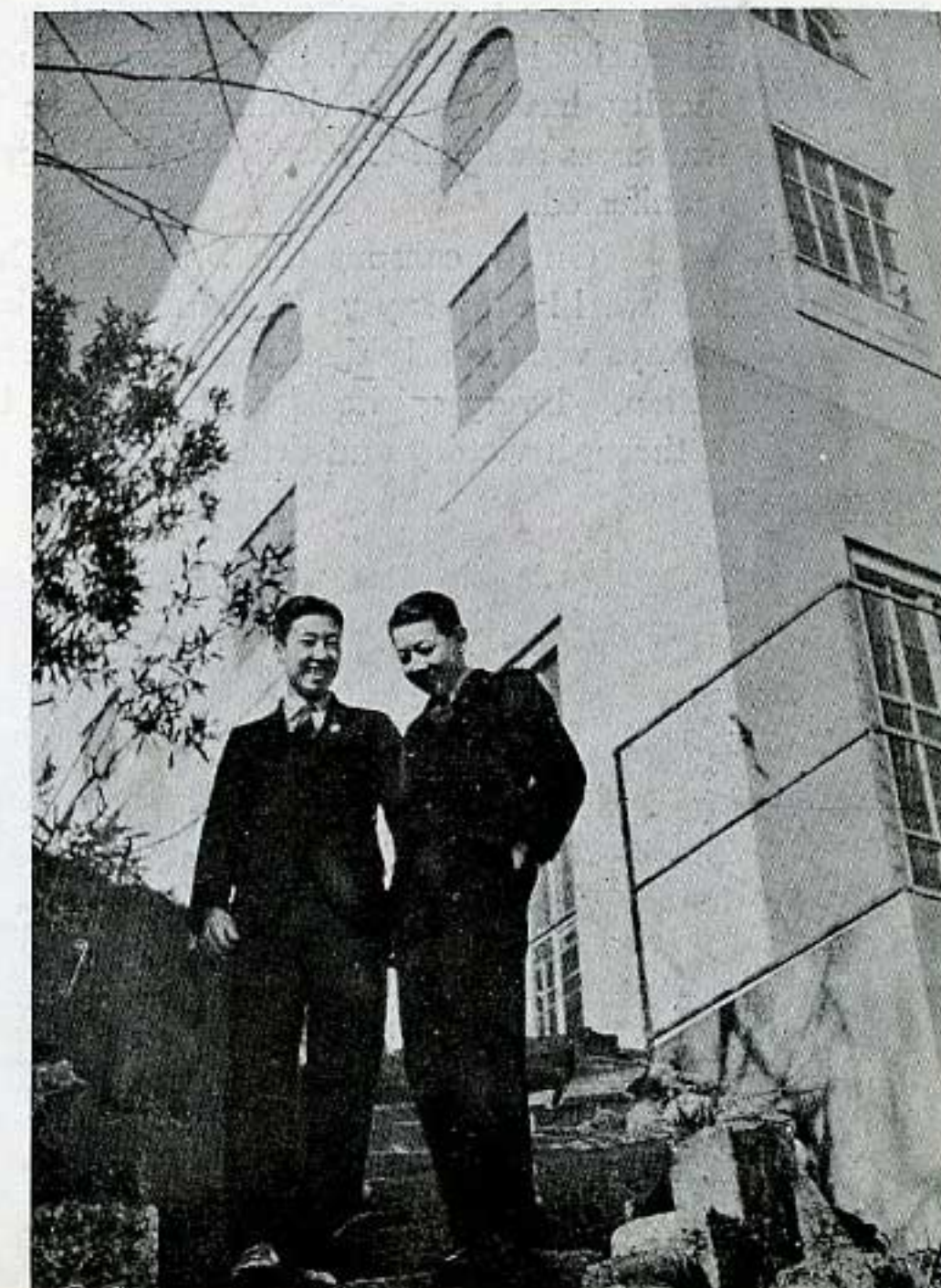


The Well-known Road to S.J.C. That Seventy-five Per Cent of the Student Body Travel Daily.

Autumn

- Oct. 28. Seniors, though unprepared, accept challenge from 'Sophomores for a football game. Latter win 4 to 0. Nakao suffers from an accidental fall.
- Oct. 31. Halloween Heralds Holidays Galore!
- Nov. 3. Meiji-setsu. Scouts brave rain in outing to Yamakita.
- Nov. 15. All aboard for Takaosan! Wonderful weather! Splendid sights! Cheerful crowd! Seniors climb Mt. Kintoki and then tarry in Hakone Region. All survive the grueling physical test.
- Nov. 16. Recuperation Day!
- Nov. 17. New S.J.C. pins proudly displayed by four score Collegians.
- Nov. 19. College photographer snaps various class groups.
- Nov. 22. Big Pep Rally held in Gym prior to S.J.C.—YSC clash.
- Nov. 23. Blue and White edged by All Blacks, 4-3. Much SPIRIT displayed on the sidelines.
- Nov. 24. Scouts honor Americans. (Thanksgiving Day).
- Nov. 29. An innovation. Activity Period from 3:00 to 3:30 on Tuesdays and Fridays.
- Dec. 3. "New face" seen on College Campus. Unveiling of huge clock to commemorate the twenty-fifth anniversary of the Directorship of Mr. J. B. Gaschy, S. M. Ceremony of unveiling and presenting held by Old Boys at 2:00.
- Dec. 5. Most of the Sophomores suffer from stiff necks due to looking too often at the new clock. Intramural Volleyball League "gets going".
- Dec. 7. Senior Albeck admits that his reasons are as two grains of wheat hid in two bushels of chaff.
- Dec. 9. Juniors learn why Archimedes jumped out of the bathtub. . . . Previously, they thought he had done this because the water was too hot.
- Dec. 13. Director presents awards to Ogorodnikov and Yip, Intramural Ping-pong Champions.
- Dec. 15th to 21st. DRUDGERY! First Trimester Examinations.
- Dec. 22. Class Christmas Celebrations! Collegians have SPIRIT!
- Dec. 23. Trimester Reports are read! High School Department entertains! Juniors take the "cake" in their presentation of scenes from Dickens' "Christmas Carol".
- Dec. 24th to Jan. 8th. Yuletide and New Year Vacation!

Two Spirited Collegians—Kohei Goto and Edward Gordes. Besides excelling in studies, they have been important factors in every form of activity held during the past year.



1938



Senior All-round Athletes
Display College Trophies

SCHOOL SPIRIT AT S. J. C.

We often hear at S. J. C. that SCHOOL SPIRIT is the noblest quality a student can possess.

Its manliness does not stand alone, by no means; rather, it embraces the most virile virtues known—character, courtesy, obedience, sincerity, sportsmanship, coöperation, loyalty, and sacrifice. Each is an outstanding trait in itself. However, SACRIFICE underlies all genuine SCHOOL SPIRIT.

Our College displays a spirit all of its own, a spirit of good fellowship and mutual understanding; a spirit of respect and regard for the faculty, that has repeatedly manifested itself during the thirty odd years since the establishment of St. Joseph's.

A boy is invariably initiated into this SPIRIT from the very first grades. The school in general, the classroom surroundings, the congenial and understanding faculty, have each a definite influence in cultivating in the newcomer a spirit of frankness and self-expression. Pride for the school and devotion towards it is soon manifested.

On the campus the S.J.C. boy has an opportunity to display real SPIRIT. As we like to say "He learns to take it with a smile." SCHOOL SPIRIT is always vociferously displayed by the cheering squad when the varsity team is in action. Every spirited lad knows that loyalty to the school means being faithful to it through victory and defeat.

GEORGE AGAJAN



A Section
of
The Rooting Squad

Autumn

A Crisp Wind Whistled
Among
Unprotected Trees



AUTUMN IS CALLING

Autumn is the most healthful season in the year. Hike into the hills, tramp through the woods. Somewhere a winding road climbs a hill. Brownish leaves begin to wing their way toward the hard earth, stripping the stately tree of all its beauty and leaving its long bleak limbs a grotesque symbol of the coming cold winter winds. A crisp wind whistles among the unprotected trees. Clusters of fiery maples hang along the edges of the roadway. Somewhere to the right falls a valley; its fields a soft dun in the sunlight. Here to the left, dry and dust-laden thickets merge into a beckoning woods, the leaves of whose trees glitter like spangles of burnished copper and bronze. The blue sky above is unflecked by even a wisp of cloud; and below, a dry earth is tinted with russet and gold. Silence everywhere, save for the rustle of dry leaves, caught in a stray wind. And peace, sweet peace, reigns.

Yes, autumn is calling. Hike your way to the greatest show on earth where all are welcome and admission is free, and where all is staged by God for the pleasure of man.

JAMES BRYDEN

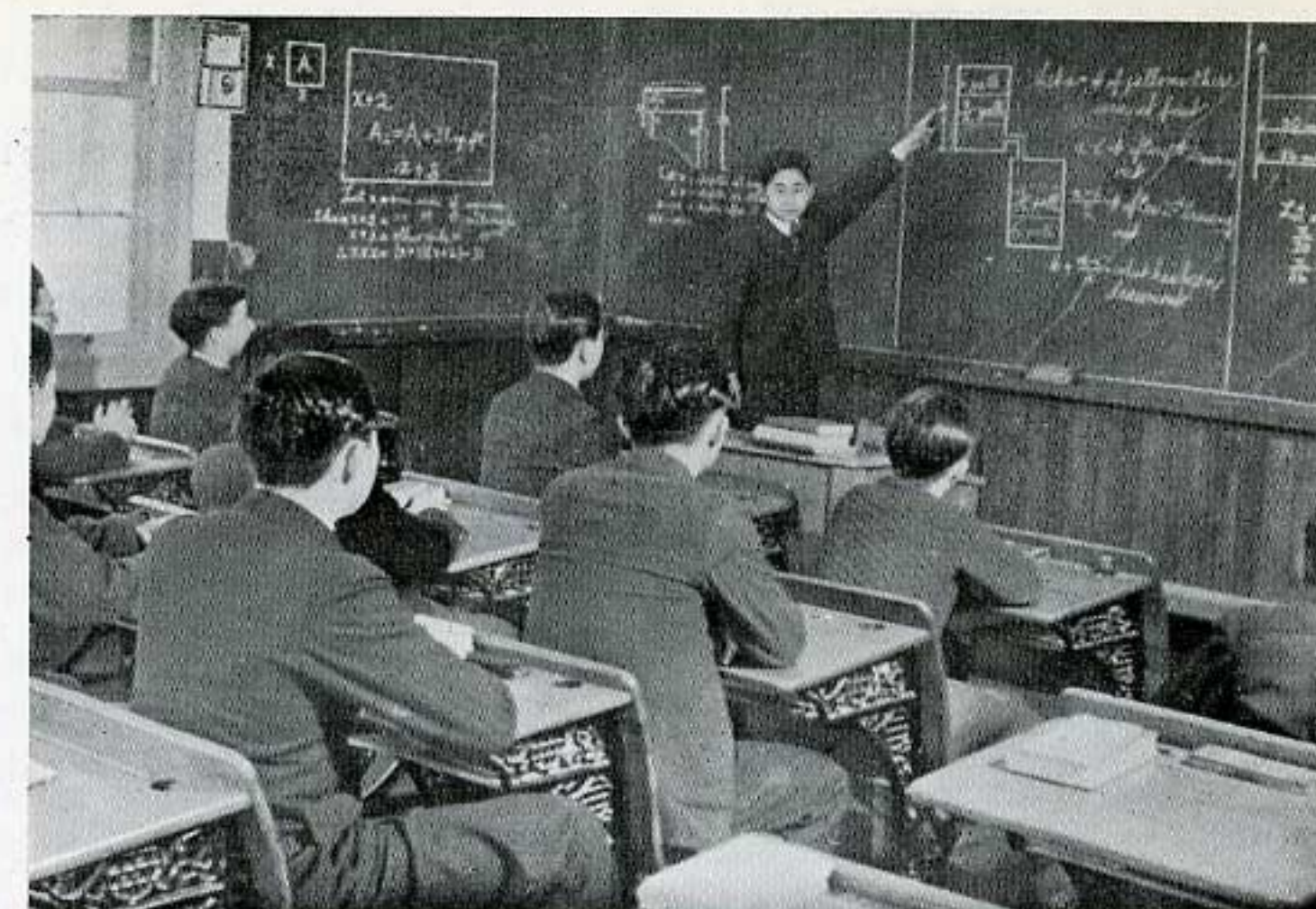
Peace Among the Pines



1938



Preps Investigate
Mysteries of Anatomy
and Zoology



Freshman Futaki
Demonstrates Practical
Algebraic Solution

INTERESTING SCHOOL LIFE AT S. J. C.

"Do you find your school life at St. Joseph's College interesting?" This is a question I am often asked by my Japanese friends. My answer is always in the affirmative. Here are a few of the reasons I usually give my inquirers.

First of all, I find my school life very interesting because the curriculum of studies is such as to produce a well-rounded out education. We grow strong morally, mentally, and physically: morally, because the various courses enlighten our minds, form our consciences, and help us to lead straight, upright lives; mentally, because the standard preparatory and high school courses are taught by capable teachers, who present them in such an interesting manner that the average student does not resent even long assignments and difficult tasks; physically, because every student participates in regular gymnastic courses and all have an opportunity to join the organized varsity, intramural, or class teams.

Secondly, I find my school life interesting because there exists at St. Joseph's College a real family spirit, although the student body represents some thirty different nationalities. No distinction is made of nationalities, and the upperclassmen are not proud as they are in some of the schools I know. Furthermore, all the students are kind to one another. This family spirit can be noticed often during the various recesses. For example: if a young student doesn't know the meaning of a word or can't solve a problem, he will immediately go to one of the bigger boys and inquire. Now, the upperclassman will always kindly tell him an answer (that is, provided he knows it), thereby showing real cordial support.

Thirdly, I find my school life interesting because of the wonderful opportunities afforded to learn English and French.

The school regulation requiring no other languages but English and French to be spoken on the school premises has enabled me, a Japanese student, to acquire a fluent knowledge of both languages. This regulation may seem a trifle severe, especially to young Japanese boys; but when everyone abides by the regulation, it loses much of its seeming difficulty, and our school life is made much more interesting.

Fourthly, I find my school life interesting because of the individual attention each student receives. Most of the classes are comparatively small and the competitive spirit is usually keen. Besides, the weekly marks, trimester competitions, and termly examinations in each branch animate us with enthusiasm for study. The hours for study are moderate, starting and closing at the most appropriate times.

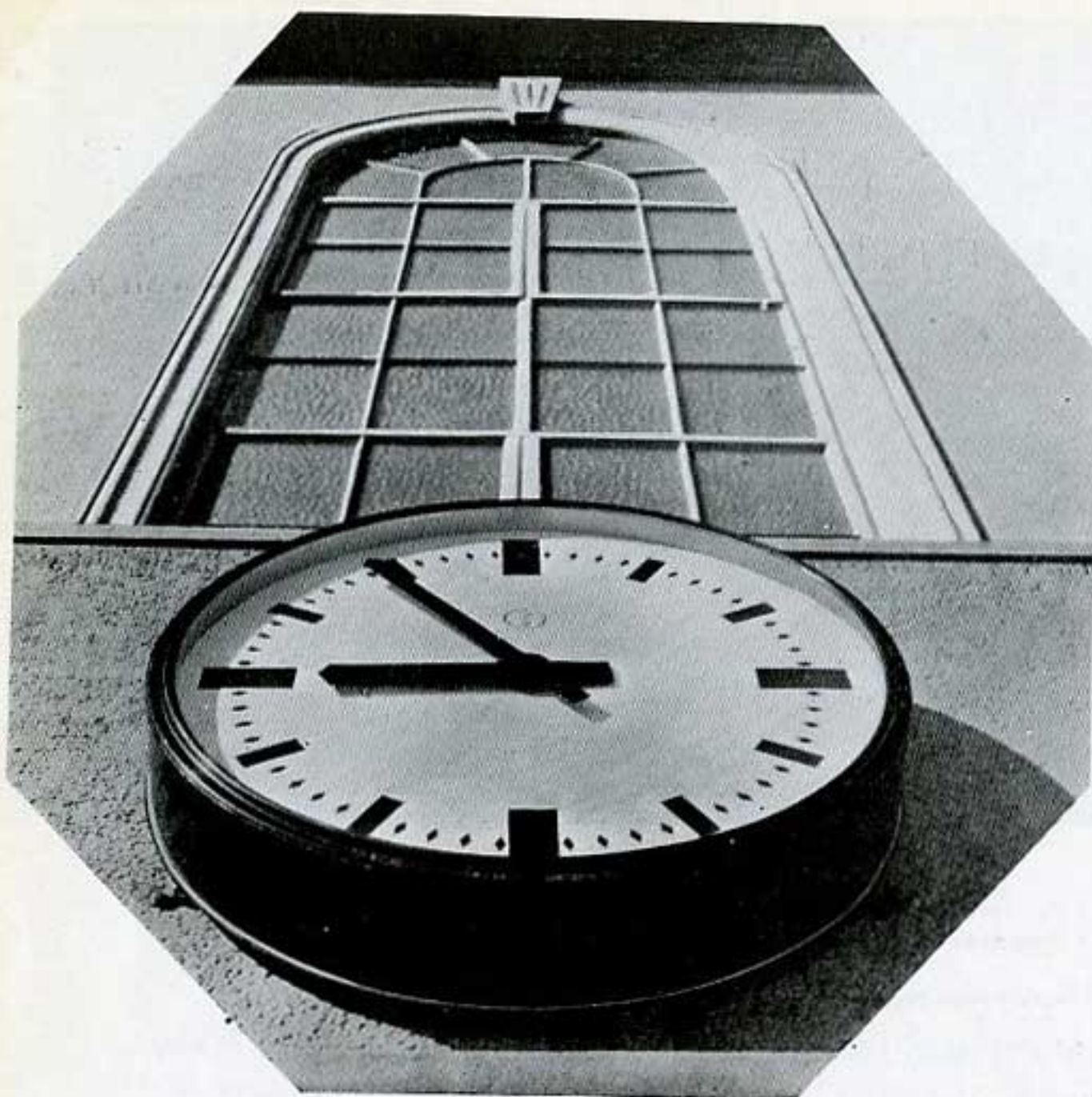
Fifthly, I find my school life interesting because of the numerous activities that take place during the course of a scholastic year. Besides the many interesting games played by the varsity teams in the major sports of the school, there are intramural and class teams, ping-pong, volleyball, and other tournaments. Some form of sport may be participated in by practically every boy every day of the year. Then, there is the wide-awake Boy-Scout Organization that compels the interest of nearly fifty boys. The school excursion, held in the beginning of November, is one of the major high lights of the school year. At Christmas and at the end of the scholastic year, each class enjoys a real "bust-up." Library readings, dramatics, music, programs for school assemblies, ad drives, subscription drives, and various scholastic contests each adds its "bit" to the "pep" and animated school life at St. Joseph's College.

KOHEI GOTO

Frosh—Soph Biology Class Poses

Amid Specimens Studied





This beautiful electric clock was presented by the Alumni as a memorial to commemorate Mr. J. B. Gaschy's Silver Jubilee as Director of the College. Impressive unveiling ceremonies were held on Dec. 3, 1938, at 3:15 p.m. in the presence of a large number of alumni, their lady friends, faculty, and boy scouts. The inaugural speech was delivered by Mr. H. G. Bennett. A speech of acceptance by Mr. J. B. Gaschy was followed by an informal luncheon.

THE EMPLOYMENT OF TIME

The value of time has been fittingly emphasized in the proverb, "Time is money." It is so because the employment of time brings money. However, time is more than money. It is the means to something that cannot be purchased—the priceless treasures of knowledge. Knowledge is a means, not an end; it is valuable only because it promotes the welfare and the development of man. Therefore, the greatest value of time lies not even in knowledge, but in doing good.

Time is opportunity. Little or much, it may be made the occasion of usefulness. Employing time to the best of our advantage is the exercise of true thrift. Though unable to extend the duration of the hours, we may swell them with works.

"Watch the minutes and the hours, and the days will be safe." The moments are extremely important; they are like gold filings, which, if preserved, can be melted into rich ingots.

The daily sacrifice of a single hour during a year amounts to thirty-six working days—ample time for the acquisition of much knowledge and the accomplishment of an inconceivable amount of good.

FUMIO MOCHIZUKI

Autumn

TIME IS PRECIOUS

HAVE you ever pondered over the amount of time you and your classmates spend in school during the course of one school year? If you have never known it before, the daily school hours run from 8:30 a.m. to 11:30 a.m. and then from 1:00 p.m. to 3:30 p.m.—5 hours and one half, or 330 minutes, and when expressed in seconds, 19,800. For the sake of simplicity we shall consider the Wednesday and Saturday morning sessions at S.J.C. as equal to one day (Although it really amounts to a trifle more). Now, that gives us 5 full days of school each week. The average student attends school about 38 weeks or 190 days out of the year. That amounts to exactly 1045 hours, expressed in minutes, 62,700, or 3,762,000 seconds. If that is the time spent by each student, then, what is the time consumed by the entire student body? Since there are, at present, 160 students attending S.J.C., we have the daily consumption of exactly 880 hours, or 52,800 minutes, or 3,168,000 seconds. In the 190 days for the 160 students we consume here at S.J.C. annually 167,200 hours, or 10,032,000 minutes, or 601,920,000 seconds. This amounts to 6966.66 days, or nearly 20 years. Just imagine, 20 years elapsing here at S.J.C., annually. If each student wasted 30 minutes each day there would be 4,800 minutes wasted daily. If this continued for an entire year, 15,200 hours would be wasted. That makes more than 21 months wasted each year. This goes to prove that time is precious.

GEORGE JANSON

Faithful Sentinel who has called all to duty and to play. Our school bell tongues its message approximately 2345 times each year. Since its installation shortly before the "Great Earthquake" it has pealed forth its summons over 35,000 times. Kenichi Murase has proven to be a conscientious bellman during the past year.



S. J. C. — International Institute. Candid Camera Caught Seven Nationalities Entering Premises



THE HIGH SCHOOL STUDENT A LA ST. JOSEPH

At a recent informal tea party, a stranger to Yokohama who wished to enroll his son in some school in the proximity of Tokyo, asked me about St. Joseph's College. In the course of our conversation I was asked the following question: "Does not the cosmopolitan nature of the S. J. C. student body give rise to a decided disadvantage for the individual student?" Since I am not a professed apologist, my answer and its corresponding reasons may sound amateurish to more profound thinkers than myself. Nevertheless, I personally believe that my reasons are not altogether unfounded. At the same time, I wish to make it understood to my readers that I do not mean to depreciate the integrity of other high schools. I only wish to present the S. J. C. high school student apologetically.

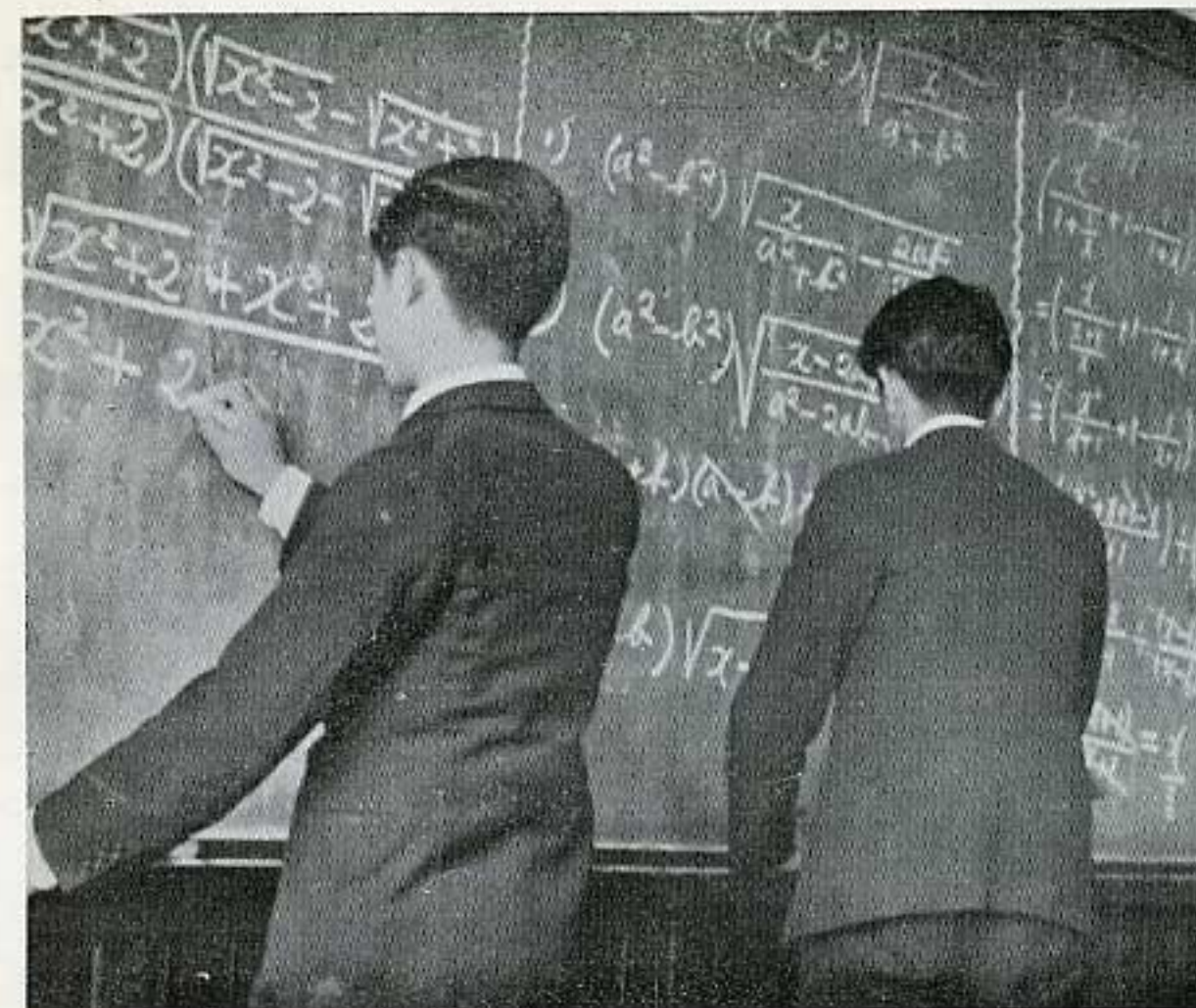
One of the outstanding characteristics of S. J. C. is the racial variety and international character of its student body. Persons not acquainted with institutions like ours may be prejudiced by the fact, but are pleased, when informed, that this representation of many countries at a school gives it an advantage over others. Of course, conservative people may not, and in most cases will not, allow themselves to realize this advantage: but the fact stands as it is, in spite of nineteenth century puritanism. Now, the advantage lies in the fact that in schools of a strictly international nature there is a world of opportunities for the individual student to study the customs and national characteristics of his schoolmates. The world at the current era is in a tumult, and the only probable cause of all the disagreement is misunderstanding. In our school the individual student is given a golden chance to study the foreign neighbor sitting next to him. In play and study he is able to peer into the depths of his friend's foreign character (in this case, by

character, I mean not so much individual character as national character). Of course, I am not saying that relations between countries would definitely improve if the younger generation of all nations were sent to schools of the

Candid Camera Catches a Quartet of Sophs of Four Nationalities



Autumn



Two Juniors — A Japanese and an Indian — Solve Their Problems Side by Side

afore-mentioned kind. However, I do believe, and shall challenge anyone who objects, that the world would be a better place to live in if people understood one another better. Schools like S. J. C. cause this gratifying effect to be realized, at least on a small scale.

There is another significant advantage, although it is of a more limited nature. To students interested in philology is presented the coveted opportunity to acquire a few words of many languages. By initiative, and with effort, such students may acquire very satisfactory results. The curriculum affords a maximum of study in both the English and French languages. Any serious student will derive an accurate command of both languages.

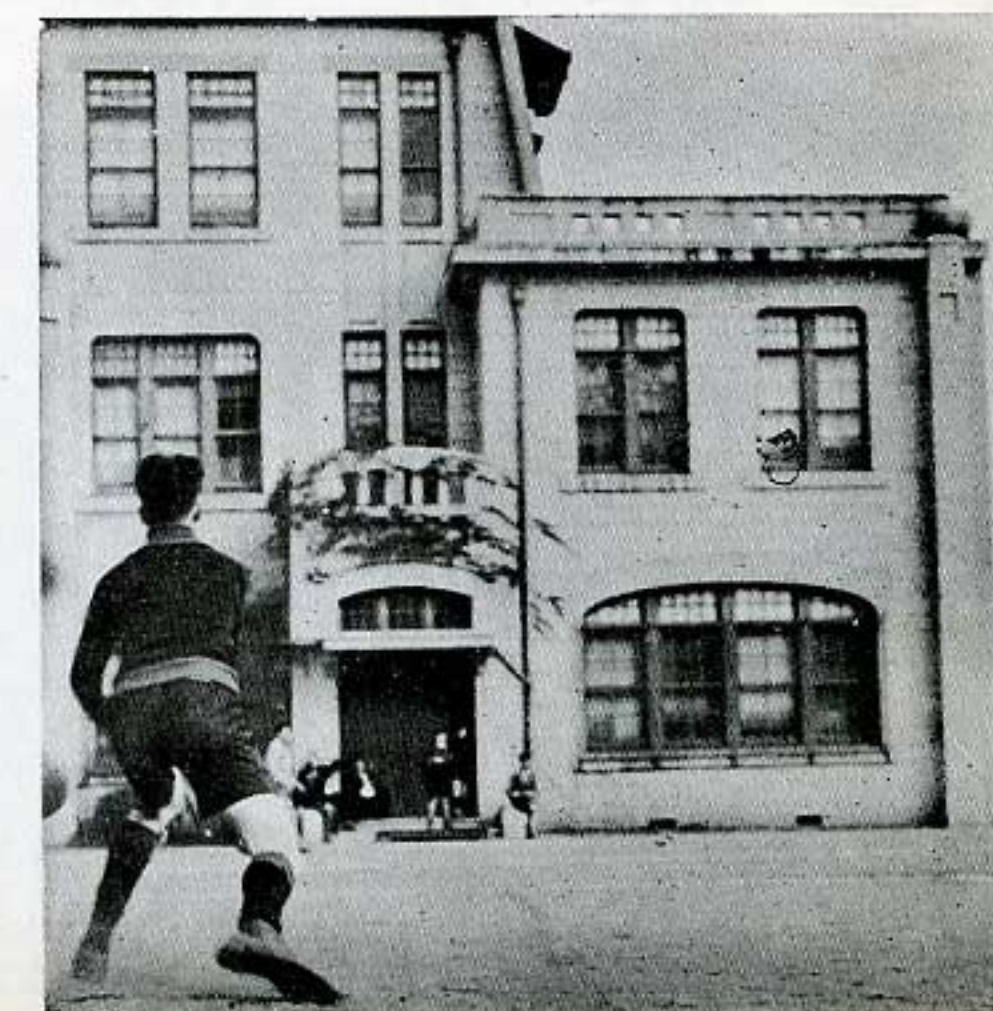
School life at S. J. C. does not limit itself to the asceticism of a medieval monastery. The teachers realize that the old adage, "Mens sana in corpore sano", simple as it may sound, plays a very important factor in the education of youth. Consequently, the S. J. C. curriculum provides ample room for a reasonable amount of activity for the athletically inclined.

In order that the curriculum of a school may produce a well-balanced education, sound moral principles must be impregnated in it. St. Joseph's College has this requisite; and, as a consequence, there are no prejudices against students because of their religious affiliations; much less, their nationalities.

What I have written may sound unreal and unbelievable to a stranger. Even though it may seem so, the stranger need only come to visit our school to realize the truth of what I have written. The student here at S. J. C. thinks nothing of racial or religious differences, but instead he takes things as they are, and even proudly admires the uniqueness of the student body. Educated in such an atmosphere, the S. J. C.—ite, in later life, is capable of making the world, at least that small world of his own acquaintances, a happier place to live in.

P. d'AQUINO

International Interest Soccer. College Custodian Defending



1938



Maintaining Physical
Fitness and Equipoise

RECREATION AT S. J. C.

In order smoothly and efficiently to manage or operate any mechanical device, we must give it fuel and lubrication. What students require is very similar, namely, food and recreation. Our mental and physical capacities are invigorated and stimulated by any form of recreation which gives us a diversion from our daily stereotyped work.

Recreation destroys mental and physical fatigues acquired in the classroom and furnishes a relaxation that renders students more capable and alert.

In our St. Joseph's College, where boys devote themselves to regular mental work, recreation becomes an essential factor for refreshing intellectual capacities.

Gymnastics, being one of the most profitable forms of recreation, have been very appropriately included in our regular school curriculum. During each course we take a whole series of exercises that includes jumping, vaulting, rope climbing, somersaulting, etc., all of which aim at the maintenance and development of physical fitness and equipoise.

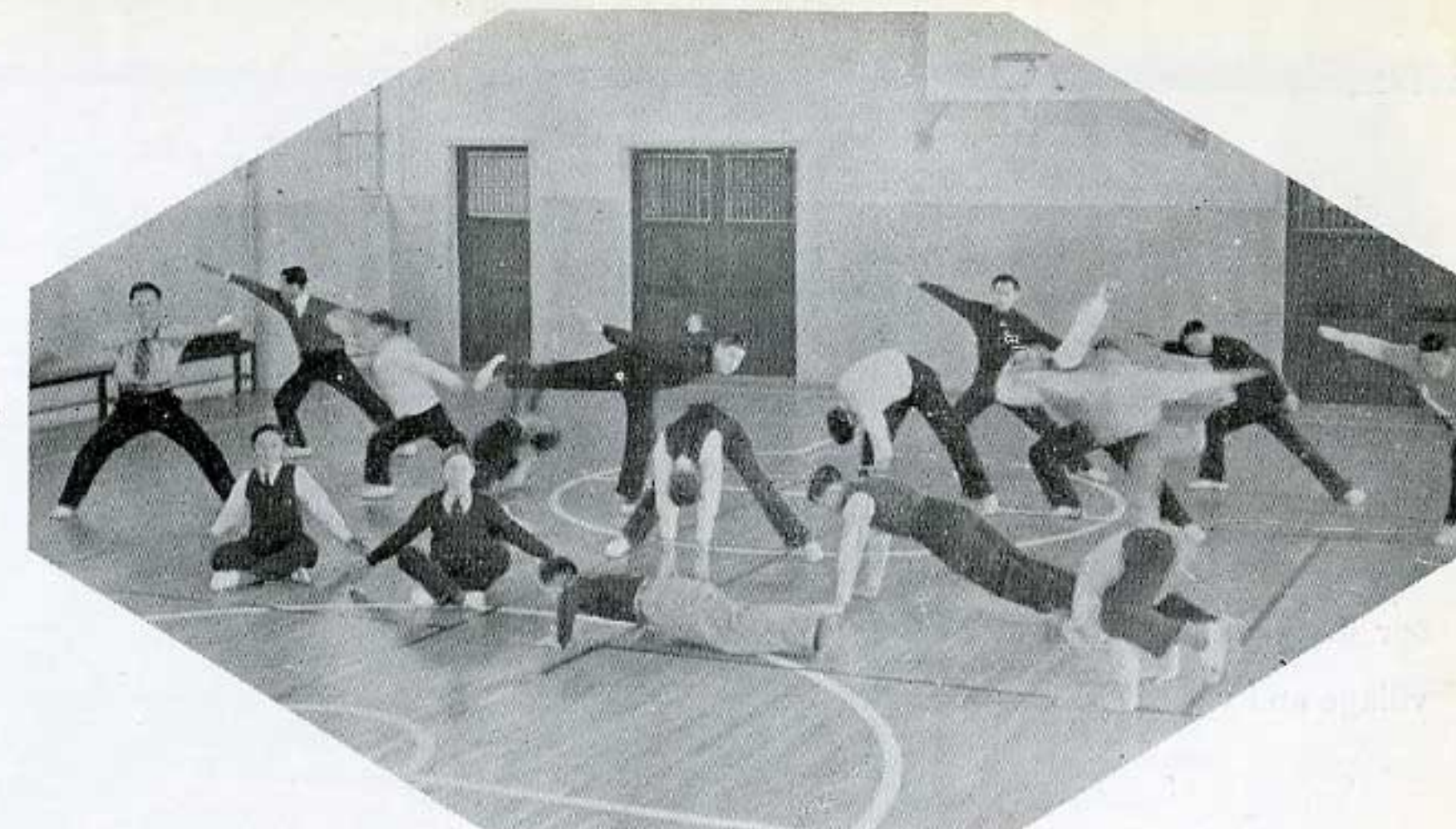
Besides gymnastics, the well-organized athletic department offers an extensive program of sports that gives ample opportunity to all students to enjoy a profitable recreation. True, our impregnable varsity teams, of which we are justly proud, include only a limited number of students, who are the most athletically inclined; but each and every student has an opportunity to engage in American "touch" football, volleyball, ping-pong, baseball, intramural soccer and basketball, and other sundry competitive forms of exercise. Shooting marbles, playing horse, and flying paper airplanes are the usual distractions of the "little boys," whose innocent and guileless behavior always adds a note of cheerfulness to our campus.



The Team That Led
Us to Many Victories

Autumn

Every Muscle Put to
the Test



It has always been the policy of our College to check those students who may at times be inclined to over-indulge in sports. No form of recreation is emphasized that would be detrimental to the health or scholastic advancement of a student. The forms of recreation offered are those that afford relaxation from the mental fatigue of the classroom, promote the proper physical exercise necessary for growing bodies, and assist the participants in training their characters.

HIROZO ITAGAKI

HOW ABOUT IT?

The radio or a phonograph record; the conversation of a friend who has called to spend the evening with dad, mother, big brother, or big sister; the prattle of younger children who do not want to go to bed: these are the most common distractions to study in modern education.

Just try to study in such an atmosphere, and note the results. You can't expect a very great output for the precious time and effort you have spent. It's like asking a clock to run backwards. A clock is made to operate only in one direction; so with the human mind, which is equipped to think about one thing at a time. Study is accomplished only when the mind is able to concentrate entirely on the subject at hand.

P. d'AQUINO

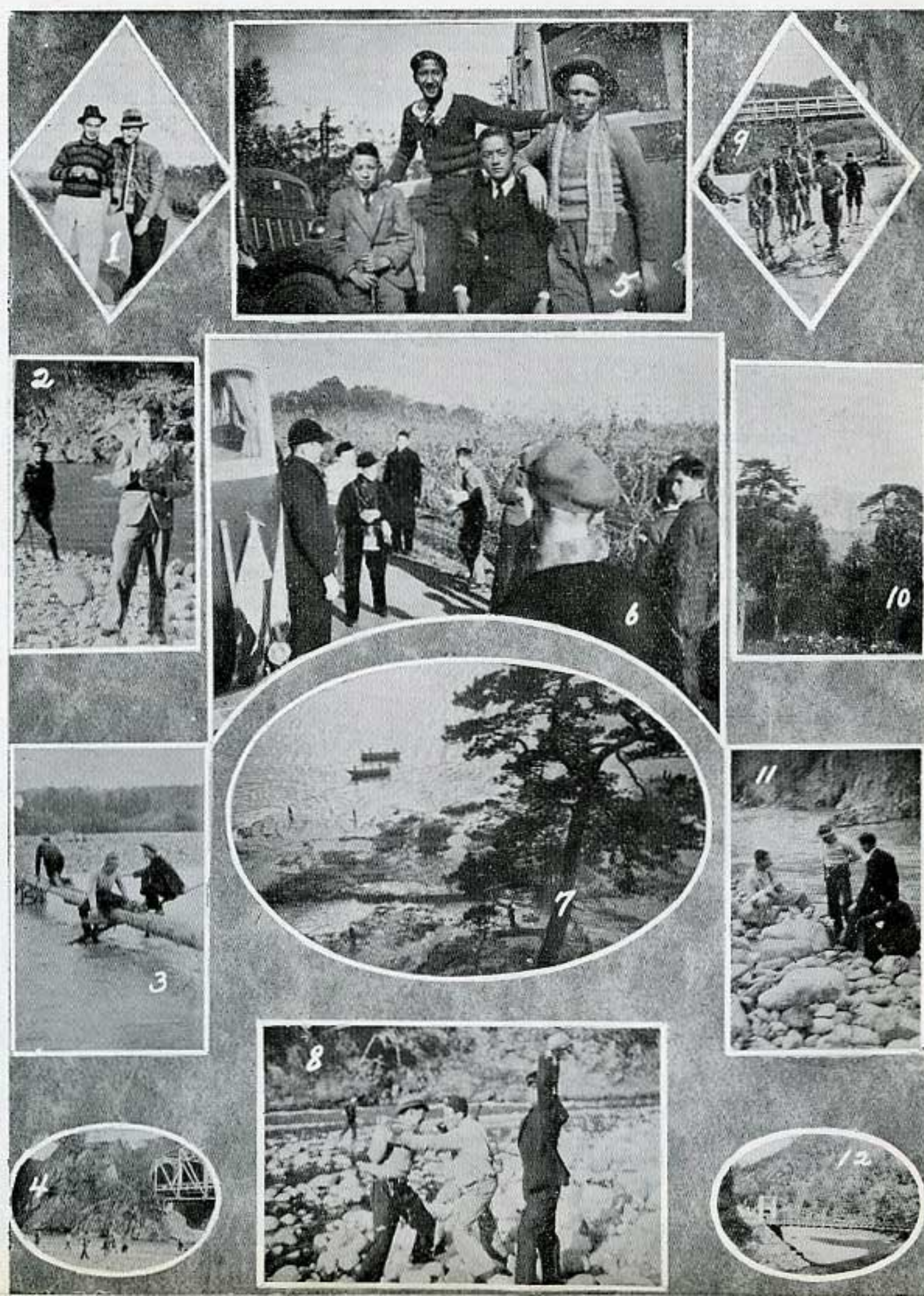
Cheerleaders and Buglers
Lead the Parade Before
the YSC Football Battle



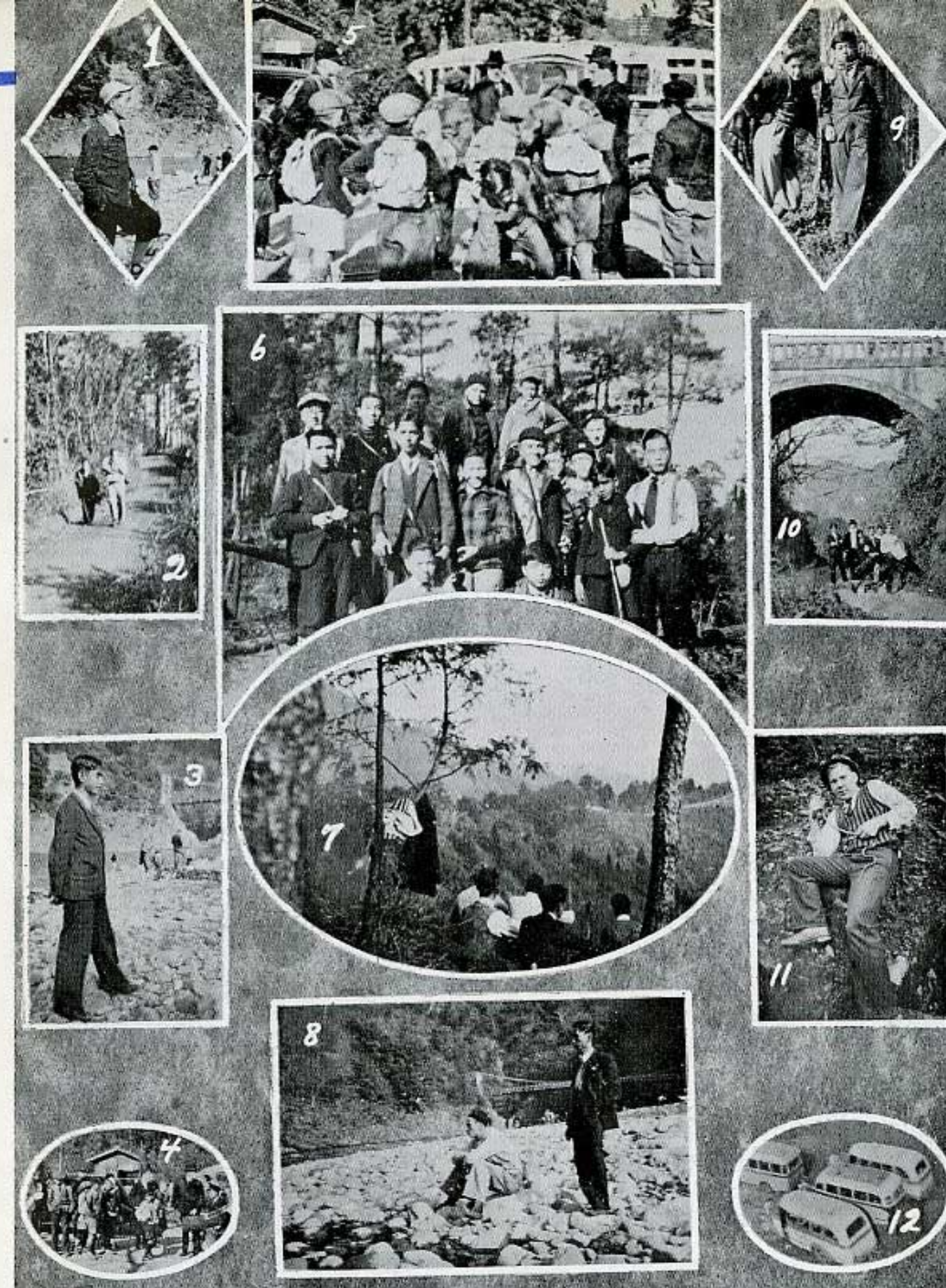
1938

SCHOOL EXCURSION

Tuesday, November 15, 1938, was the "day of days" for us. As the quartet of buses sped away from Yokohama, the mist lifted and our spirits swelled the nearer we approached our destination. After a two-hour drive we pulled up at a village and various groups used different methods to reach the



1. Two of a kind
2. Who's taking who?
3. A slip means a splash
4. Beachcombers
5. That's "us", fellows
6. A bit of leg-stretching
7. Where Minims picnicked
8. Murder—for his lunch
9. Hey, a fish!
10. That's where the bogeys come from
11. What shall we do now?
12. A long span



1. Inspector Miyagawa
2. Going places
3. The on-looker
4. Confusion
5. When do we eat?
6. The Gang's all here
7. Peace and beauty, for once
8. Concentration
9. A tree hold-up
10. Waiting for the bridge to fall
11. He attracts 'em
12. A "flock" of cars

summit of Takaosan. Needless to say, we had ravenous appetites at the end of the tour. We then rolled away toward the Sagami-gawa, where all enjoyed a very pleasant ramble. Our Collegians proved to be excellent trail blazers, and it was with light hearts that they packed into the cars for the homeward jaunt.



A Pouse on the Bridge

Tough Men Sit
on Stone



SENIORS' EXCURSION

After a two-hour train and bus ride, we arrived shortly after 9 a.m. at Chizodo, where we started a long, exhausting, but pleasant mountain climb in the Hakone region. The oppressive rays of the autumn sun compelled us to lessen our clothing before proceeding on the ascent. With heavily laden knapsacks on our backs, we joyfully trudged along the footpath that wended its way through the mountains to the top of a high ridge on which a less frequented path led us to the foot of Mt. Kintoki. The marvelous landscapes along the path gave the lover of nature delightful views. From the top of the ridge we beheld Mt. Fuji in all its flawless beauty, the extensive Odawara plain below us, and along the distant horizon we could just see a faint outline of the Japan Alps on one side, and the Izu Peninsula on the other.

The two-mile stretch on the top of the ridge was made with ease. We took a good, long rest, however, near a "Torii" at the foot of Mt. Kintoki before setting forth on the steep, treacherous climb to its summit. With renewed vigor, strength, and determination we at last set out. Progressing foot by foot, inch by inch, and breathing



On Our Way
to Kintoki

1350 Meters
above Sea Level



Exhausted

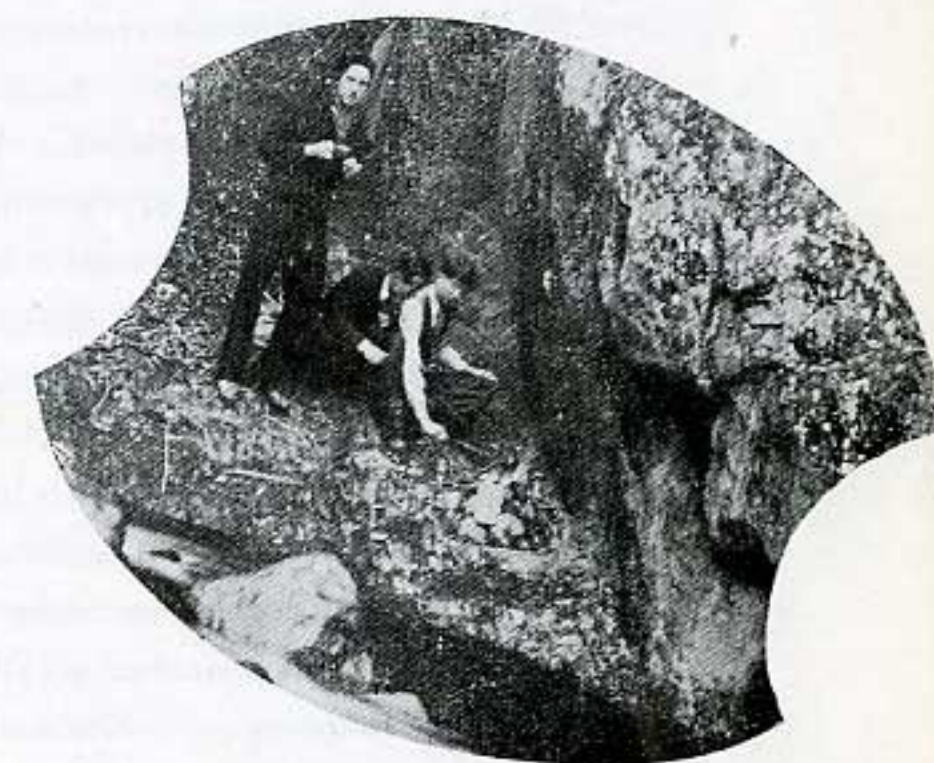


Cooling

more heavily every succeeding minute, we finally attained the peak. Here the panoramic view was well worth the climb. On the uppermost point we found a shack occupied by a quaint old peasant who had already started a fire as if in anticipation of our visit. Our request for permission to use his hut was readily granted and we set about preparing a delicious, warm lunch.

About two hours later we started down the mountain towards Lake Hakone. All found the descent very enjoyable, as the force of gravity helped us to make the forty-minute hike to Sengoku-hara in about one-half that time. We then took a bus to Lake Hakone. A motorboat ride across the lake gave us a new thrill. On the opposite shore we visited the temple of Hakone Gongen, and Lake Ashinoko. As dusk approached, we departed in taxis for Odawara station, where we boarded a train for Yokohama.

A hike in the Hakone mountains, a strenuous climb up Mt. Kintoki, a boat trip on Lake Hakone,—anyone of these affords sufficient excitement for a school outing, but it was the good fortune of the Class of '39 to enjoy all three plus many other unforgettable incidents on this day—the day of the best excursion in our school life.



Spring Water Is Refreshing

Ready for a Siesta



Autumn

1938

MON CHIEN FIDÈLE

C'était une nuit d'avril. L'après-midi, j'avais pris part à un match de baseball. Le jeu m'avait fatigué plus que de coutume. Aussi après souper, je restai en famille. J'écoutai pendant quelque temps les nouvelles de la journée que le père a l'habitude de nous communiquer chaque soir. Mais bientôt je sentis mes paupières s'alourdir et j'allai me coucher.

Après minuit un bruit insolite me réveilla. Je dressai l'oreille; c'était une giboulée. La grêle tombait en rafale et jouait du tambour sur la toiture en tôle qui recouvre la porte d'entrée de notre maison. Au bout d'un quart d'heure, ce tintamarre cessa et je n'entendais plus que la pluie tomber doucement.

Je m'efforçai de me rendormir; mais c'était peine perdue. Des gémissements pareils à ceux d'un petit chien en détresse semblaient venir du jardin. Je les pris d'abord pour une illusion, puis je m'assis sur mon lit pour mieux entendre. "C'est un petit chien qui pleure, me dis-je. Il a dû s'égarer dans notre jardin et maintenant il appelle sa mère. Il doit être tout mouillé dans cette pluie froide."

D'instinct, je me levai pour lui porter secours. Mais j'avais peur de déranger ma famille et me recouchai.

En vain je cherchai le sommeil. J'avais beau fermer les yeux, me tourner et me retourner dans mon lit: la voix pleurnicheuse du petit chien me tint éveillé toute la nuit.

Mon imagination me représentait ce petit être mouillé jusqu'aux os et transi de froid.

Je me le figurai dormant autrefois avec ses frères sous le corps réchauffant de sa mère. Je le voyais encore tout aveugle cherchant le sein maternel et suçant le lait, avec grand bruit. Quand ses yeux s'ouvrirent à la lumière, il commença à ramper, puis à marcher gauchement. Bientôt il put jouer avec ses frères et courir librement et le voilà déjà seul dans la vie, pensai-je en moi-même.

Immédiatement je sentis une grande commisération surgir dans mon âme. Il devait être alors entre quatre et cinq heures du matin, car le jour ne se fit pas attendre longtemps. N'y tenant plus, je descendis au jardin, à pas de loup. Avec tendresse je pris le petit chien dans mes deux mains et le portai sous la véranda. Il me regardait d'un air curieux pendant que je l'essuyais avec un chiffon. Je le mis ensuite dans la caisse à papier qui se trouve habituellement sous la véranda et je me retirai. Je l'entendis encore pleurnicher quelque temps; puis le silence régna de nouveau dans la maison.

Ma mère a dû deviner ce qui s'était passé, car, dès qu'elle m'aperçut, le matin, elle me dit, "C'est toi qui as fait entrer ce petit chien sous la véranda? Tu aurais mieux fait de le laisser courir. Il ne fera que pleurer toute la journée." Je m'y attendais, mais je préférerai me taire.

Après le déjeuner, à ma grande surprise, ma mère me donna du pain et du lait pour le petit chien. Peu à peu, il s'habitua à son nouveau milieu et, dès le premier soir, il dormit sans pleurer.

Il a grandi depuis. Tous les matins, à mon départ pour l'école, il m'attend au jardin. Dès qu'il m'aperçoit, il remue la queue et me salue à sa manière. Il m'accompagne jusqu'à la rue, et ce n'est que sur un signe de ma main, qu'il me quitte.

Le soir, au retour de l'école, du plus loin qu'il m'aperçoit, il court vers moi, aboie de joie et saute sur moi à différentes reprises, en me léchant la main. Il a les mêmes marques d'attention pour tous les membres de ma famille. J'en suis bien flatté, car c'est moi qui l'ai élevé et qui lui ai donné le beau nom de Fidèle.

KOHEI GOTO

FIN TRAGIQUE DU LION DE LA MER DU NORD

"Hélas! que je me sens faible! Jamais plus, je ne serai le roi conquérant que j'étais. Je sais que me voici arrivé au terme de ma vie si pleine de batailles, de tempêtes et de mouvements sur une mer turbulente. Oh! cette mer que j'adore, cette mer qui a enrichi ma vie! Et maintenant, c'est la fin!"

"Mais, pendant que j'ai encore un peu de vie dans mon corps usé et affaibli, soulevez-moi sur mon lit, mettez-moi la couronne sur la tête, l'épée dans la main et emmenez-moi à la plage, où mon bateau favori se balance sur les vagues. Je veux mourir où j'ai vécu: en mer." Ainsi parla à ses intimes le Lion de la Mer arrivé à son dernier jour.

On fit comme le roi avait commandé et pendant que la foule curieuse le regardait passer et se lamentait sur son sort, on le conduisit jusqu'à la plage. Quand il revit la mer, toute sa vieille énergie se ranima. Il parut si fort, se tint si noblement qu'il justifia bien encore une fois son surnom de "Lion de la Mer du Nord."

Le voici seul sur son bateau. Ses hommes sont tous partis. Avant de se séparer de lui ils lui dirent: "Roi puissant! nous vous reverrons au ciel avec les grands monarques de la mer." Au fond du bateau, ils avaient laissé un flambeau brûlant et ils avaient dressé un trône sur le pont. Le roi y monta, couvert d'un manteau de pourpre. Les gémissements de son peuple se mêlaient au sifflement du vent dans les voiles pendant que majestueusement le bateau s'éloignait de la terre. Alors le vieux Lion de la Mer du Nord se leva pour faire ses adieux à ses fidèles compagnons se tenant sur la plage. Puis, se tournant vers le vent: "Souffle, s'écria-t-il, vent marin, souffle tant que tu peux. Mon cœur est ferme. J'ai été dans beaucoup de batailles et dans bien des tempêtes. Maintenant que l'heure de ma mort approche, avant que le feu qui brûle dans le flanc du navire ne consume mon corps fragile et envoie mon âme dans l'autre monde, donne-moi de chanter en haute mer mon suprême triomphe."

"Bon pour les esclaves et les poltrons de mourir dans leurs lits. Pour moi, il me faut le bruit de la bataille, la lutte avec un ennemi. Bientôt les flammes m'environneront. Je me défendrai contre leur attaque jusqu'à mon dernier soupir. Elles vaincront, sous doute, mais je ne reculerai devant elles qu'en les combattant jusqu'au bout."

Toutefois ce long soliloque avait épuisé le vieux Lion. Il s'affaissa sur son trône et plus un mot ne s'échappa de ses lèvres; spectateur muet, il suivait la destruction progressive de son navire. De partout la fumée et la lueur des flammes montaient dans les airs. A peine entendait-il les vagues qui secouaient le bateau, car le vent soufflait avec violence. Bientôt les flammèches grimpèrent sur le pont et rapidement le feu gagna le trône du roi. Une dernière fois, l'instinct de vivre ranima le corps du mourant. L'épée dans la main, il bondit sur le feu comme il l'aurait fait en pleine bataille. Mais malgré lui, il dut céder. Les flammes eurent raison de son courage. Une profonde tristesse s'empara de son âme et ce dur marin d'autrefois se mit à pleurer. Son royaume, la mer, son bateau, ces grands instruments de sa gloire, s'évanouirent en un instant. Toute sa vie lui semblait pareille à un rêve.

Puis, le cœur brisé de regrets, il tourna son regard vers le ciel: "C'est là que règne le Dieu des rois repentants," se dit-il. Au même instant le bateau sombra et le "Lion de la Mer du Nord, fut englouti à tout jamais dans l'âme profonde de l'océan."

A. ALBECK

LE TEINTURIER ET LE RICHARD

Il y avait une fois un juge célèbre du nom d'Oka Echizen no kami. Nombreux sont les procès qu'on lui confiait et il les réglait tous avec une rare sagesse. En voici un exemple pris au hasard.

Dans le quartier de Kanda résidait un teinturier appelé Kichibé. Honnête, travailleur et serviable, le brave homme avait tout ce qu'il lui fallait pour réussir et se faire aimer.

Malheureusement sa maigre propriété touchait au vaste domaine d'un richard nommé Iseya.

Au début, ce voisinage n'avait rien de gênant. Mais, un jour, un malentendu surgit qui les brouilla.

Quelqu'un avait rapporté à Kichibé que son voisin voulait reconstruire sa maison sur un plan nouveau. Elle devait être édifiée près de son séchoir et s'élever d'un étage. "Si le voisin monte jusque-là, se dit Kichibé mon séchoir n'aura plus de soleil, mes étoffes ne sècheront plus et je serai ruiné ; j'irai le voir et nous nous expliquerons."

De fait dès le lendemain il se rend chez Iseya. Celui-ci le reçoit poliment. L'entretien est fort long, mais les deux ne peuvent s'entendre. Iseya s'entête à vouloir construire contre le séchoir quoique le terrain ne lui manque pas. Kichibé rentre chez lui, découragé. Sa femme lui suggère alors d'aller consulter le juge Oka Echizen.

Le soir même il va le trouver. Il lui expose son cas. Le juge l'écoute avec bienveillance, puis, après quelques instants de réflexion, il lui dit : "Voici mon opinion. Si Iseya exécute ses plans, votre teinturerie est ruinée. Changez de métier."—"Et quel métier ?" demanda Kichibé.—"Faites vous éleveur de poissons rouges, reprit le juge : renversez votre hangar et creusez un étang à la place, mais allez jusqu'au mur de clôture d'Iseya.

La solution plut au teinturier. Bientôt on le vit démolir son hangar. Le voisin s'en aperçut, et par ses domestiques, il apprit le dessein de Kichibé.

L'idée d'un étang le long de son mur de clôture avec l'inconvénient des moustiques en été et la crainte de se voir obligé de relever son mur, de temps en temps, retournèrent le cœur du richard.—"Reste sur place, lui fait-il dire par un serviteur. Je construirai ailleurs." C'est ce qu'il fit. Kichibé garda sa teinturerie et pendant plusieurs générations, dit la légende, les deux familles vécurent en parfaite harmonie.

JAMES BRYDEN

UNE VEILLÉE AU COIN DU FEU.

Un dimanche soir après souper, la famille Yamada se tenait au coin du feu. C'était à la fin de décembre et un vent glacial soufflait dehors. Bientôt le grand-père, assis dans un fauteuil, se mit à raconter des histoires pour amuser les trois garçons de la famille.

Il parla ainsi : "Il y avait une fois un gentil petit garçon nommé Richard. Ce garçon avait une très mauvaise habitude : il était grommeleur. Au moindre service qu'on lui demandait sa réponse était invariablement : "Je ne peux pas." Son père était jardinier. Parfois il demandait à Richard de lui donner un coup de main au jardin. "Je ne peux pas," répondait chaque fois le jeune grognard. Même à l'école, il murmurait, à voix basse, son : "Je ne peux pas," en réponse aux ordres de son maître.

Or, un jour, Richard reçut un perroquet de son grand-oncle. L'oiseau était très beau dans son plumage bariolé. Une collerette de plumes dorées encadrait son cou. Il semblait heureux dans sa cage. Tantôt il se cramponnait aux perchoirs, tantôt il se tenait à la renverse, avec ses griffes, à l'anneau qui pendait au plafond de son palais.

A partir de ce jour, Richard avait une occupation. Il tenait compagnie au perroquet, le nourrissait avec amour et lui parlait avec tendresse, comme à un ami. De son côté l'oiseau n'était pas ingrat. Quand il voyait l'enfant, il sautillait dans sa cage et poussait des cris de joie. Mais jamais il n'articula un mot. Richard avait beau écouter et mettre l'oreille près de la cage pour mieux entendre : l'oiseau n'émettait que des cris stridents. Si bien, qu'un jour, l'enfant s'impatiente. "Perroquet, s'écria-t-il, tu es un sot. Tu ne m'as jamais parlé. Aussi vais-je te rapporter au grand-oncle." Cette fois-ci l'oiseau semblait écouter attentivement. Et, quand l'enfant se fut calmé : "Je ne peux pas," s'écria-t-il de toutes ses forces.

A ces mots, tout le monde éclata de rire et les regards se portèrent sur Richard, l'ainé de la famille. Celui-ci comprit la leçon et promit pour l'avenir de ne plus jamais murmurer : "Je ne peux pas."

Quand on eut fini de taquiner Richard, le grand-père reprit la parole et raconta une autre histoire.

"Un jour, dit-il, un homme, se promenait dans un parc. Il y aperçut trois fainéants couchés sur le gazon. Il s'en approcha et leur dit : "Vous m'avez l'air d'être trois grands paresseux. Voici dix francs ; ils seront pour le plus paresseux d'entre vous."

"C'est sans doute moi, dit le premier, car, quand je m'endors, je ne me donne même pas la peine de fermer les paupières."

"Je suis plus paresseux encore, dit le deuxième. Quand je suis assis près du feu, j'aime mieux brûler mes talons que de retirer les pieds du feu."

"Tout cela n'est rien, dit le troisième. Je suis tellement paresseux que, si l'on me pendait avec une corde, et qu'on me mit un canif tranchant dans la main, je ne bougerais même pas pour couper la corde."

"Eh bien! mon ami, dit l'homme, vous êtes certainement l'être le plus paresseux que j'aie jamais rencontré. Voici, les dix francs. Empochez les."

"Auriez vous la bonté de me les mettre en poche?" ajouta le fainéant."

Un éclat de rire suivit cette histoire. Quelqu'un, pourtant ne riait pas. C'était Paul, le deuxième garçon, dont le défaut mignon était la paresse.

Le grand-père ajusta ses lunettes; puis, avec un sourire malicieux, il commença l'apologue que voici. "Il y avait une fois, un petit garçon nommé Lucien. A la maison, il était très gentil, mais espiègle à l'école.

Or, un jour, pendant que le maître écrivait au tableau noir, Lucien se tourne vers le fond de la classe pour amuser les autres élèves avec ses grimaces. Le maître le vit bien, mais il ne dit rien.

Un moment après, Lucien, content de son premier succès, renouvelle ses grimaces. Les élèves en rient. Le maître ne l'a pas vu, mais, il sait fort bien ce qui vient de se passer; pourtant il se tait. L'explication terminée, Lucien est interrogé. Il rougit, balbutie et dit une grosse sottise. Cette fois-ci, la classe entière rit de bon coeur. Seul, Lucien ne rit pas. A la fin de la classe, le professeur lui donne une lettre pour son père.

Le soir, au moment de se mettre à table, le père annonce à toute la famille que leur petit Lucien est atteint d'une grave maladie, celle des grimaces. "Or, pour la guérir, le pain sec et le repos au lit sont les meilleurs remèdes," ajoute t-il. Ce soir là, Lucien n'eut pas de gâteaux au dessert. Tristement, il gagna sa chambre, où il eut le temps de méditer les incidents de la journée."

A la fin de cette histoire tous les yeux se tournèrent vers Lucien, le dernier des garçons. Il rougit jusqu'aux oreilles, car c'est de lui qu'on avait parlé. Les parents furent satisfaits de l'habileté du grand-père. La leçon avait profité, et, à partir de ce jour, les trois enfants devinrent des élèves modèles.

HIROZO ITAGAKI

Autumn



Kohei Goto, Captain

VARSITY SOCCER

Line-up and Scoring

Janson, G.	G.	.....	5
Walker, J.	L.F.B.	.....
Planas, F.	R.F.B.	.....	5
Yoshida, H.	L.H.B.	.....	1
Goto, K. (captain)	C.H.B.	.....	10
Janson, T.	R.H.B.	.....	3
Agajan, G. (co-captain)	L.W.	.....	7
Ogorodnikov, B.	L.I.	.....	10
Albeck, A.	C.F.	.....	10
Wolschke, H.	R.I.	.....	4
d'Aquino, P.	R.W.	.....	6

Krantz, J.	R.I.	.....	1
Vorobiov, D.	L.W.	.....	1
Balabushkin, K.	C.H.P.	.....



George Agajan, Co-captain

SCHEDULE

Sanchu	.....	1	S. J. C.	.....	5	Asano Concrete	.....	1	S. J. C.	.....	5
Jinchu	.....	1				Canton	.....	0			2
Memnon	.....	1			4	All-Blacks (YSC)	.....	4			3
Sanchu	.....	2			1	Asachu	.....	1			6
Ranpura	.....	2			1	Asachu	.....	0			7
Y-sen	.....	2			0	Yoko-sen	.....	1			2
Asano Concrete	.....	1			3	Kosho	.....	4			1
Antenor	.....	3			3	Kanto Gakuin	.....	1			6
Rawalpindi	.....	0			3	Kanto O.B.'s	.....	2			1
"2nds" S. J. C.	.....	2			4						

Opponents..... 20

S. J. C..... 58

Won 11.... Lost 6.... Tied 2



We
Must
Win

With
Such
Spirit



Philip d'Aquino



George Janson



Andrew Albeck

COLLEGIANS' '38 SOCCER SEASON

The student body opened the soccer season with a mammoth "snake" procession around the campus. The place of honor in the parade was given to the College eleven. Leading the pageant was the school Drum and Bugle Corps. Backed by wonderful sideline support that evinced genuine school spirit, the eleven entered their first game with great confidence and emerged with a 5 to 1 win over an old rival, Sanchu.

A few days later Jinchu came to the College and gave us what we wanted—a hard fight. The strong wind prevented either team from showing its best and the game ended in a deadlock, 1 to 1.

The Blue and White garnered their second victory of the season when they trounced the Sailors of the *Memnon*, 4 to 1. F. Planas tallied three times.

Sanchu came back and snatched a 2 to 1 victory to even terms with the College.

The following two games were defeats for the Collegians: *SS Ranpura* 2, S. J. C. 1;—Y-sen 2, S. J. C. 0. The latter game was played away from home. About 35 loyal rooters accompanied the team, and by their persistent encouragement and moral support they made the defeat less bitter to take.

Against Asano Concrete, the Blue and White decided to win and came out on top, 3 to 1.

Two sailor teams, *Antenor* and *Rawalpindi*, next invaded the campus. The former tied the score at 3-all after the College team had fought its way to a 3 to 1 lead. The *Rawalpindi* took a 3 to 0 licking.

Varsity

Front Row
(L to R)

F. Planas
G. Janson
J. Walker

Middle Row

P. d'Aquino
H. Wolschke
A. Albeck



B. Ogorodnikov
G. Agajan

Third Row

K. Balabushkin
H. Yoshida
T. Janson
K. Goto
G. Graham



Teddy Janson (3rd High)



Sophomore Soccerites



Haruo Yoshida (1st High)

The College 2nd stringers threw a surprise and made the Varsity hop in order to come from behind to win 4 to 2.

Plucky Asano Concrete returned for a second match. By an added spurt the Collegians were enabled to tally twice in the final few minutes and raise the score to 5 to 1.

The *SS Canton* was forced to accept a 2 to 0 defeat.

The big game, the game we really wanted to win, was undoubtedly the game in which the Collegians made their best showing. Encouraged by a host of about 100 spectators, the team fought every moment of the way, only to succumb to the All-Blacks, 4 to 3.

In the next two games the Blue and White tallied 13 points against a lone counter of the Asano Middle School.

A smooth clicking Yoko-sen eleven tasted defeat, 2 to 1. Solid and well-timed kicks on the part of the S. J. C. backs were the outstanding reason for the victory.

Shortly afterwards, drawing to the close of their schedule, the Collegians were humiliated at the hands of a superior Kosho aggregate, 4 to 1. Things didn't seem to move smoothly with veterans Janson and Agajan on the injured list.

The boys found themselves again, however, in the game against Kanto Middle School, December 9, and marched on to triumph to the tune of 6 to 1. The second half showed splendid passwork, which accounts for the five goals tallied in that period.

The final soccer game of the season was dropped to Kanto O.B.'s, 2 to 1, in a furious tussle that was waged on soggy ground, in the rain.

Second Team

Front Row
(L to R)

G. Graham
Y. Kiyono
R. Lew

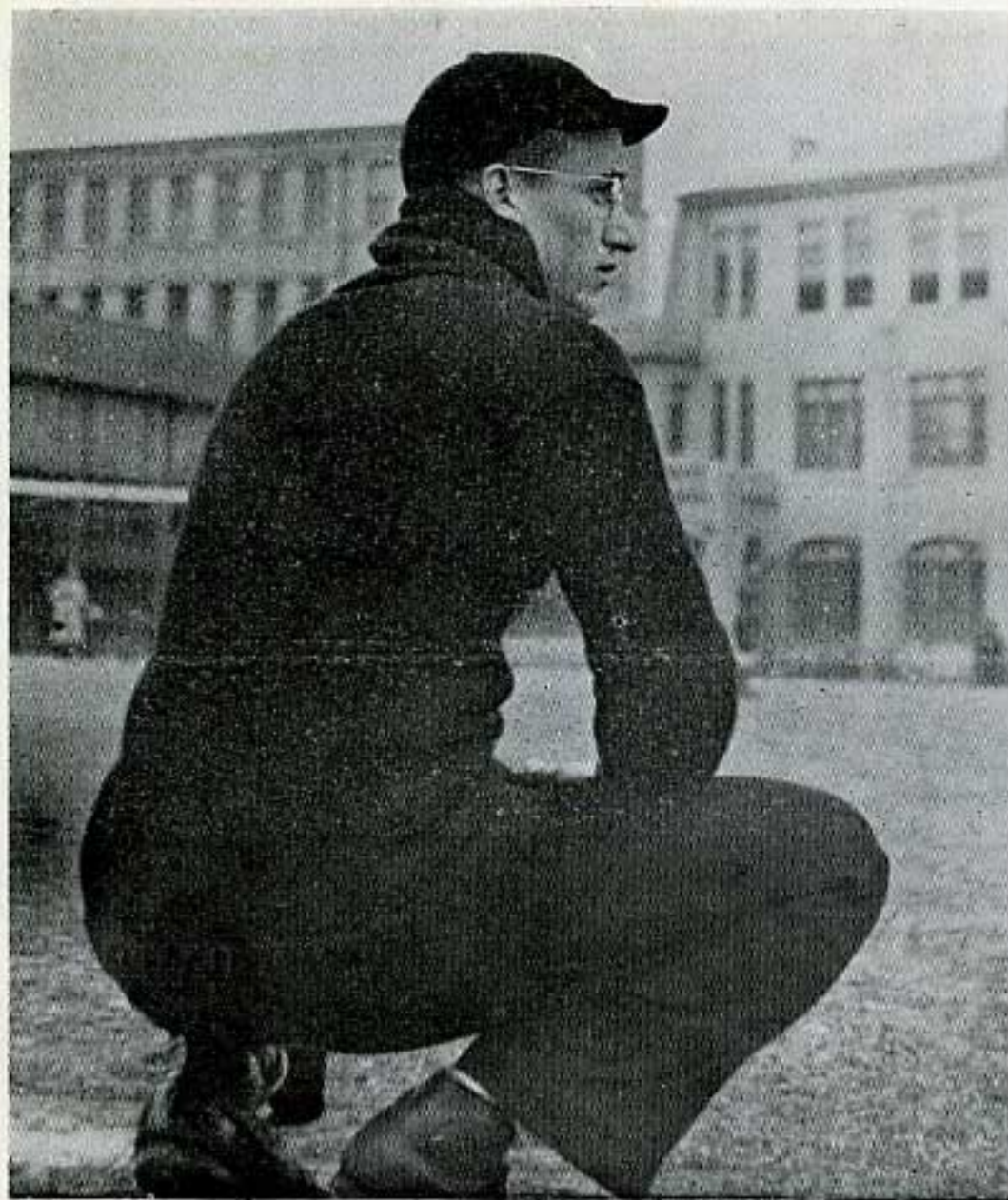
Middle Row

H. Okano
K. Balabushkin
J. Gomes



Third Row

D. deBritto
E. Eymard
E. Gordes
J. Krantz
D. Vorobiov



SOCCER COMMENTS

The Collegians suffered one shut-out defeat, and that against Y-sen on the Y-sen grounds.

Collegians' opponents were held scoreless on three occasions. The number of goals per game for the Blue and White is three; for the opponents, $1\frac{1}{2}$.

The worst defeat for the College was a 4 to 1 win by the Kosho aggregate; the worst defeat for the College opponents was a 7 to 0 victory for the Collegians against Asano Middle School.

The weather was fair and the grounds in good order for every game except that against the Kanto O. B.'s at Kanto.

Five Varsity players of the Senior Class ended their soccer career at S.J.C. Goto, Albeck, Agajan, and d'Aquino—all forwards—scored 33 of the 59 goals. G. Janson, in the goal, kept the number of goals for the opponents low.

Starting with Vim and
Determination



T. Janson was the only Junior on the Varsity. Four Sophomores played regularly; three others rendered assistance when needed. H. Yoshida, Freshman, finished his 2nd year as a regular on the College eleven.

On the afternoon of Nov. 23rd, the younger Collegians downed the Sanchu eleven, 2 to 1. Vorobiov and de Britto scored for the S.J.C. II's. Characteristic of the playing was the dogged fighting spirit nobly evinced by the Blue and White—almost perfect imitation of the Varsity's determination.

The team as a whole showed fine spirit, and for that very reason they grasped rapidly the principles of passing and teamwork. They displayed, predominantly, speed and agility, and a fighting power that was, without doubt, aroused by their own school spirit and by the peppy encouragement that sprang from the ranks of the supporters on the side lines.



Well-timed Headwork Is Essential

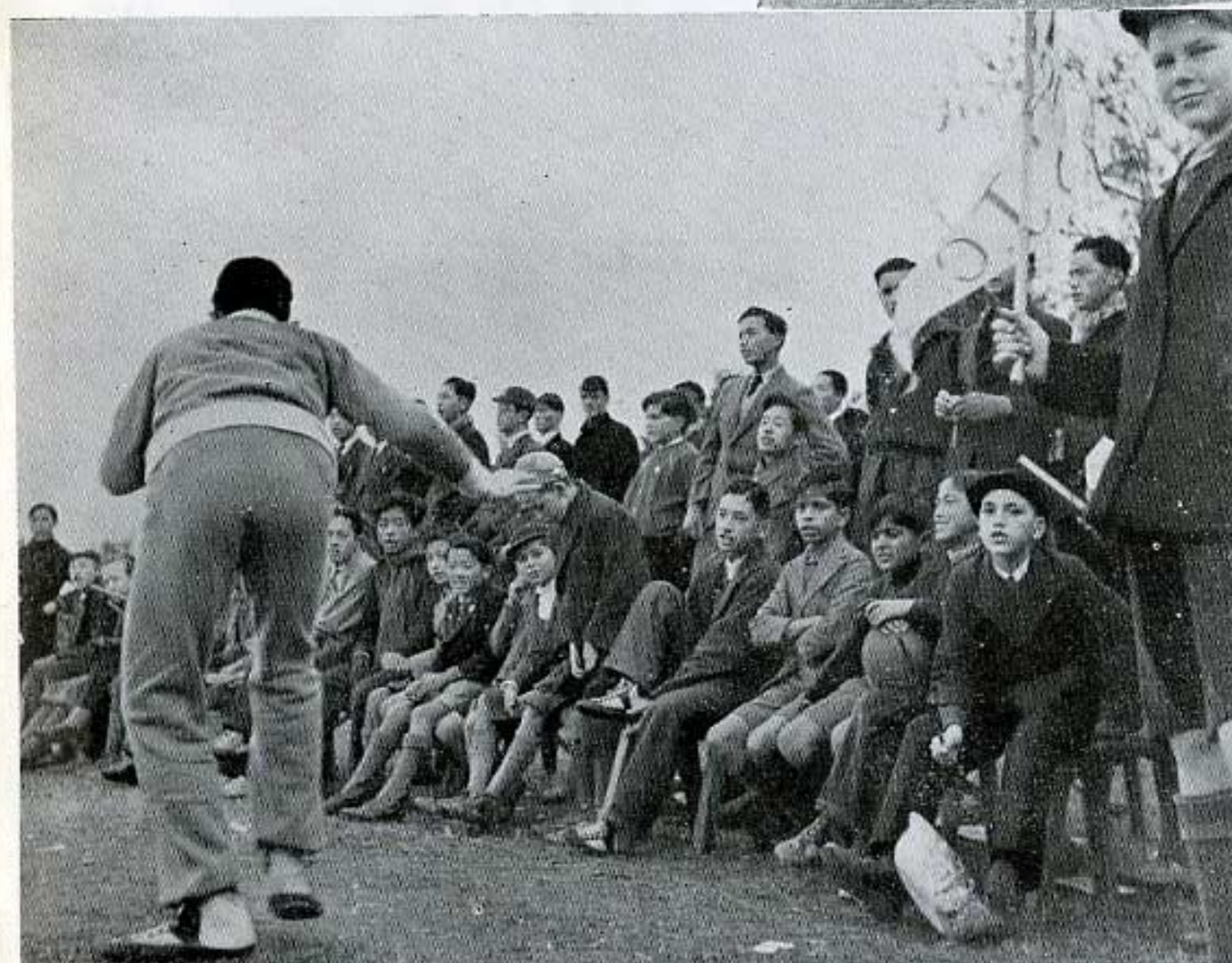


Goalie Janson Raising the Dust
as He Sends the Ball Deep into
Enemy's Territory

Collegian Trio Racing down
the Field with Ball in Full
Possession



Moving into Action as the
Second Half Gets under Way



Over 100 Spectators Root for
the Team with Noise and
Cheers during the Big Game of
the Year



Spectators Hold Their Breath
as Agejan Centers Ball into
Enemy's Goal Area

Rest and Powwow during
Second Team's Game with
Sanchu



JUNIOR ATHLETICS



The Two
Groups of Soccer
Players Who Engaged in
a Number of Games during the 2nd Term

Some of the Smaller Boys Who Were
Seen Playing with Might
and Main to Be
Victors

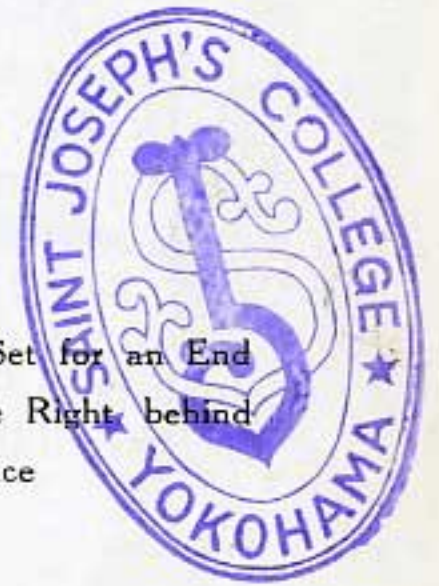


Autumn

The Two American Football
Teams Captained by D.
Helm and W. Gordes



Captain Willy Set for an End
Run around the Right behind
Strong Interference



Two Sophs, de Britto and S. Petroff,
Captained Opposing Teams That
Waged Several Exciting Gridiron
Contests



1938

AUTUMN INTRAMURALS

PING-PONG



Ping-pong Entries Await Their Chance

About 48 enthusiasts entered the ping-pong tournament that took place during October, shortly after the opening of school. Representative of the Sophomore Class, B. Ogorodnikov, took the crown in the High School Division. Yip of the Fifth Class earned the honors in the Grade School Section after decisively defeating Irwin Correll in the finals.



Champions: Yip and Ogorodnikov

SOCCER

With each class anxious to prove the abilities of its members on the athletic field, the interclass football matches swung into action.

October 27 :—

SOPHOMORES SQUEEZE OUT VICTORY AGAINST THE SIXTH AND SEVENTH, 1-0

Eddie Gordes brought victory to the Sophomore camp by scoring the lone goal in the initial period.

October 28 :—

SOPHOMORES ROMP TO ANOTHER VICTORY, 4 to 0

The Senior Junior outfit proved to be little experienced and poorly organized. For this reason the Sophs scored at will.

Scoring: B. Ogorodnikov, E. Gordes, S. Petroff, H. Wolschke.

November 9 :—

ENGAGEMENT WITH SOPHS FATAL TO FROSH, 3 to 1

Captain Planas kept his confident teammates down to a hard fought and well-played game. H. Yosida scored for the Freshmen. B. Ogorodnikov, F. Planas, and K. Balabushkin tallied for the victors.

November 22 :—

SEVENTH BEAT CLASSROOM RIVALS, SIXTH, 2 to 1

Scorers for the Seventh were H. Okano and N. Petroff.

November 30 :—

GRADERS DROP CLOSE CONTEST TO FROSH, 2 to 1

T. Yoshida netted twice to give his squad the victory.

December 1 :—

SENIOR-JUNIOR AGGREGATE SMOTHERS STUBBORN SOPHS, 5 to 1

The Sophs were stopped after their first goal, which came in the opening minutes of play. From that time on the Senior-Junior outfit proved its superiority. G. Agajan tallied four times and B. Korinev once. B. Ogorodnikov gained the lone marker for the defeated.

December 12 :—

STURDY SOPH SOCCERITES SMOTHER PLUCKY PREPS, 5 to 0

The Sophs took advantage of the "breaks", securing goals twice on long lazy kicks. K. Balabushkin, F. Planas (2), D. Vorobiov, and E. Eymard were the Soph scorers.

December 13 :—

FIFTH HOLDS SIXTH AND SEVENTH, BUT LOSES, 3 to 2

Donald Helm showed himself the hero for the Attic Athletes. Captain W. Janson took the honors among the 1st Floorers.

December 16 :—

SENIOR PREPS SUBMERGE JUNIOR PREPS, 3 to 0

The Garreteers claimed the mythical all-Prep championship by making good their chances and warding off the furious onslaughts of the Basement Aggregate.

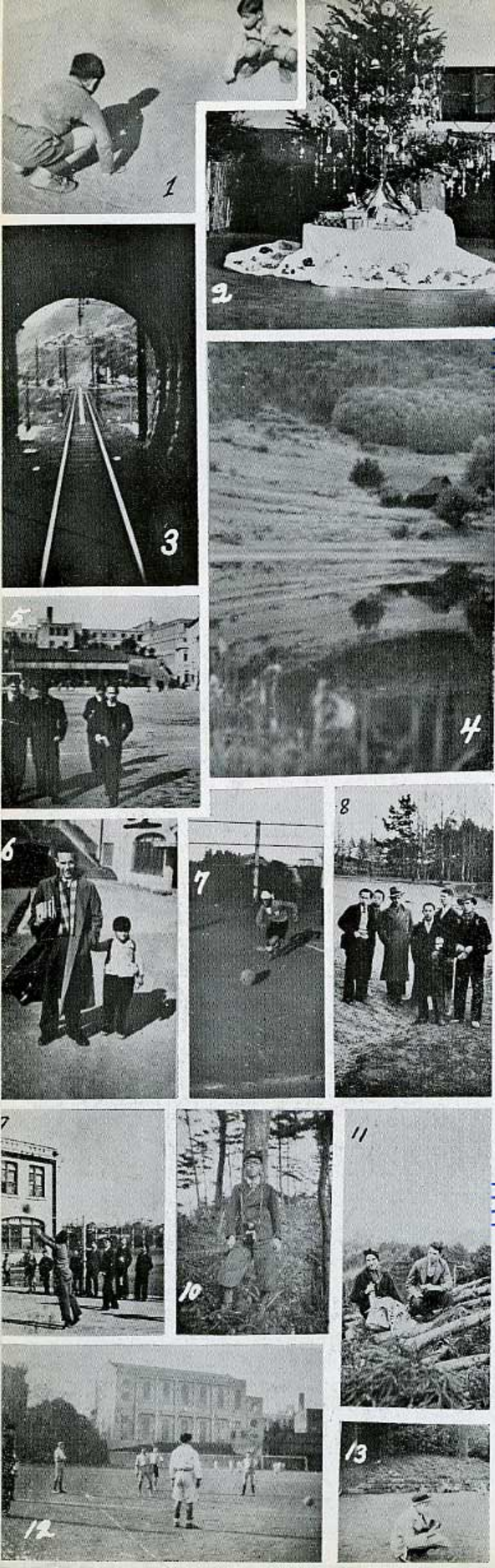
January 10 :—

SENIOR-JUNIORS EMERGE VICTORS IN CHAMPIONSHIP TILT, 4 to 2

Scoring: D. Vorobiov (2), G. Agajan (2), A. Albeck (2).



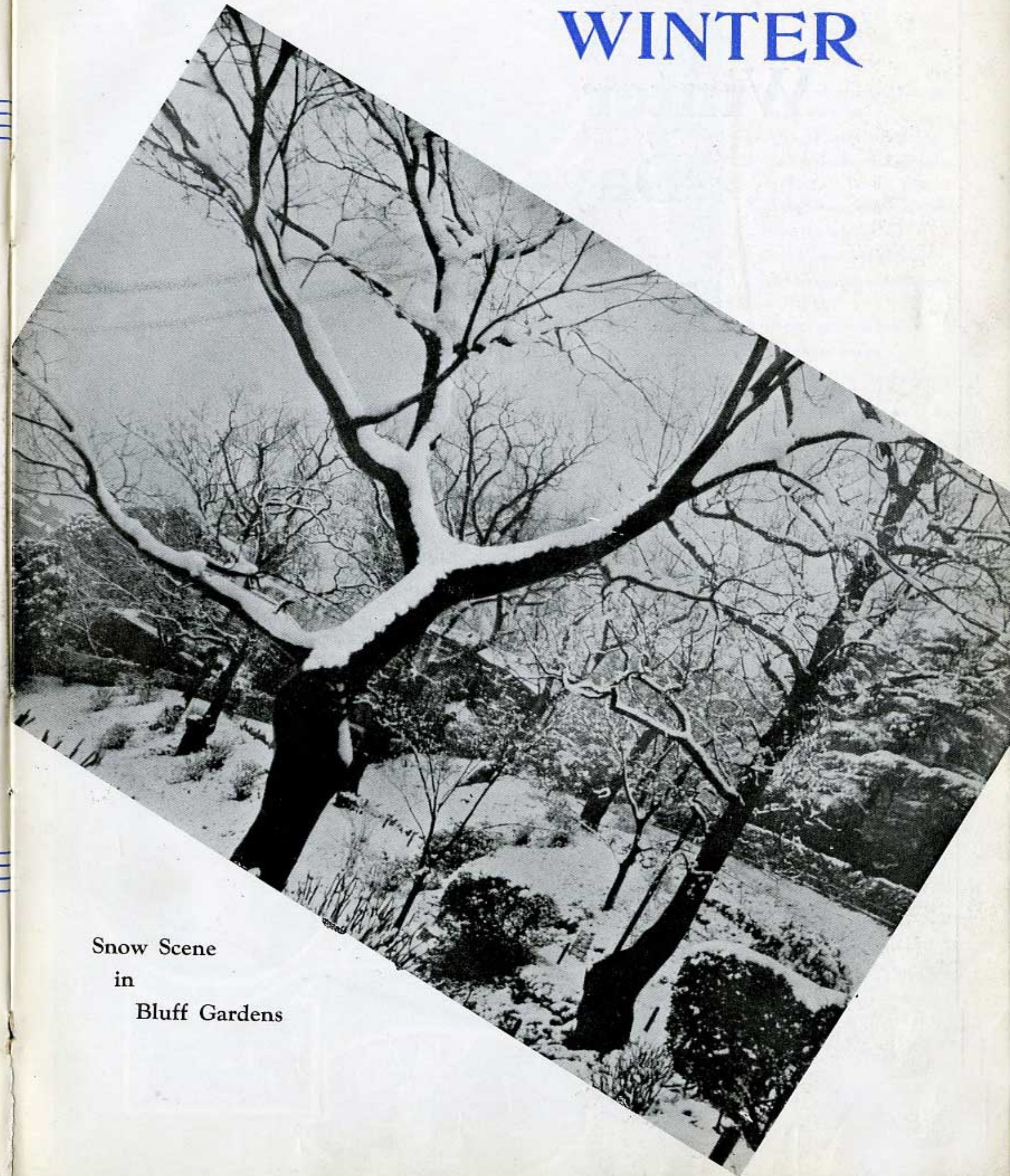
Senior-Junior
Eleven:
Soccer Champions



1. Nothing like a game of marbles
2. Worth waiting a whole year for this
3. Into the dark we vanish
4. The peace of the country is the peace we love
5. The only time they ever study ???
6. Experience aids youth
7. How he charges
8. A crowd are we
9. Tense moment in volleyball
10. In solitude
11. It's time we ate something
12. Just before the battle
13. Waiting for something to happen

Autumn

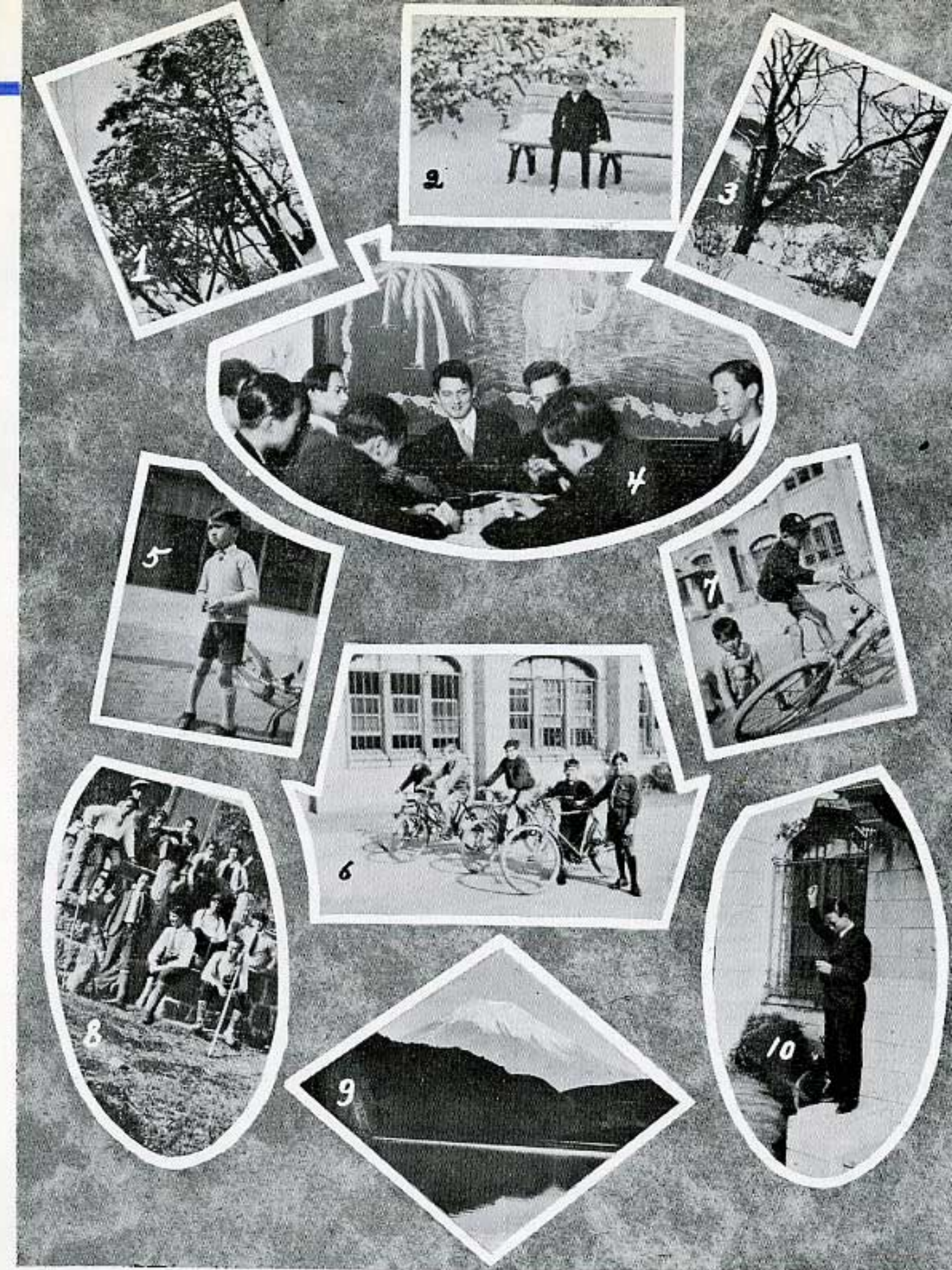
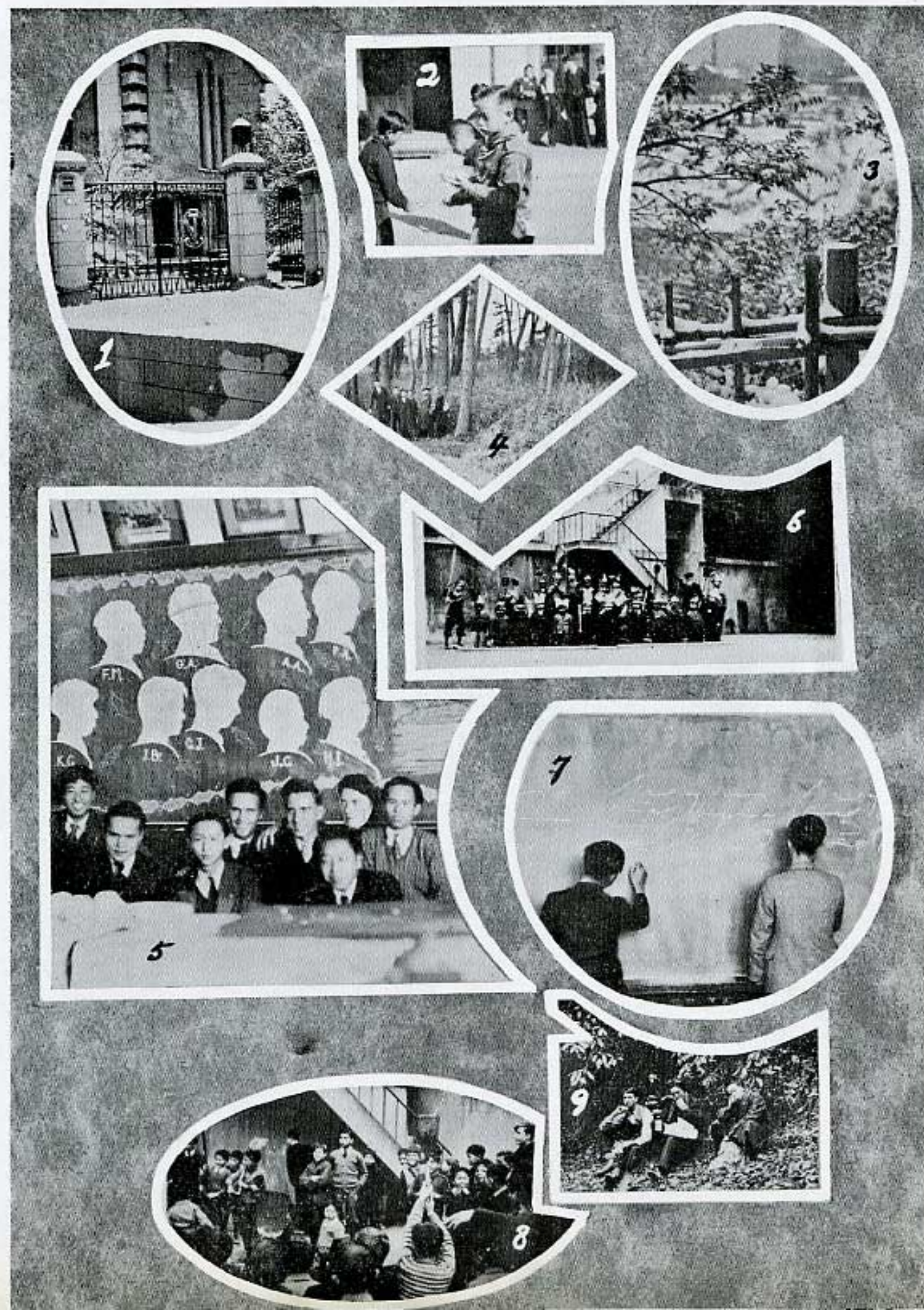
WINTER



Snow Scene
in
Bluff Gardens

Winter Days

1. The gate that always welcomes
2. Gazing wistfully at his playmates
3. Snow "Au Japon"
4. Babes in the woods
5. Guess who's who
6. The victorious army
7. Try to decipher this
8. What's all this about?
9. The meal was worth the hike



1. Our first snowfall weighs down the trees
2. A happy, new experience
3. Trees covered with a mantle of snow
4. When everything is at stake
5. Even the mighty fall
6. Proud owners of cycles
7. The technique of falling off a bicycle
8. Never too much rest
9. The poets' haven
10. Exact to the fraction of a second

1939

SCHOOL CALENDAR

(2nd Trimester)

- Mar. 8. Work commences on the remodeling and renovation of the Physics Laboratory.
- Jan. 9. Familiar Tintinnabulation at 9 a.m.
Sudden death of a College friend, Dr. George Richmond.
- Jan. 10. Seniors trounce Sophomores for second time in soccer match, thereby winning the Intramural Championship.
- Jan. 11. Cub Scouts inaugurate their new Cub Room. It's a "dandy".
- Jan. 13. Friday the thirteenth. The superstitious are sorely disappointed as nothing extraordinary happens.
- Jan. 16. The Juniors discover that they cannot enter the classroom without opening the door, nor can they read Ponomaroff's letter without opening the envelope.
- Jan. 24. College Cagers take Opener from Sanchu, 39 to 28.
- Jan. 26. Hay's proof that a candle gives off more heat than a carbon arc: Nothing gives off more heat than a carbon arc.
A candle gives off more heat than nothing.
Therefore, a candle gives off more heat than a carbon arc. Q.E.D.
- Jan. 31. Forward Subscription Drive commences.
- Feb. 4. Scouts cycle to Kamakura.
- Feb. 6. Subscription Drive for Forward closes. Sixth Class soars to 140% to win first place and the one-half free day in thrilling interclass stratosphere flight.
- Feb. 7. "Forward" Art and Literary Contests are sponsored.
- Feb. 9. Photographer's Day. Mr. Yoshida "shoots" many.
- Feb. 10. Sixth Preparatory enjoys their well-earned half holiday.
- Feb. 14. Collegians Honor Memory of Pope Pius XI.

- Feb. 15. O Snow, Thou Art Immaculately White!
Missiles fly through the air making life insecure as boys wage guerilla warfare on campus.
- Feb. 22. Art and Literary Contests are closed.
Intertroop Meet, S.J.C. Boy Scouts and Japanese Scouts.
- Feb. 23. Volleyball Tournament begins.
- Feb. 24. d'Aquino spends one week endeavoring to understand that a current flows when the circuit is closed and that no current flows

A Well-beaten Path
in the
Faculty Garden



Winter

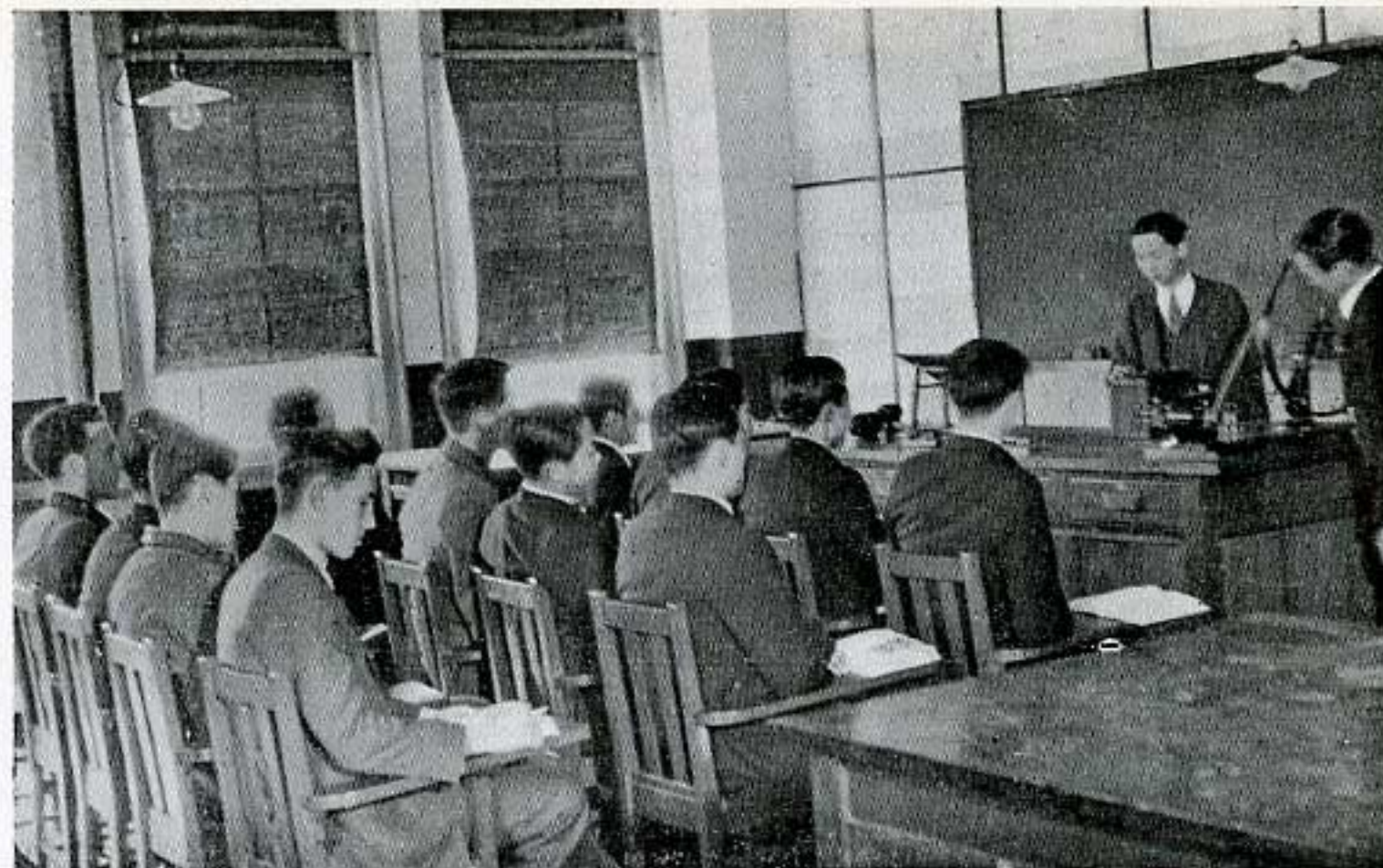
- when the circuit is open. This is the conclusion he reached: when the circuit is closed, it really means that it's open, and when it is open it is really closed. (???)
- Feb. 25. Intramural Volleyball Championship won by the Sophomores, who barely ousted the Seniors in the finals.
- Feb. 27. Mr. Takahashi, gymnastic instructor during two years, promoted. Bids his student friends "Goodbye".
- Feb. 28. Graduation pictures of the Seniors are taken.
- Feb. 29. Senior-Junior Typewriting Contest Sponsored. Led by their speed demons, Goto and d'Aquino the Seniors win with ease.
- Mar. 1. Mr. Yoshida, our photographer, discovers handsome athletes among our Collegians.
- Mar. 3. Our Director presents monetary awards to winning competitors in Art and Literary Contests.
- Mar. 5. Letters received by the Sixth and Seventh Preparatory Classes from boys of the U.S.A. Last January our boys sent letters asking the boys from across the Pacific to answer them. Acknowledgments expressing thanks with beautiful pictures enclosed were received.
- Mar. 6. New calisthenic teacher reports to College.
- Mar. 14 to 23. Cage Intramurals. All classes predict that they will win pennant. Sophs secure Championship.
- Mar. 20. Amateur Hour held at S.J.C. as students present program for St. Joseph's Day. Contest proves to be a huge success as all the productions were very entertaining.
- Mar. 23. Winners of the Amateur Hour Contest were announced and rewarded.
- Mar. 24. Three new Professors arrive: Fr. P. Griessinger, Messrs. F. Sauer and E. Billman.
- Mar. 25. Jamboree for S.J.C. Cubs and Japanese Cubs.
- Mar. 26. Fr. A. Ulrich says, "Au Revoir" to our College.
- Mar. 27. Sudden Demise of S.J.C.'s "Grand Old Man", Mr. F. X. Antoni.
- Mar. 28. Collegians pay respects to memory of our beloved departed.
- Mar. 29. Impressive Rites in Sacred Heart Cathedral and Yokohama Foreign Cemetery for our dear Mr. Antoni, of happy memory.
- Mar. 30. Trimester Examinations! What a pain in the neck!
- Apr. 1. April Fool's Day. Mr. Grosser, popular Fifth Grade teacher, bids us "Goodbye". His leaving the College was no April-Fool joke either—much to our regret.
- Apr. 3. A National Holiday. We all welcomed it.
- Apr. 4. An interesting lecture was given by Mr. Ferdinand Sauer on his recent travels in America. Many thanks, Mr. Sauer.
- Apr. 5. Promulgation of Term Results. A surprising snowfall marks end of 2nd Trimester.
- Apr. 5 to Apr. 17. Long Paschal Respite. Hurrah!
- Apr. 11 to Apr. 14. Scouts and Cubs camp at Yamakita.

A Poetical Glimpse From the
Faculty Garden



1939

Science Students Studying
Essentials of a Dynamo



THE INFLUENCE OF WINTER

The word winter at once suggests short, cold days, with snow and ice, and the dormancy of nature. To most of us winter ranks first among the seasons of the year in disagreeableness. During this period of three months all normal activities must be suspended and a new daily program of recreation drawn up. Football, baseball, and hiking are out of the question, and indoor baseball, skating, and sledding come to the fore.

To the youngsters, a sled and a steep hill are the source of many hours of thrills and enjoyment. The only drawback of the sport of sledding is the fact that one must pull the sled up the incline. But when the children anticipate the next ride down, their moments of labor are quickly forgotten.

Ice skating is probably more popular than any other diversion during winter because of the numerous rinks established within close range of the populace. The speeding and gliding over the smooth, glassy surface is truly a sensation "par excellence".

Decrease in temperature is invariably accompanied by an increase in doctor bills. Sicknesses are easily contracted as disease germs fill the atmosphere; and after a few days of confinement in bed, we realize that winter is here again.

FUMIO MOCHIZUKI



Juniors Studying the Magnetic
Lines of Force by Means of Iron
Filing and Magnets

Winter



A Section of the S. J. C. Library

Assistant Librarians, Joseph Ching and George Janson have rendered devoted service to their school and fellow students during the past year. Sincere thanks are due to Mr. D. Kennedy, Master D. Vorobiov, and Master M. Apar, each of whom donated 20 volumes to the library this past year.

LIVING WITH NATURE IN WINTER

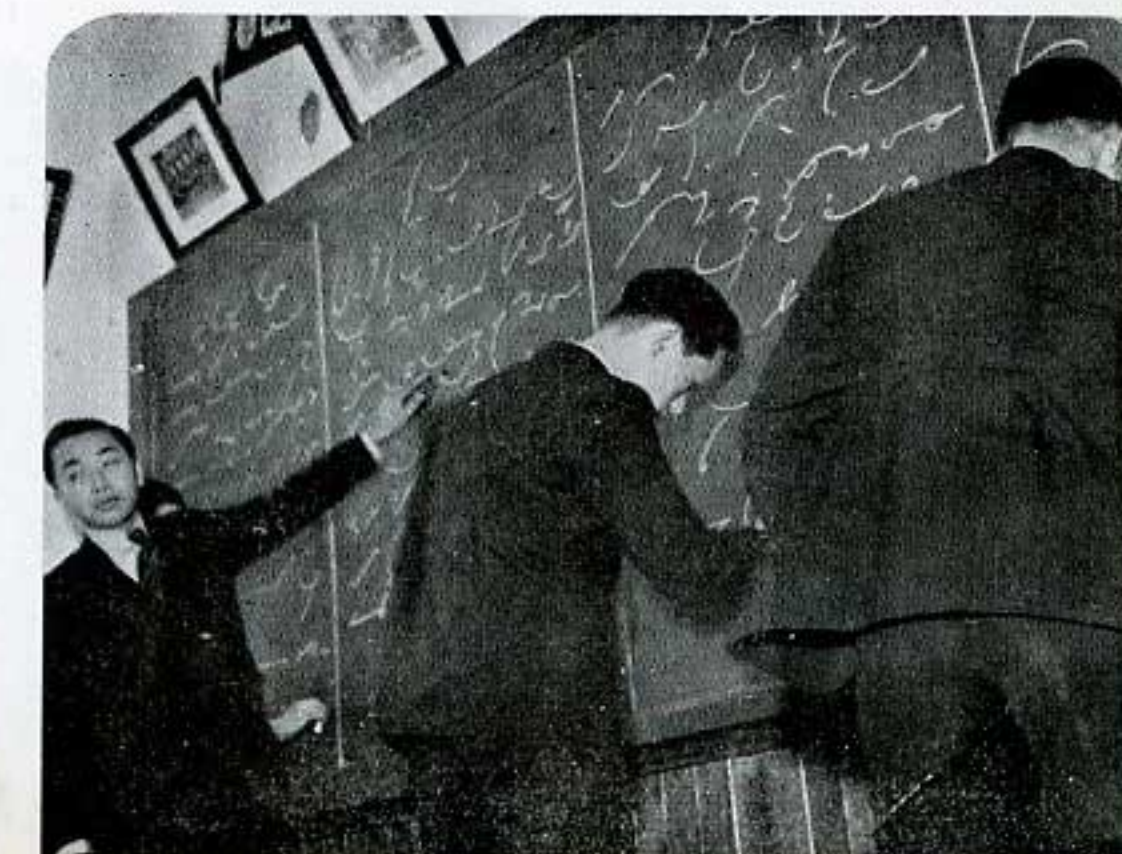
Last December while reading a magazine article on the healthfulness and the joys of camping in winter, I felt a sudden desire to go out into the wilds and live with Mother Nature for some time. I chose, as my destination, a region in the North, known for its wilderness and extremely cold climate.

Three days after my departure from home, I arrived one dreary afternoon at a secluded mountain cabin, situated in a clearing amidst gigantic cedars and pines. I immediately unpacked my belongings, and observed my surroundings. Snow was falling in tiny flakes. The wind howled through the forest and rattled the window of the tiny hut. A few yards away a brook was flowing silently. Most of the trees, stripped of their leaves, exposed their unsightly trunks.

Dusk was fast approaching, and the surrounding forest was becoming darker every minute. I felt a loneliness which I never before had sensed. I desired to go back home that very minute; but the thought of the city and its foul atmosphere soon drove away my feeling of loneliness, and I at once set about to prepare my first meal in the wilderness. And that night, for the first time in my life, I slept, with wild nature around me.

JAMES BRYDEN

A Science of Signs



1939

A View of Our College Taken
from the Roof of a Neighboring
Japanese Primary School



THE AUTOBIOGRAPHY OF A SPECIMEN

I was born a million years ago as a part of the luxurious vegetation covering good old Mother Earth, but my promising growth was short-lived. Two burly dinosaurs, with their respective supporters, a pterodactyl and a pterosauria, would have to pick that spot to settle their disputes; and the worst of it was that I happened to be under the victim. But that was not all; my friends, kinsfolk, brothers, and even my parents were trampled down and demolished by the subsequent catastrophe.

I with my ill-fated companions was buried under tons of earth, and those tons were buried by their equal. The pressure was enormous; in fact, I became black and hard from the lack of space, air, and nourishment.

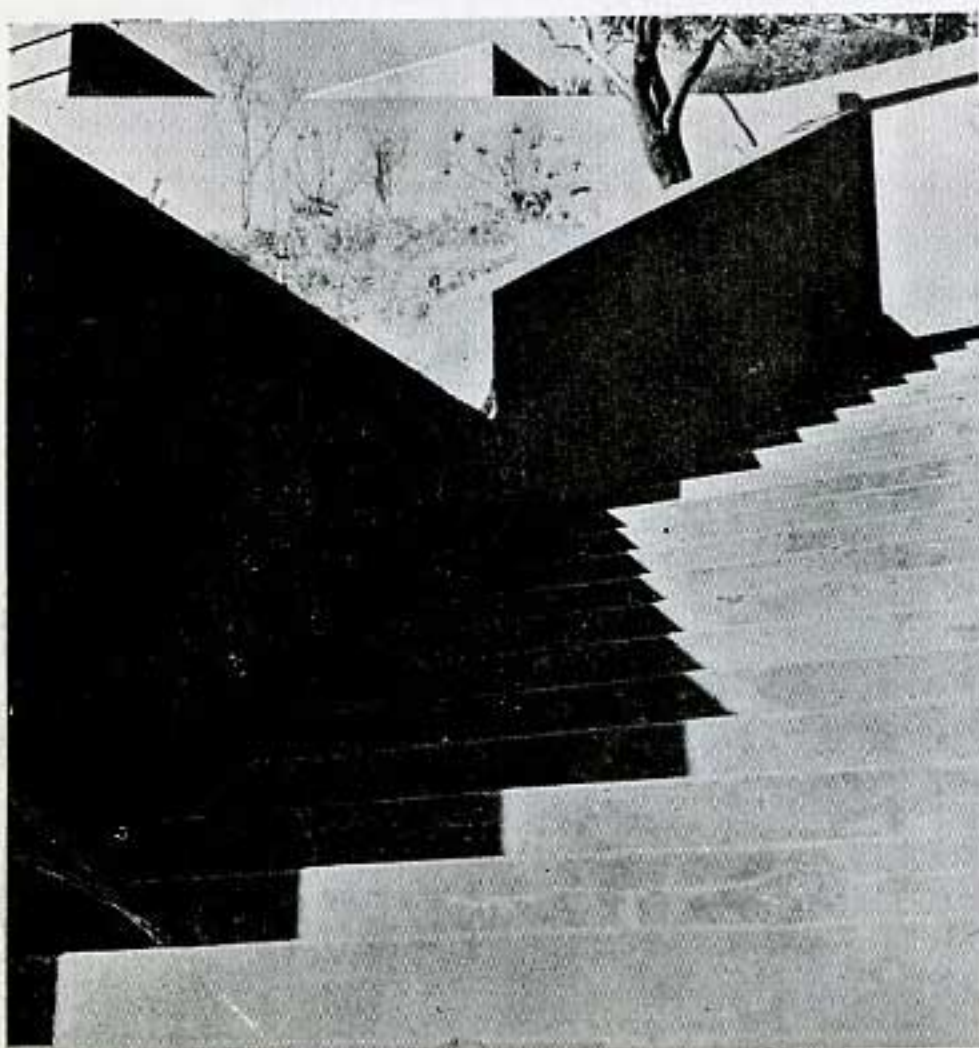
A million years later a terrific explosion disturbed us from our long, monotonous state of rest. This revolutionary movement was fairly well accomplished by exploding dynamite. I was shoved into the pocket of an endless chain, that eventually dumped me into a two-ton car. The car squeaked and grumbled in protest as the straining electric motor pulled it to the cage, which gradually hoisted us to the surface of the mine.

We were then pulled and dumped upon another endless chain which lifted us to the top of a breaker. Here I was crushed, screened, and separated from companions of other sizes. I was then obliged to take a bath in a huge vat. When my time came, I was loaded into a railroad coal-car. After passing a successful inspection by government authorities, I started on my journey to the supply yard in the city. I was destined to be purchased and burned to ashes, but Fate bestowed another future upon me.

A jolt of the box car dislodged me from my uncomfortable position, and back to earth I fell. A bright golden spot on one of my sides attracted the attention of a passer-by who picked me up, carefully inspected me, and put me into his pocket. He later sold me for a small sum to a local mineralogy store. After a week or two I was bought by a bright-eyed Sophomore of St. Joseph's College. I am now lying among other specimens in a box in his bureau at home.

HIROZO ITAGAKI

The Winding Steps That Lead
to Faculty Hall at S.J.C.



Winter



Cycling Their Way To Health

INDUSTRY AND APPLICATION

Accidents, as a rule, produce very little beneficial results in life. The only sure way of accomplishing anything worth while is by steady industry and application.

The great men of history despised not the trifling things in life, but improved them most carefully. It is related of Michelangelo that a visitor at his studio was surprised to see that very little progress had been made on a statue since his last visit. While explaining that he had been touching up insignificant parts, the sculptor said, "Trifles make perfection, but perfection is no trifle." Nicholas Poussin ever bore in mind the motto, "Whatever is worth doing at all is worth doing well."

Several important discoveries in science seem to have been made by accident; but, in reality, they were usually opportunities perceived by geniuses. The fall of the apple at Newton's feet was apprehended by him because his mind had been devoted for years to laborious investigation on gravitation. Where unthinking gazers observe nothing, intelligent men easily detect the underlying idea.

Galileo was not the first to see a suspended weight swing to and fro; but he was the first to discover the laws of the pendulum. The seaweed floating past Columbus' ships enabled him to quell a mutiny. Nothing is so insignificant that it should be overlooked or forgotten.

It is purpose and persistent industry that help a man. To the feeble, sluggish, and dreaming, the happiest opportunity avails nothing—they pass it by, seeing no meaning in it.

FUMIO MOCHIZUKI

The Art Class Turns to
Outdoor Sketching

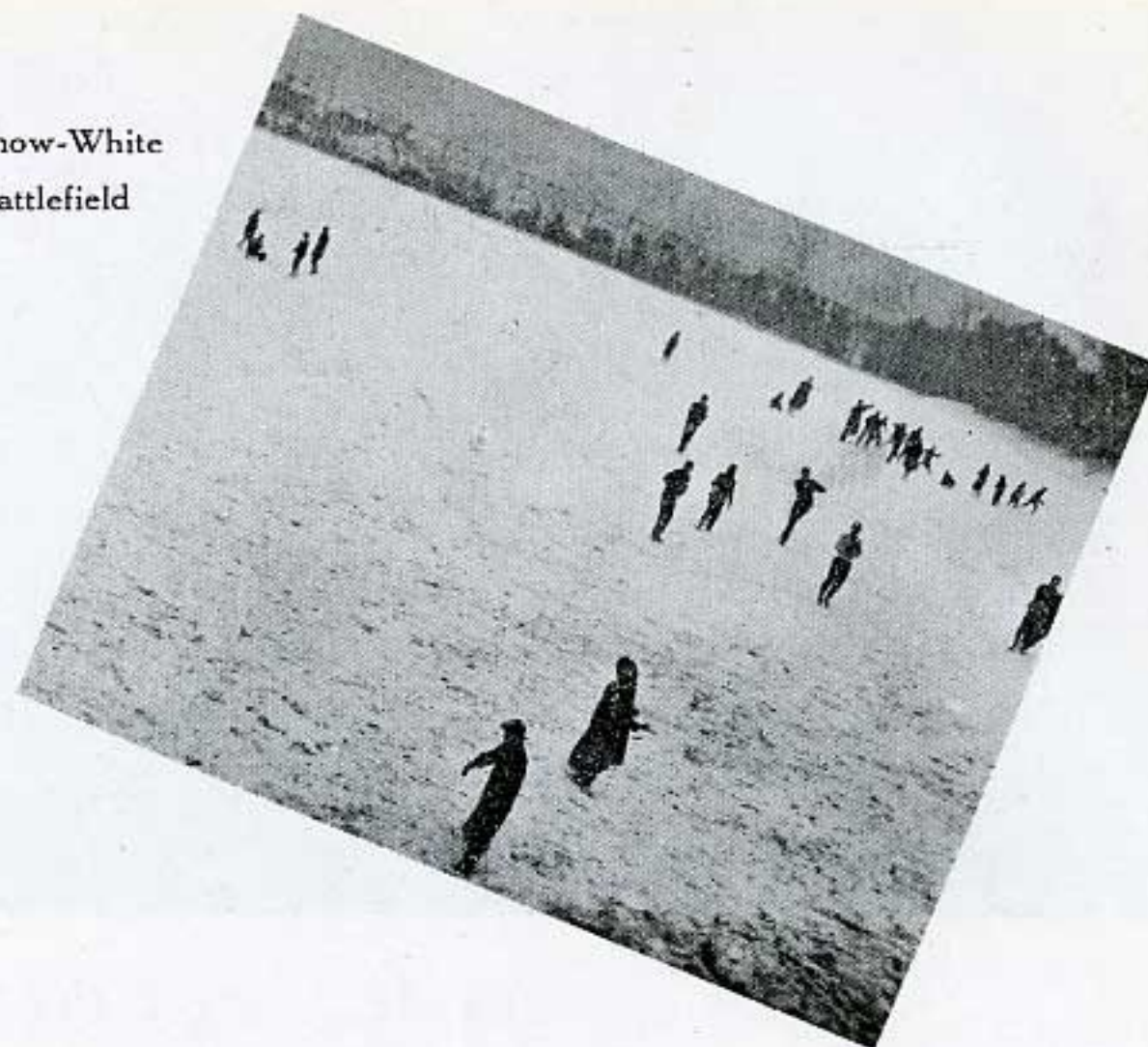


1939



A Japanese Stone
Lantern Puts on
a New Mantle

A Snow-White
Battlefield



SNOW SCENES AT S.J.C.

"Ah! at last! Here's the snow." This is what most of us joyously exclaimed, when on the morning of February 15 we were graced with an unexpected visit from the snow. How lucky we were too! February 15 happened to be a Wednesday, and, consequently, we had the whole afternoon to pass in the snow.

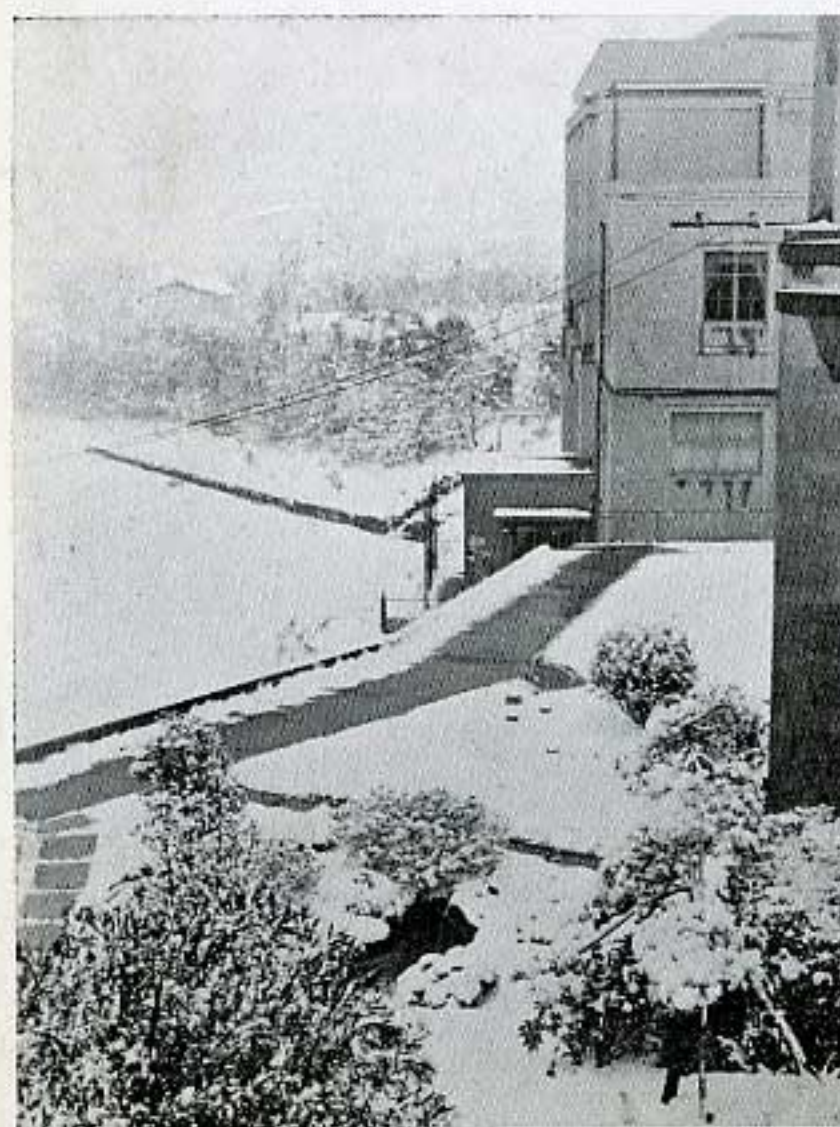
Our campus was neatly covered with an immaculate ermine mantle of snow. This flawless blanket that overran the S.J.C. field, however, was not destined to remain for a long time in the condition just described.

It was barely 7:30 a.m. when a pair of feet trod upon the white sheet to make the first dent in the white carpet that blanched the field. Ten minutes sufficed for the premises to be dotted with boys who scarred the once smooth surface of the S.J.C. campus.

At the approach of 8:00 a.m. hostilities commenced on S.J. "Heights". We, forming two groups armed with long range cannons (our arms) and highly explosive snow shells, declared "war" on one another. "Mercenary troops" soon joined one or the other group and it goes without saying that armies increased greatly in number and strength. The battle raged until 8:30 when the sound of the school bell brought about a temporary lull.

Reluctantly we fell into ranks and filed into our intellectual racks. It was a trying matter to direct our full attention to the branch the teacher was explaining. The snow, steadily and generously falling, every now and then drew our glances to the window. To the limit did we strain our ears to catch the sound of the boy running down the stairs to ring the bell announcing the fifteen-minute recreation. Finally when the piercing chimes of the bell reached our ears, how hastily did we do away with our books, slip on our gloves and run down the stairs into the playground which was again mantled by the persistent snowfall.

King Winter Was Generous
with His Immaculate
Whiteness



Winter



Camera Man Defies
Onslaught of White
Grenades to Snap
Victorious Snow-
ballers

Winter Adds Its
Ermine Touch
To Overcoats
of Straw



We undoubtedly consumed every second of the quarter of an hour allotted to us as recreation, fixing our "deadly" missiles, erecting barricades, building snowmen and doing a thousand other things that would demand too much time and space to be mentioned herein. Oh! Far too swiftly did those precious fifteen minutes glide away. Before we could accomplish half the things we had planned to do, the bell sounded in seemingly low and ominous tones.

Another dreary hour like eternity had to be endured before we could again leave the classroom and feast our eyes with the sight of the glimmering crystal-like petals of snow. It was but natural that our minds did not dwell so much on the magnificence of the scenery as they did on the battles that were raging. On this occasion we did not manifest the unlimited eagerness we professed in the morning, as we knew the latter part of the day was in our hands.

At the approach of noon the campus was practically deserted as the majority of us departed for our midday snack. The field, however, did not remain any length of time in this forlorn state. We, eager to be in the snow again, tramped into the school premises within less than an hour's time after our departure.

The afternoon again saw some of us on the campus entertaining ourselves with the same sports as before mentioned. Unsparingly we made use of the snow that afternoon until the obscurity that dusk brought along drew a curtain across the scenes of the day.

L. DA COSTA
(1st Prize)
(High School Literary Contest)

Blankets of Snow



1939

OUR RECREATION GROUND

The brilliant morning sun rising up above the fleecy clouds that dot the azure sky, basks the playground with rays of gold. The trees that border the sunkissed yard sway to and fro as the wind from the North whistles through the branches.

Little boys in groups stand chatting together whilst their elders, strolling about with books in their hands, study with serious countenances. Here and there a boy may be seen munching with great gusto at a doughnut bought at the school's candy-store.

After the second bell the pupils march silently into the building for their morning session. The recreation ground devoid of life seems lonely and bleak, yet it looks like the land of crystals, for the bright sunbeams, which strike upon the melting frost, glimmer and glint.

The two goal posts at each end of the playground, bring back memories of the football season, when the sturdy, Blue and White soccerites advanced up the field with the ball trying to make a goal, while the cheering squad on the side-lines raised a shout whenever a goal was scored.

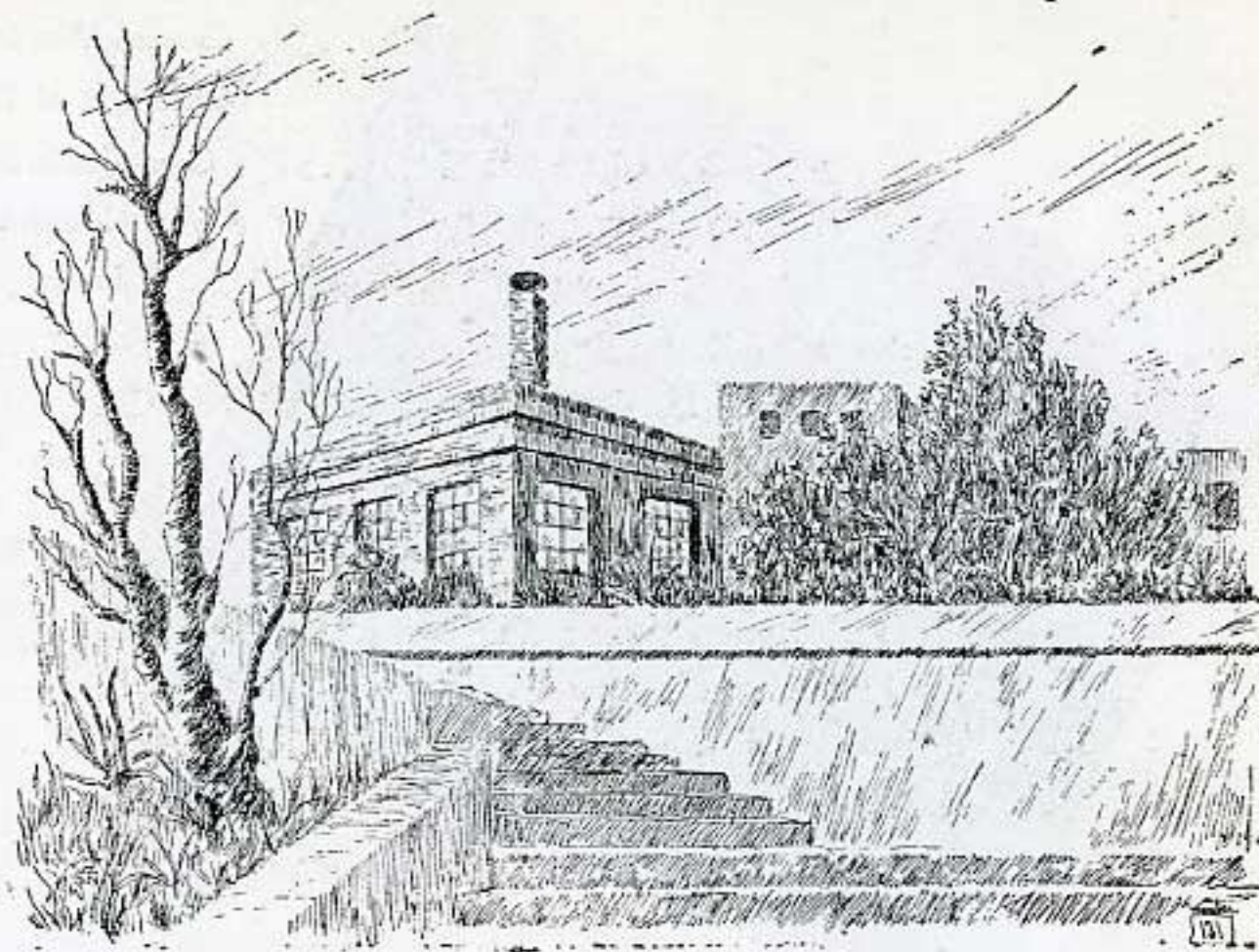
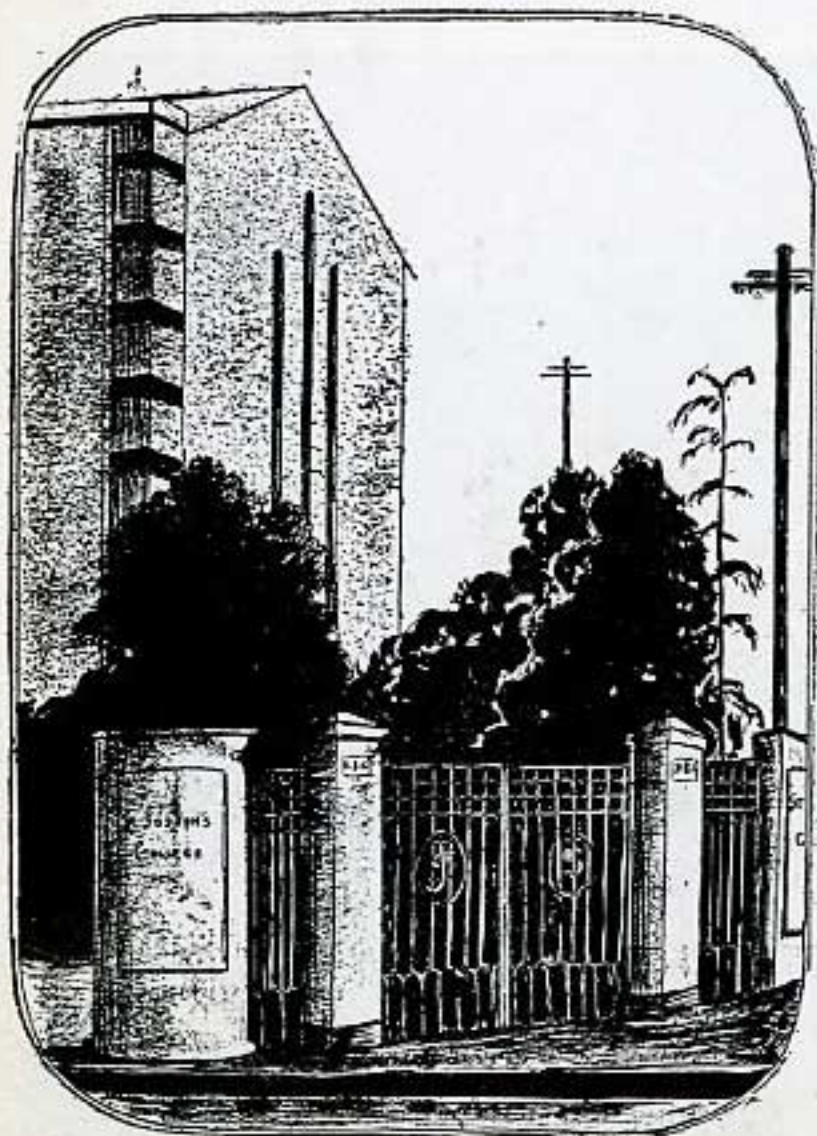
In spring, students are seen lying with their backs on the teeming green grass that grows at the southern corner of the campus. The boys of Mr. Higli's class run around with nets, endeavoring to capture the butterflies that flutter hither and thither. The noise of the busy bees droning their way through the air mingles with the shouts of the boys at play.

On "Field Day" the students of St. Joseph's College assemble together in the yard to compete with one another in various races to win the desired first place.

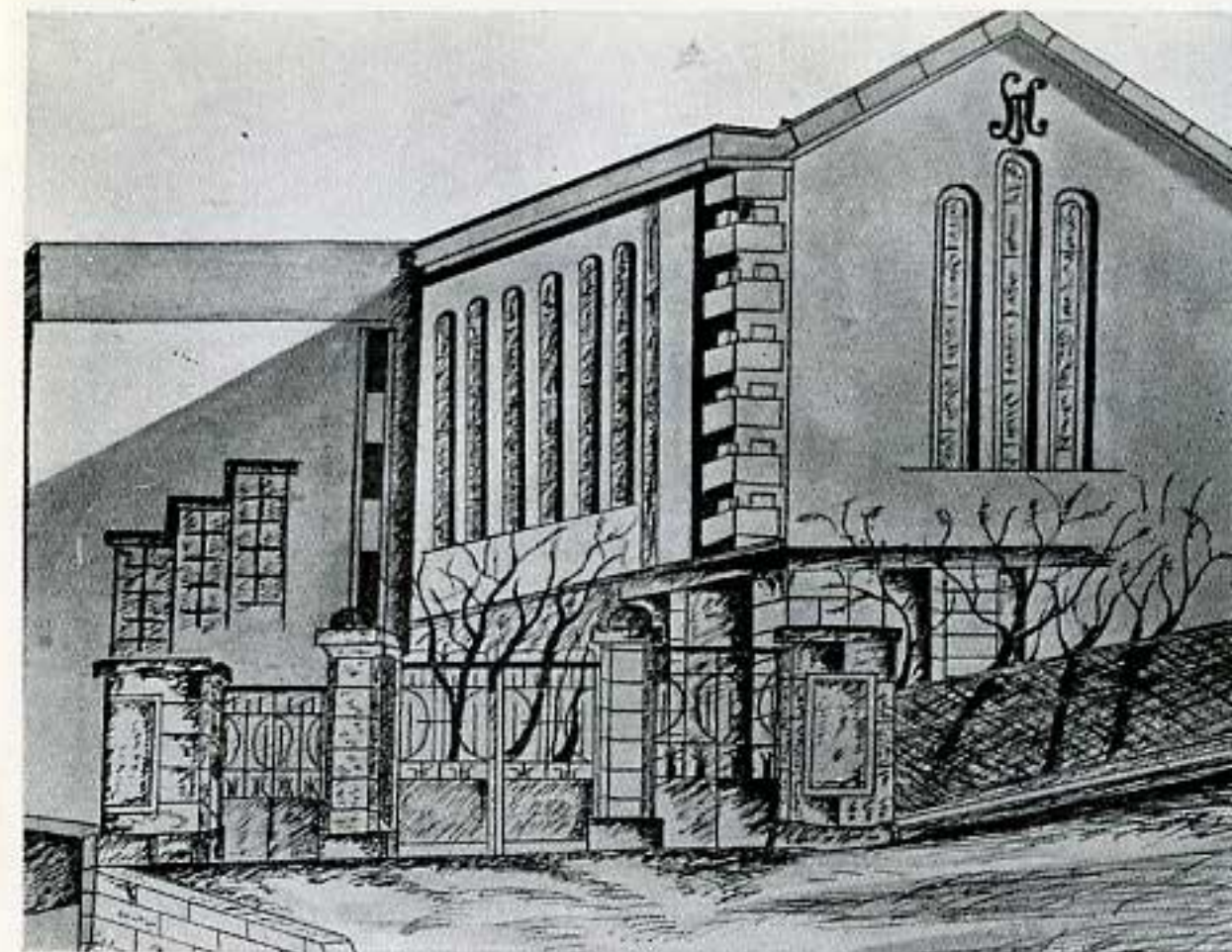
The runners kneel on the starting line with their hearts pumping excitedly, waiting for the signal to start. The official with his gun cocked shouts, "Ready, steady", and pulls the trigger. Each contestant with his legs driving like pistons, strives to reach the tape first. But who knows: He might stumble and then his efforts are in vain.

H. WOLSHCKE
(2nd Prize)
(High School Literary Contest)

B. Ogorodnikov (2nd Prize)
(High School Poster Contest)



C. Futaki (1st Prize)
(High School Poster Contest)



Y. Yoshida (3rd Prize)
(High School Poster Contest)

FAIL OR PASS

The bell had just rung. Yes, that dreadful hollow metallic sound interrupted and made me look up from the book in which I was so much absorbed. That bell meant to me on this particular day more than you can imagine. It signified that in a few short minutes I was to plunge myself, body and mind, into a long perplexing examination. No sooner had I entered the classroom and opened my book again than I was checked by a sharp command, "Book away and get to work." "Yes, get to work," I repeated to myself, taking out paper and ink, "get to work, man, and keep cool."

The confusion soon ceased, and every one, hoping for the best results, commenced his toilsome task.

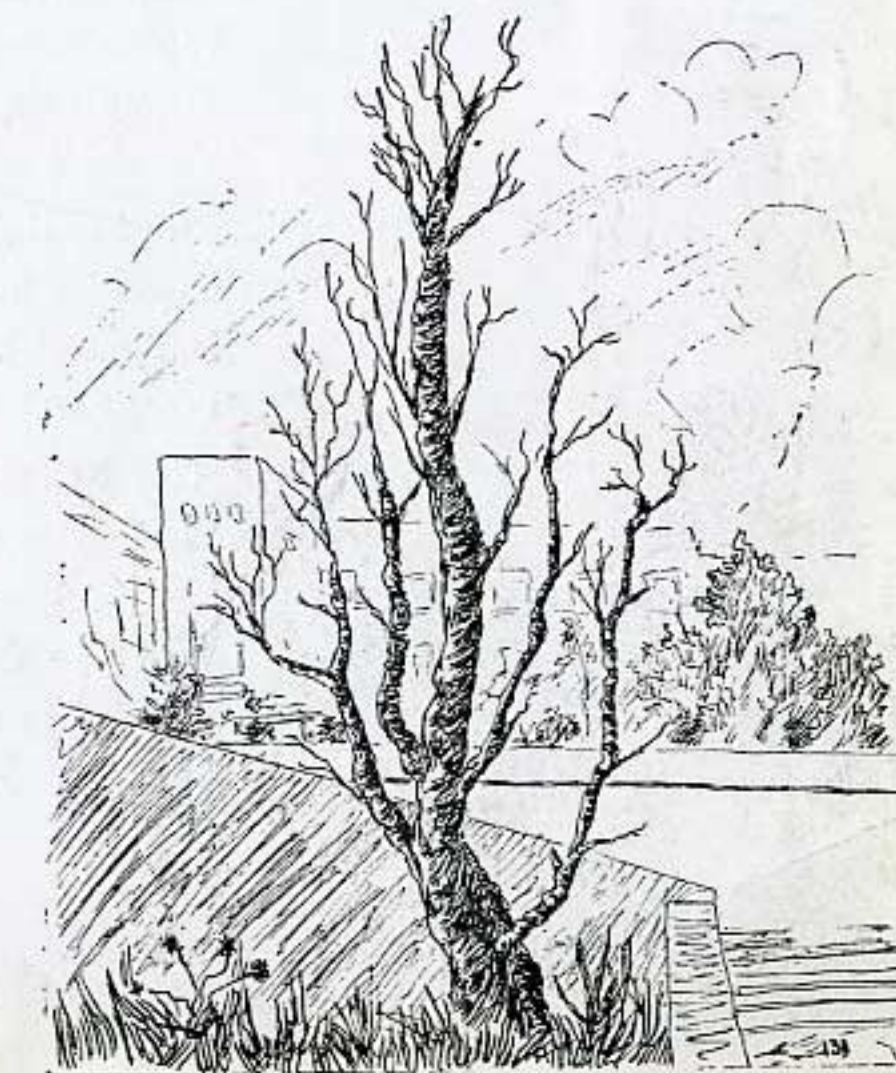
The minutes slowly slipped away, ten more and still that same monotonous silence, broken only by a continuous beating of my heart and sudden fits of sneezing and coughing. Thirty minutes now expired. My nerves began to give way and I was on the verge of despair, when that natural instinct which tells us often, "Don't give up hope," aroused me and bestowed confidence. I took my pen and tried anew to concentrate in my solemn occupation.

Time rolled away rapidly, soon the bell would ring again, this time disclosing the awful truth that the competition was at an end. I must hurry, only ten minutes more and a whole page to write. My heart beat faster. The time slowly and surely diminished and each time that minute hand touched a new digit, my poor organ of life added more speed to the pounding. I almost thought that I would die of heart failure but remembered that I was not destined to quit this world so young.

My outer appearance was terrible, with hair dishevelled and heavy perspiration running down my skinny profile. Paper was scattered in every place. Collar opened, sleeves pulled up, yet I ignored all these facts concerning myself and my surroundings. I have conquered. I finished my work with a light heart and hopeful prospects and I was set at liberty again.

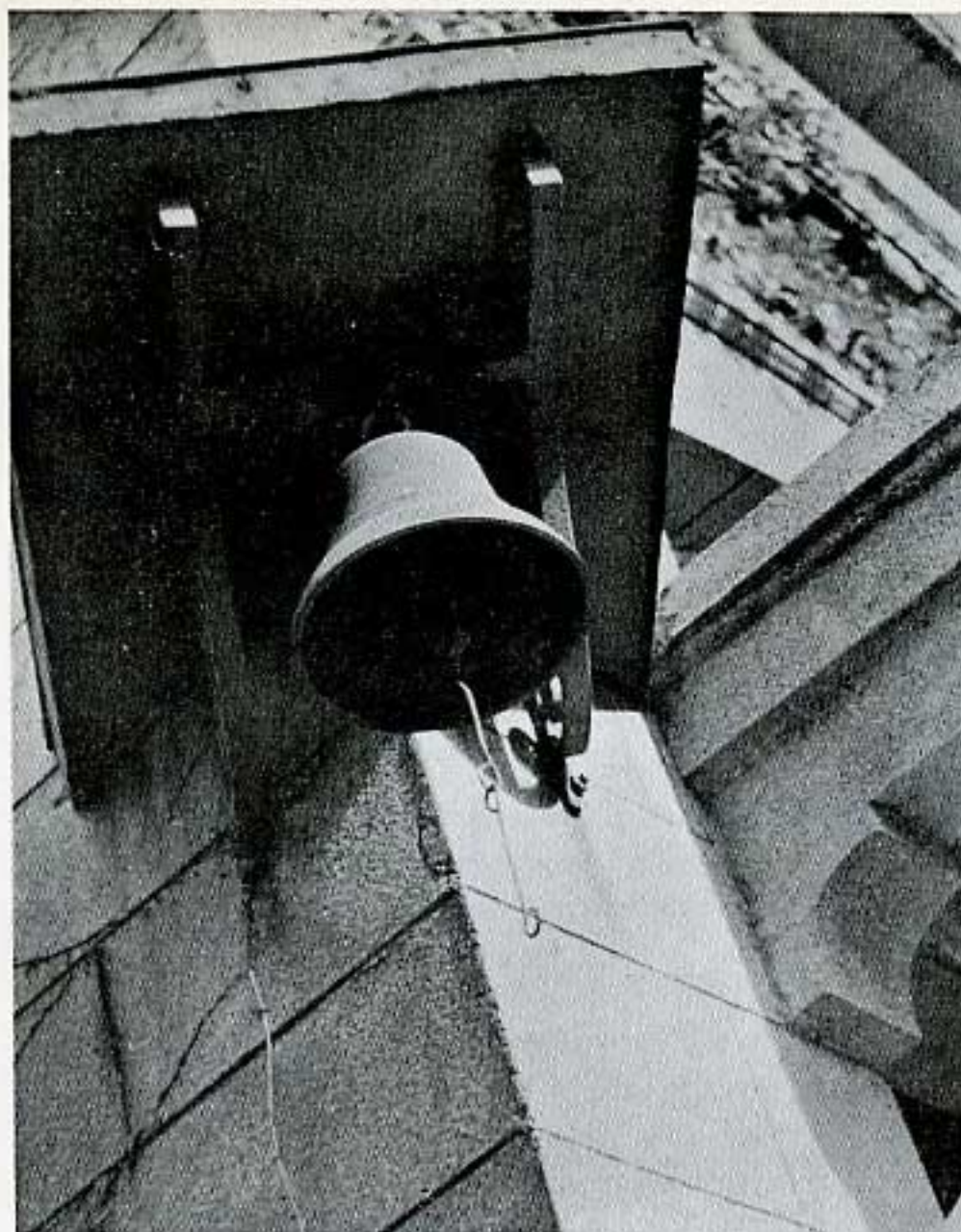
S. PETROFF
(3rd Prize)
(High School Literary Contest)

(Submitted in High School
Poster Contest)



Winter

1939



School bell, School bell,
What varied thoughts your tongue doth tell,
Of youthful duties through the day,
Of work and study, joy and play.

OUR HERALD OF JOY AND SORROW

The old copper bell is a subject, I think, worthy to be taken. Although she has been faithful to us for many summers, we in return have not appreciated the kindness and fidelity she has shown us. Therefore I humbly dedicate this essay to our beloved St. Joseph's College bell.

This cup-shaped instrument was born in the year of Our Lord nineteen hundred and twenty-six on the fifteenth of January. It was a cold biting day when she was hung near the entrance to the present Fifth Grade classroom and there she has remained to this day.

This "messenger" is an alloy of copper and tin. She is sheltered from the fierce darts of Apollo and the angels' tears by a small roof. The handle is now made of thick wire.

Every time she sounds her chimes, she tells us news either bad or good. When we have nothing to do or are waiting for school to commence, how happy we feel when the bell sends forth her sonorous sound, but how morose when she rings again to tell us that class is over. On the other hand how sad we feel if we know that the next lesson is dry and uninteresting and how joyous are we, when the long-awaited clanging of the metallic instrument is heard echoing throughout the classrooms.

I have made a little poem about our "cute" bell. Here it is:

1. There she stands our dear old bell,
Whose present age is three and ten.
Though she has seen so many summers,
Yet she's strong as you can tell.
2. Ringing daily and through the year,
I wonder how she can so last.
Daily and hourly when lessons try,
I wait and sigh till her chimes I hear.
3. How I thank thee little bell,
When you ring your welcome sound.
My joy does e'er endure,
When you've joyful news to tell.

E. GORDES

(Submitted in High School Literary Contest)

OUR TIME MACHINE

At the beginning of our first term, certain rumors regarding an electric clock were circulated. These seemingly spontaneous ideas were the topics of many a pro and con discussion. Several stated that the clock would be immense, while others said that it would be four feet in diameter. All, however, rejoiced in the thought that the installation of such an accessory would be very convenient for everybody.

Finally came the day when workmen were seen outside the gymnasium. They started drilling a hole in the wall under one of the auditorium windows. After an aperture had been made clear through, the workmen brought the clock. It was about four feet in diameter and plain, but its main feature was that the time could be determined at a glance, not like some ornamented clocks which require much squinting and higher mathematics before a person can find the numerals to discover the time.

The clock, precariously held by slender ropes, was hauled up and down many times. Often, teachers had to call the attention of some boys whose heads seemed to turn toward the gymnasium, just as a magnet draws metal. At last, the clock was securely fixed.

Then came the adjusting of the timepiece—a task which was very difficult. At first the clock was like a newly organized regiment—the different units did not function harmoniously. On the first day of the machine's reign, the students of S.J.C. were surprised to find how time could pass so quickly, for they had entered the afternoon session at one o'clock and had come out at five, although the periods seemed to have lasted for only two hours. However, soon the members of the "Regiment of Gears and Gadgets" were well drilled and settled down to work like veterans.

Now, every day, the white face of the "College Clock" smiles down upon us on the campus and through the classroom windows.

R. LEW

(Submitted in High School Literary Contest)

Our two speed demons, Kohei Goto and Philip d'Aquino, recipients of Expert Typewriting Diplomas from the J. P. Degan Typewriting Co. of Chicago, Illinois, U.S.A. They have proved their ability to type over 60 words per minute of new material without previous practice by successfully passing a series of over 100 five-minute speed tests.



UP THE WINDING STAIRCASE

When Graduation Day arrives, Life's portal swings wide open inviting Saint Joseph's College's seniors into a life of opportunity. The long anticipated moment is at hand. A great step is being taken up the winding staircase of life. Success or failure will certainly depend upon the diligence and zeal manifested by the young men during their school days. The places of the departing boys will be filled in by other scholars. In this way, a never ceasing chain of students is continually passing through the College from year to year.

As we witness a graduation ceremony, we think of the time not far off, when we shall be seated on the stage and occupying the "limelight". Commencement is the thing in our minds—our foremost aim and greatest joy.

In later years, these graduates like many of their predecessors, will probably reflect with longing on the happy days spent in the classroom. Many heavy years may roll away, but there will remain a perpetual link between these gentlemen and the College they love. Though they may have long since passed into obscurity, their fame will be permanently written in the Forward—a record which will never die.

Members of the Faculty will see, on Graduation Day, the fruits of their work. The results of their great efforts in educating the boys mentally, morally and physically.

Joy and sorrow are strangely combined at the end of the scholastic year; joy for the start of life's mysterious adventure, and sorrow at leaving the scene of many, happy memories.

To sum up: Graduation Day is a day which will stand out as a "Red Letter Day" for those who are graduating.

ROLAND YAMAMURA

(1st Prize)

(Preparatory Department Literary Contest)

S. Yokota (2nd Prize)
(Primary Poster Contest)

A DAY IN THE YEAR 1938

It was the morning of the annual school excursion, the 15th of November. A bright sun was smiling through the cool air. We gathered on the campus at an early hour; everyone was glad to have such fine weather.

There were four buses, and I, with my classmates and ten members of the First High, occupied the third. After a long drive we stopped at the foot of Mt. Takao. We climbed to the summit, where we sprawled out on the ground and ate our lunch.

Noontime found us back in our buses and driving down to the valley. Leaving our knapsacks in the cars, we went out to explore the surrounding country. Our group decided to cross the river before us and to ascend a mountain which lay beyond.

We jumped over streams and rocks, and finally came to the foot of the mountain, our objective. Plunging into the underbrush, we went up along the brook. The rocks which lined the banks were either extremely slippery or very uneven. Here and there, marshy ground also handicapped our progress.

All struggled ever onward, forward toward the goal. After repeated hardships, we at last came to the summit. There we planted our flag and raised three cheers for our school and class.

S. ITAGAKI

(2nd Prize)

(Preparatory Department Literary Contest)

S. Itagaki (3rd Prize)

(Primary Poster Contest)

OUR CHRISTMAS CELEBRATION

As I entered the classroom on the morning of Wednesday, December 21, 1938, I viewed a crowd of boys who were eagerly reading a notice posted on the bulletin board. "What is the matter? Why are you all gazing so curiously at that paper?" The announcement confirmed the rumors of the Christmas "Bust-Up" and definitely fixed the time to that very afternoon. Before long, I was building aircastles and the idea of examinations had escaped from my memory.

Although it was raining "cats and dogs", we enjoyed the change of life immensely. The pretty Christmas tree, bedecked with various ornaments, together with the beautiful scenic drawings on the blackboards gave the room a new appearance. Nick, the president of the 7th class and master of ceremonies, gave a short speech of welcome to the 6th class. "Fishing" was next on the program. Our catch was packages containing presents and not real fish of the sea. All of the boys seemed to be perfectly satisfied with their luck, even the one who received some nuts, stones, glass, etc. Shortly after that the 7th Graders undertook to entertain the gathering. Some played musical instruments or performed magical tricks, while others narrated interesting stories and humorous jokes. "Eats" and comedies, songs, poems, etc. by the 6th class followed.

Submitted in Poster
Contest

Winter

1939

"Little Boys" pose in sand pit for camera man. To the left is Mr. Charles Imhoff, who has replaced Mr. Andrew Higli this past year in the Minim Department.



Since we could not finish everything on Wednesday, we continued on the following day. Unfortunately we were unable to take any photographs because the day was rather dark. After we had completed the rest of the program, soba was served. "It has stopped raining. It is getting clear." Shouts to that effect were heard from the yard three stories below us. Realizing that fresh air is good for the health, we rushed down to the playground for a few games, before beginning our long winter vacation.

THAKU MUKHI
(3rd Prize—Primary Department Literary Contest)

SAINT JOSEPH'S COLLEGE

The school property at 85 Bluff consists of three large buildings and a campus. The first building, which is also the newest and most beautiful, is called "The Hall". This is a ferro-concrete structure designed to withstand the most terrible earthquakes. In it we find the gymnasium, one of the finest in the city, and the auditorium which has a seating capacity for 450 people. The second building contains the teachers' quarters and the refectory. Adjacent to this, is an artistic garden. The third building is the one in which the boys' classrooms are located. Besides all this, there is a shed, used by the boys when weather conditions do not permit them to enjoy their games on the playground.

GENERAL RULES

Our school has 7 primary classes and 4 divisions in the high school. Every Monday and Thursday afternoon, physical training is taken in the gymnasium for thirty minutes. The ordinary school day begins at 8:30 and ends at 3:30 with a noon period lasting 1½ hours and 2 ten-minute recesses. There are no courses on Wednesdays and Saturdays in the afternoon. The school year is from the middle of September to the first week of July the following year.

SPORTS

During the first term, soccer is played against teams from various other middle schools. In the second term we engage in basketball in the gymnasium and during the last term, baseball. The little boys, popularly known as the "Minims", also form their own teams and develop a liking for athletics from early childhood.

SHURA FAURE
(Submitted in
Primary Department Literary Contest)

The Minims Enjoy
a Tug-of-War



Winter



"Mike" and His "Horse"
Have a Decided Lead in This
Race Across the College
Campus.

SUCCESS OR FAILURE

It is commencement day—the day of our promotion; all of the boys are assembled in the auditorium to hear their standing.

The reading of the annual average has just begun. Absolute silence reigns over the hall; one can almost hear the breathing of the students in the audience as they wait in anxious suspense. Our Director announces the scholastic results of the graduates and diplomas are awarded to them. The expert typists receive special medals and an "Expert's Diploma".

At last comes the turn of the Seventh Graders, the graduates of the primary department. The class leader steps out to accept the promotion cards and the examination reports.

One can see the rating of one's companion by observing the expression on his face. Some smile, others frown and still others sit in contemplation. When all is over, the boys compare their results and congratulate the leaders. All of the boys hurry home to break the happy or sad news of success or failure.

Mother or father may have promised sonny a reward for studying hard. The boy on entering the house says, "Mother, I am first; may I have my prize?" However, if his work has been unsatisfactory, he says nothing and tries to avoid the subject.

The boys are either happy or sad, depending upon the outcome of their efforts during the scholastic year. All have reason to rejoice, for vacation has come.

N. PETROFF
(Submitted in Primary Department Literary Contest)

Playing Marbles Is
a Favorite Pastime
for the "Little Boys"
at S.J.C.



1939

CLIPPINGS FROM EXCHANGES

Teacher and Student

Probably the most devastating thing in the career of any student is a misunderstanding with his teacher. Some students seem to possess an inborn fear of their teachers and foolishly refuse to relinquish it. The farthest thought in their minds is actually to go to their teachers privately and discuss their difficulties.

One of the most beautiful things in school life is a practical friendship between teachers and pupils. A sincere talk now and then, and sometimes a little walk, are frequently all that is necessary to correct a misunderstanding and to establish this friendship. As a friend, a teacher not only teaches the mind, but instructs the heart also.

The Latineer.

Musings of a Senior

As I was standing near the window in the Senior Classroom looking at the grade boys playing football, a sudden thought came to my mind. I began to think of the days when I was one of those boys in the grades. It was six memorable years back, yet it seemed only yesterday. I recalled the days when I too played touch football with the other boys and the teacher, and how I used to fight for the ball and the teacher made me stay in after school.

I hadn't realized that I had gone through the school from the lowest grade to the highest, and that there was no next year at school for me. My school life was through, finished, I was out of High School. My life was now entering another stage.

Central Pep.

Do Yourself a Favor ; Take Part in Activities.

For some of our students, and too frequently the greater majority, return to school means mechanically becoming re-used to the dull routine which ceased last July. After the excitement of meeting old friends has worn off, they settle down and prepare for nine months of effortless boredom.

There is another group of students which usually constitute the backbone of a high school. September to them means not only notebooks and textbooks but also that wide range of diversions classed as extra-curricular activities. These activities present a wonderful opportunity for self-improvement. Students, only too late, realize how much they missed by not joining the various school organizations. An innate sense of leadership and courage to make and carry out plans is developed in those students who

take an active part in school life. They become successful in all lines because they are not lazy. It is usually the student who participated in school activities that secures an enviable position when he is out of school. Self-consciousness is a thing of the past for them. They are poised and possess a pleasing personality.

The reward for participation in high school activities is great and will be repaid over and over again. Think twice before you pass up the opportunity to participate in extra-curricular activities. Join up with one or more of the activities of your school next September.

Central Pep.

Reliability Is in Greater Demand than Talent

"I'm sorry, young man, but we won't be able to use you after Saturday". Such was the chilling remark given Bill (the third within a year). Bill, the boy who while at school had been a fair student, an athlete, a very popular boy; the pride of the family on whom father and mother thought success was bound to smile.

Yes, Bill was just beginning to pay bitterly for failing to learn one of life's big lessons—RELIABILITY. He always seemed to be sufficiently talented for most any job at school, but he had often "failed to deliver the goods". It would be done hurriedly, or would come late, or would be forgotten entirely. Of course he thought that his ready excuses more than sufficed to cover up his real laziness.

And what about you—Tom, Dick, and Harry? Do you carry out a job carelessly, taking no interest or pride in it? Have you the habit of "delivering the goods" just a half hour after scheduled time? Or perhaps do you promise, and then forget entirely? Is your attitude towards your lessons and tasks, towards your school activities listless and indifferent? Do you shun responsibilities and push them on to the next fellow?

If so, you're headed on Bill's path. GET OFF IN A HURRY!

Central Pep.

For Close Examination

Life begins.....with examination!

This decision has been reached after a careful examination of records of doctors' examination..... You take part in your first examination before you know it and wish you hadn't.

You emerge from grammar school a veteran of 179 examinations. Examination will show that you

took 160 examinations in studies with an additional 11 physical examinations; and that the calendar underwent an annual examination by you to ascertain the number of future holidays.

Upon entering high school you were elated that you now took fewer subjects, since that meant fewer examinations. You suddenly discovered, however, that you had never seen a dentist, and are told that you owe him 32 examinations. Your favorite examination in high school is that of looking at your wrist watch.

You take an examination to get out of high school, but balk at the idea of taking an entrance examination for college. You would not have passed that examination anyhow.

Meanwhile, after an examination, you have taken out life insurance, but since you can't live off of that until you are dead, you decide to become a fireman. What happens? You flunk the necessary examination, and spend the rest of your life submitting to daily examinations by your boss in the office. At last you die, and after a careful examination the doctor pronounces you dead.

The Clarion

Outside Reading

There are few who understand how valuable outside reading really is when the material is wholesome. Reading could and should be one of our greatest pleasures and sources of knowledge. Reading is exercise and food for the brain. It stimulates and gives growth to the mind. Of course, this depends a great deal upon what we read.

Fiction which is good and moral is recommended; but we should by no means read fiction exclusively. We should cultivate a taste for biographies and true-to-life accounts of great men and great deeds. They will always prove interesting and instructive. We can learn even to like them if we have a will to like them. So let's get the reading habit—and grow mentally.

Cardinal and White

Doctor, Lawyer, Beggar-man, Thief?

Childish methods of choosing the path which we intend to trod throughout life are no longer in order. We are high school students, young men who should be endowed with a sense of practicality and who must now begin to look life squarely in the

eye. Whatever field of endeavor we select, it must not be snatched out of the sky at random; nor should we wait for circumstances or opportunity to guide us in our choice, for we may be woefully disappointed. Plan! Study! Weigh carefully! And most of all, pray.

The Clarion

A Plea For Friendship

"He is my friend." These simple words speak volumes in this humdrum existence we know as life. What would our day be without friends? Though we seldom, if ever, think of this matter in such a light, friends are all-important to the scheme of human achievement.

If we would find the best in life, we must make friends. Real, lasting comradeship adds an essential something to the humble duties of everyday life. If we would know the full joys of life we must seek friendship even as the drowning man might grasp at a straw, for such is the importance of true friendship.

Involuntarily, we look for friends. Because they are essential, we strive to cultivate worth-while relationships of this nature. And, because we recognize our need of friendship, we must beware of anything that might destroy these pleasant ties. Memories of lasting friendship will be cherished throughout life by the person who seeks his rightful share of happiness.

Lest we weaken the binding ties we must avoid discourtesy, foolish moods often caused by judging the characters of our friends rashly. Let us overlook their little faults and peculiarities. Better it is never to attempt to analyze one's friends, accept them as they are, in a spirit of true comradeship.

Cheerfulness, courtesy, consideration all combine to preserve friendship. If we try to make life more worth while for our friends, we find that their companionship returns the favor many times over.

Let us protect this gem, guard it closely, for it possesses the mystic power to make our lives more enjoyable, more successful. It is essential to happiness.

Friendship is important. Avoid anything that might endanger it. Preserve it at all costs, for it will more than repay you. Zealously guard against the mean, petty trivialities that might weaken or destroy it.

The Rattler



GLEANINGS FROM EXAMINATIONS AND CLASSROOM RECITATIONS

The guilds were the ancestors of trade unions, but now only old women go there to sew.

If Bismarck had lived till now he would have been dead more than ten years.

The Diet of Worms are the grubs eaten by the blackbirds and thrushes, that will eat up the crops and fruits if they live longer. It is not very wise of a gardener, when he shoots the birds and smashes their nests and eggs.

During the Napoleonic Wars crowned heads were trembling in their shoes.

William the Conqueror landed in 1066 A.D., and A.D. means after dark.

How do you spell "hair" when you mean "rabbit"?

Metonymy is a figure of speech that takes an object which you mean to be the other object to which it is closely related.

A cat is a quadruped, the legs, as usual, being at the four corners.

By eating food slowly it is digested before it is swallowed, and thus it enriches the blood which goes down one leg and up the other.

An appendix is a portion of a book which nobody has yet discovered to be of any use.

The cow has a pulse as well as anyone else, but you can't feel it in its wrist.

A skeleton is a man with his inside out and his outside off.

Artificial respiration is what you make a person alive with when they are only just dead.

Man is the only animal who can strike a light.

The different kinds of senses are commonsense, nonsense, and no sense.

The home of the swallow is the stomach.

A sure-footed animal is an animal that when it kicks it does not miss.

A parallel straight line is one that when produced to meet itself does not meet. Parallel lines are lines which if produced to eternity will then meet.

Question: Define a circle.

Answer: Take your centre and take your distance and draw a straight curved line. This is a circle and all lines drawn to it are equal.

A centimeter is an insect with a hundred legs.

A vacuum is nothing shut up in a box. They have a way of pumping out the air. When all the air and everything else is shut out, naturally they are able to shut in nothing, where the air was before.

Teacher: What is a vacuum?

Pupil: (Puzzled) I have it in my head but I can't express it.

Two straight lines cannot enclose a space unless they are crooked.

The difference between air and water is that air can be made wetter, but water cannot.

Algebraical symbols are used when you do not know what you are talking about.

A parallelopiped is an animal with parallel legs.

Various definitions:

Abdomen—1 of the 4 principal kinds of food.

Academy—a cover for a book.

Chest—a muscular coat about the size of a fist and shaped like a pear.

Embroidery—fancy glassware; beverages.

Esophogus—one of the four principal kinds of food.

Narcotic—a harmful insect.

Ravine—a beautiful vine that climbs around the porch.

Resin—a cloth; what a violinist puts on his fingers.

Watershed—a very large house where water is kept.

The mechanical advantage of a long pump is that you can have someone to help you pump.

Water freezes at a higher temperature on the Fahrenheit thermometer than on a Centigrade.

Radiation is standing in front of a fire without the interviewing median being heated.

Explain the meaning of "erg".

When people are playing football and you want them to do their best you erg them on.

Teacher: If son is masculine, give a noun that's feminine.

Pupil: Moon.

From compositions: As unexpected as a hiccup.
Less initiative than an echo.
As irreparable as a haircut
Snoring with all stops open.
As approachable as a park bench. We ping-ponged compliments. The whole cheering section rose as one raccoon.

The horizon is a line where the earth and sky meet, but disappears when you get there.

The sun never sets on the British Empire because the British Empire is in the East and the sun sets in the West.

Name the seasons: Mustard, pepper, salt, and vinegar.

An equator is a difficult thing in algebra.

The inhabitants of Moscow are called mosquitoes.

Black clouds are formed by the evaporation of dirty water.

Did You Know?

The needle of the compass does not point to the North Pole. It points to the Magnetic Pole, which is 1,500 miles west of the true North Pole.

There is no lead in a lead pencil. It is graphite—one of the forms of carbon.

A blind worm is neither blind nor is it a worm. It is a lizard and has two conspicuous eyes.

German silver contains no silver. It is an alloy of copper, nickel, and zinc.

There is no soda in soda water. It is water charged with carbonic acid gas.

There are 68 deaths a minute, 97,920 daily, and 35,740,800 annually.

Nero did not fiddle while Rome burned. In the first place the "fiddle" was not yet invented. Neither did Nero play another instrument at the time, because he was fifty miles away at his villa in Antium when the fire occurred, and did not return to the city until it was in ashes.

The shortest distance between two points is not always a straight line. Lindbergh proved that when he flew from New York to Paris. He flew what is known as "an arc of a great circle".

There is a city called "A" in Sweden.

Jim Corbett fought in the prize ring for 18 years, and never had a black eye or bloody nose.

The lion has the smallest heart of all predatory animals. Philip II of Spain, one of most cowardly of all tyrants, possessed the largest heart of any known man.

Red, white, and blue hailstones fell in Russia, June 14, 1880.

Chu Kung, who invented the compass, had a swivel wrist on which he could turn his hand completely around.

A Chinese baby born in Chicago, Sept. 14, 1927, was named in honor of Lindbergh "One Long Hop".

Benjamin Franklin invented the harmonica.

A Fleet Captured by Cavalry. The entire Dutch fleet, ice-bound in the Auyaer Zee, was captured by the French Hussars under Pichegru who galloped across the frozen sea. The Dutch ships were powerful, but alas, immovable, and became easy prey to a charge of cavalry. The result was that the government of the Netherlands collapsed, and Holland was forcibly allied to France.

Ideals and Stars

Ideals are like stars; you will not succeed in touching them with your hands, but like the seafaring man on the desert of waters, you choose them as your guides, and, following them, you reach your destiny.

Carl Schurz

Twelve Things To Remember

The value of time
The success of perseverance
The pleasure of working
The dignity of simplicity
The worth of character
The power of kindness
The influence of example
The obligation of duty
The wisdom of economy
The virtue of patience
The improvement of talent
The joy of originating.

Marshall Field

A Fellow I Know

I know a fellow at our school
And all he's good for is to fool;
He cares no more for class and books
Than fishes do for empty hooks;
His only business is to play
And kill the time in any way.

I know a man lives in our street;
The saddest man of all I meet;
He goes his lonely-looking way,
And has no heart for work or play;
For when he was a boy at school,
His only business was to fool.

S. J. Earls

What is man? A foolish baby;
Vainly strives and fights and frets;
Demanding all, deserving nothing,
One small grave is all he gets.

Winter

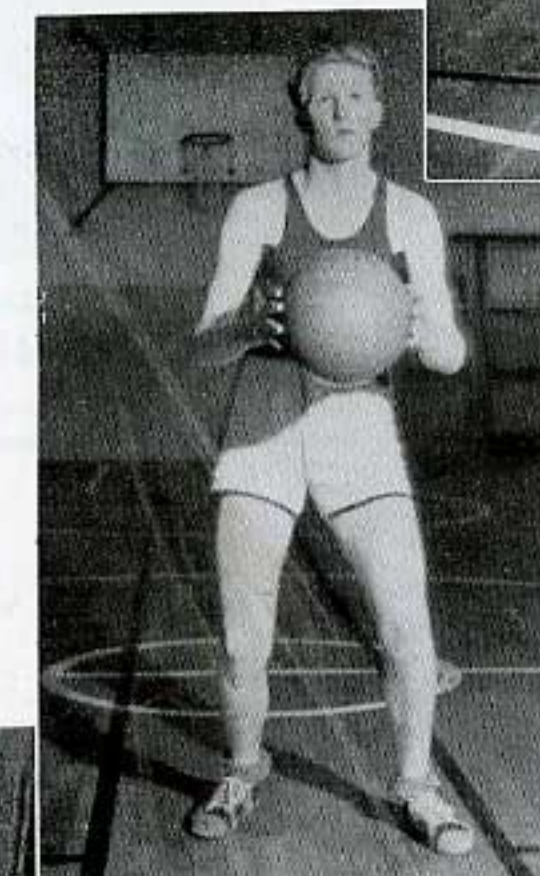
George Graham
2nd High



Paqui Planas
2nd High



Andrew
Albeck
Senior



Kohei Goto
Senior
(Captain)



Hans Wolschke
2nd High



S. J. C. BASKETBALL

Back
(L to R)

K. Goto
(Captain)

H. Wolschke

G. Graham

F. Planas

A. Albeck



Front
(L to R)

Y. Kiyono

B. Ogorodnikov

J. Boixo

J. Krantz

E. Eymard
(Captain)



Y. Kiyono
6th Class

Varsity Scoring

A. Albeck (center)	151
H. Wolschke (right guard)	123
F. Planas (right forward)	69
G. Graham (left forward)	55
K. Goto (left guard)	36
E. Eymard (substitute)	23
B. Ogorodnikov (substitute)	16
J. Krantz (substitute)	12
Played.. 10 Won.. 7 Lost.. 3	



K. Murase
3rd High

Varsity Games

Jan. 24.....Sanchu	28.....S.J.C. 36	Feb. 14.....Shoko	38.....S.J.C. 53
Jan. 26.....Honchu	37.....35	Feb. 25.....Kanto	27.....58
Jan. 31.....Sanchu	49.....52	Mar. 1.....Jinchu	62.....38
Feb. 2.....Honchu	54.....43	Apr. 1.....Honchu	43.....48
Feb. 7.....Asano	28.....71	Totals: -Opponents	405
Feb. 9.....Asano	39.....51	St. Joseph's	485

Reserve Scoring

E. Eymard (Captain)	92
F. Planas	52
J. Krantz	30
Y. Kiyono	24
J. Boixo	22
B. Ogorodnikov	17
H. Wolschke	12
K. Murase	9
Played.. 6 Won.. 6 Lost.. 0	



J. Boixo
6th Class

Reserve Games

Jan. 25.....Sanchu	30.....S.J.C. 46	Mar. 7.....Jinchu	48.....S.J.C. 50
Feb. 1.....Sanchu	34.....41	Totals: -Opponents	203
Feb. 1.....Asano	24.....30	St. Joseph's	258
Feb. 15.....Shoko	26.....36	Combined Totals: -Opponents	608
Feb. 21.....Shoko	41.....55	S. J. C.	743



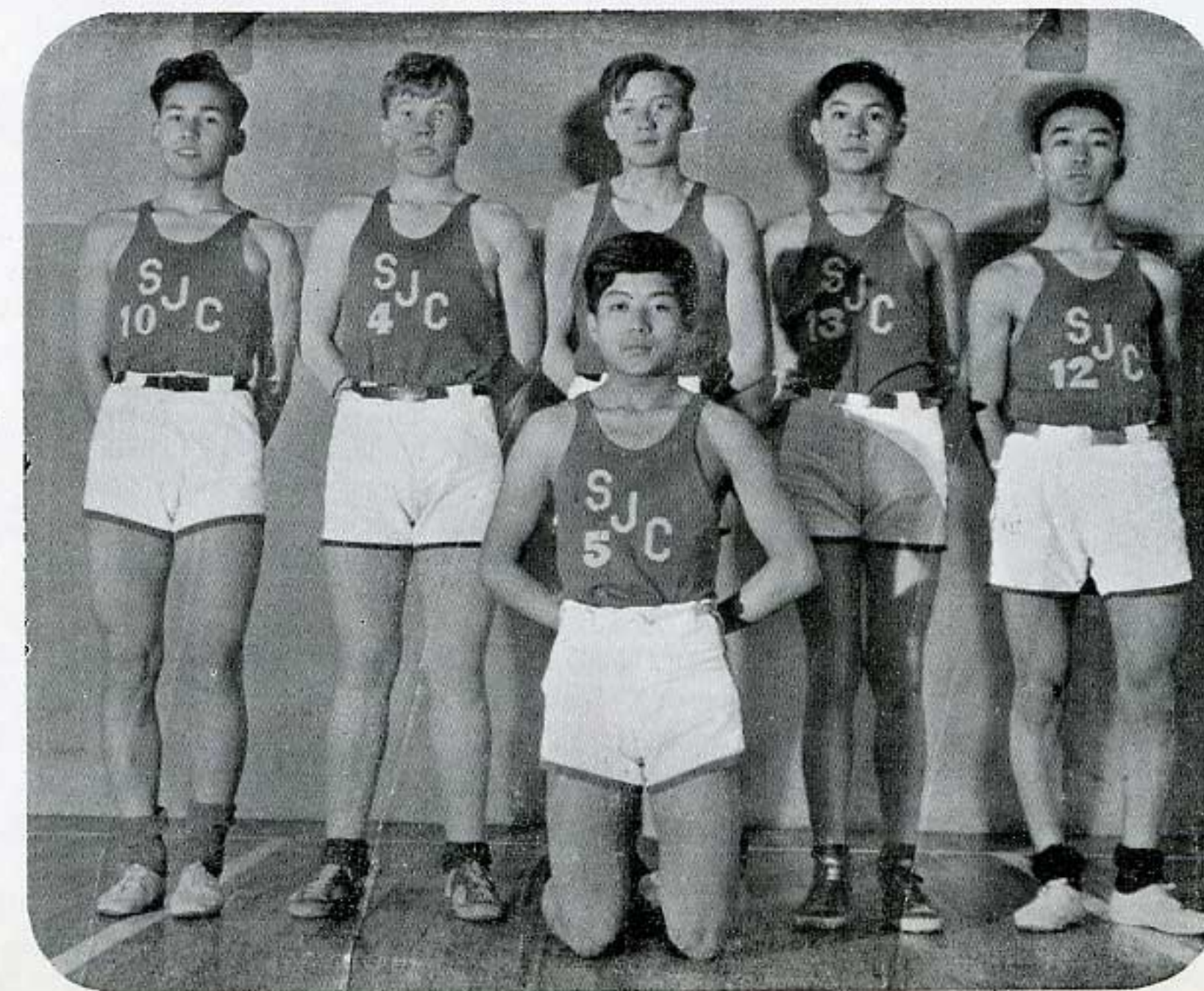
Varsity
(L to R)

K. Goto
(Captain)
H. Wolschke

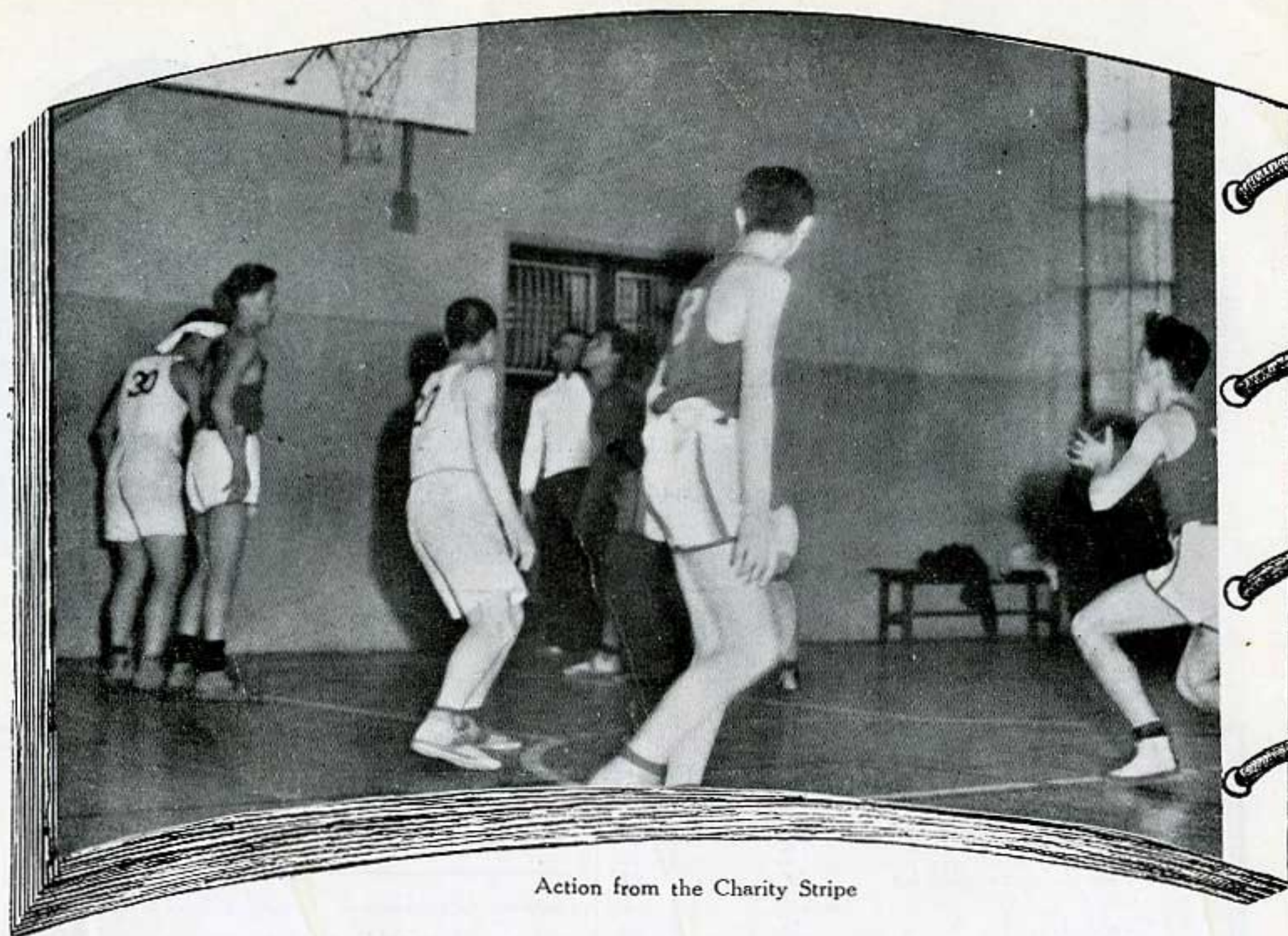
G. Graham
A. Albeck
F. Planas

Reserves
(L to R)

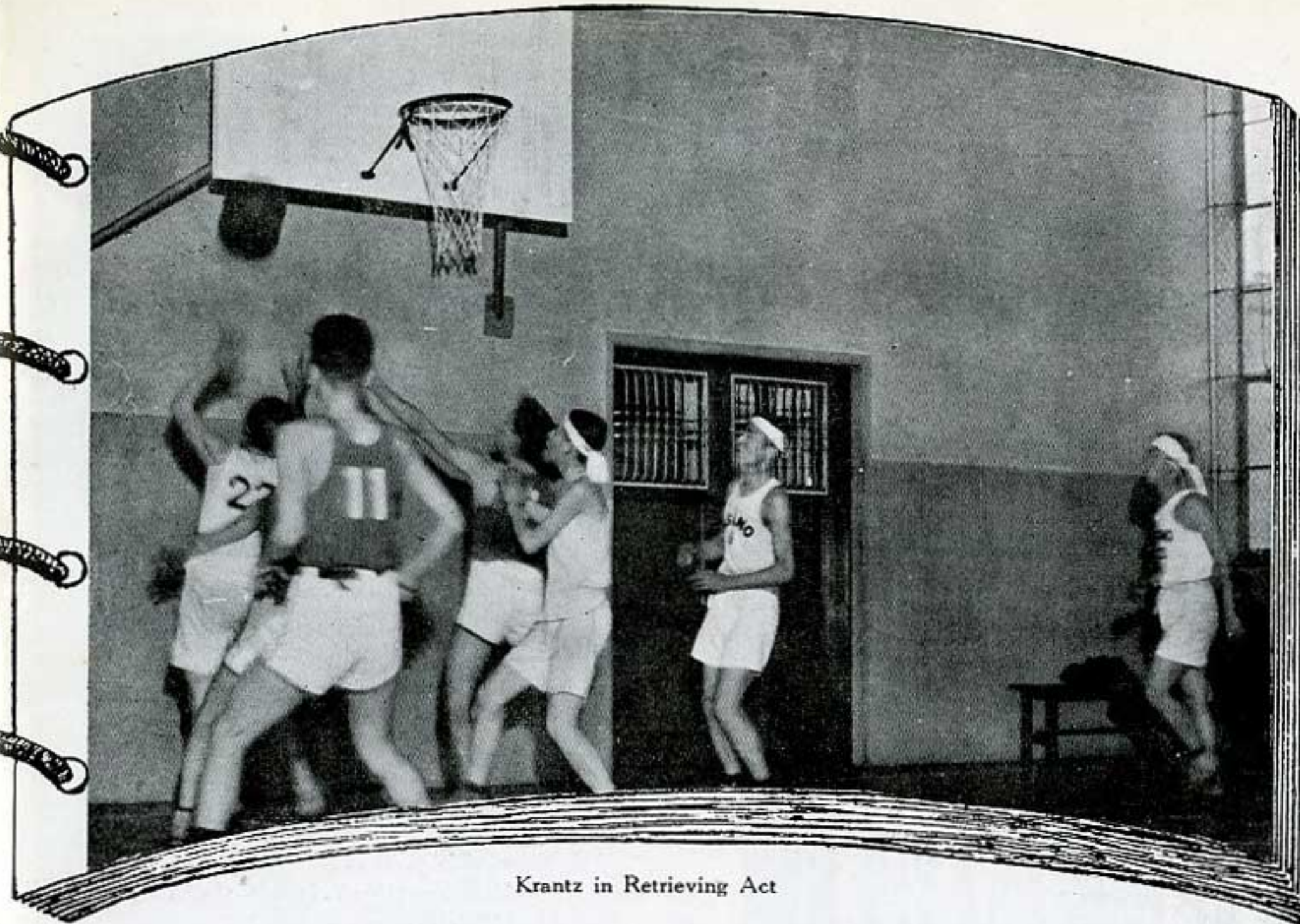
J. Krantz
B. Ogorodnikov



J. Boixo
E. Eymard (Capt.)
K. Murase
Y. Kiyono
(Kneeling)



Action from the Charity Stripe



Krantz in Retrieving Act

BASKETBALL COMMENTS

Sanchu, strong in passwork but finding it difficult to locate the hoop, engaged us in our opening game of the season, and was obliged to bow as the Collegians marched on to victory, 36 to 28.

Two days later a spirited Honchu quintet nosed out the Blue and White in an overtime period, 37 to 35. A little slowing down toward the closing minutes spelled defeat for the home team.

In the return match with Sanchu the Collegians fought their way to a close triumph, 52 to 49. Honchu next invaded the College gymnasium and proved their superiority by carrying off a 54 to 43 decision. But after the game we felt we could beat them—all we wanted was a bit more practice.

The following two games, played against a plucky but inexperienced Asano five, were easy victories for the Hilltoppers, who amassed a total of 122 points to 67 of the opponents. In both frays Wolschke came through, sinking shots from divers nooks and corners of the court.

The steady fire of the Collegian basketekers smothered the Shoko team, 53 to 38.

The largest attendance of the season cheered the boys on to their sixth victory. Andy Albeck, fighting hard from start to finish, scintillated as the Collegians overcame the Kanto Higher School, 58 to 27.

Jinchu was just too strong and gave us a 62 to 38 drubbing—the worst we had to take, especially bitter since we had beaten them last year. Although the Japanese outplayed the Blue and White,

nevertheless the team struggled all the way but simply could not overcome the odds.

We did finally get our revenge—and it was sweet. Honchu came for a third game, hoping to go away with a 3rd victory chalked up in their books. But were they surprised when the Collegians led from the opening whistle to the final toot of the timer's horn! The score at the close read 48 to 43. And thus St. Joseph's College ended another successful season.

The Varsity loses two great players in the persons of A. Albeck and K. Goto, both of the graduating class. Albeck led the scoring column with 151 points. Working in both the guard and forward positions, he kept his teammates in a fighting mood by his own example. Captain Goto served nobly at the helm. His calm leadership, good sportsmanship, and cheerful disposition in the most trying moments of the game—and there are many such moments in basketball—counted heavily in the season's victories.

The Reserves, besides substituting in the Varsity games, engaged in six frays of their own with other Second teams. They kept a clean slate through the entire season, winning six and losing none. Captain E. Eymard, B. Ogorodnikov, and J. Krantz, the main factors in the Reserve's success, will be expected to give steady Varsity service during the next basketball season. It's up to them to fill the vacancy left by the departure of veterans Albeck and Goto.



B. Ogorodnikov
2nd High



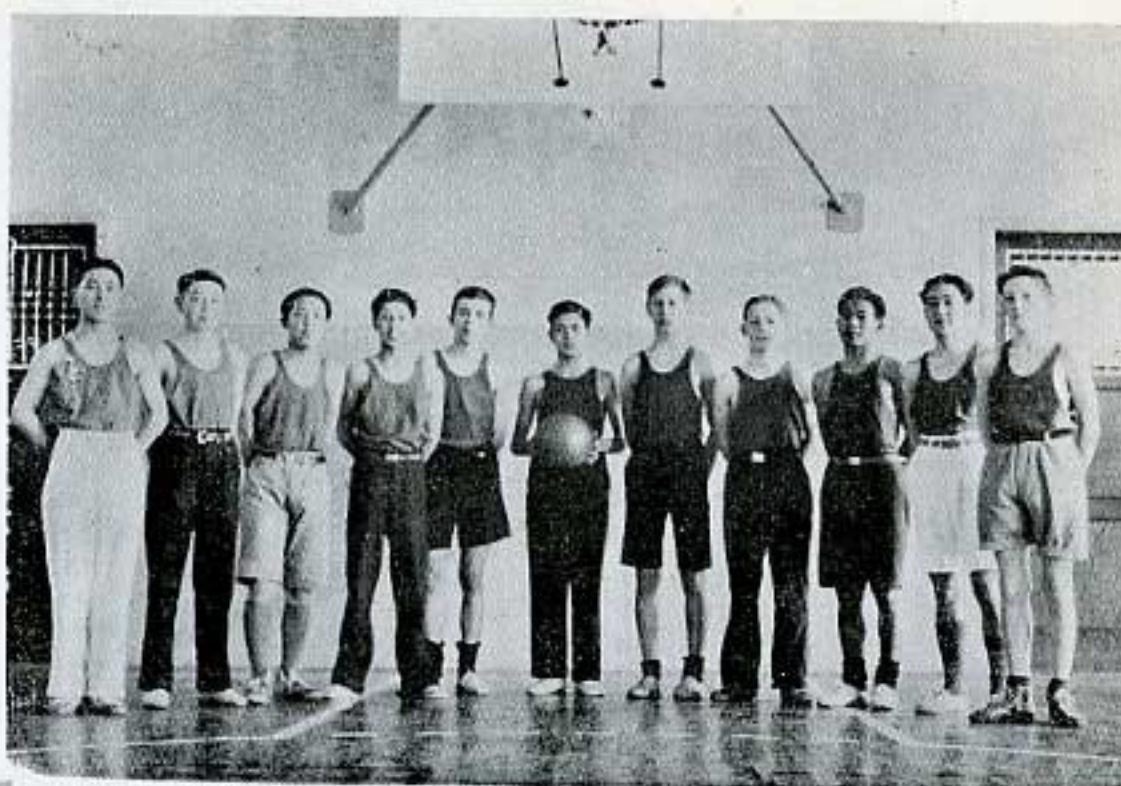
E. Eymard
2nd High

JUNIOR ATHLETICS



Captains: D. Helm and W. Gordes
 Won...2 Won....3
 Lost...3 Lost....2
 High Scorers: H. da Silva (30); G. Quini (18)
 J. Ravetta (16); J. Jensen (16)

Captains: N. Dick and T. Wee
 Won...1 Won...2
 Lost...1 Lost...0
 High Scorers: T. Yoshida (14); T. Hian (12)
 T. Wee (8)



Captains: S. Petroff and D. de Britto
 Won....2 Won....2
 Lost....2 Lost....2
 High Scorers: H. Yoshida (42); E. Gordes (32)
 D. de Britto (30); H. Okano (16)

Captains: K. Ueda and S. Murase
 Won...1 Won....1
 Lost...2 Lost....2
 High Scorers: K. Miyagawa (10); T. Hosaka (8)
 G. Kuick (5)



Winter

WINTER INTRAMURALS



On the Alert to Help

Tournament Plan:

Sophomores 21				Sophomores 21
Freshmen 6	(bye)			
Seventh 10				
Sixth 21	Sixth 14			
	Seniors 21			Seniors 17
				Sophomores

Volleyball League Standing:

Class	Won	Lost	%	Rank
II High....	18	2	.900	1st
IV High....	17	3	.850	2nd
7th Prep....	8	12	.400	3rd
6th Prep....	6	14	.300	4th
I High....	1	19	.050	5th

Eagerness, excitement, determination, and fighting spirit characterized the Volleyball Tournament games. In the openers the Sophs tumbled the Freshmen, 21 to 6; and the Sixth outclassed the Seventh, 21 to 10.

The Sixth then went ahead to engage the Seniors, from whom they reluctantly accepted defeat, 21 to 14.

Then came the decisive game—II High vs. IV High. Both teams started with plenty of speed and fire. The score, 21 to 17, shows that the game was a nip-and-tuck affair to the very end.

The Sophomores, however, emerged victorious, THE VOLLEYBALL CHAMPIONS.



Volleyball Champs

INTERCLASS BASKETBALL

Tournament Games:

Seniors	55	} Seniors (bye)	55	} Sophomores CHAMPIONS	
Juniors	12				
Sophomores	72	} Sophomores 54	88		
Freshmen	6				
Seventh	43	} Seventh 11	11		
Sixth	19				



Sophs — Cage Victors

Total Points for Tournament Games

1. Sophomores	214
2. Seniors	80
3. Seventh Grade	54
4. Sixth Grade	19
5. Juniors	12
6. Freshmen	6

Individual High Scorers

1. E Eymard	Soph	92
2. F. Planas	Soph	75
3. H. Wolschke	Soph	66

Cage Contest of Class Second Teams

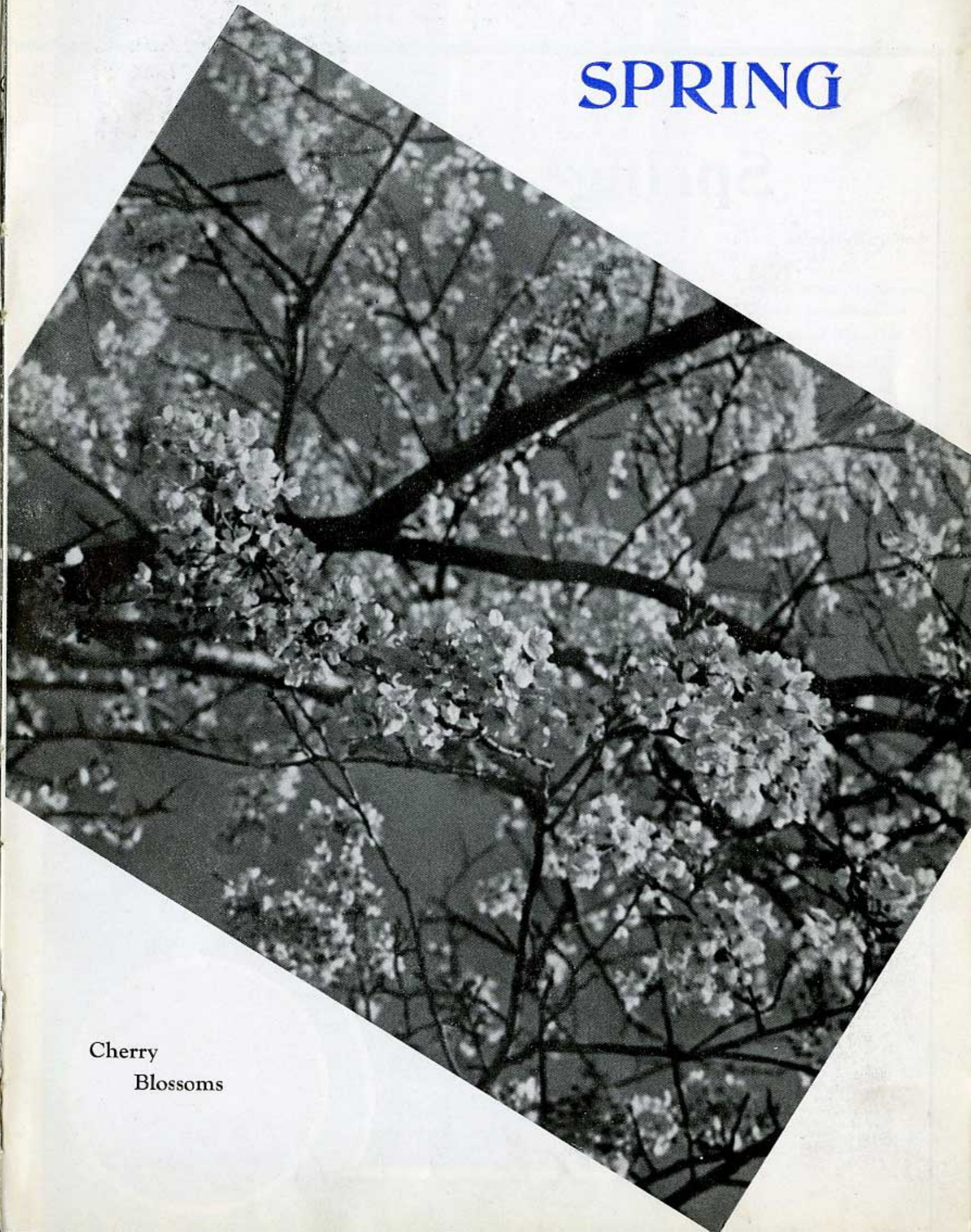
In the first match of the tournament tussles THE FIFTH EDGED THE SEVENTH, 24 to 22. THE FROSH, in a lopsided tilt, CRUSHED THE SIXTH, 25 to 8. The contests came to an end when the FROSH CAPTURED THE CAGE CROWN FROM THE FIFTH by trouncing the latter, 15 to 10.

Team Scoring:	Freshmen	58
	Fifth	52
	Seventh	29
	Sixth	14

Highest Scorer of each Class:

H. da Silva	Freshman	28
Lee	Fifth Grader	21
J. Ravetta	Seventh Grader	11
Sequeira	Sixth Grader	6

SPRING



Cherry
Blossoms

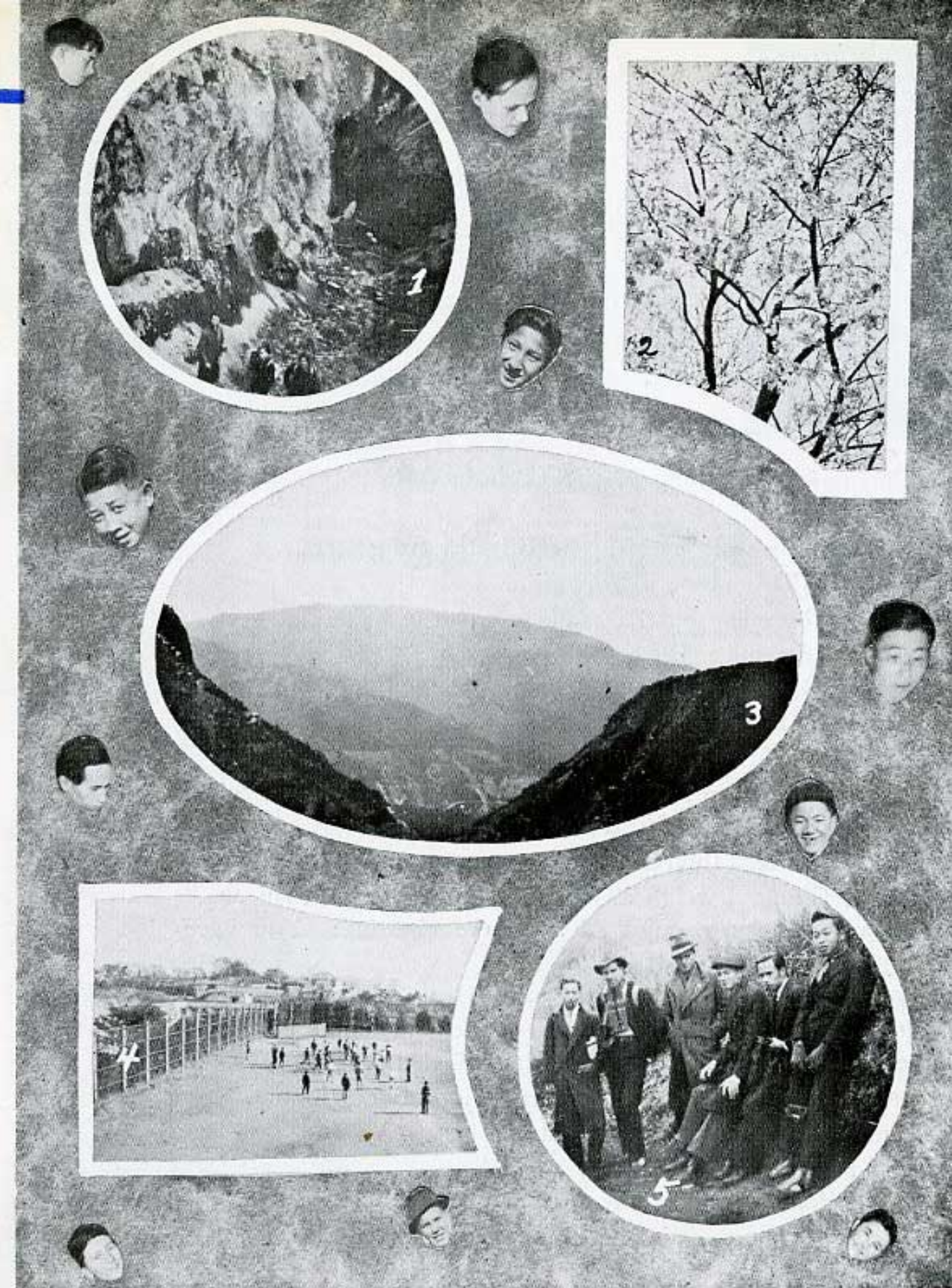
Winter



Their First Championship!

Spring Days

1. Happy faces are here again
2. The cave that no one dare enter
3. Settling their accounts
4. Taking a well-earned rest
5. Ever onward, through hill and through dale



1. Adventurous Seniors climb a gorge
2. Spring always brings the famed Cherry Blossoms
3. The reward of the climb
4. Enjoying their recess
5. The A. P. H. S. gang



CALENDAR

(Third Trimester)

- April 17. School reopens for the Third Trimester. Ad Drive begins. Half Holiday is granted in honor of the arrival of the ashes of Ambassador Saito.
- April 20. Field Day preliminaries are arranged. Track enthusiasts start beating up the dust.
- „ 25. A Holiday! Everybody welcomes it, especially the Ad getters.
- „ 26. Sophomores WIN Ad Drive by a big margin.
- „ 28. Tsk! Tsk! Itagaki proudly purchases his first pair of spikes.
- „ 29. Another Free Day we didn't refuse.
- May 2. Missing: The two Janson brothers till 3 a.m. this morning, somewhere in Tanzawa. Can you beat that?
- „ 3. Initial Intramural Track Meet, Seventh Prep 43, Sixth 20.
- „ 4. Sixth and Seventh Grades get their Class Annuals under way. Seniors 37, Sophomores 27 in Track and Field Events.
- „ 5. Frosh 32, Sixth 25 in Third Interclass Engagement.
- „ 6. Bryden: "Look, Ching, I weigh exactly three pounds more than you." Ching: (Grinning from ear to ear) "Ah! You're cheating. You have your hands in your pockets."
- „ 8. Sophs 41, Seventh 32 in Fourth and Final Meet.
- „ 10. Track and Field Eliminations. By the process of eliminations some boys' minds became sufficiently illuminated to understand that practice pays.
- „ 11. Our Junior, James Hay, is called to the colors. Good Luck, Jimmy.
- „ 13. The Big Intramural Program was rained out.
- „ 15. Onishi: "This liniment makes my arm smart." Graham: "Why don't you rub some on your head?"
- „ 16. Last minute preparations are made for Field Day.
- „ 17. Our 38th Annual Track and Field Meet a Glorious Success.
- „ 18. No classes, but some Collegians regretted a "break".
- „ 29. Intramural Indoor Baseball League opens.
- June 5. During recess the Juniors were debating the question whether the sun or the moon is more beneficial to mankind. The clinching argument was made by Nakao when he stated: "I maintain that the sun is useless because it shines by day when we need no light, whereas the moon shines at night when light is needed."
- „ 9. So hot that the very thought of work makes one feel faint.
- „ 12. Father P. Griessinger sails for Europe via the U.S.A. Second Scout Troop Anniversary. Boy Scout Week Celebration.
- „ 22. At Last; The '39 FORWARD is a reality.
- „ 24. HAPPY NAME DAY to you, Mr. Gaschy.
- „ 26. Year-end Examinations are with us.
- July 3. No more pencils, no more books!
- „ 4. The Fourth of July! A Holiday! O Boy!
- „ 6. Graduation Exercises and Promotions. PLEASANT VACATION!

"SPRING FEVER"

As the flowers, resurrected by spring showers, peep from beneath their winter covering, and various migratory birds make their joyful appearance after their long sojourn in the southern regions, some of the students are affected with the annual, dread malady of spring fever. It is well to mention, for the benefit of those who are in doubt whether or not they have succumbed to the disease, some of the more serious symptoms: 1) A dreamy, vacuous mood, accompanied by lapses of mental efficiency; 2) Unprepared lessons; 3) Idleness and dreaminess during classes; 4) Rushing to be first out of school when the dismissal bell rings; 5) A strong yearning for the arrival of summer vacation; 6) A tendency to leave school after dismissal without the usual number of textbooks. If the above mentioned symptoms fit you, there is no doubt as to your having been under the influence of "Spring Fever".

JOSEPH CHING

A REAL "CAMP FIRE"

It was a hot, sultry day out in the woods near the Tenryu River, Nagano-ken, the sky rapidly becoming overcast. We, a group of S.J.C. boys who had chosen that spot for camp, felt and hoped that it would rain. Toward evening the light, welcomed breeze became a blustering wind.

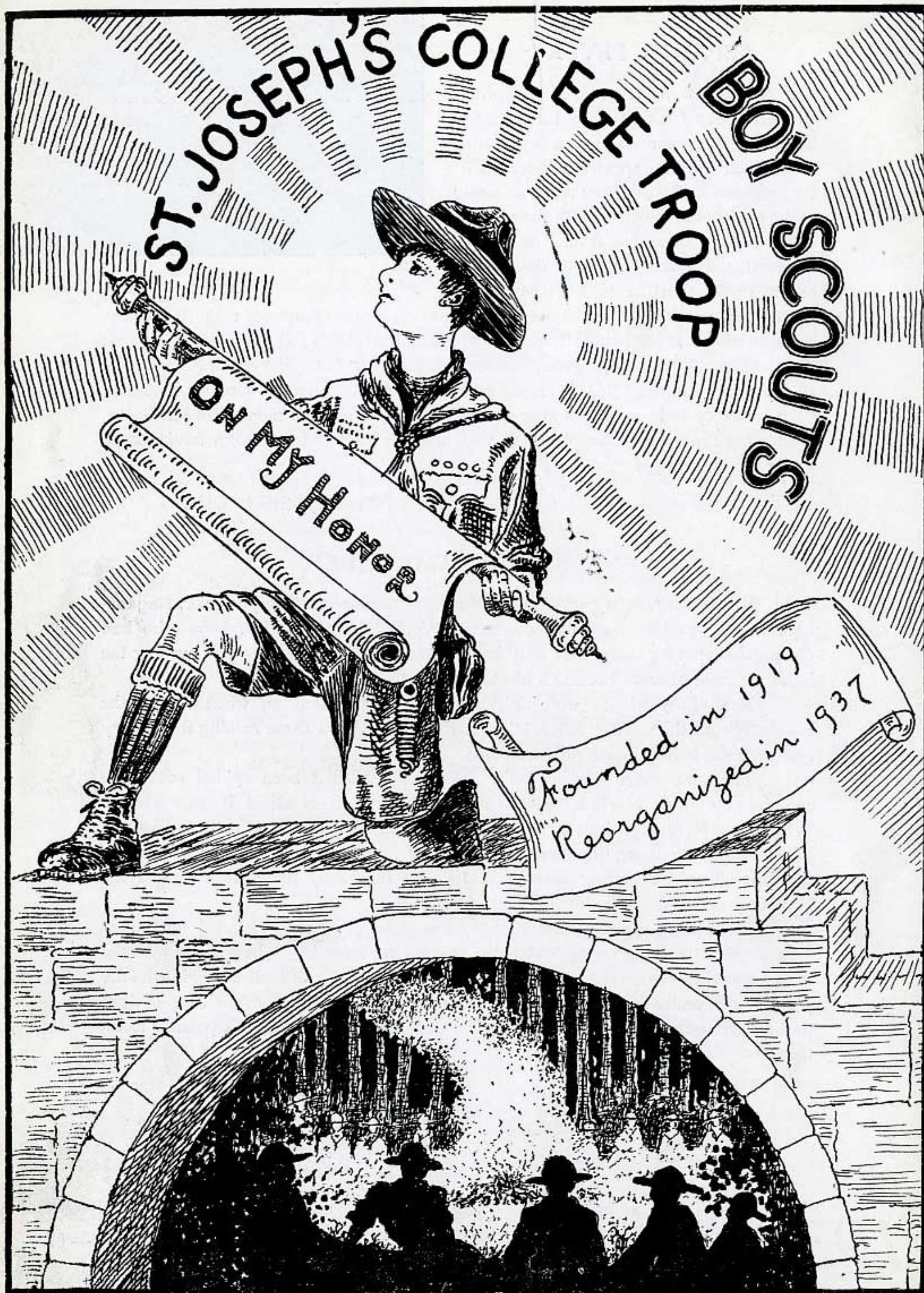
Most of my friends were finishing their afternoon swim, when through the woods, echoed the word "FIRE!" At the cry the boys came rushing from every section, some half stripped, all barefooted.

The camp stove was at fault. The kerosene had been spilled out of the container by a gust of wind. The tent and the dry grass about it were ablaze. Without the slightest hesitation my companions snatched pots and pails and formed a bucket brigade down the ravine to the river. But instead of dying down, the fire seemed to be getting more hazardous. The thorny underbrush around the clearing crackled from the intense heat of the flames.

There was just one other plan to try—canvas. Those detailed for the job were continually doused with water by the bucket brigade. Their battle with the flames was thus made more unbearable. At last, after a half-hour struggle, the fire was brought under control, and the victorious crew emerged from the heap of dead bushes, bruised and bleeding, but thankful that they had prevented a possible forest fire.

KOHEI GOTO





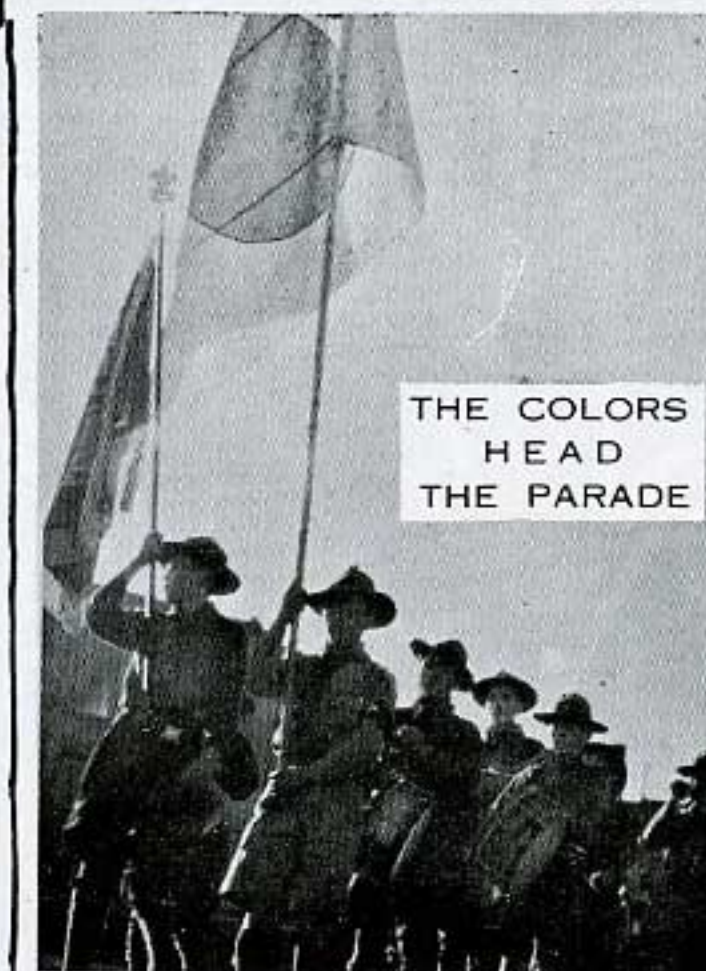
THE BOYS THAT MAKE THEM STEP



CEREMONY IN THE SCOUT ROOM



SALUTE
TO THE
FLAG



THE COLORS
HEAD
THE PARADE



MARCHING
ON THE
CAMPUS

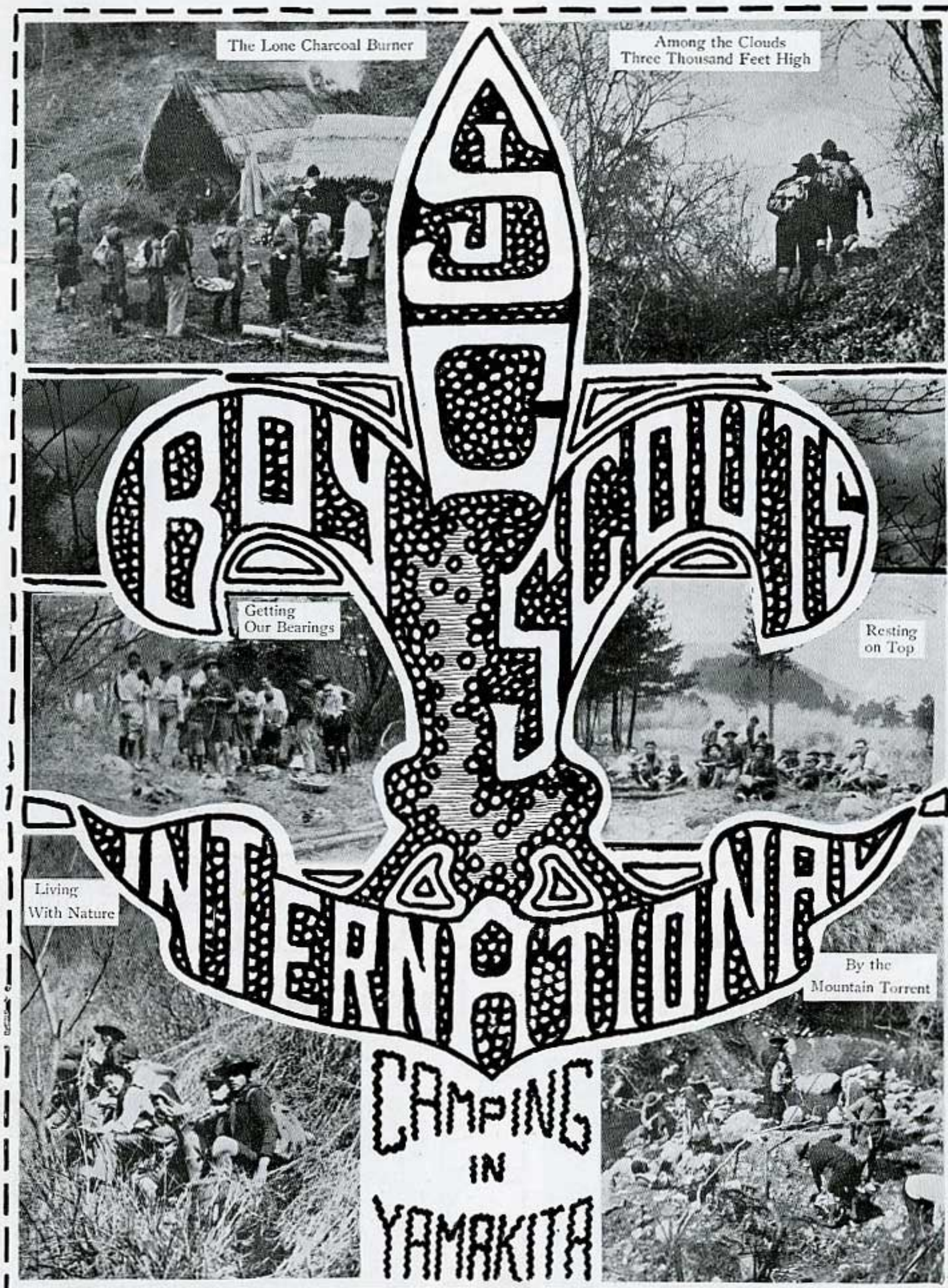
JAPANESE ST. JOSEPH'S COLLEGE LORD. BADEN. POWELL. BIRTHDAY. SCOUT. MEET



SCOUTMASTER MEETS SCOUTMASTER



S. J. C. DRUM AND BUGLE CORPS



IT'S THE SPIRIT THAT COUNTS

- E. Gordes.....Chief Scout—Life Scout with 14 badges—Good attendance—His pardonable weakness is, "Helping other people at all times."
- K. Balabushkin.....Patrol Leader—Good attendance—A born comedian—Ever ready with a helping hand.
- D. de Britto.....Our best Leader—Good attendance—A big brother to his patrol.
- J. Krantz.....Patrol Leader—Good attendance—He is the possessor of a Scout smile that never wears off.
- H. Wolschke.....Patrol Leader—Good attendance—Best bugler and a good pal.
- J. Gomes.....Almost a First Class Scout—A strong contender in competitions.
- W. Gordes.....Our wee drummer—Small but big in anything that concerns Scouting—Good attendance.
- T. Premising.....A wildfire for tests—A valuable Scout—Our champion recruiter—Good attendance.
- D. Helm.....Our wee bugler—Always helpful and willing.
- M. Verleysen.....Full of pep and Scout spirit—good attendance.
- S. Faure.....He is with us at all times.
- J. Boixo.....A good drummer and bugler—Good attendance—A very promising newcomer.
- J. Fischer.....Just a serious look, a faint smile, and "what can I do for you?"—that's Jim.
- N. Sequeira.....Our wee drummer with a fine Scout spirit.
- M. Thaku.....A newcomer with the qualities that make for a good Scout—Good attendance.
- C. Offhouse.....A real camp comedian—always willing to help out.
- S. Murase.....The big boy with the big laugh and smile—Good attendance.
- J. Jensen.....Ever willing and helpful.
- A. Sikos.....A tiny Scout with an ever-ready smile.
- Y. Kiyono.....Our ace drummer—Camp comedian who never laughs—Not afraid of work—good attendance.
- Y. Kitazawa.....Ailing but brave—The gang's with you Kita.
- W. Bleifus.....Weak and delicate, but Willie, our smallest, is with us all the same and we're with him.
- I. Correll.....Laugh: That's it, Irwin. It gives people the idea that Scouting isn't such a blue affair anyway. A willing Scout.
- B. Daswani.....Slow but sure—He's with us all the time.
- K. Miyagawa.....Last but not least—a newcomer with great promise.

S. J. C. SCOUT ACTIVITIES OF THE PAST YEAR

Decoration Day: Scouts helped to decorate graves; Buglers blew taps.

Field Day: Drum and Bugle Corps led parade.

Armistice Day: Scouts present at ceremony.

Inauguration of Clock Memorial: Scout Parade.

Japanese Scouts and S.J.C. Scouts have meet on our campus.

Scouts usher at Commencement Exercises.

Outing to Hakone.

Outing to Yamakita.

We have had 21 days camping since June 10th, 1937, when we were founded.

We wish to thank:

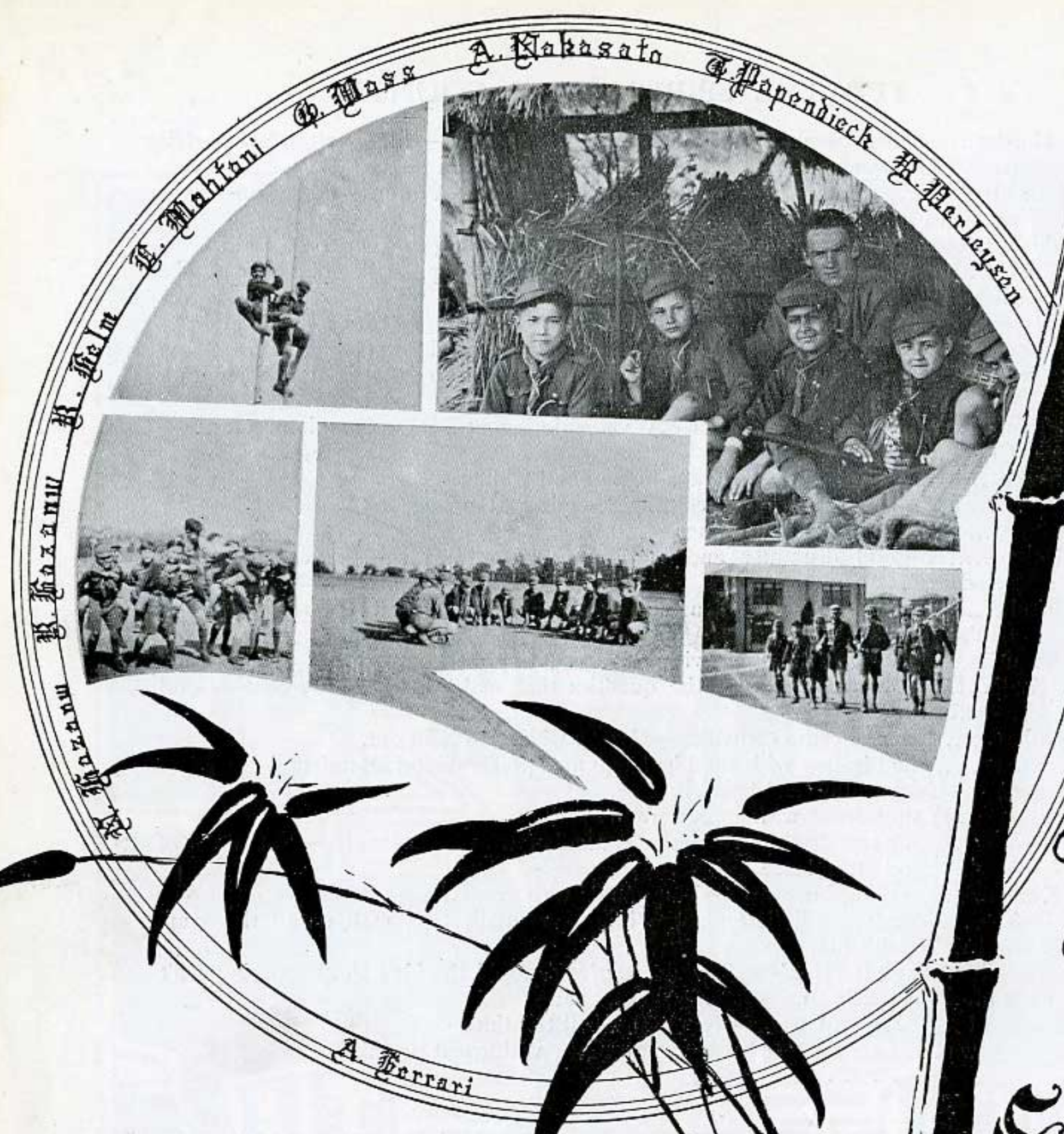
Mrs. F. Tribull for the beautiful Patrol Pennants and Troop Banner.

Mrs. A. Gordes for a handsome silver Trophy.

Mr. C. Offhouse for the Victrola and Minerals.

Chaminade High Freshmen of Dayton Ohio and Bro. Frank Kelly for a \$135.00 Mass kit.

Kimura Bakery for a beautiful trophy.

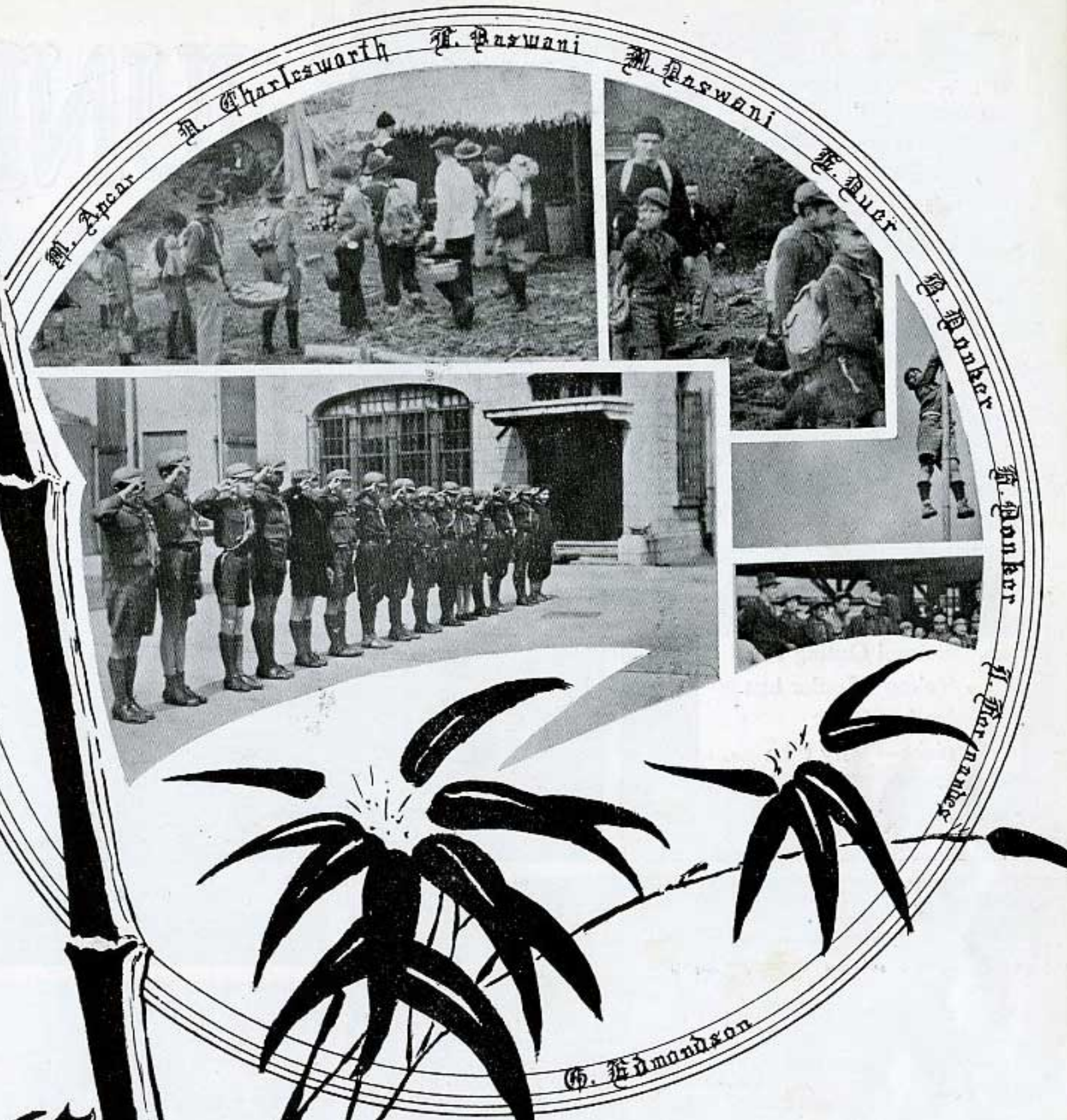


Cub Achievements of '38-'39

- Made a Cub Den
- Stamp Exchange (4500 stamps)
- Bulletin Board Inaugurated
- Three Patrols Replace Former Two
- Cubs Receive New Caps
- Japanese Cubs and Officials Visit Us

Benefactors

- Mr. A. Agajan
- Mr. M. Apcar
- Mr. & Mrs. Charlesworth
- Mr. S. Duer
- Mr. Edmondson
- Mrs. Gilfether
- Mr. J. Helm



Cub Achievements of '38-'39

- Enrollment Increased to 18
- Had An Easter Camp at Yamakita
- Cubs Went On 16 Hikes and 3 Outings
- 8 Cubs Given Official Insignia
- 162 Tests Passed
- 10 Stars Awarded
- 5 Merit Badges Earned

Benefactors

- Mr. G. Moss
- Mrs. Onishi
- Mr. E. Papendieck
- Mrs. Tribull
- Master K. Murase
- Scout E. Gordes



C S

H

B

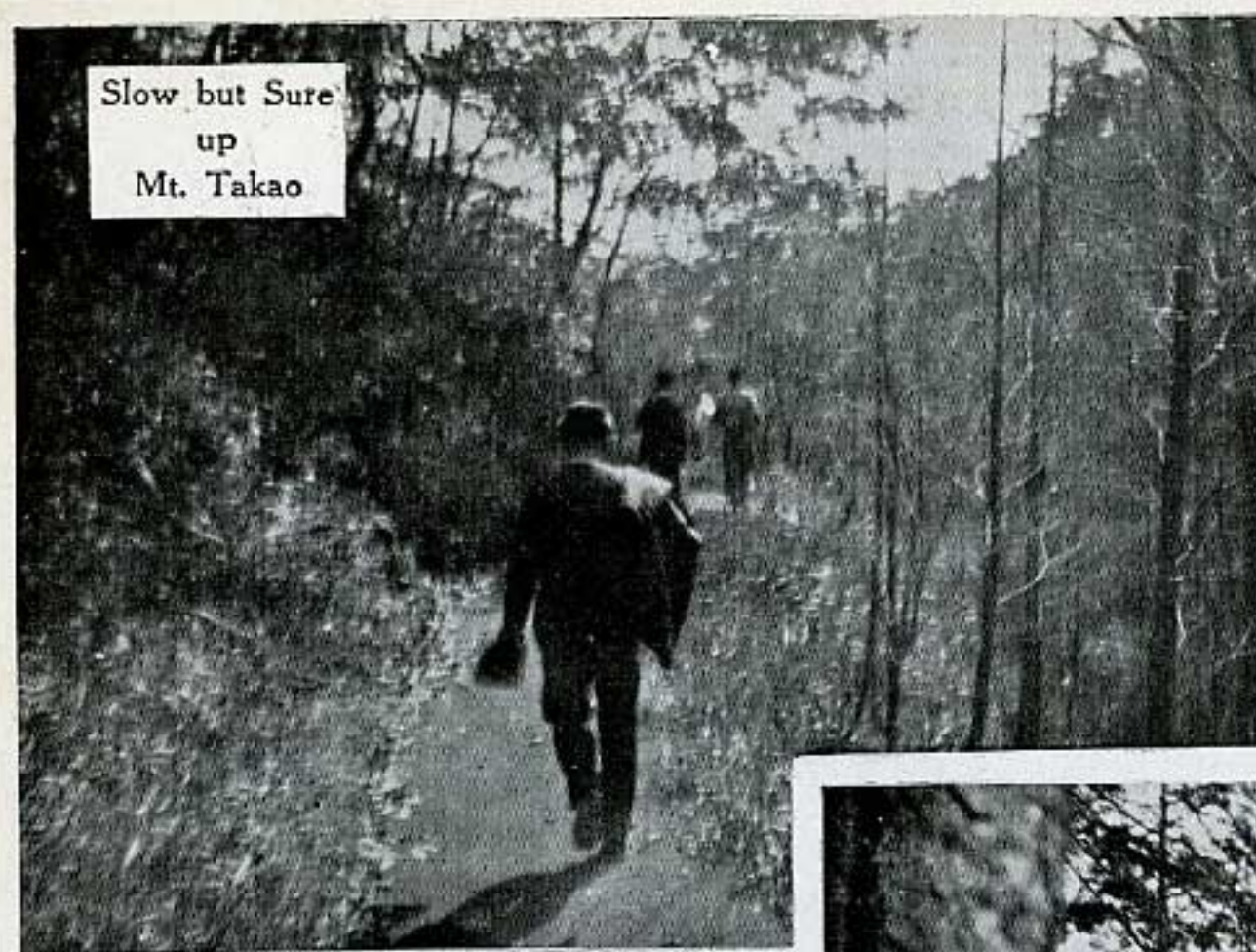
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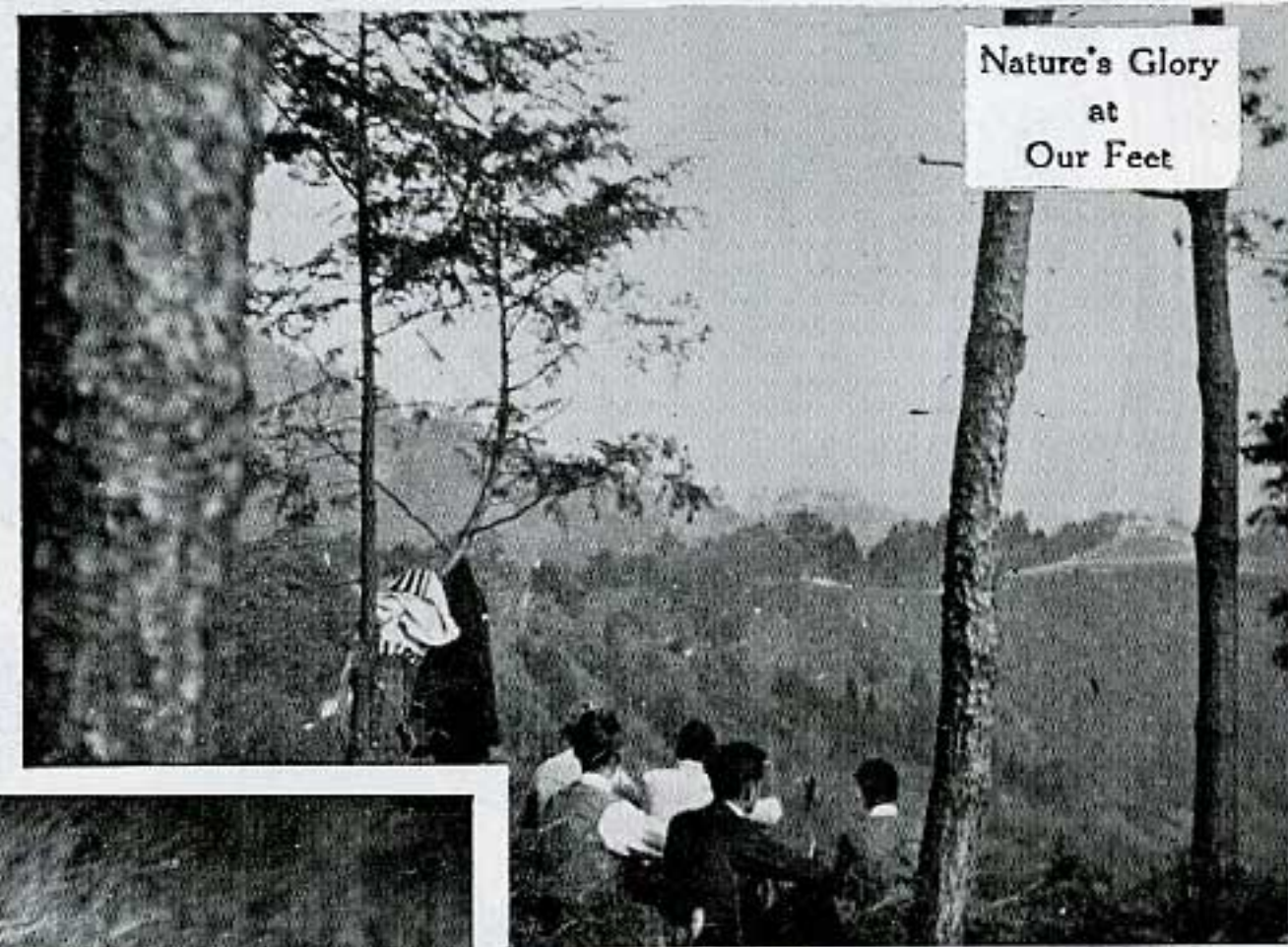
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JUNIOR REVIEW

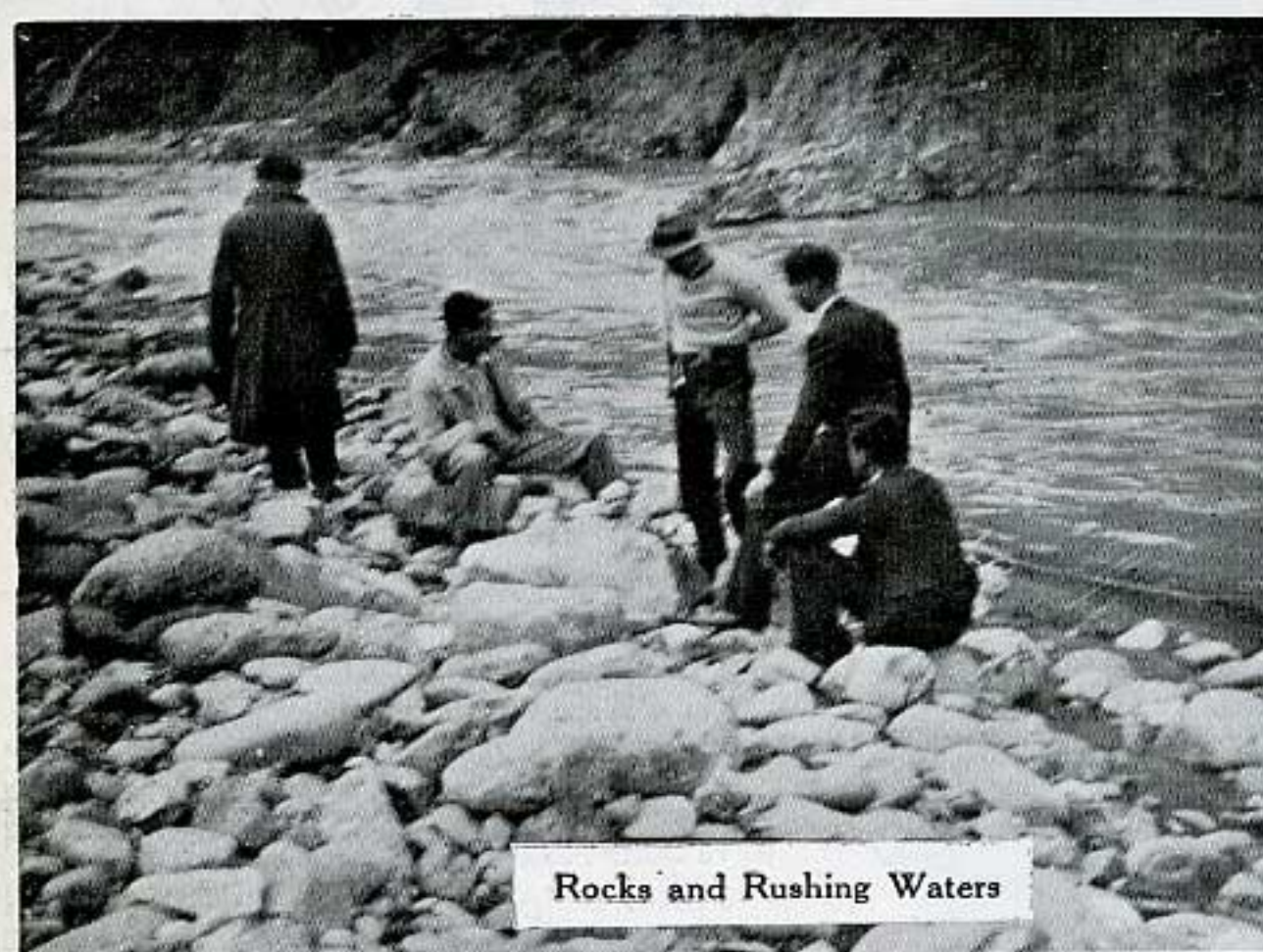
Slow but Sure
up
Mt. Takao



1. School Outing to
Takao—Junior bus
leads—Great
place—Jolly time



Nature's Glory
at
Our Feet



Rocks and Rushing Waters

3. Christmas "Bust-up"
Main item "Sukiyaki"
Didn't it taste "good"?
Hats off to Chef Murase!

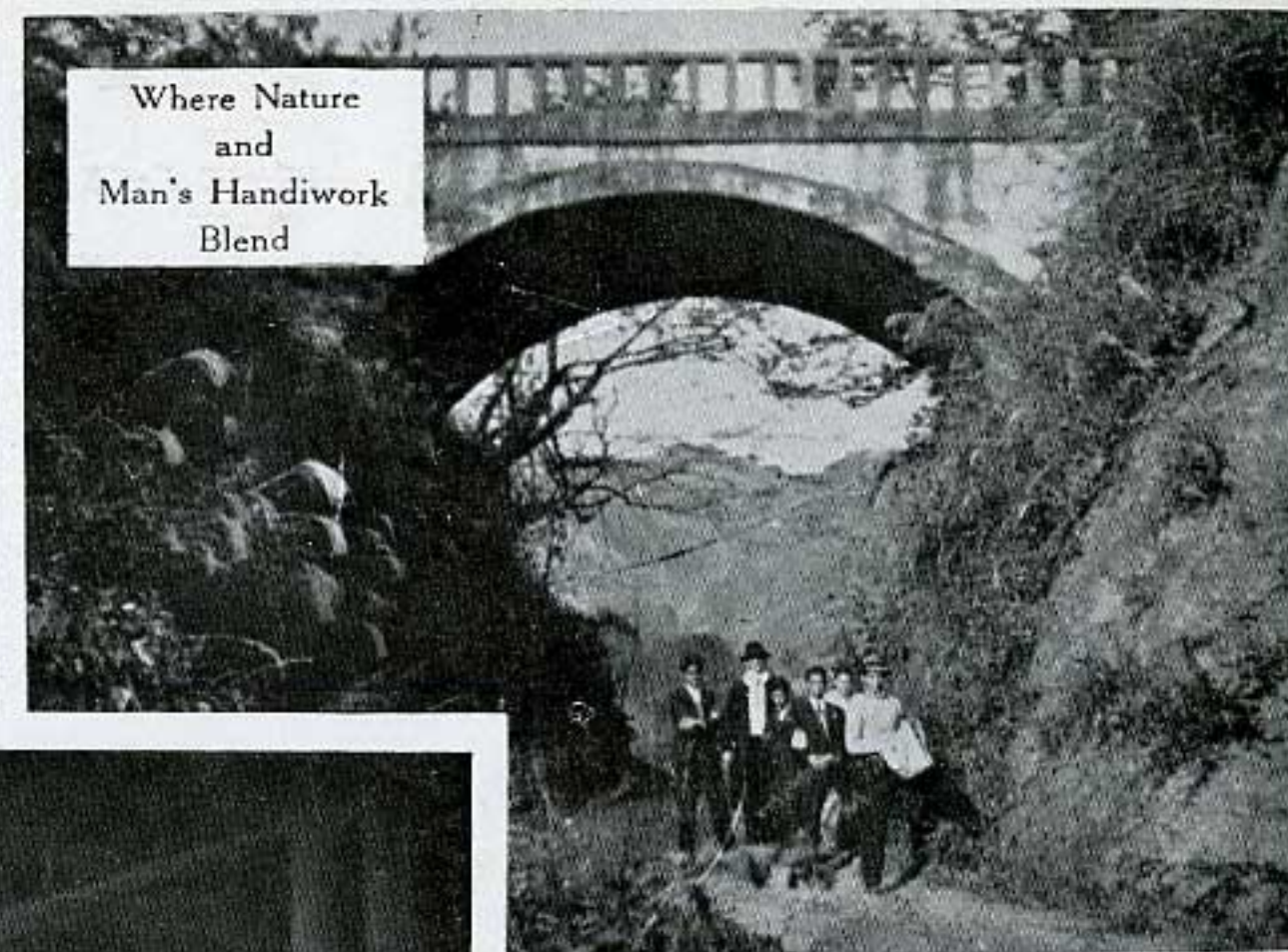
2. Christmas Entertainment.
All-Junior Cast presents
"Scrooge"
Murase, our President,
stars as Scrooge.

War Council on Top



5. Forward Ad Drive—
Juniors Place Third

Where Nature
and
Man's Handiwork
Blend



4. March Dramatic Contest
Juniors Present
"Radio Hour"
Receive 3rd Prize

Must We Go Home?



Our
President

JUNIORS

J, for Janson tall and slim;
U know Hay, we call him Jim,
N's Nakao U, in brief,
In the middle stands our chief.
Old Murase, Junior Pres.
Ramchand, last but not in frame;
S means "Slow but Sure"—our aim.

Spring

1939



SOPH PICTORIAL

(Class History for 1938-1939)

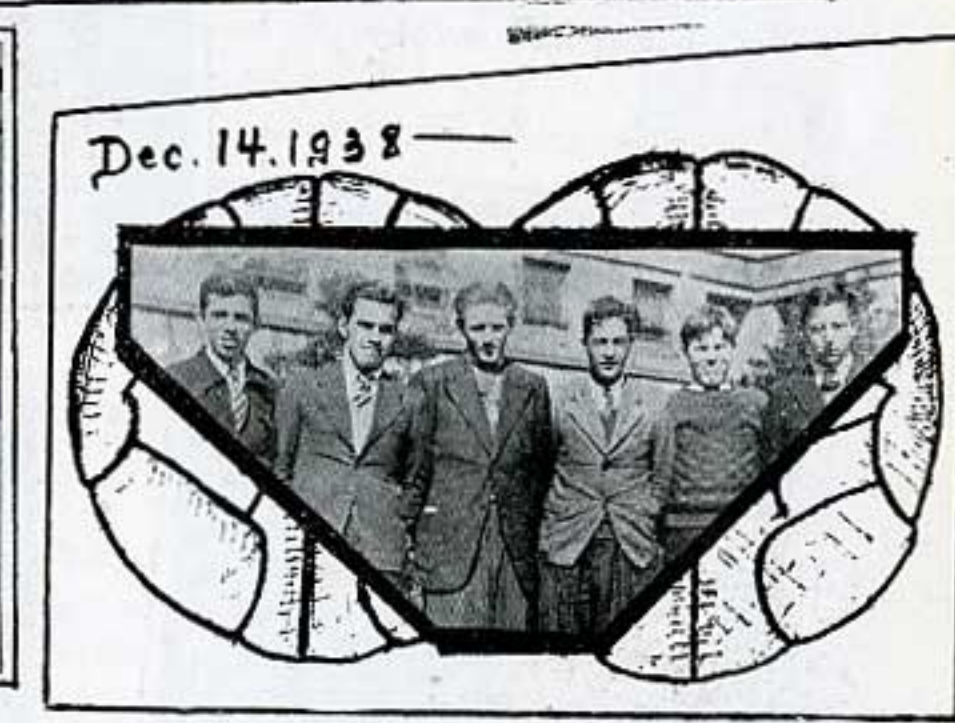
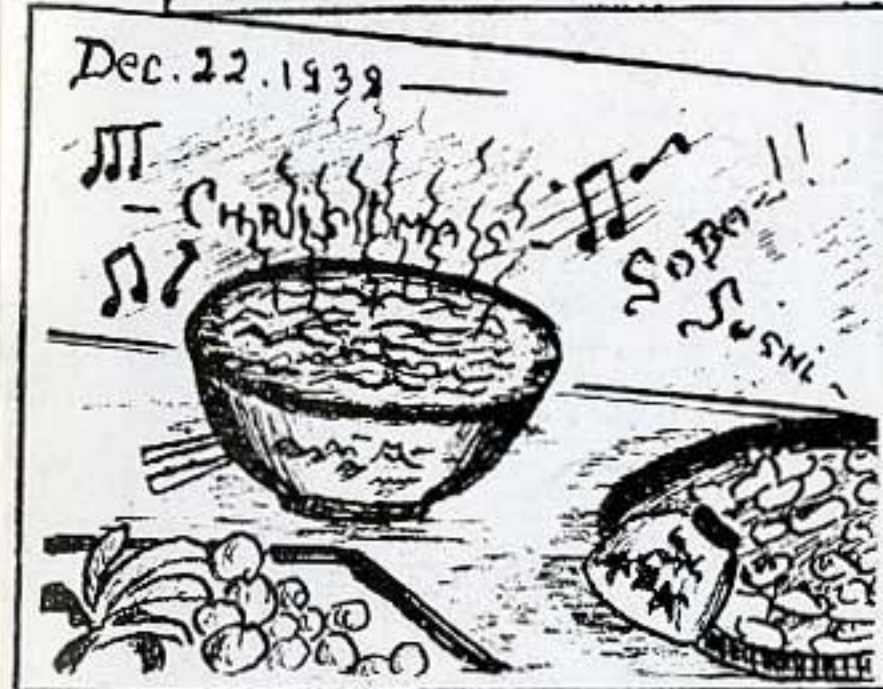
Sept. 17—At nine o'clock sharp we, the erstwhile Freshmen of 1938, started our glorious and more dignified career as SOPHOMORES.

Sept. 21—Initial Class Council. The following class officers were elected: President—Lew; Secretary—Petroff; Treasurer—de Britto.

Sept. 25—George Graham dreams about his distant future.

Oct. 16—Class Club christened SOPHOMORE ATHLETIC CLUB. Committee composed of Graham, Planas, Vorobiov.

Nov. 15—Day of the ANNUAL EXCURSION. Fifteen happy sophomores trek to Takaozan.



Nov. 19—Red letter day for the S.A.C. Our ever smiling Boris becomes the College Ping-Pong Champion.

Dec. 14—Close of the soccer season. Six sturdy members rendered service on the Varsity.

Dec. 16—EXAMS begin—even our famous mathematician, Masazo, begins to grow white hair.

Dec. 22—BUST-UP! Soba, Sushi, etc., a grand dinner à la japonais, downed by the hungry fifteen.

Dec. 23—Many sweet and sour faces—reading of the Examination grades. Sophs put on Shakespeare's "immortal tragedy" with a revised edition, which proves to be a great hit.



Jan. 11—Class officers elected to serve another term.

Jan. 13—FRIDAY THE THIRTEENTH! Sophs go en masse to ask the "three witches" about their life in the year 1960.

Feb. 10—Half Holiday to reward the class for hard work in the Forward Subscription Drive. Wolschke, Gordes, and Onishi are go-getters.



Spring 1939

Feb. 25—Second High captures volleyball championship. Win first place in league and tournament games.

Feb. 28—Sophs, Da Costa, Wolschke, and Petroff cop all of the literary contest places. Ogorodnikov ranks in the art contest.

March 12—Frosh-Soph basketball trophy



surrendered by First High to Captain Graham.

March 20—Members give short play which wins second place in the Amateur Contest.

March 23—School basketball championship won by Soph quintet.

April 26—Final Important event—Class wins the Ad Drive.



Spring

THE FATEFUL NIGHT

Friday, January the Thirteenth

To wait until our senior year for our Class Prophecy! Impossible! On January 11th our Club voted to go en masse to visit three old witches who lived in a dark, gloomy cave near an old, abandoned graveyard. The time was set for Friday, January thirteenth at twelve o'clock midnight.

No bleaker Friday had we ever seen; all day long the eerie hoots of owls, the mournful baying of hounds, and the harsh caws of the crows filled the air. At 10.30 p.m. we met at a haunted house near St. Joseph's College. Gloomy forebodings harassed us as we slowly crept through the dark, dingy tunnel that led to the entrance of the augurs' den.

At the stroke of twelve, our president, Ralph Lew, knocked, and soon the heavy, creaking door was opened by an invisible hand. Sixteen black cats hissed furiously as we entered. Fear chilled us to the bones. Bats darted everywhere, and gleaming eyes seemed to glare at us from every nook and corner. In the center was a large cauldron out of which poured forth a thick, greenish smoke. Around the fire danced three terrible witches whose unearthly shrieks reverberated throughout the deep passageways of that dismal cave. Pointing their fleshless fingers at us, they bade us sit in a circle around them. They then continued their weird dancing while vigorously stirring the contents of the hot cauldron. After uttering one shriek after another, their voices united in a plaintive singsong:

"Trouble, trouble, and more trouble will come to all of you, double,
Twenty years hence, you will all be in the far-away land across the sea,
There to work, work, and work."

Then, while calling us each by name, they pointed their skeleton fingers at the selected one and uttered in a mournful voice the prophecy.

1. Konstantine Balabushkin, you an aviator! No, you will watch aeroplanes while leaning on a W.P.A. shovel in Missouri.
2. Delfino de Britto, though now a veterinarian you wish to be, a job as a circus trainer, do we will thee.
3. Louis da Costa, captain of a boat! You will be the fifth assistant of the assistant of the cook's assistant on a New York Show Boat.
4. Nicholas Dick, our friend, you will be a prosperous pawn shop proprietor.
5. Edward Eymard, you cannot be an eminent biologist, when you are to be the chief of the elevator men in the Chicago Museum.
6. Edward Gordes, your ambition to be a technical engineer will only lead you to a job as sound effects man.
7. George Graham, London's greatest detective! We see you as Chicago's foremost truant officer.
8. Ralph Lew, may you be a doctor as you wish, but God be with your patients.
9. Boris Ogorodnikov, your efforts to become a movie actor will end in becoming a bookkeeper for Warner Bros. Studios.
10. Francisco Planas, you might be President of an Aircraft Company a century from now, but twenty years hence you will still be a balloon peddler.
11. Serge Petroff, you wish to operate an oil well, but we can only foresee that you operate well.
12. Masazo Onishi, yes, you will be an inventor—an inventor of labor saving devices in studying bookkeeping and shorthand.
13. Katsu Ueda, Music conductor! Well, you will start as ticket collector at the New York Opera House.
14. Dimitry Vorobiov, you love irrigation work, but you will be employed in a florist shop and trim bushes for your living.
15. James Walker, you will become very skinny and old as caretaker of a morgue in a public hospital.
16. Hans Wolschke, not an aeroplane mechanic! Oh, no. Rather the handler of a super-intricate machine, as a street car conductor.

As the last prophecy was told, the three witches held out their clawlike hands for money and our treasurer, de Britto, "coughed up" a couple of yen. As their gleaming eyes came closer, we made a wild dash for the door. Once in the fresh air we solemnly agreed never to go to the witches again. No, not even for money would we be willing to live once more that FATEFUL NIGHT, FRIDAY, JANUARY THE THIRTEENTH.





Spring

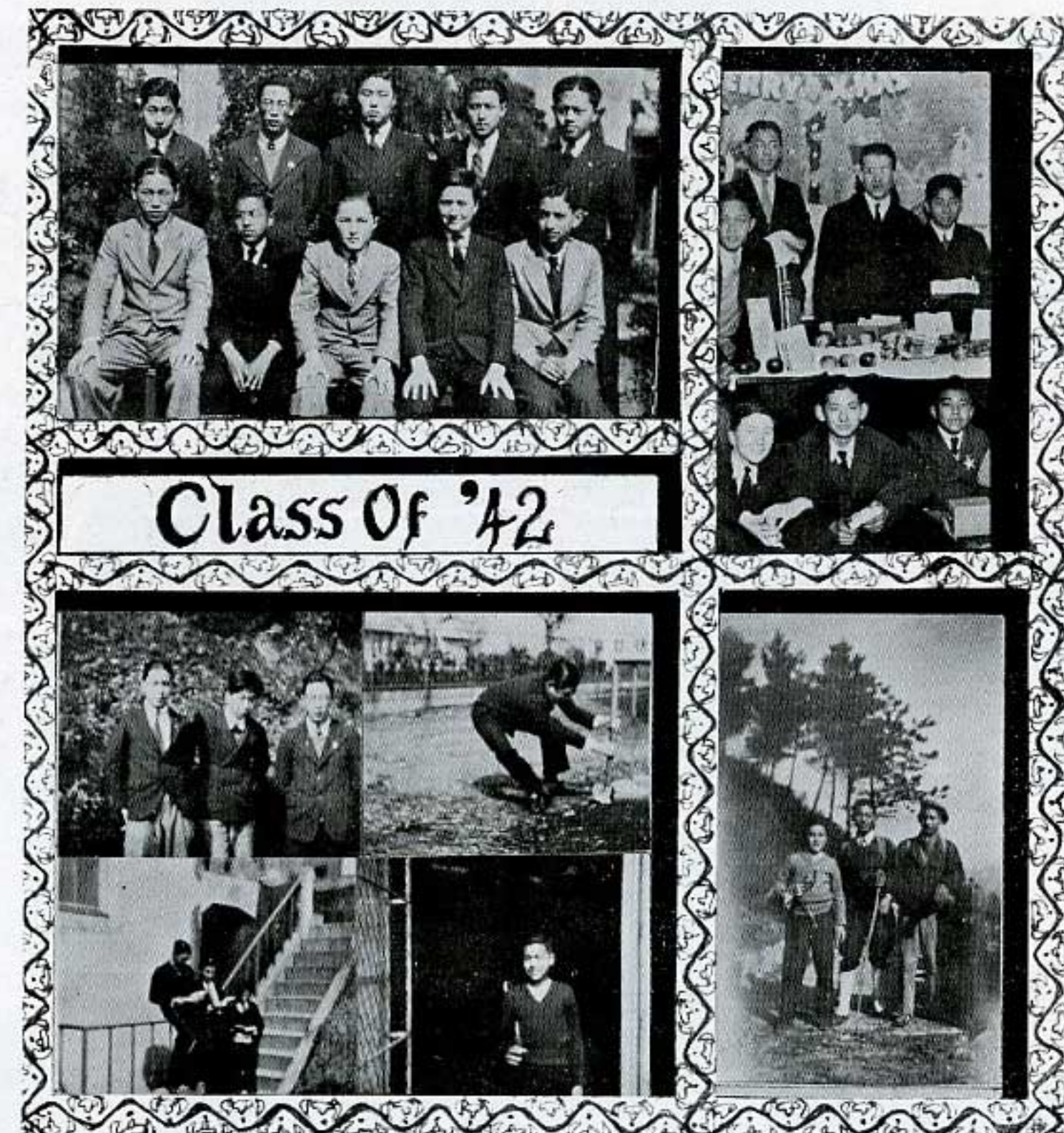
1939

Freshmen—10 in number—enjoy excursion to Mt. Takao, Nov. 15.
Right back to studies till "bust-up", Dec. 22—Chrys Futaki 1st for term.

On Mar. 15 class pres., J. Arab, leaves for Canada—farewell party—Murase and Co. get to boat just on time.

Soon Easter! More free days—Haruo leads in 2nd term—plans for class journals.

Hugo captains team to prep Championship—Excitement high for Track and Field.



7th GRADE

PROMOTED TO

1st HIGH

President
Nickita P. Petroff
"Nick"
Service

Secretary
Roland H. Yamamura
"Rollie"
Energy

Valdemiro M. Fernandes
"Valdy"
Valor

Donald J. Helm
"Don"
Enthusiasm

John T. Krantz
"Johnnie"
Nobility

Hisatoshi R. Okano
"Hisabo"
Truth

Jules E. Ravetta
"Jules"
Honor

Treasurer
William A. Gordes
"Bill"
Patience

Alex B. Faure
"Shura"
Resourcefulness

John A. Gomes
"Monk"
Eminence

Johan E. Jensen
"Johan"
Perserverance

Ngok J. Loh
"Loh-ko"
Sociability

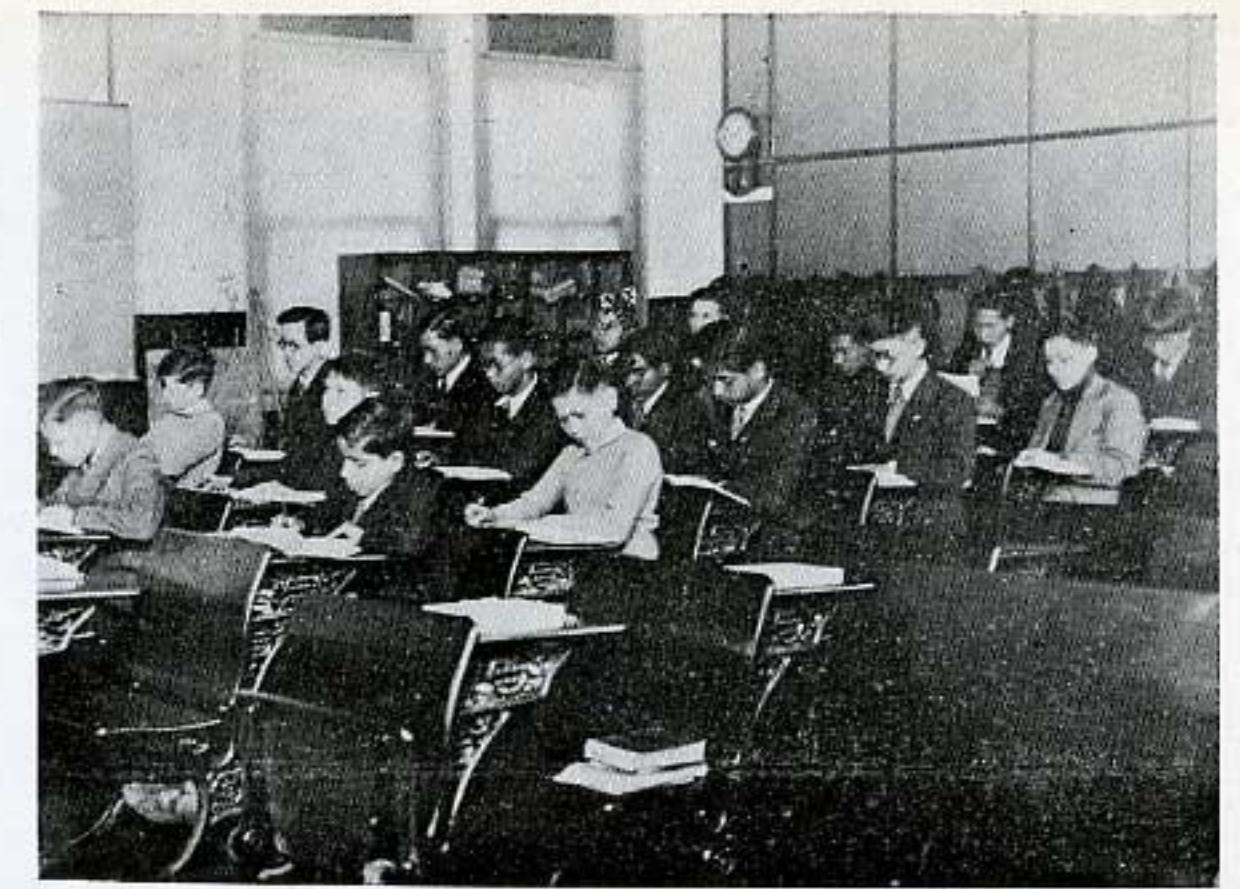
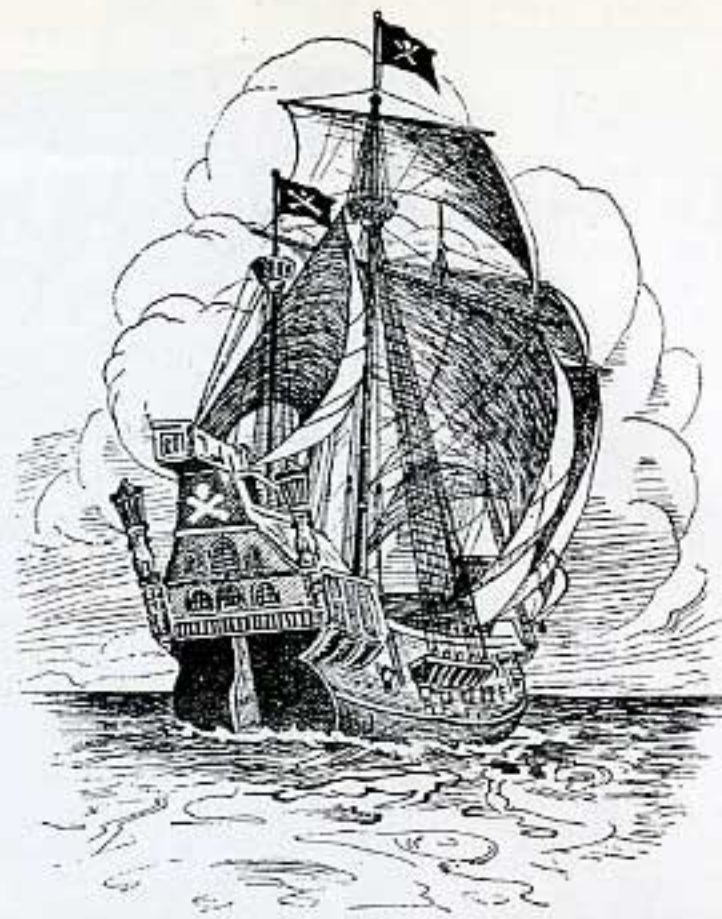
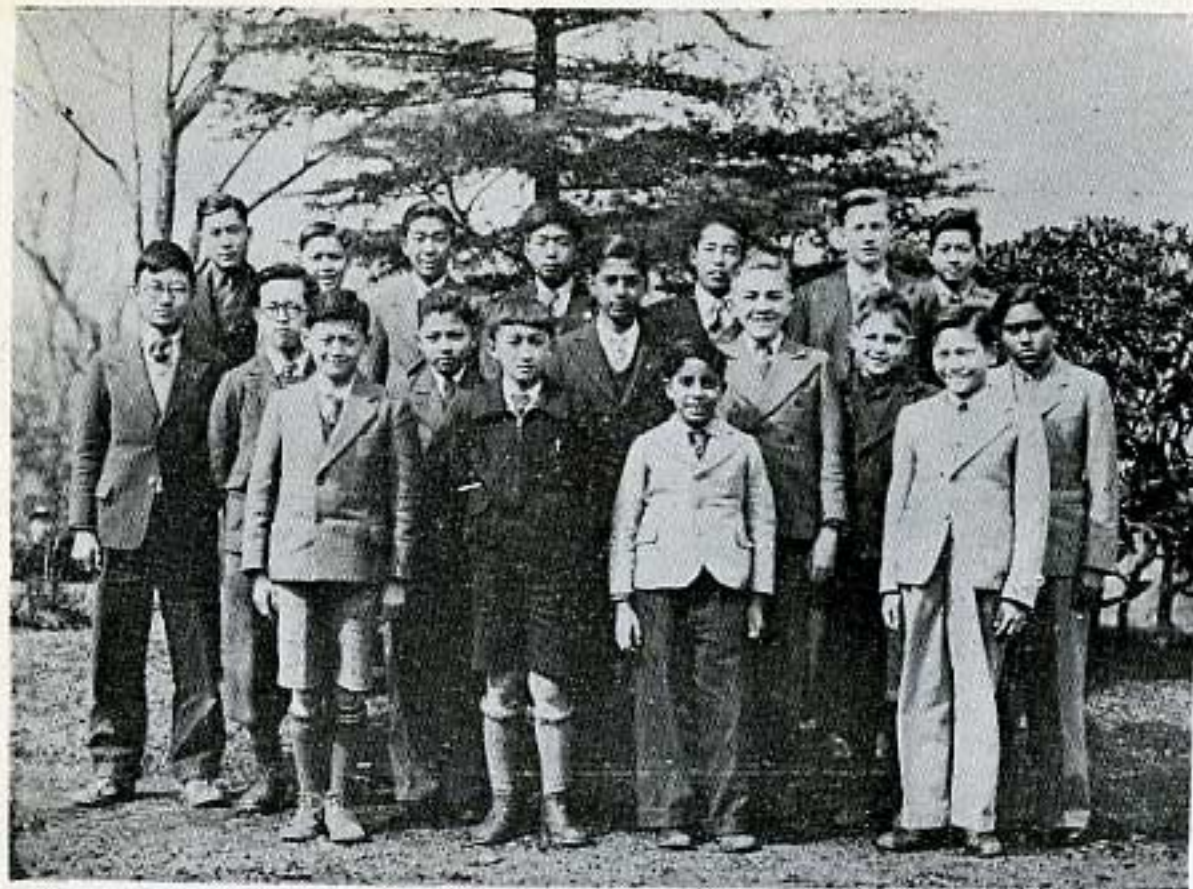
Tarachand S. Premsing
"Tara"
Justice

Percival F. Whiteing
"Blacking"
Congeniality



1. Correspondents
2. Peppy Court Rooters
3. Spirited Sports
4. Quaestor Guilielmus
5. Hockey's a man's game
6. Flyer Quint
7. Ace-High Eleven
8. Generalissimo Frederico?
9. PREP GRADUATES
10. A Touch of High Life
11. We Aim to Entertain
12. Honor Students
13. Obliging Officials
14. Most of us
15. Coming College Cagers
16. Nice Horsey!





Former Chief



E. Simoes

1. Accomplished Artists
2. We were not ready
3. The gang's all here
4. Spectacled Quartet
5. Our Former Teacher
6. Mukhi Mirrored
7. Mineralogists
8. Sea and Sky at Kozu
9. Cheerful Correspondents
10. Scrappy Sports
11. Contentment and Rest
12. Posing Amid the Pines
13. Newcomer and New Leader
14. Bike Brigade
15. 4 heads are better than 1
16. Major-Sports Captains
17. Musicians of no mean ability



New Leader



T. Mukhi

1. We're good friends
2. Class Councilors
3. Kuik, the clever climber
4. Our Best Scholars
5. Tell before Gesler
6. From "William Tell"
7. What tickled him?
8. Our Varsity Courtmen
9. We love a cherry lane
10. Give us wide open places
11. Captain Simoes
12. What a bend you have!
13. Captain Jean
14. Homesick?
15. We are for more picnics
16. Go-getters
18. Camera Club
18. Winning Essayists
19. Cosmopolitans
20. Steady, me lad!



FIFTH CLASS REVIEW

It was on a bright morning in September that 26 boys set out for school with light hearts. It was to be their first day in the 5th Class and consequently they felt ready to conquer the world. Even the laziest were glad to resume their studies after so long a vacation; everyone was hungry for work. During an assembly in the cinema hall, Mr. Gaschy outlined our duties. To our joy, he announced that there was to be no school in the afternoon. After returning to our classroom, some boys went to buy books at the stationery store, while the others copied their new time-table. Shortly after, the bell rang to tell us that 11:30 was at hand. On Saturday, the next day, we began our work in earnest.

At first the program seemed very hard, but as the days passed, it became much easier. All of the boys were eager to study French, but this eagerness faded, once they saw the difficulties involved. Time slipped by quickly and before we knew it, we were in the first weeks of November—the time of our excursion.

The bus trip to Mt. Takao, though long, was very interesting. The places that we stopped at were ideal for our purpose. The success of the picnic measured up to our expectations in every respect.

We were glad when December came because we knew that Christmas was approaching. The examinations found us all studying hard. Out of the keen competition, Curtis emerged first with Minenko close on his heels. On the 22nd we had our Christmas celebration in the classroom. On the next day, after the reading of the marks, Mr. Gaschy congratulated us for our collection for the poor which amounted to ¥17.50. The holidays passed by quietly but quickly, and on January 9th, we were again back at school.

We were longing for some snow, but we had to wait quite a long time. It came at last and did we have fun!

There was much to do in March. We were called upon to prepare a little play for St. Joseph's Day. The title of it was "Long Live The King". Arrayed in gay costumes, we put forth our best efforts. Judging from the applause, we performed well.

Examinations again and then the holidays followed. Most of us were busy admiring cherry trees or hiking in the country.

Not long after the opening of the 3rd Term, we began to practice for Field Day. Most of us were 3rd Juniors, but our interest was almost as great as that of the boys of the Senior Division. Win or lose, we were proud of the fact that we had tried.

The Field Day being over, we once more turned our attention to our studies. The thought of promotion urged us on to work diligently, despite the hot weather. Everyone began counting the days. Graduation Day finally arrived after what seemed to be ages to us.



Our Honor Students



Our Basketball Team

MY FIRST DAY IN SCHOOL

Every time I read an interesting book, I think of the days before I enrolled in school, when I could not read at all. The book which I finished just a few days ago reminded me of my first day in school.

The night before the great day found me greatly excited; the following day was to be a red-letter day in my life. On the first day, I went to the school accompanied by my parents. At the gate, I had a souvenir photograph taken, as I wanted to remember this day as long as I live. We entered the playground, and there we met Mr. Gaschy, Mr. Higli, and the rest of the faculty. I saw many strange boys who are now my close friends. When Mr. Higli led us into the classroom, a thrill of anxiety welled up in me, for here we were to learn our first lessons. My mother and the mothers of the other boys remained outside of the classroom and I do not doubt that they could not

help but chuckle when they heard the answers given by their sons. Shortly afterwards we went outside to play tug-of-war. This helped us to become acquainted with one another, for we lost all feeling of self-consciousness. At the beginning of the day we had been rather shy, but when the day ended, we were nearly cured of our bashfulness. At dismissal time I said "Good-bye, sir" to my teacher and felt proud to be a scholar of S.J.C.

TERRY PAPENDIECK

A FIRE

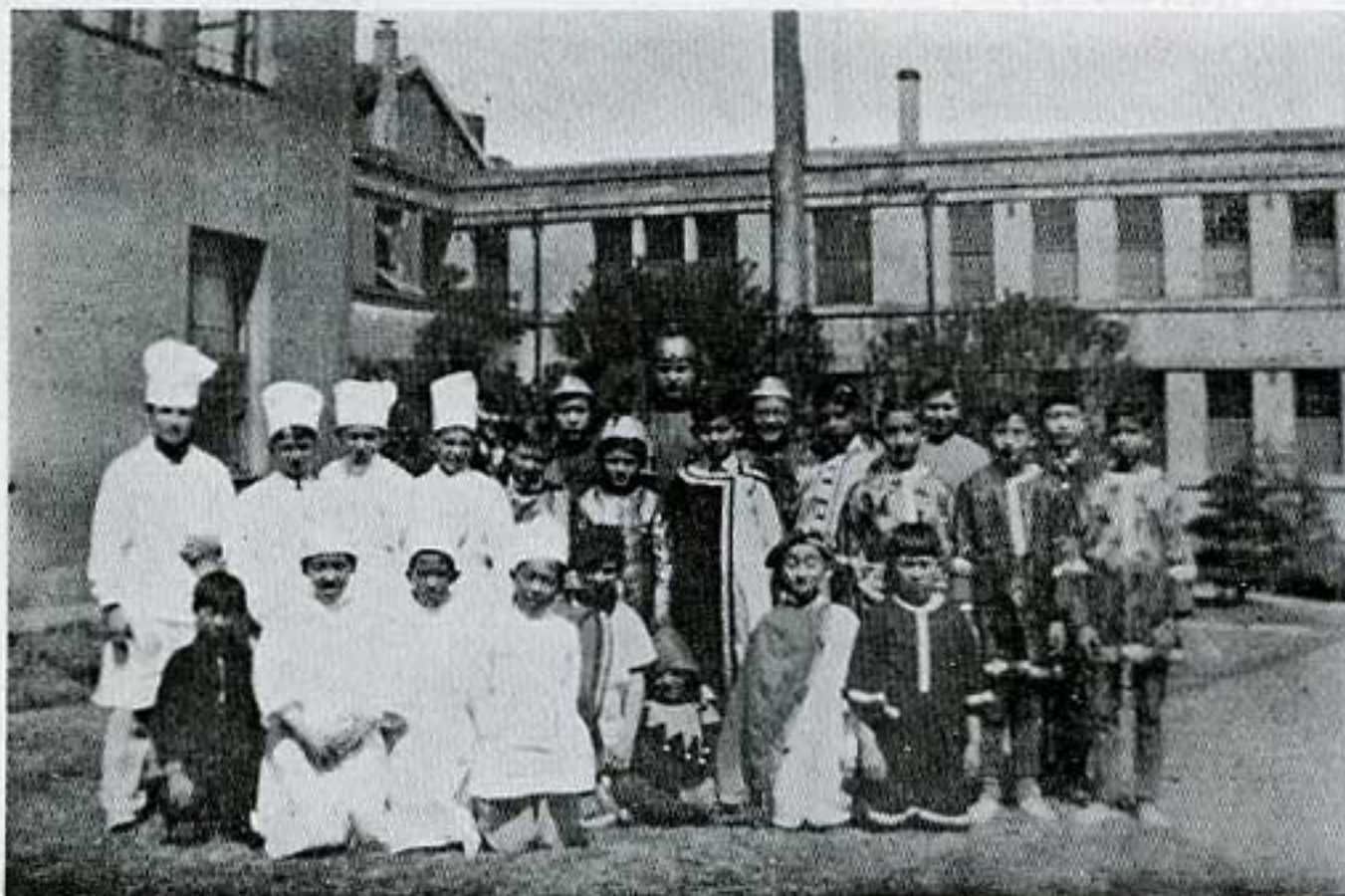
One Tuesday afternoon, as I was going home on a tramcar, I heard the loud sound of a siren from behind the car. I looked back and there was a big red fire engine heading for Honmoku. I wondered where the fire could be.

When I got off of the tram, I saw crowds of people rushing towards my house. This made me uneasy. Could it be that my house was on fire? Just then a man came up to me and told me to go home to see if my house was on fire. This frightened me and I started running.

But on the way home I heard from others that the fire was at Hasseiden, which is two hills away from our home. I felt relieved. I decided to go to see the fire. When I neared Hasseiden, I could hear the fire crackling and roaring. The men were pounding on the fire with thick branches, the women brought buckets filled with water, and the children helped also. I thought that I might help also but, sorry to say, it was too late. Then, the firemen got busy putting the fire out with their long hoses, but as this was not interesting, I went home.

On the way back I asked a man how the fire had started. He told me that some carpenters had made a fire and had forgotten to extinguish it. Unfortunately, there was a strong wind which caused the flames to spread to the bushes. From bush to bush, the fire leaped until the whole hill was burning.

I. CORRELL



The Cast in Our Play
"Long Live the King"



The King's Cooks and
Waiters

CHUCKLES

"Laugh and the world laughs with you"

Look Natural

A rich farmer was paying a visit to his son at the university, and thought it might be a good idea if they had their photograph taken.

The photographer suggested that the son should stand with his hand on his father's shoulder. The farmer objected. "It would be much more lifelike," he said coldly, "if he stood with his hand in my pocket."

Tailor: "Now, little fellow, you're getting a jacket with padded shoulders."

Youngster: "I'd sooner have my pants padded."

Do you know, that a scientist of Vienna computed that the average man who reached the age of 72 has during that time slept 23 years and four months, worked 19 years and 8 months, traveled 6 years, and was sick during 4 years. As to dressing himself, washing, bathing, etc., he required 2 years.

Chemistry Class

Teacher: "Who can tell me what happens to gold, if you leave it for some time in the open air?"

Pupil: "It will be stolen"

Adam and Eve

Mother: "Joe, why do you quarrel with your little sister?"

Joe: "Why, we played Adam and Eve, and when she played Eve, she ate the whole apple herself."

The dog of a lawyer had stolen a hunk of meat from a butcher shop. So the butcher went to see the lawyer, asking him: "Is the owner of the dog responsible for the dog's theft?"

"Of course!" answered the lawyer. "Then, please give me 5 francs, for it was your dog that stole the meat." The lawyer, not objecting, opened his pocket book and handed the butcher 5 francs. The next day the butcher received a notice from the lawyer requesting him to pay a consultation fee of 10 francs.

D f f e r e t Problem

Teacher: "How old would a person be who was born in 1890?"

Smart Kid: "Man or woman?"

Charley before class: "I am first in arithmetic."

Johnny: "And I am first in reading."

Little Freddy: "And I'm always first out of school"

Johnny: "Daddy, can you write your name with the eyes shut?"

Daddy: "Of course! Why do you ask that?"

Johnny: "Why, I want you to sign my report."

The teacher was explaining that the earth is turning around the sun. Jimmy then asked, "Around what does the earth turn at night, when there is no sun?"

"That's a good-looking hat, Bill."

"I bought it five years ago, had it cleaned three times, changed it twice in restaurants, and it's still as good as new."

"Did Britto get the letter with the check from his father?"

"Yes, but the outside of the envelope had 'Please return in five days', so he sent it right back."

Little Jimmy tried to tell in school how Eve was created and began thus! "It is too good for man to be alone; let us therefore make him a companion."

Tourist: "How old are you then, little fellow?"

Little fellow: "I cannot quite tell. When I was born, my mother was 26 and now she is only 24."

Once upon a time three artistic painters sat together. Each related of his success in painting. Each exaggerated his ability. The first assured the others that he had painted a board so natural to marble that when he threw it into the water it sank immediately to the bottom. "I am more clever," exclaimed the second. "I painted a scenery of the warmest region in Africa so exact that any thermometer placed next to it would register 100 degrees Centigrade."

"My painting was even more magnificent," asserted the third.

"A month ago I painted the likeness of Count X. My portrait is so life-like that they shave it three times a week."

A Christian asked his Jewish employer for a raise. "You aren't worth it," said the Jew. "There are 365 days in the year, but this being Leap Year, makes 366. You work only eight hours a day, which is only one-third of a day; therefore that makes 122 days. There are 52 Sundays, on which you don't work; that leaves 70 days. And 52 Saturdays, which is our Sunday, that you don't work; that leaves 18 days. There are four bank holidays, so that leaves 14 days. You have 14 summer holidays. Why, confound you, you don't work here at all!"

Two books every night! Gee Whiz! Did you know that an average school book has 252 pages, each page has 34 lines, each line has 11 words and is seven inches long making 238 inches on each page or 18 feet, and 4 inches. Each book has 15,398 lines which put side by side are 108,576 inches long. If you put your five books together they contain 76,840 lines which make 2,152,520 inches long, or 34 miles, the distance to a destination 17 miles from here and back.

Ed. Gordes was telling his classmates how small 1/10000000000000 (you read it) the number was. He asked them how much of a meal they would get if they ate that amount of food. Louie da Costa brightly exclaimed, "Only a smell, I suppose."

TRACK AND FIELD RESULTS

Events	Time, Distance, or Height	First	Second	Third
SENIOR DIVISION				
100 yds.	11.4 sec.	J. Gomes	H. Yoshida	D. Vorobiov
220 yds.	27.4 sec.	J. Gomes	D. Vorobiov	H. Yoshida
440 yds.	1 min. 2 sec.	A. Albeck	Y. Kiyono	J. Krantz
880 yds.	2 min. 29.2 sec.	A. Albeck	G. Graham	K. Balabushkin
Mile	5 min. 43.5 sec.	A. Albeck	G. Graham	K. Balabushkin
High Jump	5 ft. 1 in.	A. Albeck	J. Krantz	H. Wolschke
Broad Jump	16 ft. 6.5 in.	H. Yoshida	J. Gomes	H. Okano
Hop-step-jump	40 ft. 6 in.	G. Janson	J. Gomes	S. Ando
Shot Put (12)	31 ft.	F. Planas	J. Krantz	J. Walker
Pole Vault	9 ft. 4.5 in.	A. Albeck	H. Wolschke	B. Ogorodnikov
Discus	81 ft. 9 in.	F. Planas	G. Janson	J. Gomes
Javelin	111 ft. 15 in.	G. Janson	H. Okano	
FIRST JUNIORS				
100 yds.	12.2 sec.	K. Miyagawa	K. Tishkin	T. Hosaka
220 yds.	28.5 sec.	K. Miyagawa	U. Nakao	D. de Britto
440 yds.	1 min. 6 sec.	K. Miyagawa	E. Gordes	T. Hosaka
880 yds.	2 min. 39 sec.	E. Gordes	G. Quini	
Mile		E. Gordes		K. Tishkin
High Jump	1.45 m.	E. Gordes	E. Eymard	T. Hosaka
Broad Jump	15 ft. 2 in.	K. Tishkin	U. Nakao	E. Gordes
Hop-step-jump	31 ft. 3 in.	U. Nakao	E. Eymard	F. Whiteing
Shot Put	29 ft. 8.5 in.	K. Tishkin	D. de Britto	
Pole Vault	6 ft. 7.5 in.	G. Quini	D. de Britto	
SECOND JUNIORS				
50 yds.	7 sec.	Y. Yip	S. Faure	C. Lee
100 yds.	13 sec.	R. Yamamura	S. Faure	C. Lee
220 yds.	31.2 sec.	G. Minenko	S. Faure	Y. Yip
440 yds.	1 min. 15 sec.	G. Minenko	N. Petroff	D. Alexeef
880 yds.	2 min. 49 sec.	N. Petroff	D. Alexeef	A. Janson
Mile	7 min. 4 sec.	D. Alexeef	N. Petroff	S. Vistak
High Jump	1.3 m.	T. Muhki	R. Yamamura	C. Lee
Broad Jump	13 ft. 6 in.	T. Muhki	G. Minenko	Y. Yip
Hop-step-jump	29 ft. 1.5 in.	T. Muhki	N. Yasui	C. Lee
Shot Put	32 ft. 9.5 in.	S. Faure	J. Jensen	K. Ueda
THIRD JUNIORS				
50 yds.	7.4 sec.	J. da Silva	N. Sequeira	G. Mitchell
100 yds.	14.6 sec.	J. da Silva	N. Sequeira	G. Mitchell
220 yds.	35 sec.	J. da Silva	G. Mitchell	S. Otsuka
High Jump	1.2 m.	J. Naraindas	N. Sequeira	K. Shumsky
Broad Jump	12 ft. 7.5 in.	N. Sequeira	J. da Silva	T. Premsing
Hop-step-jump	27 ft. 4 in.	N. Sequeira	J. da Silva	M. Verleysen
Shot Put	25 ft. 6 in.	I. Correll	T. Premsing	G. Mitchell

THIRTY-EIGHTH TRACK AND FIELD MEET

On May 17, as the bugles sounded "Assembly" at 9 a.m., groups of happy and gossiping Collegians broke off their conversations and hastened to form ranks. Escorted by the "Drum and Bugle Corps", they began to parade about the campus, stopped to hoist the Japanese and the College flags, and continued to complete the pageant around the field.

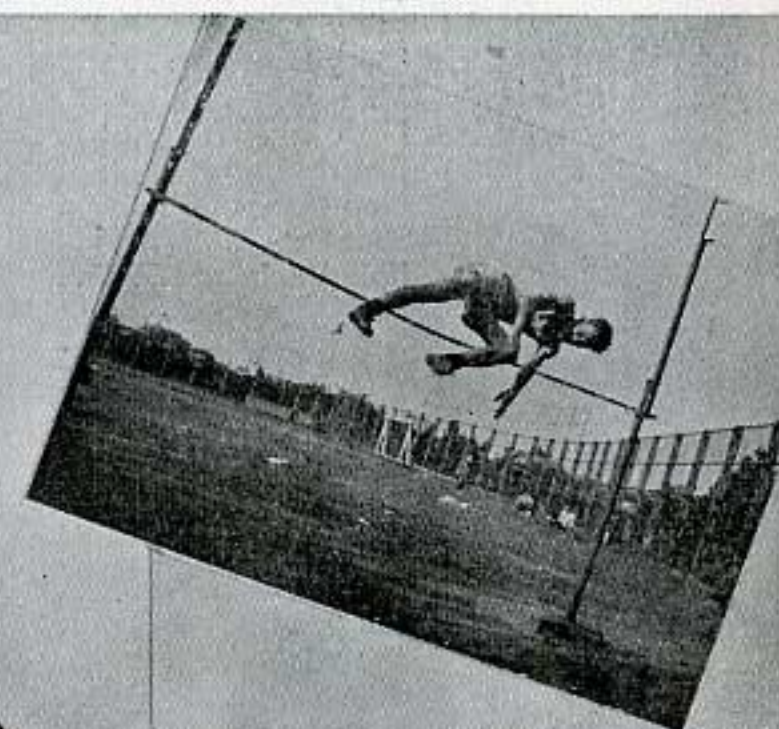
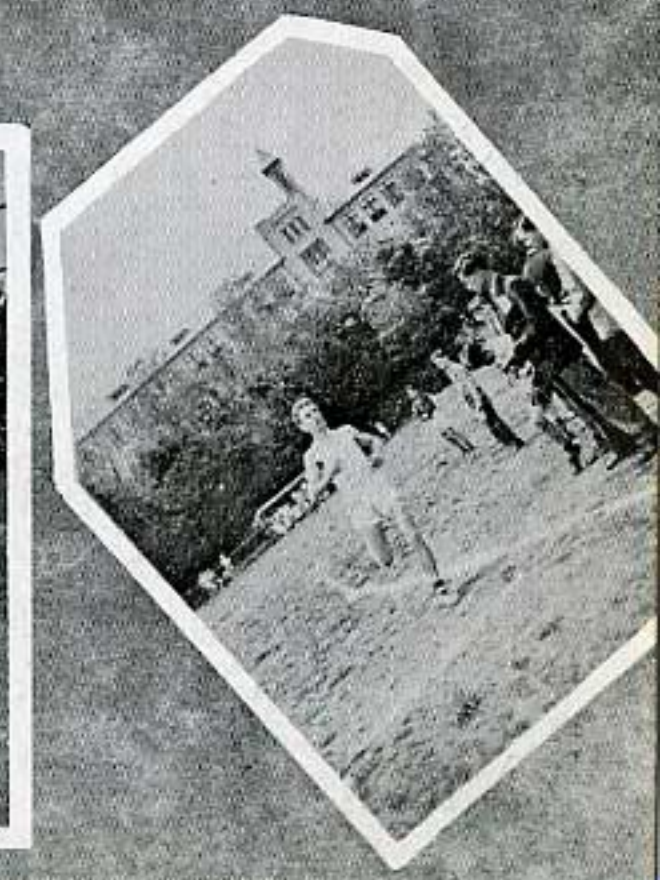
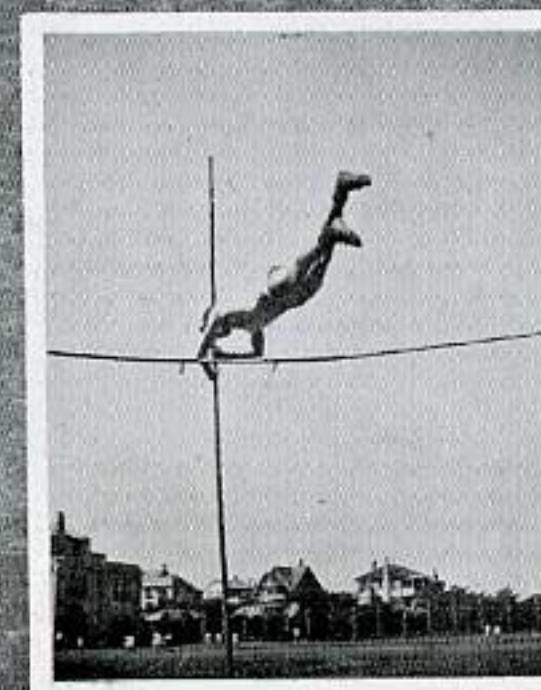
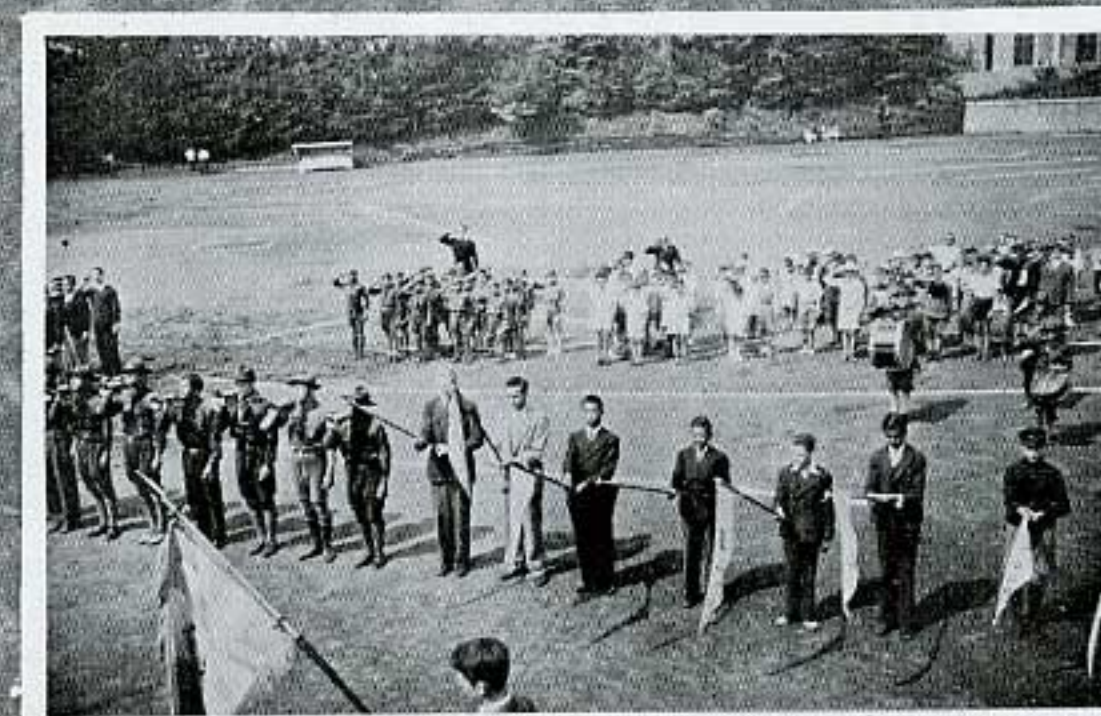
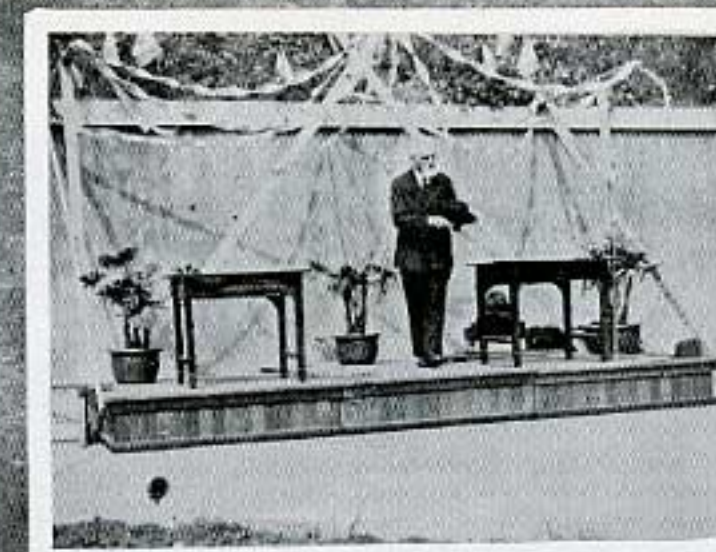
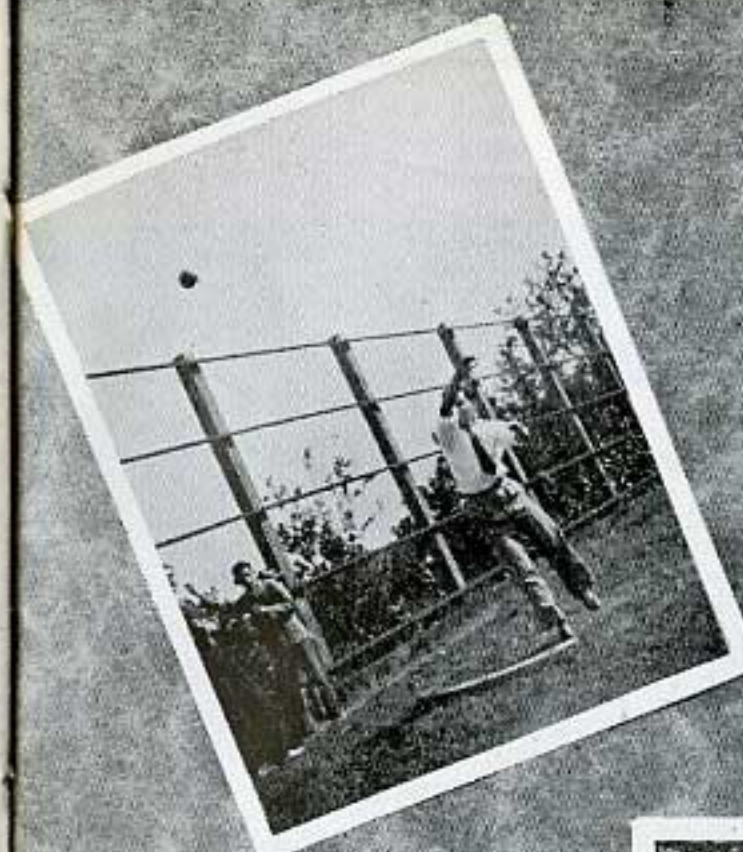
At 9:15, Mr. Gaschy, Director, announced the opening of the events. From that moment, Collegians strove for mastery in 26 events. After lunch and rest the remaining 18 events were run off. Concluding numbers consisted of a half-circle relay and a tug-of-war. In both events the 6th and 7th Prep. were pitted against the 1st and the 2nd High. The former were victorious in the relay; the latter, in the tugging.

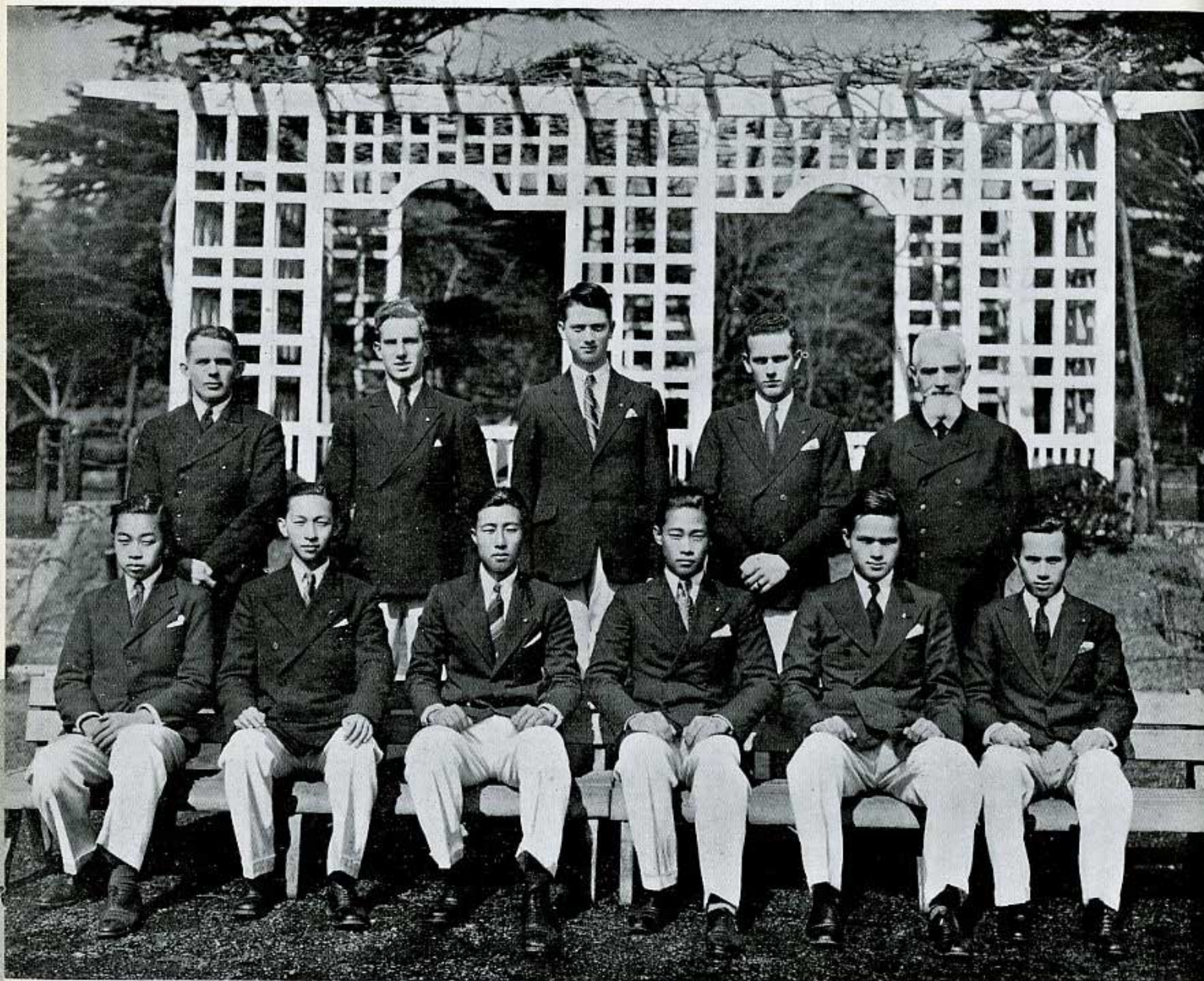
Hosts of spectators, young and old, eyed the races with eagerness and enthusiasm, encouraging the competitors. The presence of the Archbishop-Bishop of Yokohama, Most Reverend John A. Chambon, the French Consul-General, Mr. E. Gallois, and the Panama Consul-General, Mr. A. Ferrari lent dignity and solemnity to the entire Track and Field Meet.

Victors in the various divisions were as follows: **First Division**:—Seniors—A. Albeck, 25 points; I Juniors—E. Gordes, 20 points; II Juniors—G. Minenko, T. Muhki, and N. Petroff, each with 16 points; III Juniors—J. da Silva, 21 points. **Second Division**:—L. Chong, 136 points. **Minims**:—F. da Silva 43 points.

The French Consul-General distributed the prizes and made the personal award of a handsome wrist-watch to the high-point man, A. Albeck. Mr. Edmondson presented the Y S C Shield to the Senior Division highest scorer.

Thus passed the 38th College Annual Track and Field Meet.





GRADUATES

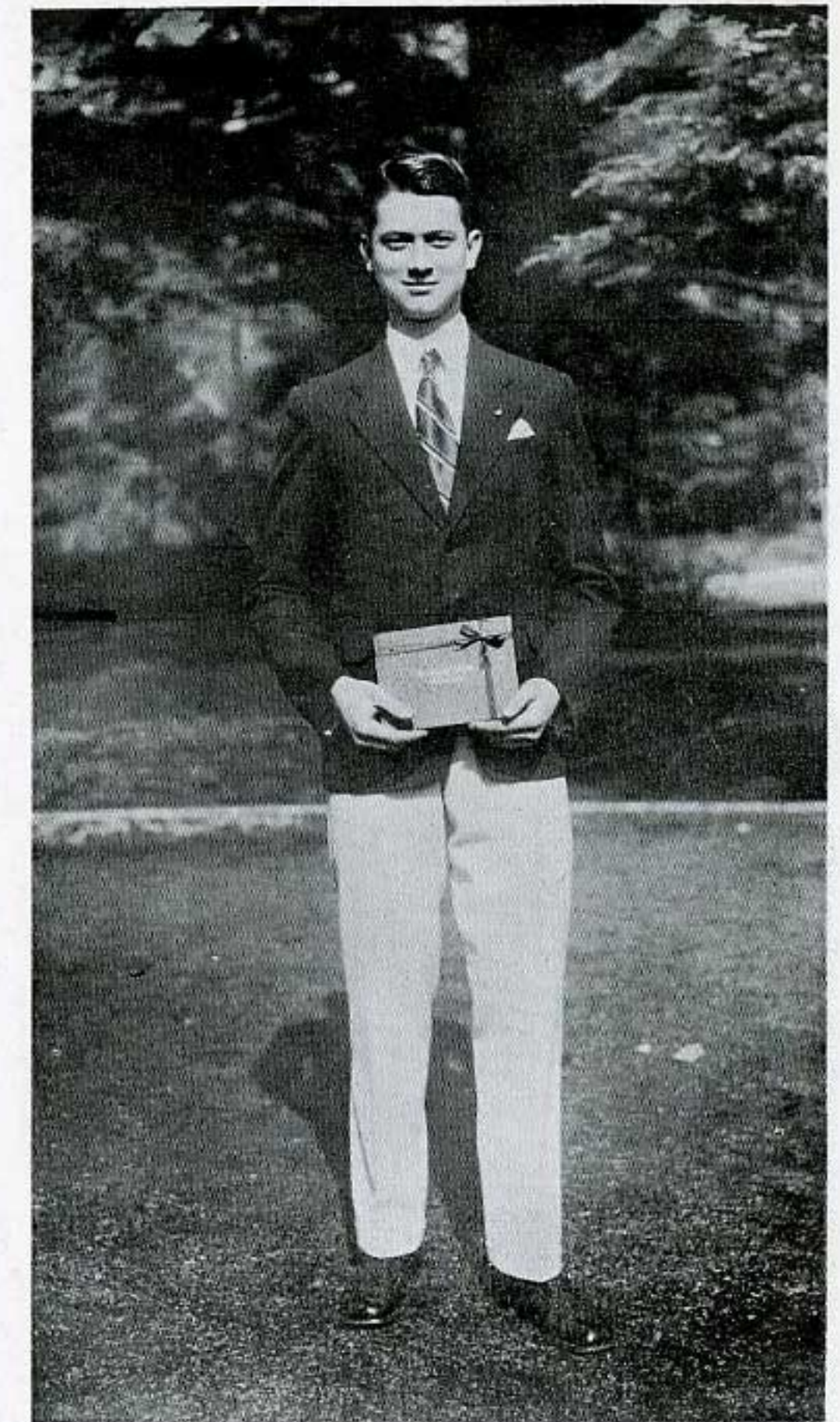
OF '39

GEORGE JANSON

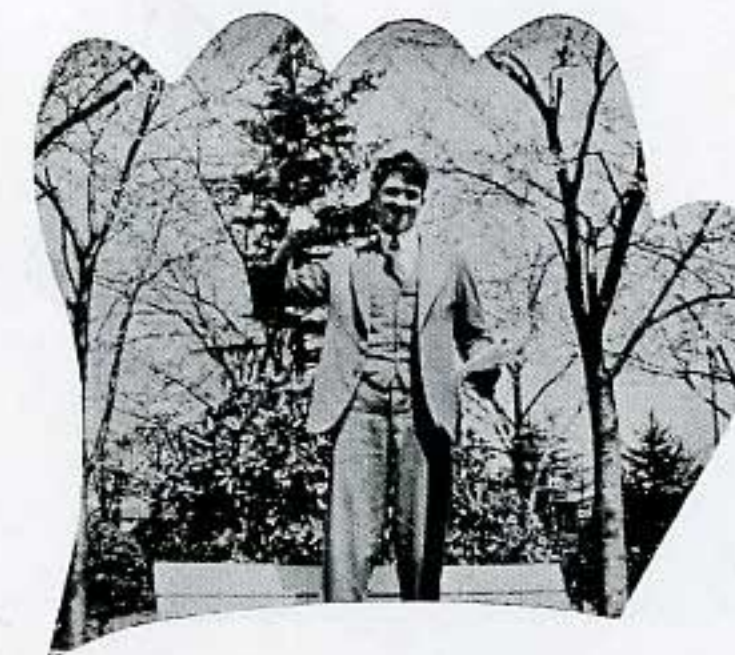
President

"There are only two roads by which any important goal can be reached—sheer strength and perseverance."
—Goethe

George has those necessary qualifications that naturally make him a reliable leader. He has been unanimously elected president of our class the past four years. He began his school life here at S.J.C. under the fatherly care of good, old Mr. Higli. His chief interests have always been in those subjects referring to science and mathematics. He has distinguished himself in Plane and Solid Geometry as well as his favorite subject—Physics. George's height and skill have made him an excellent goalie on the varsity soccer team the past two years. He likewise always starred in the hop-step-jump event on Track and Field Day. He has been a clever comedian on the S.J.C. stage and was the outstanding actor in our class productions. George has a variety of hobbies. He is never at a loss how to spend his holidays and leisure time, as mountaineering, hiking, photography, skating, skiing, tennis, classical music, and singing; each must have its allotted time. Our President is liked by many, as he really loves his friends and in turn is loved by them. His affability, sincerity, and willingness to be of service have made him popular with both faculty and students. We wish him the best of success in whatever he may undertake after graduation.



George Janson



George Janson

No. 147, Tsutsumikata-cho,
Omori-ku, Tokyo

Entered: September, 1927

Class Officer: President '36, '37, '38, '39

Soccer: '37, '38

Track: '36, '37, '38, '39

Dramatics: '37, '39

Librarian: '37, '38, '39



George Agajan

GEORGE AGAJAN

Treasurer

"Generally speaking, the great achieve their greatness by industry rather than by mere brilliance." —Barton

Our George is a kind-hearted, congenial, sympathetic, and honest young man who has held the office of Treasurer in our class for the past three years. He is a good organizer and has many times offered satisfactory solutions to puzzling problems that presented themselves during our academic career. He was co-captain of the varsity soccer team and was a valuable left wing man. His barbaric war whoops during football games still resound in our ears. His muscles, weight, and voice each played its part in winning a soccer game. He has been a very successful actor in our various dramatic performances. He excels in playing the role of an English butler. His imitations of "Popeye" are unforgettably amusing. Our George has taken his high school life seriously and has attained marked success in the commercial branches. His cheerful disposition, manly personality, and good common sense will surely lead him on the road to future success.



George Agajan

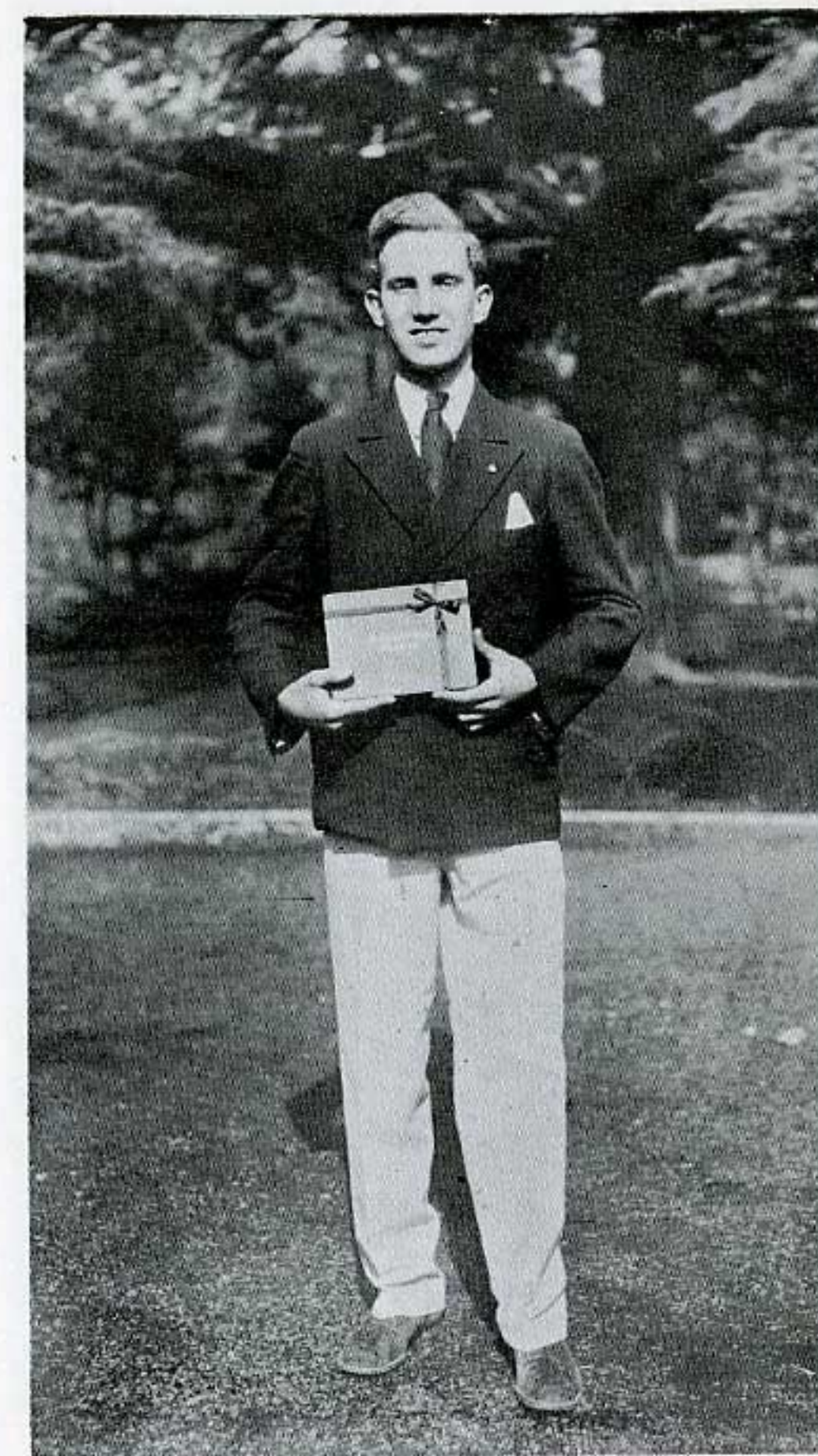
No. 43, Sagiyama, Negishi-Machi
Naka-ku, Yokohama

Entered: September, 1924
Class Officer: Treasurer '37, '38, '39
Soccer: '35, '36, '37, '38, '39
Track: '37, '38, '39
Dramatics: '39

ANDREW ALBECK

"Read not to contradict and confute, not to believe and take for granted, not to find talk and discourse, but to weigh and consider." —Bacon

Our Andy has always taken an active part in everything going on at S.J.C. He is a versatile athlete as well as an excellent student. Furnishing the electric spark at the right moment to keep things moving has been his major accomplishment in all class affairs. His favorite courses were mathematics and science, but he ranked high in all his branches. Participating in all forms of sports, he soon secured a place for himself on the varsity teams and never failed to make a good showing. Arguing is his first and foremost characteristic. The "gift of gab" comes natural to him and his numerous extemporaneous orations on decidedly radical topics have become a real cynosure. However, Andy has proved on more than one occasion that at heart he has some genuinely sound principles that motivate his conduct in life. Our Andy is an extensive reader and has formed the peculiar habit of reading on the streets while walking or cycling to his destination. Rumors state that he often becomes so absorbed in his book that he passes his home without realizing it. Albeck's weaknesses are spelling and penmanship. We heard that he has the ambition of editing a special dictionary for the benefit of those who have the same weaknesses. He is planning to leave for Java after graduation, and we wish him the best of luck in the tropics.



Andrew Albeck



Andrew Albeck

No. 6-B Bluff
Naka-ku, Yokohama

Entered: September, 1928
Soccer: '36, '37, '38
Basketball: '37, '38, '39
Track: '37, '38, '39
Dramatics: '39



Kohei Goto

KOHEI GOTO

"Life, indeed, must be measured by thought and action, not by time."

—Lubbock

Our Kohei is a sort of human dynamo with an output of 500 volts of "pep" and life, 1,000 watts of energy and ambition, and an average working ability of about 80 horse power. He is the youngest member of the Class of '39, but is the most intelligent, and has been the scholastic leader of his class throughout his high school career. Seldom did his weekly marks fall below a 90% average, which is very rare for any student in the upper high school classes at S.J.C. He is outstanding in all his branches, but excels in mathematics, science, and typewriting. In the latter branch he has many speed tests to his credit, rating over eighty words per minute. In the line of athletics, he engages in all forms of sports. He was co-captain of both the soccer and basketball varsity teams during the past year. His favorite sport is baseball and he has developed into quite a clever pitcher. "Work while you work, and play while you play" has always been Kohei's motto. Everybody likes Goto due to his politeness, frankness, sincerity, and sportsmanship. If "pep", energy, and intelligence mean anything in a young man's life, then our Kohei gives promise of great achievements after graduation.



Kohei Goto

No. 7, Karasawa, Naka-ku
Yokohama

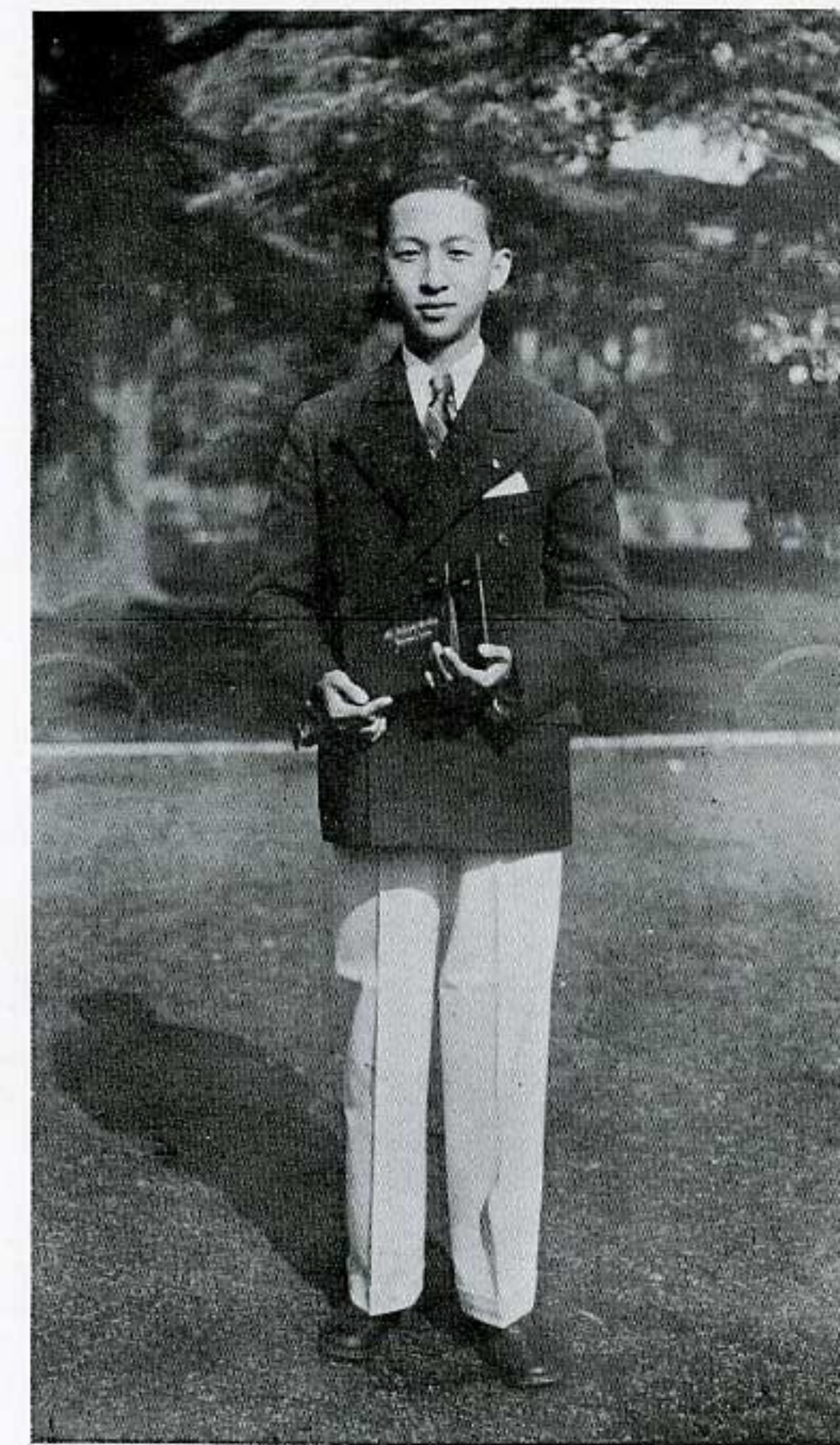
Entered: May, 1931
Soccer: '36, '37, '38
Basketball: '37, '38, '39
Track: '37, '38
Dramatics: '37, '39
Typing: Expert Diploma

HIROZO ITAGAKI

"There is nothing in the world so irresistibly contagious as laughter and good humour."

—Dickens

Our Hirozo is a kind, affable, gentleman; always smiling and happy, yet serious and conscientious when there is duty to be performed. We cannot remember a single occasion during Hirozo's high school life when he became impatient or angry. Neither can we imagine Hirozo engaging in a fight, although his earliest ambition was to become soldier. Being of an aesthetic nature, he often wends his way to the country to spend an afternoon sketching. He delights in drawing war planes and has quite an assortment to demonstrate. We hope that some day he may become a designer for some large company. Hirozo is a good student, excelling in mathematics and science. He loves to be of service to others. We shall miss his congenial personality in the years to come. Here is wishing you the best of luck, Hirozo. May Dame Fortune smile on you as you have successfully smiled through all your work here at S.J.C.



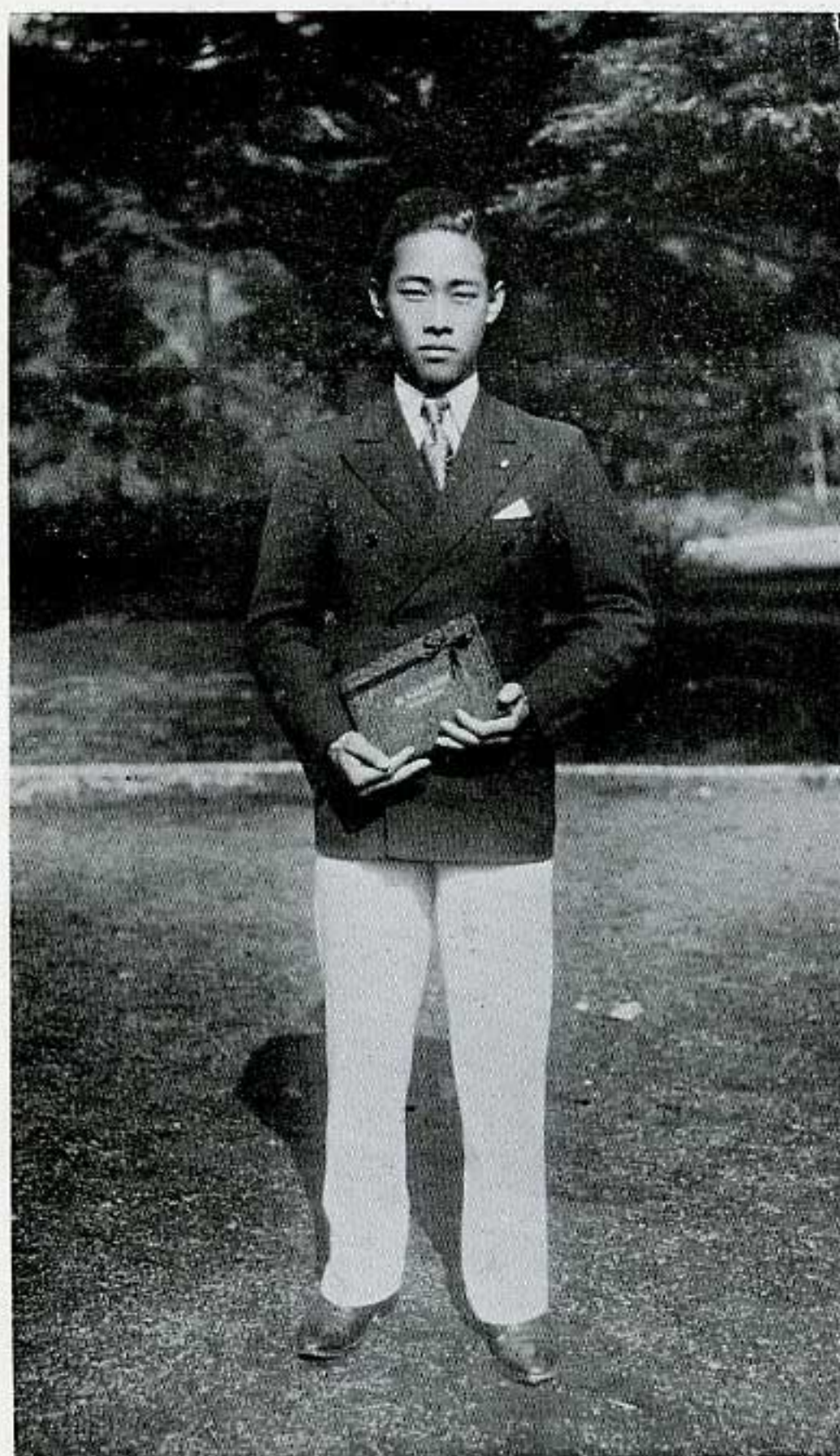
Hirozo Itagaki



Hirozo Itagaki

No. 17, Myokoji-dai, Naka-ku
Yokohama

Entered: September, 1932
Specialty: Cheer Leader '38, '39

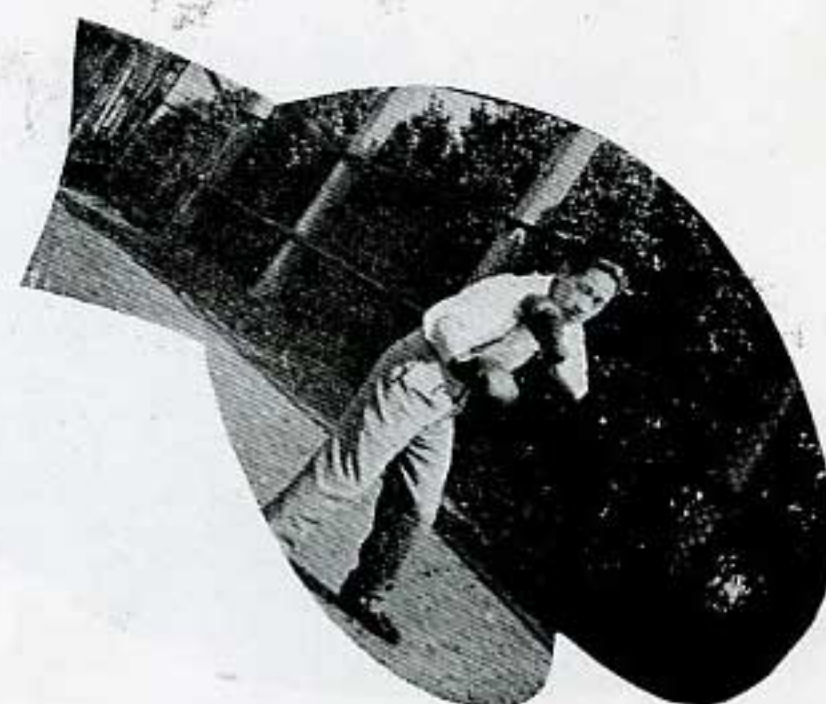


Philip d'Aquino

PHILIP D'AQUINO

"When perplexities keep pressing till all hope is nearly gone, just brittle up and grit your teeth and keep on keeping on."
—Kipling

Phil is an exceptionally quiet and reserved individual who is consequently not well-known to the student body. He is a strong, muscular "chap", who believes that neatness and steadiness make for success in life. He was not a hard-worker in the classroom as was often proved by his "cat naps" during the French and the physics courses, but when a little pressure is applied, Phil can work—in fact, so much so, that you would think his motto is, "Quick, Clear, and Accurate". His outstanding academic success has been in typing and shorthand. He is the recipient of an Expert Typing Diploma and has attained an enviable speed and efficiency in taking dictation in shorthand. Phil made the varsity soccer team the past year and played the right wing position. His hobby is making radio sets, or reading books pertaining to electricity; unless there are some hair-raising detective stories at hand, then the latter simply replace everything else in life for him. We believe that Phil will make a success of his endeavors after graduation.



Philip d'Aquino

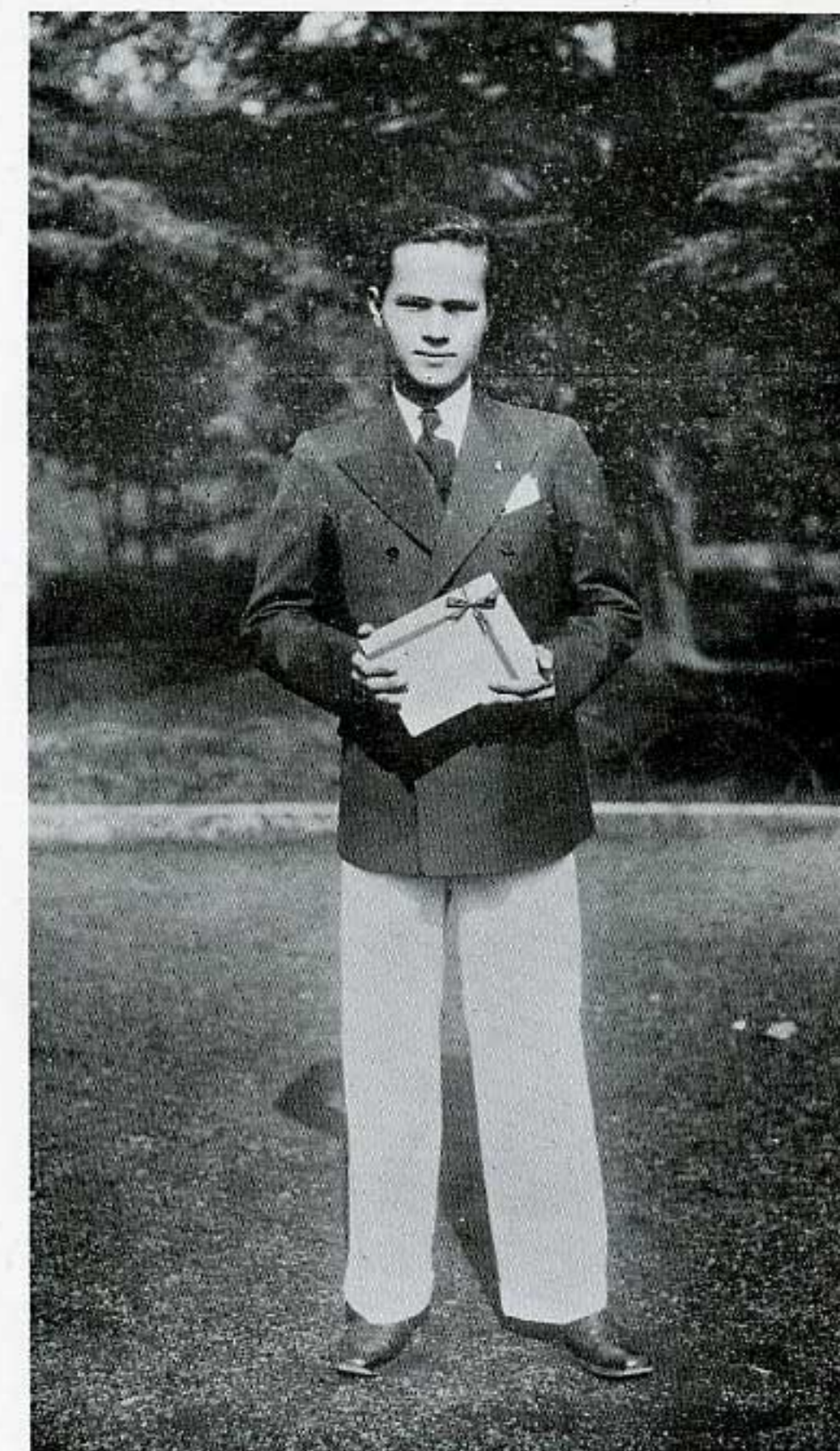
No. 209, Hongo-cho, 3-chome
Naka-ku, Yokohama

Entered: September, 1928
Soccer: '37, '38
Typing: Expert Diploma

JAMES BRYDEN

"True friendship consists not in the multitude of friends but in their worth and choice."
—Ben Jonson

Our Jimmy is a reliable, hard-working, conscientious young man. He has always taken a great interest in his studies, which has enabled him to attain creditable results. He is often referred to as the "tough guy" of the class. Whenever an actor was needed to play the part of a gangster, murderer, or crook, Bryden was chosen, and after he had been made to overcome his natural nervousness and stage fright, his part was always well played. When one sees him slink around a corner in his blue checked shirt, loosely tied violet necktie and slouched hat, one instinctively feels in his pocket to find out if his money is still there. In reality Jimmy is as honest as you can find them these days, but he is full of fun and causes much amusement by his excellent impersonations of others. He is an extensive reader and is always well informed about happenings in the world. His knowledge of political affairs which is usually backed by reasonable and convincing arguments has often dumfounded his classmates. His favorite hobbies are reading, hiking, and attending movies. We wish our Jimmy success in his endeavors after graduation.



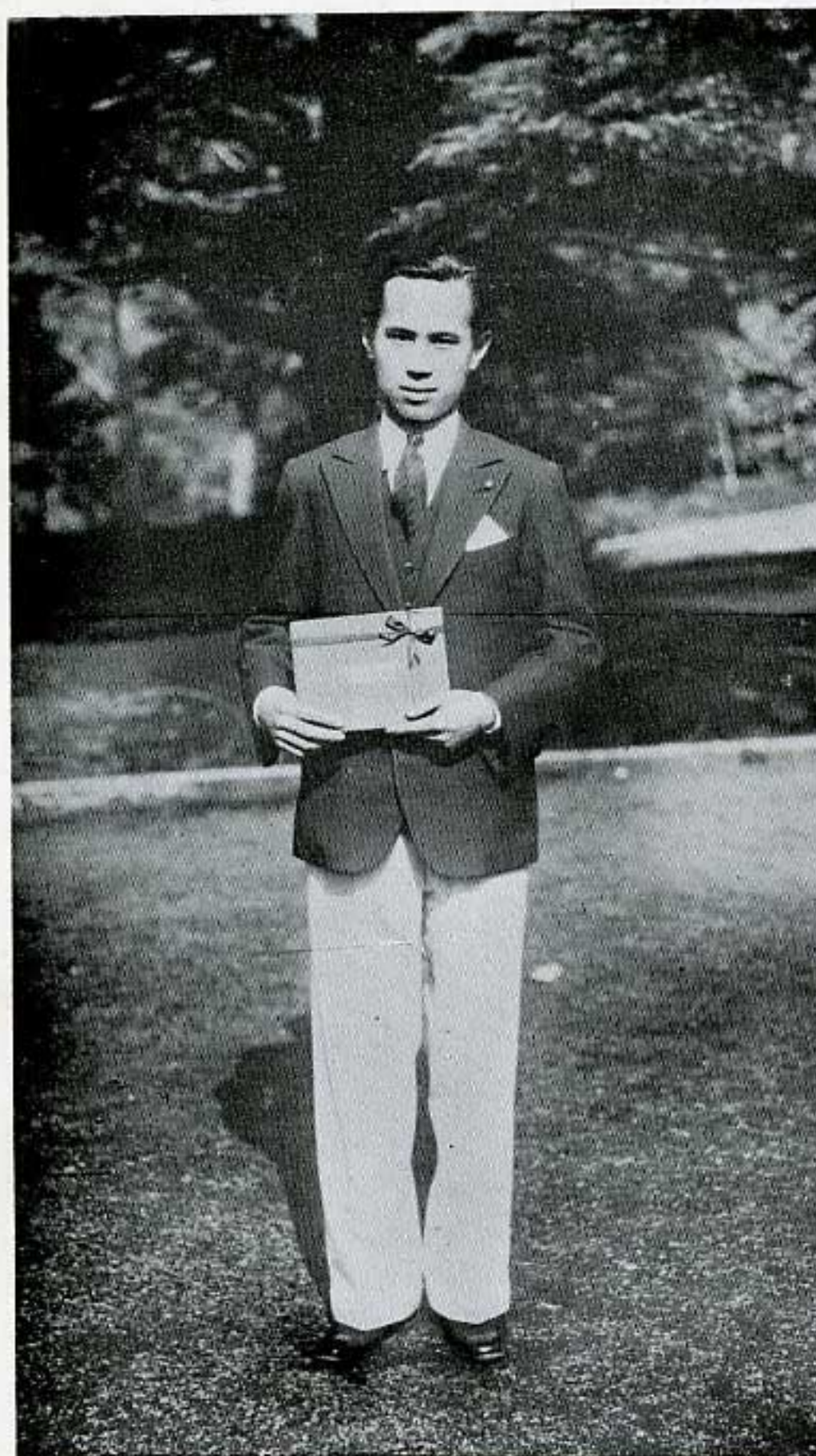
James Bryden



James Bryden

No. 18, Yamato-cho, 1tchome
Naka-ku, Yokohama

Entered: January, 1929
Track: '36, '37
Dramatics: '38, '39



Joseph Ching

JOSEPH CHING

"The secret of success is constancy in purpose."
—Disraeli

Our enthusiastic Joe is a small individual who possesses a considerable amount of strength and delights in demonstrating his pugilistic skill. He ranks among the scholastic leaders of the class. Joe is really a mathematical "whiz". He takes great pleasure in using his ingenuity in solving anything that involves numerical calculations.

Joe loves to argue with his classmates, but he often convinces them that the "Chingonian" theory is correct. He loves originality and nothing delights him more than to discover all the exceptions to rules, formulas, and theories. We shall never forget his ability in performing the most difficult gymnastic feats with the Roman rings.

Among his hobbies, photography ranks first; boxing, second; while playing the violin and attending gangster movies might easily tie for third place. As assistant librarian during the past year, he has sacrificed much of his time and has shown a very commendable spirit of promptness, efficiency, and reliability. If our Joe uses his Oriental cunning, shrewdness, and clear thinking to the best advantage, he should go far on the road to success after graduation.



Joseph Ching

No. 144, Yamashita-cho
Naka-ku, Yokohama

Entered: September, 1931

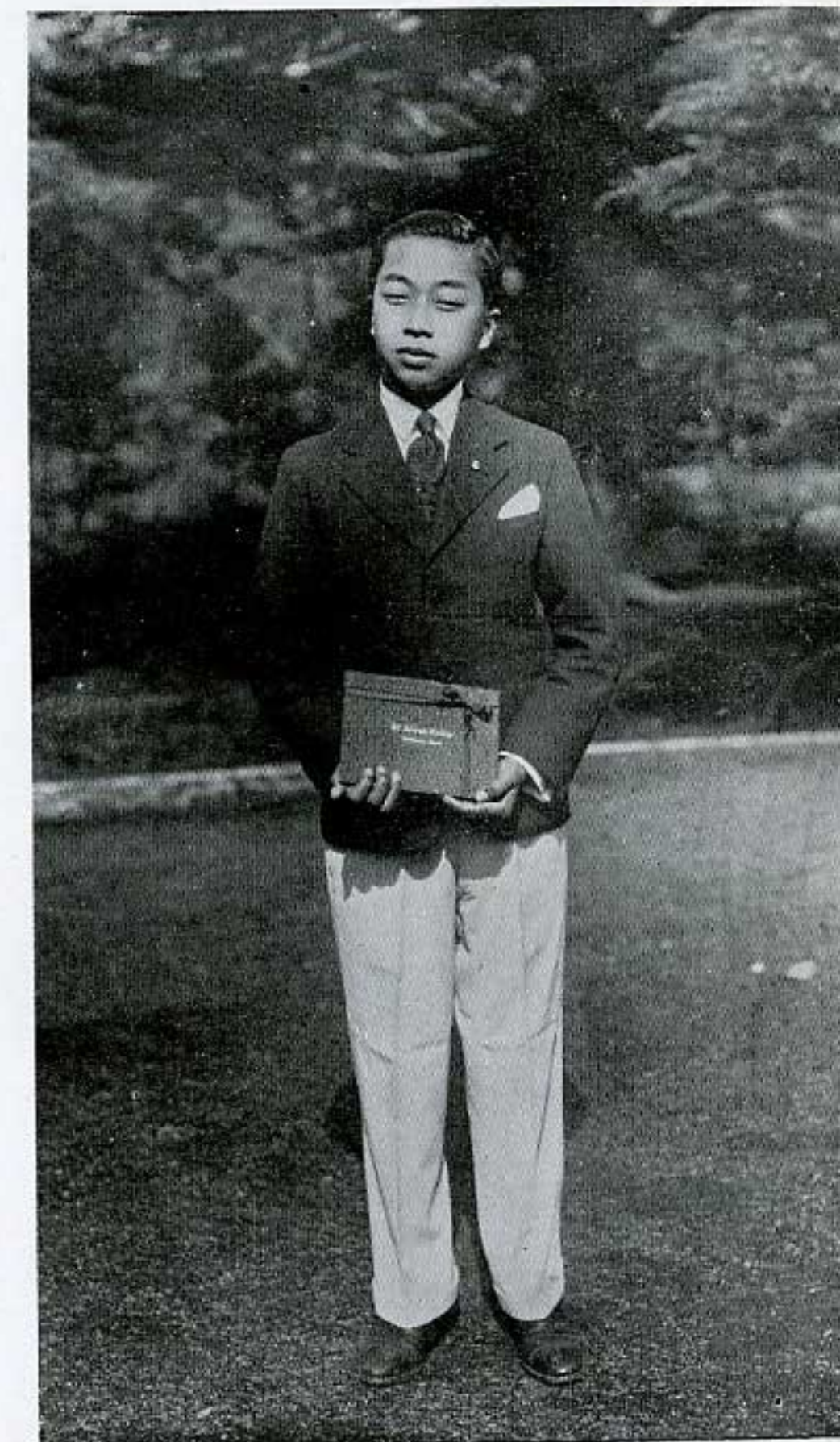
Track: '35, '36, '37

Librarian: '39

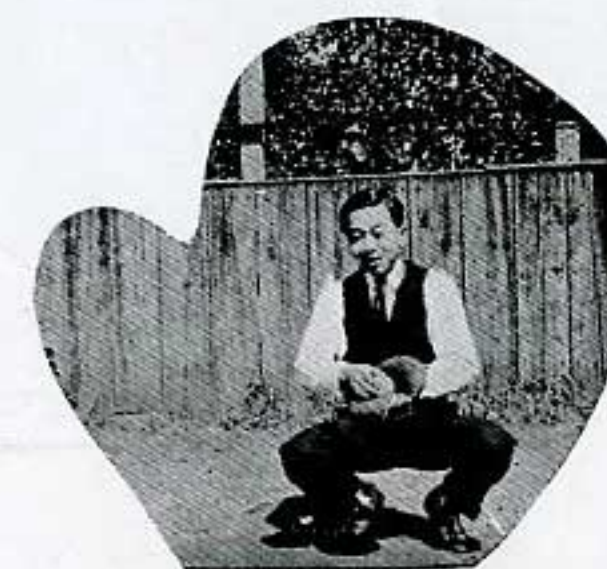
FUMIO MOCHIZUKI

"What can harm us if we are true to ourselves and do what we think is right?"
—Black.

Fumio, or Romeo, as we prefer to call him, hails from a suburban district of Tokyo called Kokubunji, which is at a distance of a two-hour ride by train from Yokohama. In spite of this apparent handicap, he has rarely been late or absent from school. To a casual observer, our Fumio might appear to be exceptionally quiet, nervous, and indifferent, but in reality he has been an Honor Student throughout his high school career. He has offered keen emulation for first place in our competitions and examinations. He talks little, but when he does speak his words are well chosen and there is substance to what he says. We have all envied him for his rich vocabulary of choice words and expressions. His favorite sports are basketball and baseball, but time spent in traveling to and fro from the College has prevented him from participating in school athletics. His thorough knowledge of the English language, coupled with his efficiency in the commercial branches, will certainly keep him in line for promotions in any business firm he may enter after graduation.



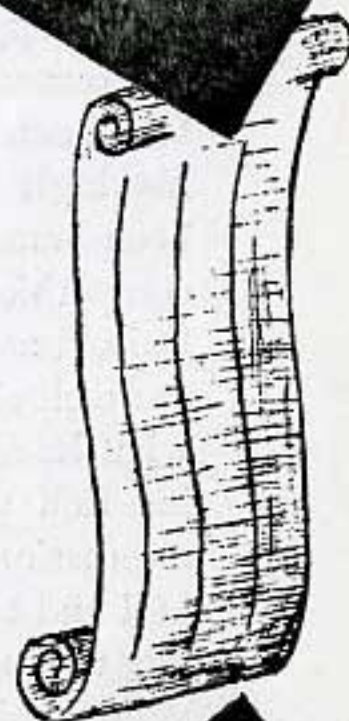
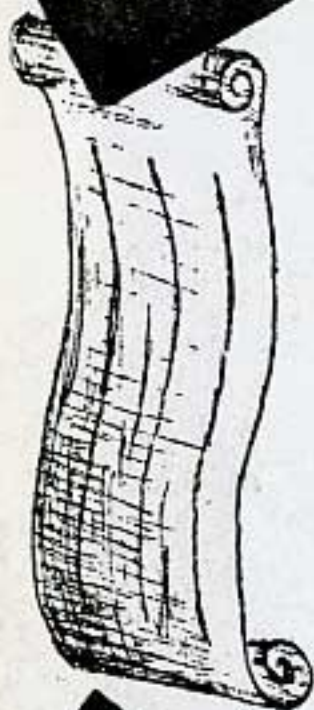
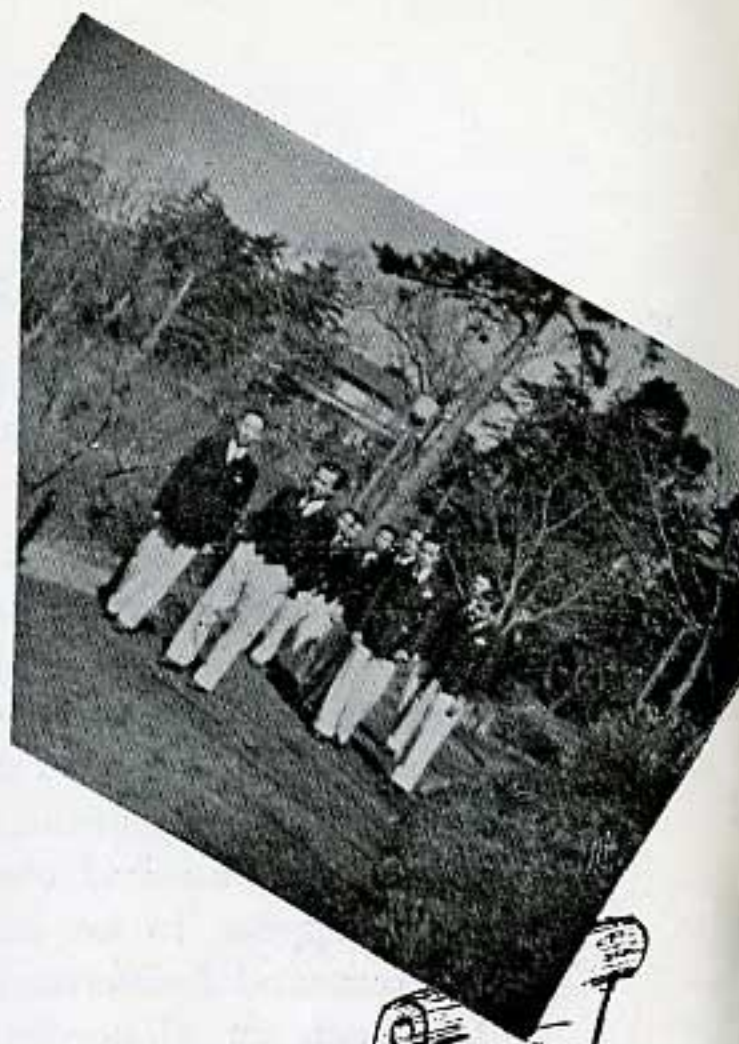
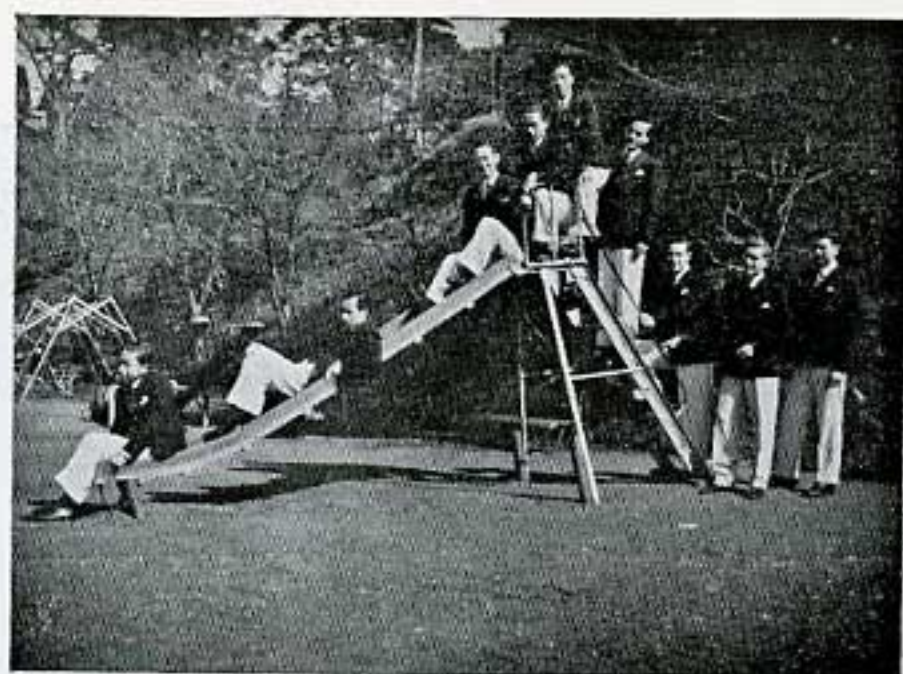
Fumio Mochizuki



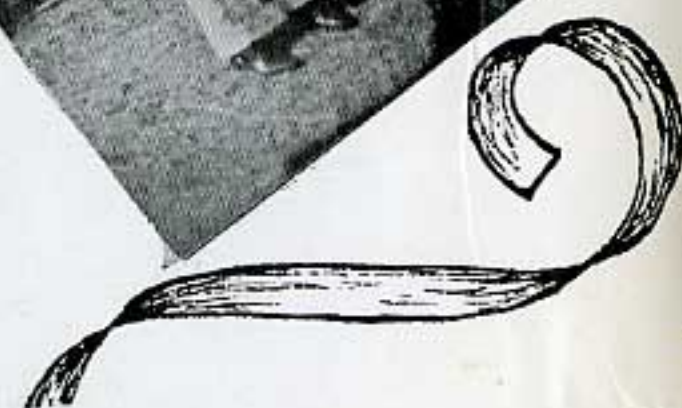
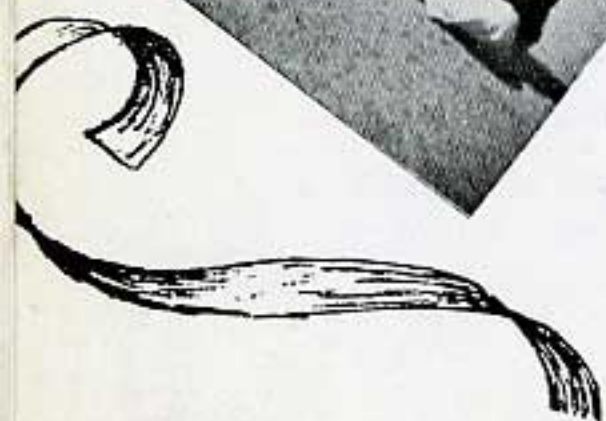
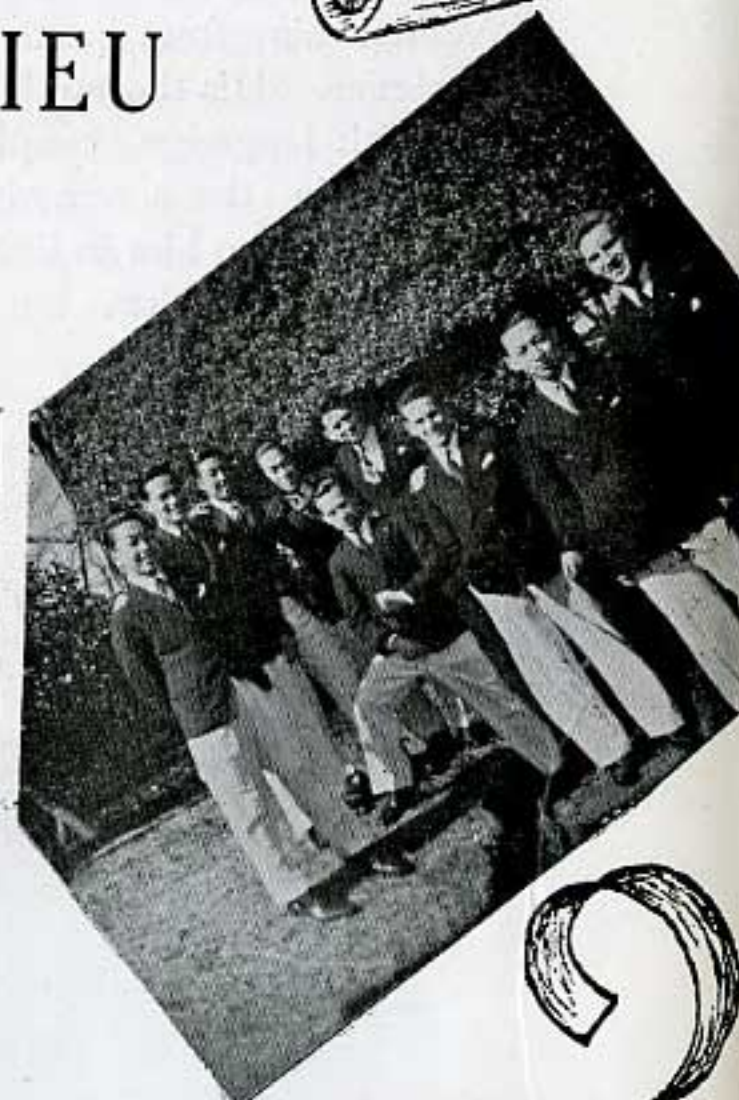
Fumio Mochizuki

No. 67, Horiwake, Tokura Shinden
Kokubunji-Mura, Kita Tama-gun
Tokyo-Fuka

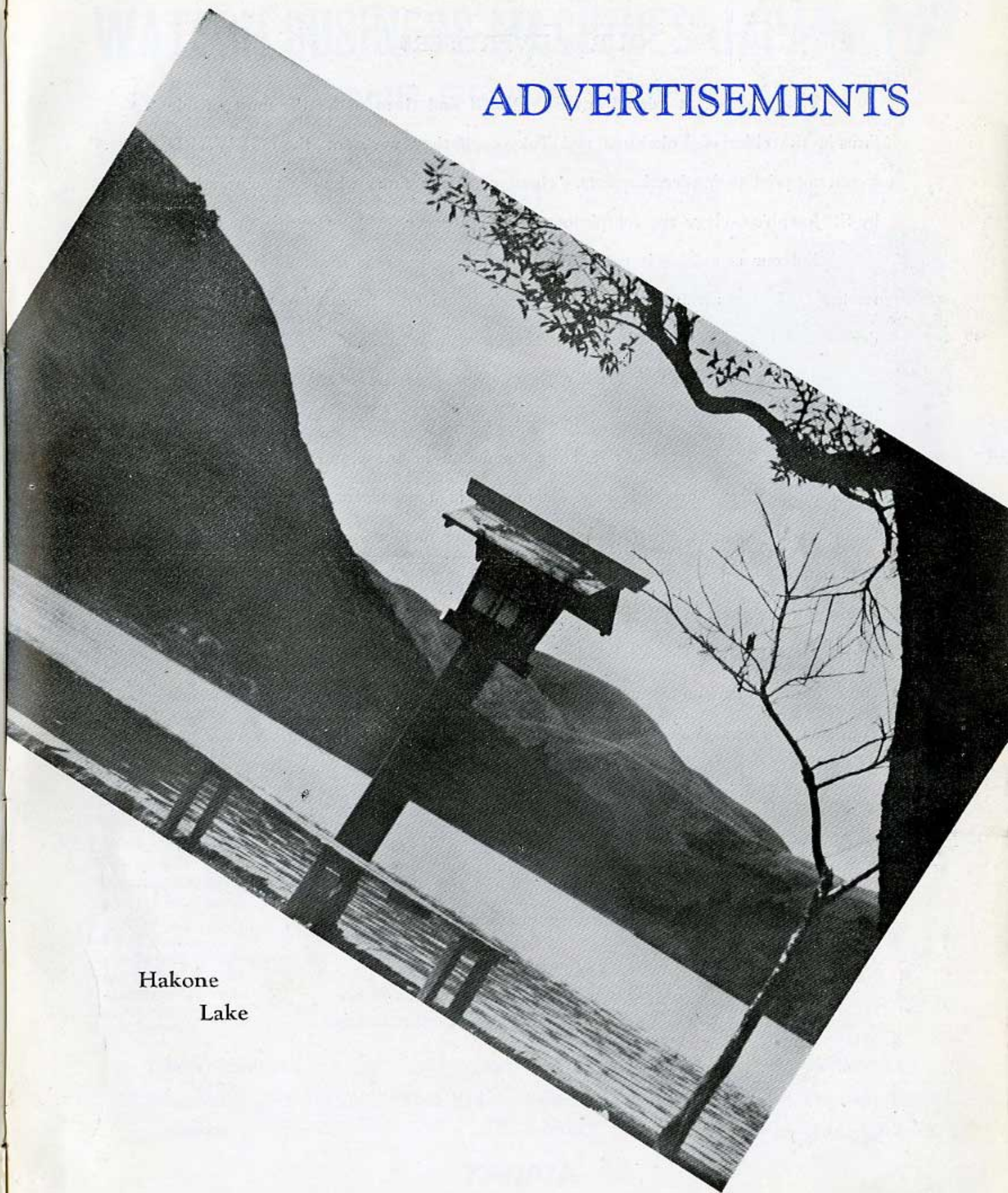
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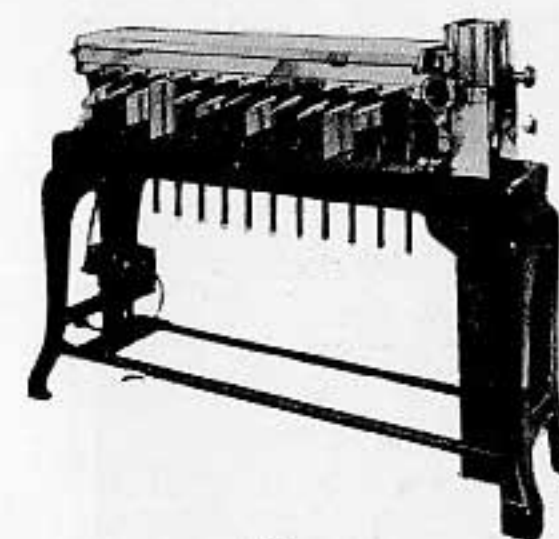
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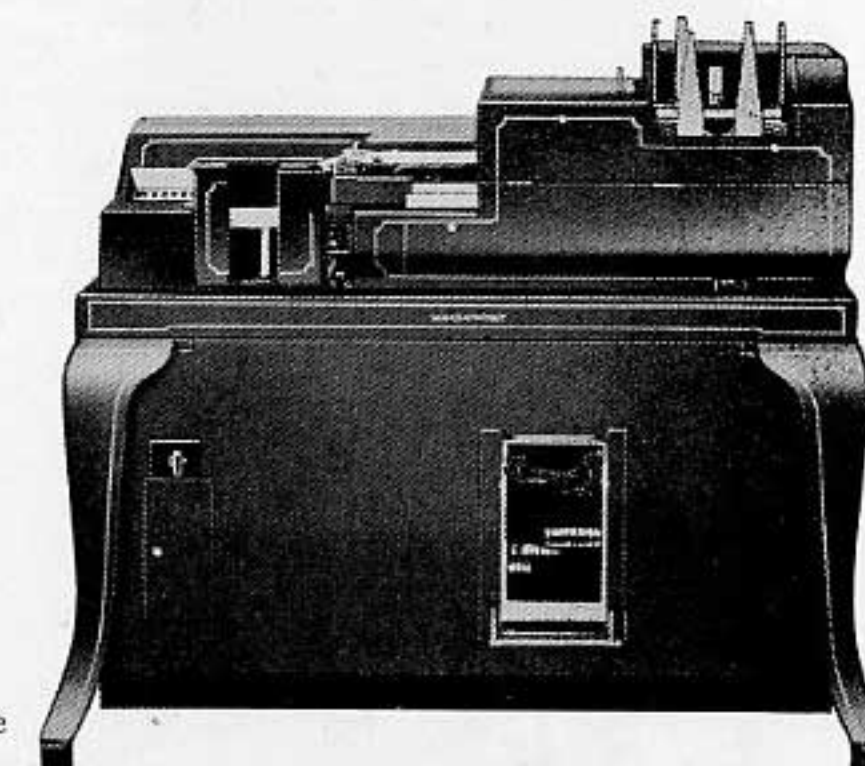
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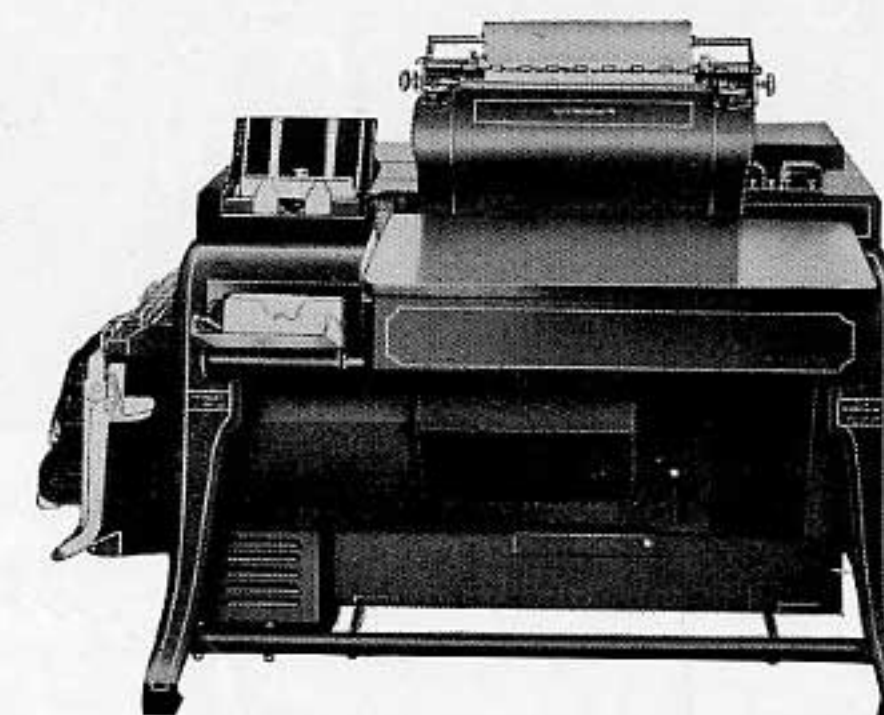
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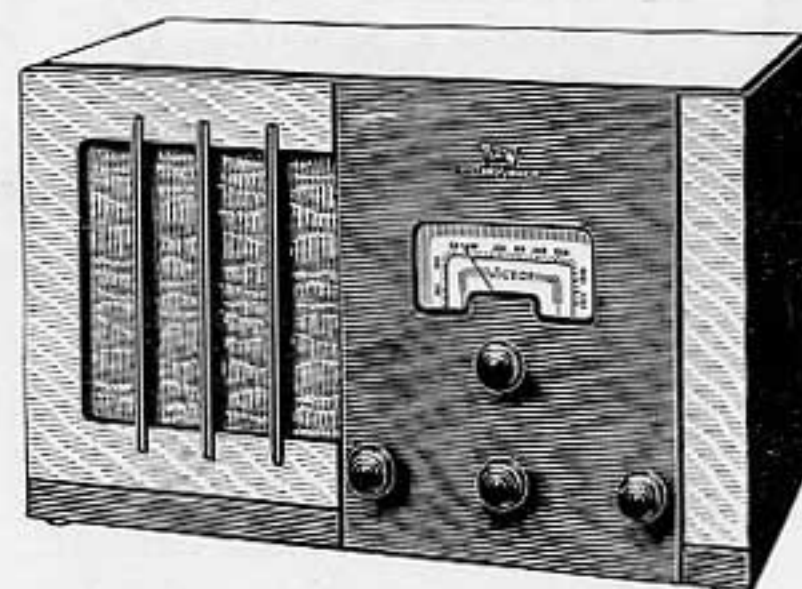
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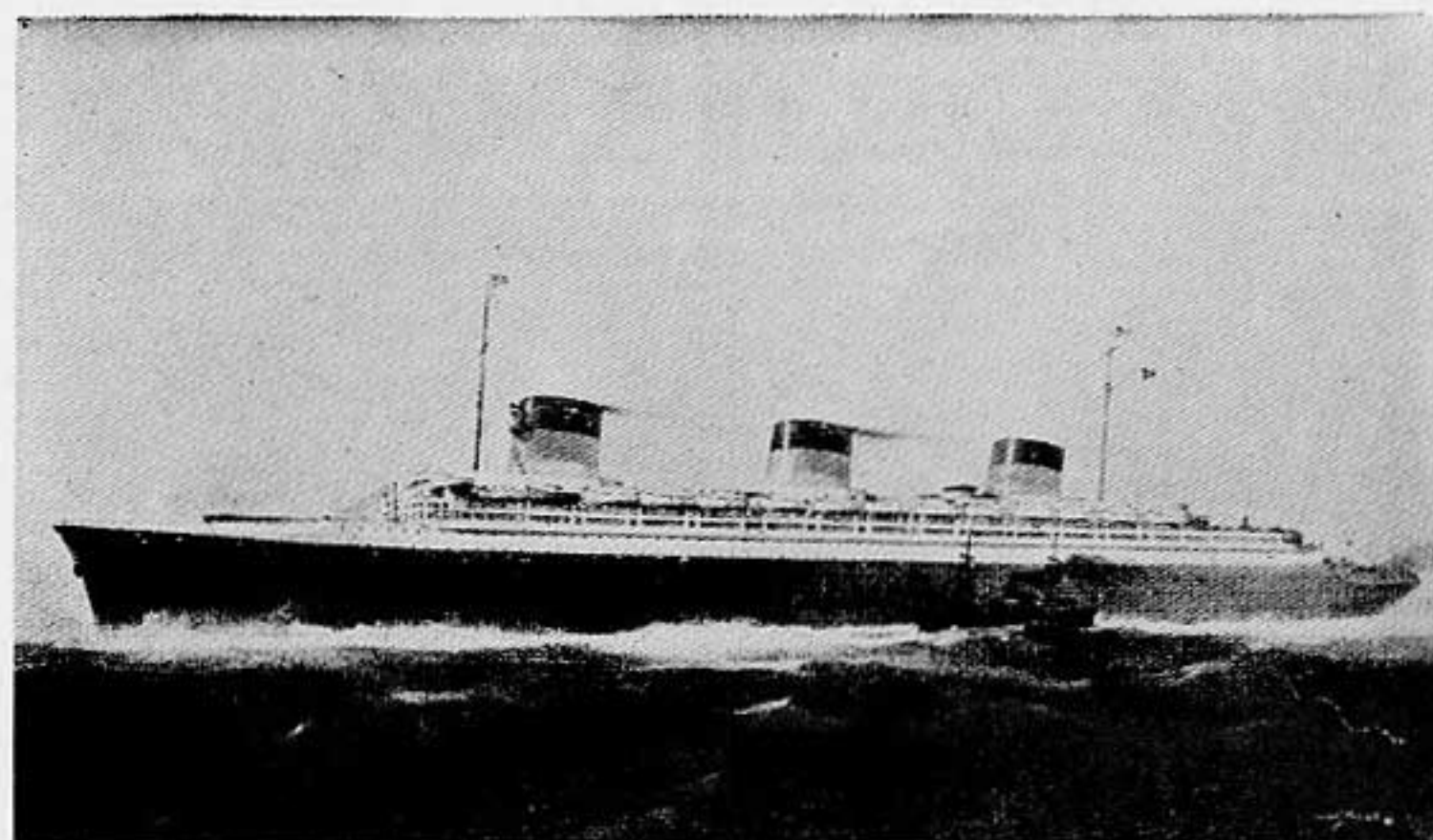
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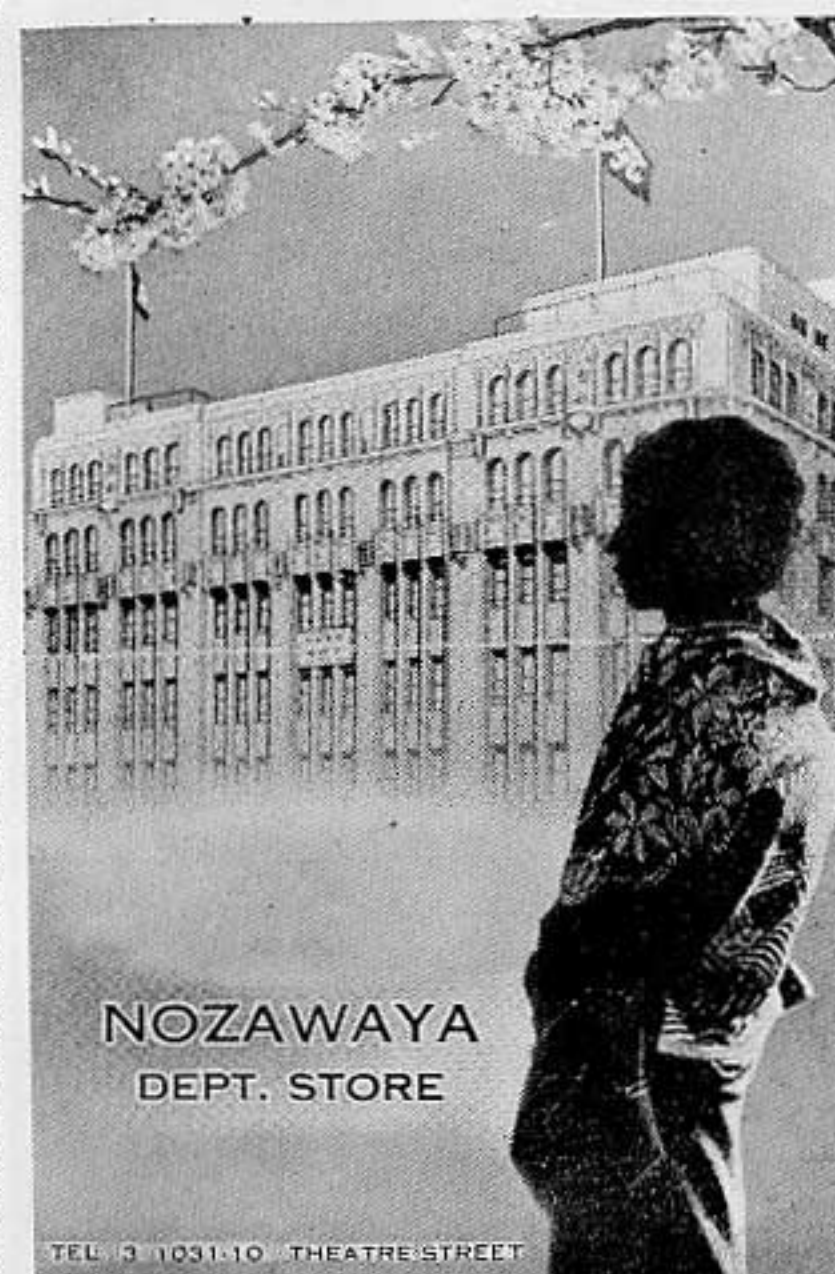
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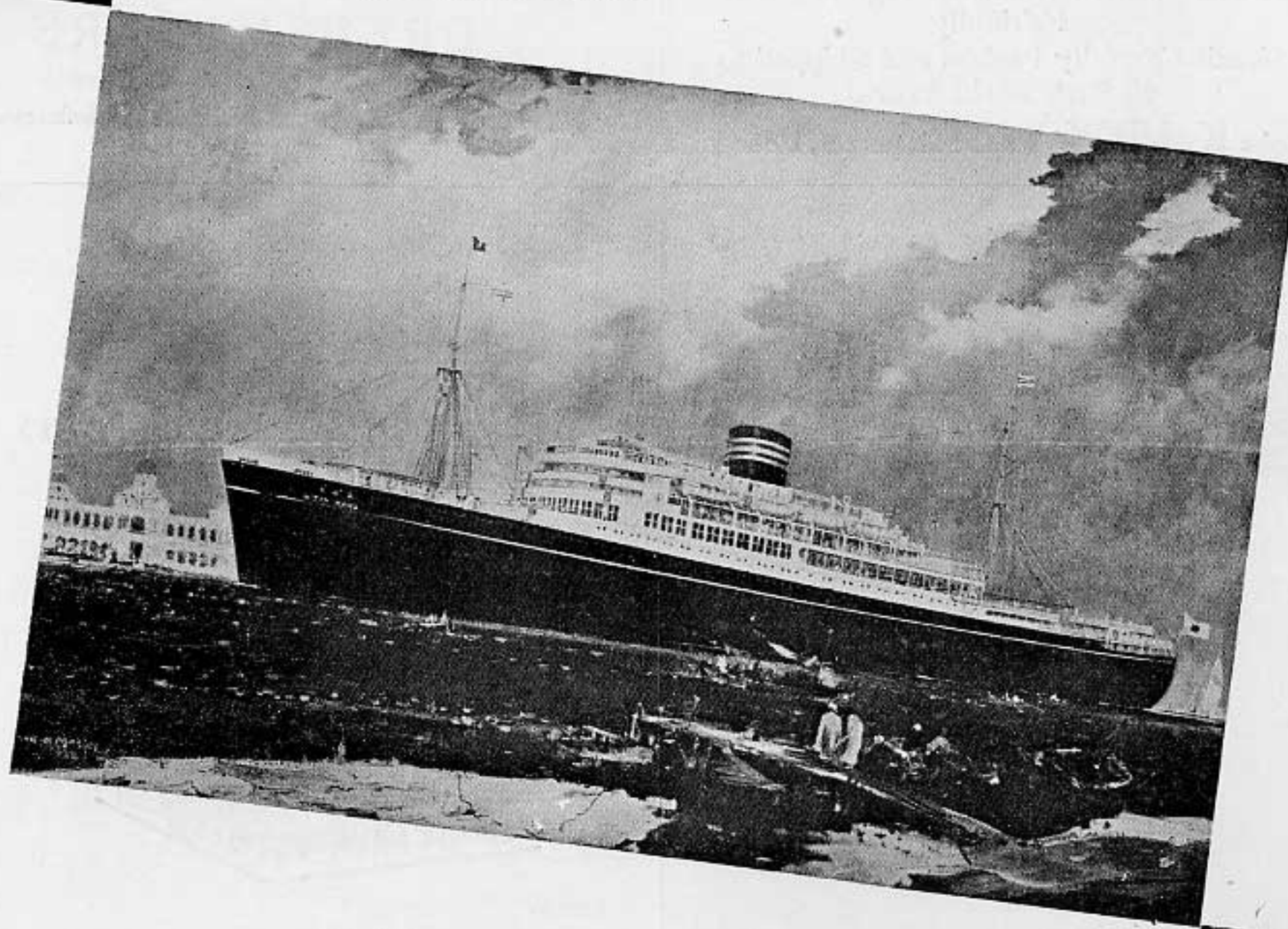
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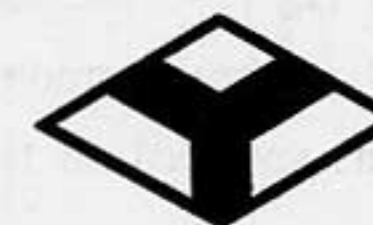
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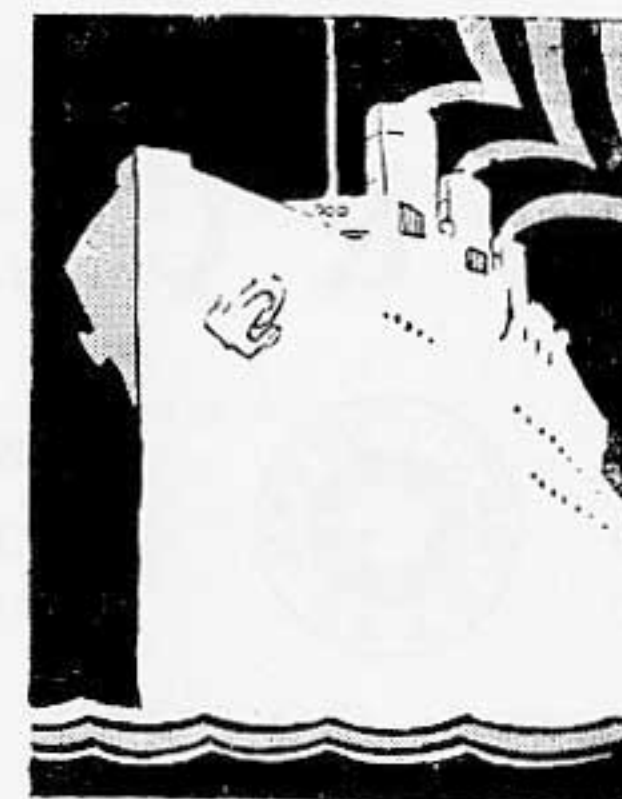


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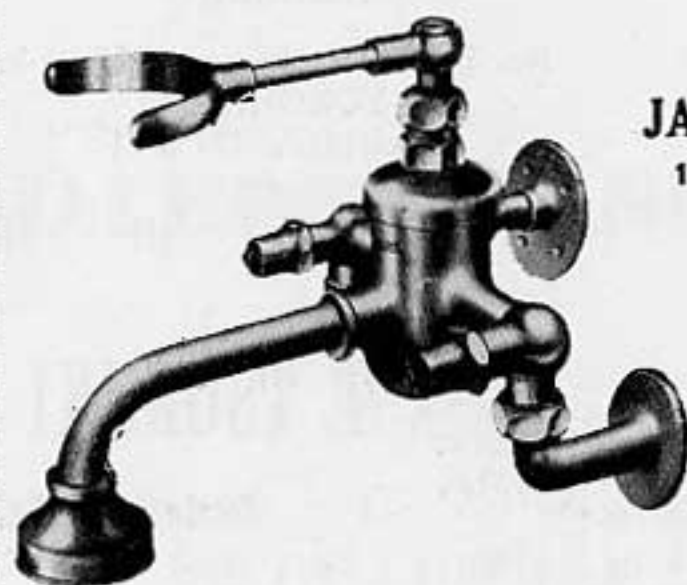
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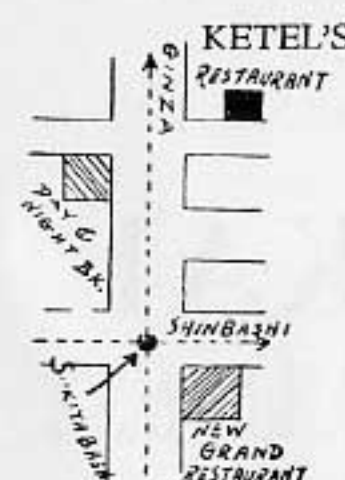
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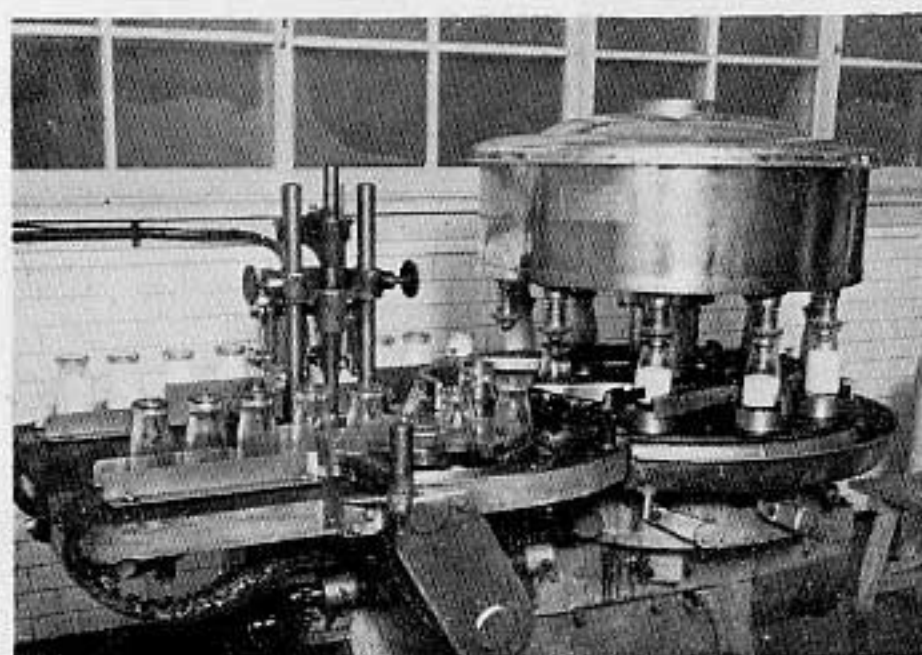
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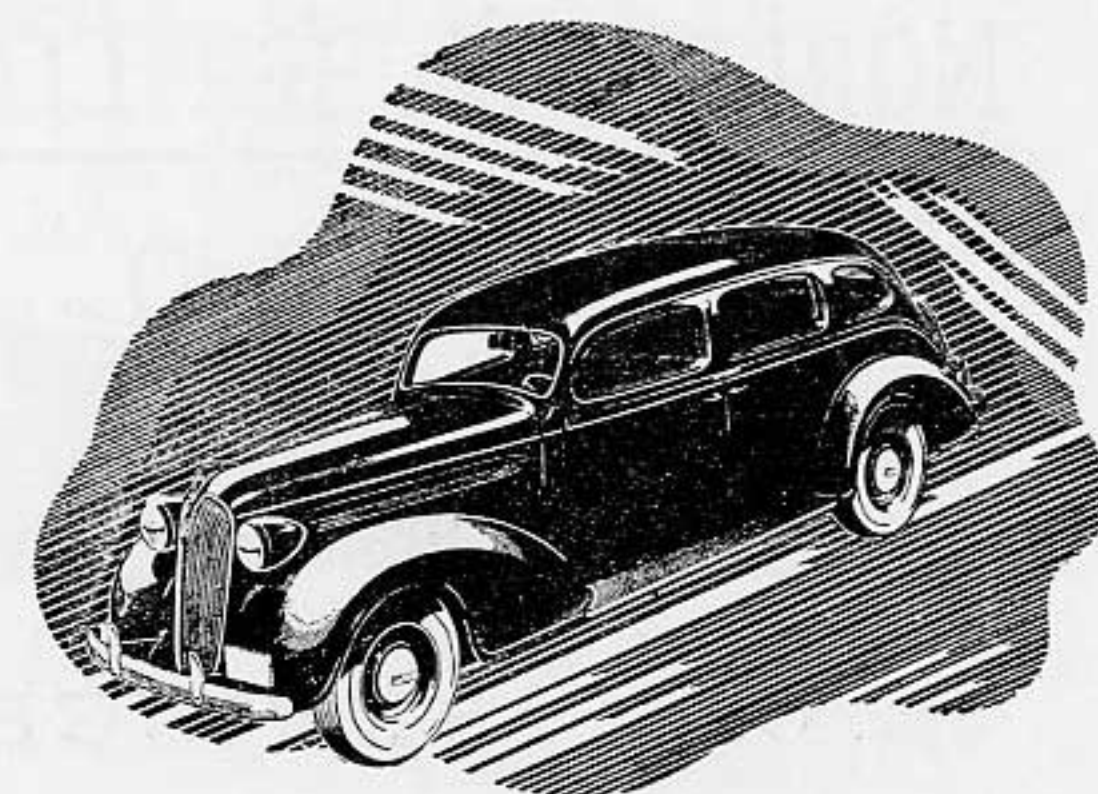
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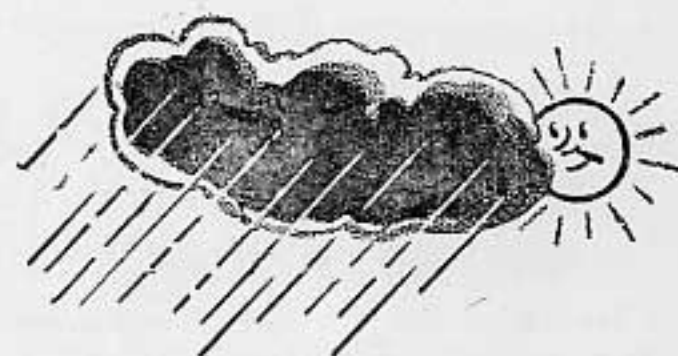
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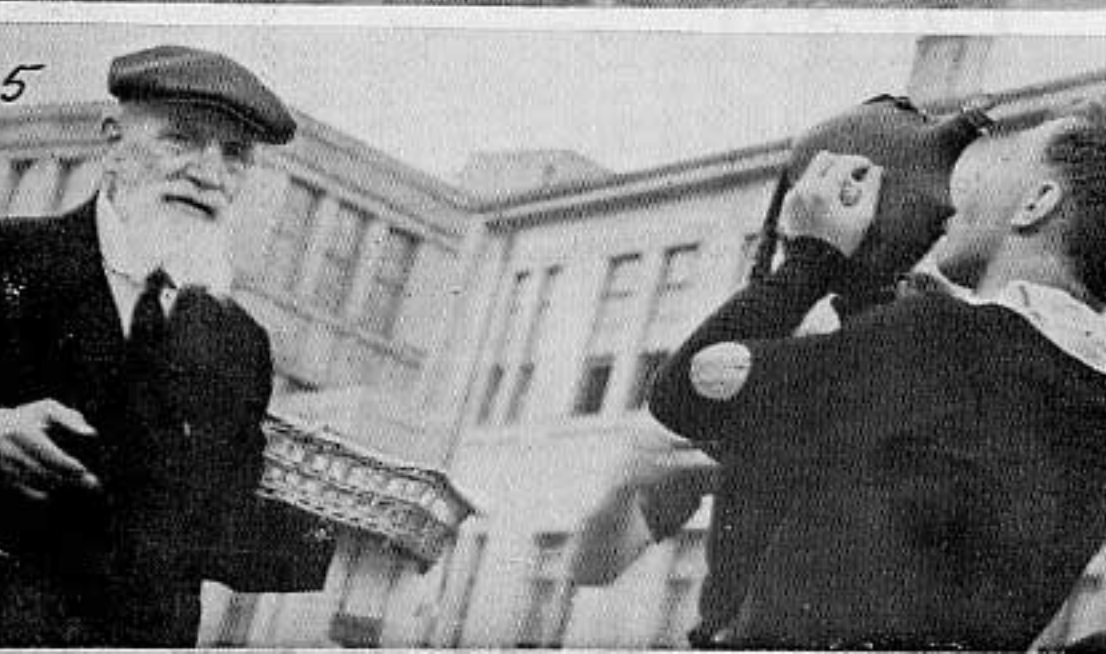
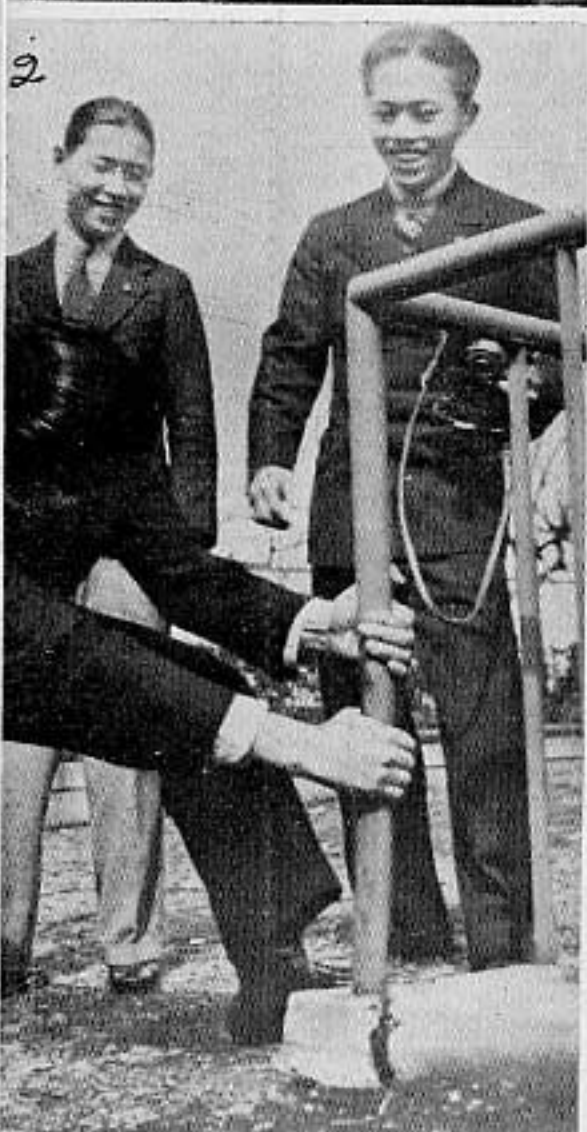
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2. The Senior volleyball sextet
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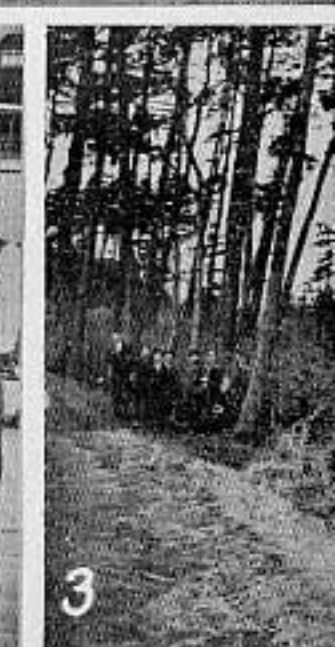
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2. The goat looks quiet but she butts
3. Six cheers for the team
4. My dog and I
5. Let's hope nobody slips
6. They helped the team win
7. A winter garden scene
8. Just out of a bamboo grove
9. Warming up for the game
10. Part of the horse-shoe curve
11. The parade is on
12. The ball is almost in
13. Marching into the horizon

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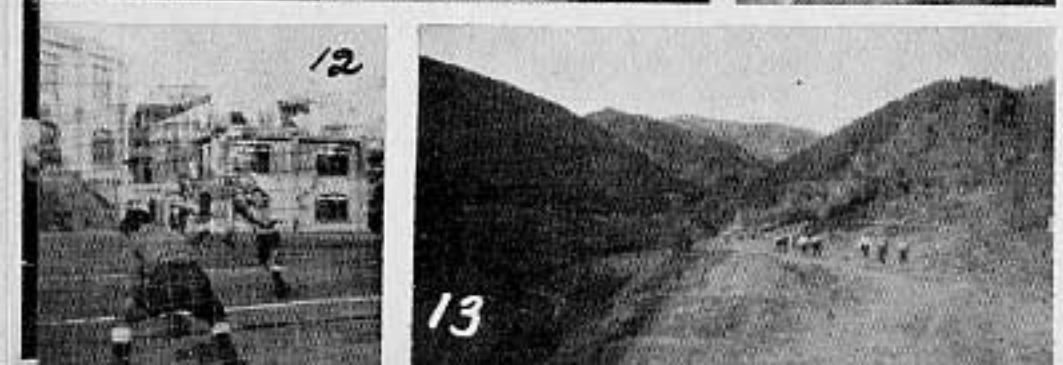
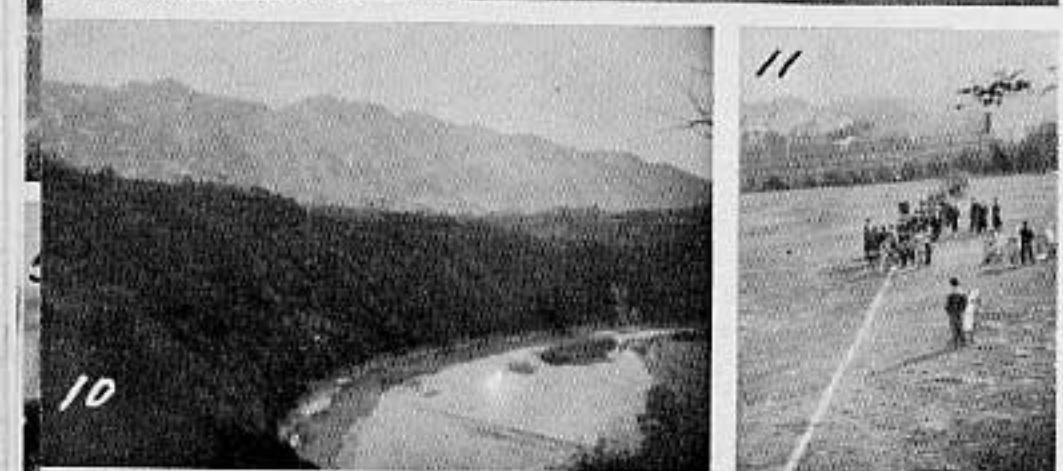
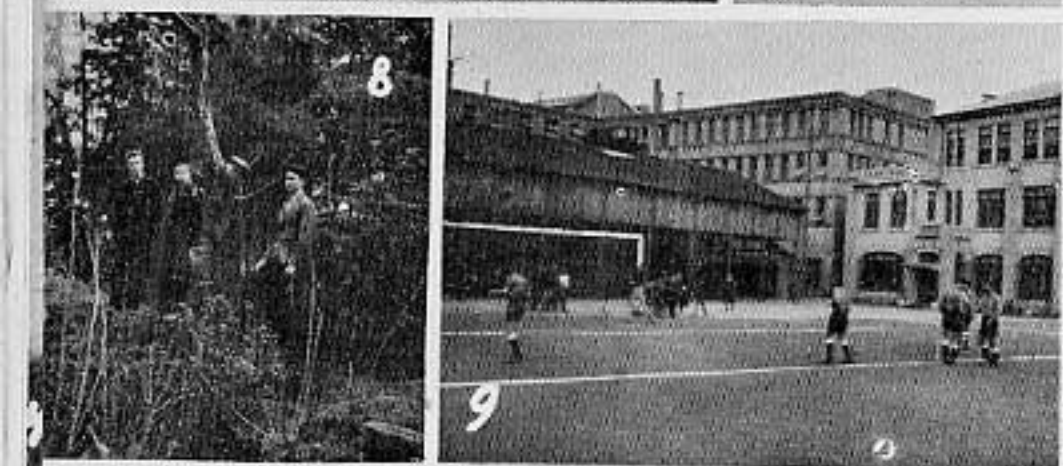
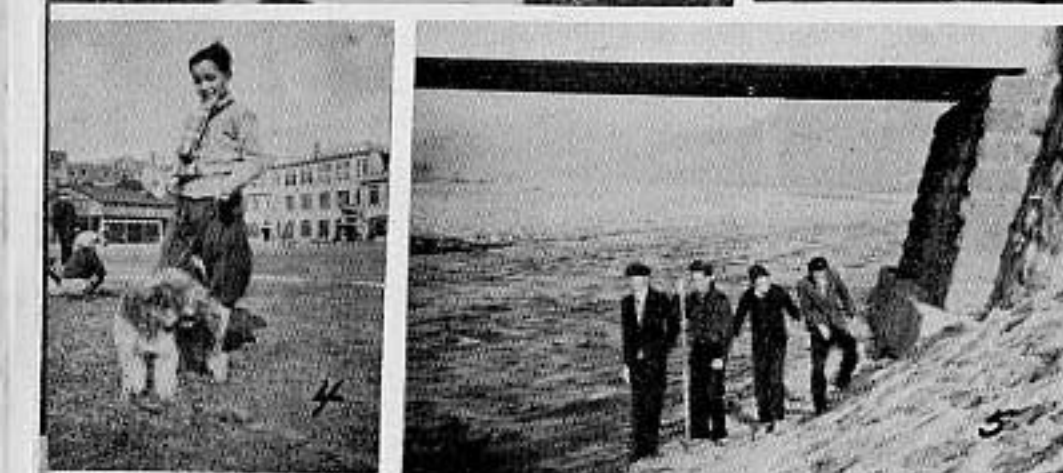
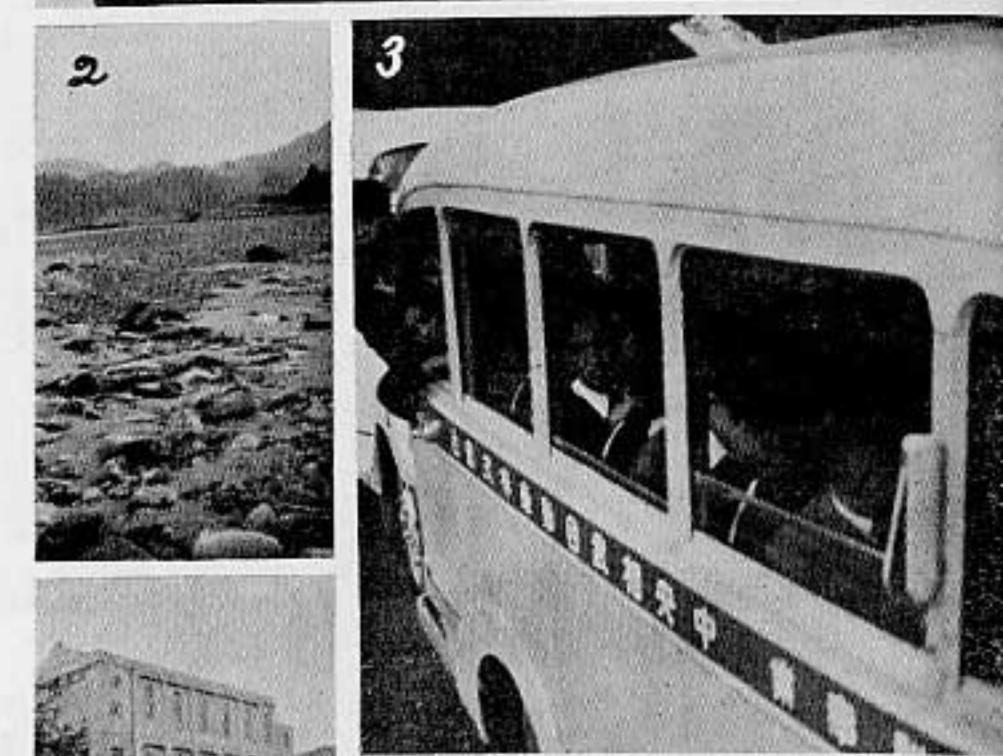
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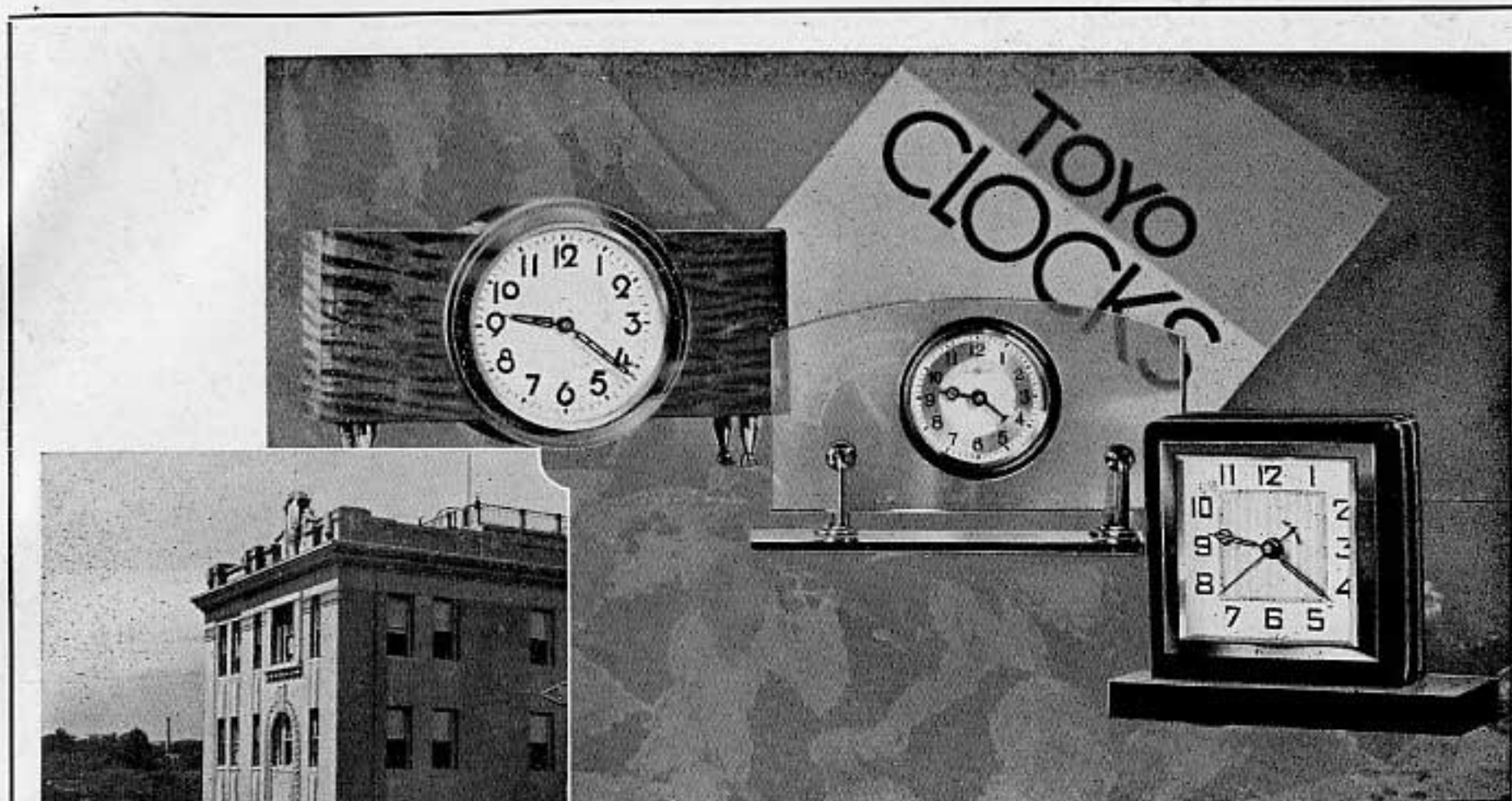
For further particulars refer to

J. B. Gaschy, S.M., Director

1. Having a tissue-builder
2. Really a rough road
3. Going on
4. Leading the cheering crowd
5. Who's to get the winning point?
6. Here comes the bride
7. The snowy path
8. Minims exhibit youthful tactics
9. Waiting for the ball
10. One demonstrates while the other explains

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Like wreathed band twined round thy heart!

SPECIAL NOTICE

The Boarding Department of St. Joseph's College will reopen next September. For particulars refer to the Director, Mr. J. B. Gaschy, S.M.

